

## Center for Teaching Excellence | CTE



## Faculty Mentor Reflection Preparing Future Faculty

PFF Participant	Date
Faculty Mentor	
Mentored Activity	
Describe the context of the mentored activity (teaching in a claresearch assistantship, etc.).	
What forms of interaction between faculty mentor and PFF pa mentored activity (observation, discussion, weekly meetings, e	•
What activities, discussions, products, or other opportunities r with the PFF participant?	resulted from the mentored activity
What strengths do you assess in this participant from this men	ntored experience?

What suggestions can you offer this PFF participant for future improvement in such activities?
what suggestions can you offer this FFF participant for future improvement in such activities?
Provide other comments:
This form may be returned either to the DEE Participant, or if confidentiality is preferred (not
This form may be returned either to the PFF Participant, or if confidentiality is preferred (not
This form may be returned either to the PFF Participant, or if confidentiality is preferred (not required), directly to the PFF Program Manager by email or intra-campus mail:
required), directly to the PFF Program Manager by email or intra-campus mail:
required), directly to the PFF Program Manager by email or intra-campus mail:  Dr. Michelle Hardee
required), directly to the PFF Program Manager by email or intra-campus mail:  Dr. Michelle Hardee  Center for Teaching Excellence
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