Recommendations

B.A./B.S. Middle Level Education

To learn more about making the most of your educational experiences within and beyond the classroom contact:
Nate Carnes, Program Coordinator, ncarnes@mailbox.sc.edu
### Community Service

**Related course**
EDML 321

**Sites/periences**
EDML 321 has a service-learning component that has candidates engaged with young adolescents in school and community settings.

**Why this is important**
Beyond the inherent good in performing service in schools and the community, it is important (especially at the middle level) for teacher candidates to interact with students outside the classroom. Interacting with young adolescents through service-learning often helps to debunk stereotypes teacher candidates may have about young adolescent learners as disengaged or unmotivated. Such experiences also allow them to learn how to form positive relationships with students (and why this is important).

### Global Learning

**Related course**
EDUC 360

**Timing for “study abroad”**
Summer

**Destinations**
Norway

**Why this is important**
EDUC 360 is a new study abroad offering available to students throughout the university. The course engages students in school settings in places abroad. This summer, groups have gone to Norway, Italy, and Latin America. Middle Level Education majors have participated in the trip to Norway.

### Peer Leadership

**Student Organization(s)**
Collegiate Middle Level Association (CMLA)

**Why this is important**
CMLA is a great opportunity for teacher candidates to become engaged in their profession and to participate in activities that will enhance the Middle Level Education program.

### Internships

**Related Courses**
EDML 598/599

**Why this is important**
In the Middle Level Education program, the internship and student teaching experiences are the most profound learning experiences for preservice teacher candidates. Through these experiences, candidates engage in the work of a classroom teacher and begin to embrace their identities as professionals.

### Research

Students are encouraged to contact the Office of Undergraduate Research and explore opportunities for Magellan or other scholarships.
## INTEGRATE

**Integrate**

Student teaching is the most significant integrative learning experience in Middle level Education. Again, student teaching (EDML599) is the key integrative learning experience in the program. Planning learning experiences for middle level students is, at its core, a problem-solving endeavor. Teachers must integrate content knowledge with knowledge of their students, beliefs about how their students learn, and understanding of the conditions under which learning occurs.

## LEAD

<table>
<thead>
<tr>
<th>Career Opportunities</th>
<th>Middle level teacher</th>
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</thead>
<tbody>
<tr>
<td>Related graduate programs</td>
<td>MEd in Teaching; MEd in Language and Literacy; graduate work in school administration</td>
</tr>
<tr>
<td>Future career opportunities</td>
<td>Some of our graduates pursue careers in school administration (e.g., principal)</td>
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The listed experiences are a sample of options for your major. See the USC Connect experiences database to search for more opportunities. [www.sc.edu/uscconnect/participate](http://www.sc.edu/uscconnect/participate)