University Advisor's Network

January 18, 2017 9:30 -11:00am Gressette Room

9:30 Welcome Loren Knapp
Claire Robinson

Approval of December 2016 Minutes Approved

Those present: Joseph Askins, Kay Banks, Valeria Bates, Elaine Belesky, Ed Black, Althea Counts, Brian Dusel, Katie Ethridge, Amber Fallucca, Chrissie Faupel, Meghan Fields, Dawn Hiller, Rushondra James, Loren Knapp, Melissa Lowe, Aaron Marterer, Meredith McNeice, Kara Montgomery, Alfred Moore, Bethany Naser, Drew Newton, Ruth Patterson, Claire Robinson, Heidi Waltz, and Donna Watson

Those absent: Art Farlowe, Amanda Therrell, and Sandra Varney

Handouts – Pre-Orientation Advising Worksheet, Academic Advising Survey, University Advising Center Spring 2017 Workshops

9:40 Orientation updates

Bethany Naser

Vin Buonocore will be leaving USC on January 31 and moving to Portland, Maine

November Orientation Discussion

Plan for November 2017 is not to have an orientation session.

Several reasons – number of attendees are lower, timing with admissions is not advantageous to the target audience of the students locally and regional campuses January orientation was a total of 350 students spread over the Thursday and Friday sessions

Shorelight and Orientation

Class of student starting in the fall will receive an orientation session when they get here usually they arrive in August

They are advised by Shorelight and after about a year and half they change from being an Affiliate (like Gateway) to being Degree Seeking in a college.

This still needs some discussion because they are not receiving college specific information or attending the change of major workshops that some colleges have

Orientation Pre-Advising Checklist Module

Drew and Bethany have worked out a module that students will complete before attending orientation

It is 15 minutes in length

It is to help the student to understand what the Carolina Core is, and prepare for an advising session.

Students are instructed to fill out the worksheet and bring with them to orientation.

Hopefully this will trigger student responsibility

FYA will upload the form to Pathfinder

Some suggestions to add to module – ENGL 101 & 102 need grades of C or higher; mention scholarships and gpa along with 15 credits per term, tie this to the Registrar's New Student Checksheet

Table Tops have been created with information on the Carolina Core and how to change majors

A module and worksheet will be for transfers down the road

10:20 Student Advising Survey

Claire Robinson

2 years ago a survey was given to students on campus using the NCADA 11 functions of advising

12% response rate, approximately 1448 response most were 1st year students, 3.5 gpa, female

It looked at environment, sources of information, outcomes, and student knowledge We are going to conduct this every 2 years and it will probably go out in early April Initial Thoughts – question about online tools, Advisor Survey (to see if attitudes have changed), may need to stagger the surveys because there are a number going out in the spring, and get rid of neutral as an option

10:40 General updates

Claire Robinson

Advisors' conference – Feb 10th; invite your Deans, Associate Deans, and Assistant Deans to see what is going on

Technology - DegreeWorks, Pathfinder

DegreeWorks – stock notes have been added, student's recommended schedule from advisement will be added in the notes section

PathFinder – 3 colleges have started using it

Next 3 weeks Brian, Helen Powers, and Claire will be meeting with the other colleges to begin the transition

College of Education said it is working well for their workshop registration PathFinder will be where advisor appointment notes will be placed

Training calendar (draft) and website resources

The UAC will be starting to provide training on different topics.

Some suggestions were Financial Aid, Disability, SCHC, OSP, Capstone, Athletes, Study Abroad, International Students, ACM

10:50 Other Business

Loren Knapp

Online graduation application – deadline for Spring 17 – Feb 15

Data warehouse file APP column means applied

All those that have applied need to be approved or disapproved for candidacy by 3/15 for May graduation

Graduation tickets will be distributed starting 3/17 and stop on 3/31

Students will not need a ticket only their guests

Joseph Askins – update on LIBR 101

It will continue to be offered but not at the quantity as in the past; it will be open to all Beginning to tailor to specific disciplines and introduce APA style currently it is predominately MLA style

Spring II has a section for those graduating and needing it

There will be 10 sections offered this summer

10:59 Adjourn

2016-2017 UAN Meeting Dates:

- Feb 15 (invite Sherry Warren to discuss ShoreLight)
- March 15
- April 19

Reminder: Academic Advisors Conference, Friday February 10th in the Russell House.

Pre-Orientation Advising Worksheet

Complete the Pre-Orientation Advisement Module. You can find this module online at *sc.edu/advising*.

Complete all components of this worksheet and bring it with you to Orientation advising.

2 Enter Your Information	4 Register for placement tests		
Name:	Prepare for and complete the Math Placement Test online		
USC E-Mail:@email.sc.edu	This is a requirement before coming to Orientation. Failure to complete the correct Math Placement Test will impact your advisement. Visit <i>math.sc.edu/assess</i> . You must take the Math Placement Test no later than 3 business days before Orientation.		
Anticipated Graduation Year: 3 Share Information on Your Major Major #1: College for Major #1: Major #2 (if applicable): College for Major #2 (if applicable): How committed are you to your currently selected major?	 The Pre-Calculus Placement Test covers Pre-Calculus and Trigonometry. If your major requires only MATH 141, you need to take this test. The Algebra Placement Test covers basic high school Algebra II. If your major requires only MATH 122, you need to take this test. If your major allows you to choose between MATH 141 and MATH 122 and you are undecided, we recommend you take the Algebra test first. Once the scores are loaded into the student record (2 to 3 business days), take the Pre-Calculus test. Uncertain which test to take? You may complete both tests! Can I re-take the Mathematics Placement Test? Yes. You have to wait at least 7 days before retaking the same Mathematics Placement Test (Algebra or Pre-Calculus.) In fact, you can take the same version of the Mathematics Placement Test, with different questions, up to three (3) times. The most recent score is the one that 		
Not at all committed. I'm ready to change majors today. Unsure. I need to explore my options. I am completely committed to my major and will never change fields. If you provided a score of 3 or lower and you are ready to change your major, contact Undergraduate Admissions before Orientation to change your major at 803-777-7700. Learn more about USC academic programs at sc.edu/admissions If you provided a score of 4-7, what major(s) are you considering?	Register online for the Foreign Language Placement and take in-person This is strongly recommended before Orientation advisement. Visit artsandsciences.sc.edu/dllc/faq If you do not take the Foreign Language Placement Test or submit the exemption form if enrolling in a new language, you will not be able to register for foreign language courses.		
 List your prior work and submit score reports, Have the testing agency submit official AP/IB score reports directly Submit official, sealed transcripts from prior institutions (included USC-Columbia Undergraduate Admissions. 			
List the prior college coursework and your grades: Course Grade Institution	Listing of anticipated AP/IB credits and already completed college credits: Course Grade Institution		

Draft Carolina Core courses for the upcoming semester

You'll discuss these with an advisor at Orientation.

Log in to Self Service Carolina.

Select "Student" Select "DegreeWorks"

DegreeWorks is your degree audit showing courses required for your current program of study and any requirements already met. Take a moment to review your degree audit to familiarize yourself with requirements for your major and for the Carolina Core for your college. For more information on how to view DegreeWorks, visit sc.edu/advising.

Please note: DegreeWorks will display the prior work the university has received and evaluated at that time. Please be certain all prior work is submitted to the USC-Columbia Office of Undergraduate Admissions. Please allow processing time for its review and placement in your degree audit.

Navigate to sc.edu/carolinacore

Click on "Requirements"

Here you'll learn additional information on the 10 components of the Carolina Core. Browse each element of the Core, and use the course listings provided for each to draft 5 classes from the Carolina Core that would be of interest in the upcoming semester.

7 Share your interests and questions to help guide your Orientation advising conversation.

I'm interested in studying abroad.

☐ Yes П No

☐ Unsure

I'm interested in:

ш	A professional career in the medical field
	Health sciences
	Law
	Other:

List any questions you may have for your advisor.

A professional career in the modical field

Carolina Core Component

List Two Potential Courses ENGL 101 (Required)

CMW

Effective, Engaged and Persuasive

ENGL 102 (Required)



Effective, Engaged, and Persuasive:



ARP

Analytical Reasoning and Problem Solving



SCI

Scientific Literacy Select one science with a lab



GFL

Global Citizenship and Multicultural Understanding: Foreign Language

To be determined based on your nlacement score

Language of Interest:



GHS

Global Citizenship and Multicultural Understanding: Historical Thinking



GSS

Global Citizenship and Multicultural Understanding: Social Sciences



AIU

Aesthetic and Interpretive Understanding



INF

Information Literacy



VSR

Values, Ethics and Social Responsibility

Key Online Advising Resources:

University Advising Center: New Student Orientation: Self Service Carolina:

Math Placement Test:

sa.sc.edu/orientation

my.sc.edu

math.sc.edu/assess

sc.edu/advising

artsandsciences.sc.edu/dllc/ Foreign Language Test:

placement/placement_testing.html

DegreeWorks Information:

Carolina Core:

Undergraduate Admissions:

sc.edu/advising sc.edu/carolinacore

sc.edu/admissions

The University **Advising** Center The Office of New Student Orientation

Academic Advising Survey – Students

Please complete the following survey regarding your experience with Academic Advising offered through your college or school. This survey is intended for undergraduate students currently enrolled at the University of South Carolina -Columbia.

1.	Please indi	cate your College or School (Check all that Apply)		
Δ.				
		College of Education		
	remuca ob	College of Engineering & Computing		
		College of Hospitality, Retail, and Sport Management		
		School of Journalism & Mass Communications		
		School of Library & Information Science		
		School of Music		
		College of Nursing		
		Called of Diamera		
		College of Social Work		
		Honors College		
		Tionors conege		
2.		o my Academic Advisor is and/or I know how to get advised in my ongly Disagree - Disagree - Neutral - Agree – Strongly Agree	y college or school.	
3.	My advisor	tells me what I need to know about my courses and major.		
	Stro	ongly Disagree - Disagree - Neutral - Agree – Strongly Agree		
4.	I have rece	ived accurate information about courses, programs, and require	ments through acader	nic advising.
	Str	ongly Disagree - Disagree - Neutral - Agree – Strongly Agree		
5.		discusses what would be the best schedule for me.		
	Stro	ongly Disagree - Disagree - Neutral - Agree – Strongly Agree		
_		Annahara was bermala was to a Company of the second		
6.		teaches me how to register for classes.		
	Stro	ongly Disagree - Disagree - Neutral - Agree – Strongly Agree		
7	When I'm f	aced with difficult decisions, my advisor shares alternatives.		
, .		ongly Disagree - Disagree - Neutral - Agree - Strongly Agree		
8.	My advisor	and I discuss our expectations of advising and of each other.		
	Stro	ongly Disagree - Disagree - Neutral - Agree – Strongly Agree		
9.	My advisor	and I use information such as test scores , grades , interests , and	l ahilities to determine	what course
٥.		opropriate for me to take	delinites to determine	Wildt Course

Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree

	Advised individually by an assigned advisor		
College	e/School this academic year? (Select one)		
Which			
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Sufficie	ent prior notice has been provided about institutional de	adlines policies and procedures	
	Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree		
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	[open ended text box]		
	****Please provide an example(s) of how you can prepare		
	Strongly Disagree - Disagree - Neutral - Agree – Strongly Agree		
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FI	Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree		
My ad	visor and I talk about career opportunities and/or gradua	ite school	
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-	Ctudent Disability Convises etc.)		
Marad	visor refers me to careful recourses (such as the Student	Success Center Carper Center Counseling	
[]	Strongly Disagree - Disagree - Neutral - Agree – Strongly Agree		
peer le	eadership positions, etc.		
My ad	visor recommends beyond-the-classroom/co-curricular o	pportunities such as study abroad, interns	hips,
	Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree		
My ad	visor helps me choose a major that is best for me.		
	Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree		
require			
	visor explains to me the rationale and requirements for tr	ne Carolina Core (i.e. General Education	
	My add peer lee My add Center My add Center My add Center My add Center My add Advisin Sufficion Advisin Approx a. b. c. d. e. Which	My advisor helps me choose a major that is best for me. Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree My advisor recommends beyond-the-classroom/co-curricular of peer leadership positions, etc. Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree My advisor refers me to campus resources (such as the Student Center, Student Disability Services, etc.) Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree My advisor and I talk about career opportunities and/or graduation of Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree I understand how to prepare for advising. Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree ****Please provide an example(s) of how you can prepare for ended text box] I understand how to schedule my advising appointment. Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree Sufficient prior notice has been provided about institutional deader of the strongly Disagree - Disagree - Neutral - Agree - Strongly Agree Advising has been available when I needed it. Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree Sufficient time has been allotted during advising sessions. Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree Approximately how much time was generally spent in your last a. 15 minutes or less b. 16-30 minutes c. 31-45 minutes d. 46-60 minutes e. 1 hour or more	My advisor helps me choose a major that is best for me. Strongly Disagree - Disagree- Neutral - Agree - Strongly Agree My advisor recommends beyond-the-classroom/co-curricular opportunities such as study abroad, Interns peer leadership positions, etc. Strongly Disagree - Disagree- Neutral - Agree - Strongly Agree My advisor refers me to campus resources (such as the Student Success Center, Career Center, Counselling Center, Student Disability Services, etc.) Strongly Disagree - Disagree- Neutral - Agree - Strongly Agree My advisor and I talk about career opportunities and/or graduate school Strongly Disagree - Disagree- Neutral - Agree - Strongly Agree I understand how to prepare for advising. Strongly Disagree - Disagree- Neutral - Agree - Strongly Agree ****Please provide an example(s) of how you can prepare for your advising appointment: [open ended text box] I understand how to schedule my advising appointment. Strongly Disagree - Disagree- Neutral - Agree - Strongly Agree ****Please provide an example(s) of how you can prepare for your advising appointment: Strongly Disagree - Disagree- Neutral - Agree - Strongly Agree Sufficient prior notice has been provided about institutional deadlines, policies, and procedures. Strongly Disagree - Disagree- Neutral - Agree - Strongly Agree Advising has been available when I needed it. Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree Sufficient time has been allotted during advising sessions. Strongly Disagree - Disagree - Neutral - Agree - Strongly Agree Approximately how much time was generally spent in your last advising session in your College/School? a. 15 minutes or less b. 16-30 minutes c. 31-45 minutes d. 46-60 minutes e. 1 hour or more

	Advised individually by any available adviso	r 94 8 61 00 8	
	Advised with a group of students		
	Advised by a peer		
	No advising received		
	Other [Please explain]		
	n course salertion and academic program inf		
22. How n	nany times have you met with your academic	advisor (in your College/School) this semest	er? (Fall 2014)
	fered to advetes through the Athletics $De0$ a		
	1		
	2 (enter)		
	ng offered through Capstone Residence 1811		
	4 or more shipbuts agailed are not on the		
23. Overa	ll, how satisfied are you are with academic a	dvising at USC?	
0	Extremely dissatisfied		
0	Dissatisfied		
0	Satisfied		
0	Extremely satisfied		
0	Optional Comments: [Open Text Box]		
24 Mhat	is your surrent Academic Standing?		
	is your current Academic Standing?		
	Freshman/hrst-year student		
	Sophomore/second-year student		
	Junior/third-year student		
	Senior		
25. Gende			
25. Gende	Male		
П	Female		
П	Other		
	Other		
26. Age			
20. Agc	18 years old or younger		
	19 -21 years old		
П	22-24 years old		
	25-30 years old		
	30-40 years old		
	50-60 years old		
	61 years old or older		
	or years old of older		
27 What	is your cumulative GPA?		
27. Wilat	3.5 or higher		
	3.3 of Higher		

		2.5 – 2.99			
		Less than 2.0			
28.	Please	indicate your sources of information for your c	ourse selection and academic program ir	nformat	ion?
	(Check	all that apply)			
	164) (Pal	Academic Advising in your college or school			
		Athletics Advising (i.e. academic advising offer	ed to athletes through the Athletics Dep	artment	t.)
		Career Center			
		Cross College Advising (in the Student Success	Center)		
		Capstone Scholars Staff Advising (i.e. advising	offered through Capstone Residence hal	11)	
		Honors Advising (i.e. Academic Advising offere	ed to Honors College Students)		
		Undergraduate Bulletin/Course Catalog			
		USC's website			
		office of the thoressional Advising			
		Professor			
		Residence Hall staff			
		University 101			
		Students/Peers/Classmates			
		Other {please specify:)			
29.	Any ad	ditional comments or suggestions regarding Aca	ademic Advising at USC?		
		[Open Text Box]			

3.00 to 3.49