

University Advisor's Network

January 18, 2017

9:30 -11:00am

Gressette Room

9:30 Welcome

**Loren Knapp
Claire Robinson**

Approval of December 2016 Minutes

Approved

Those present: Joseph Askins, Kay Banks, Valeria Bates, Elaine Belesky, Ed Black, Althea Counts, Brian Dusel, Katie Ethridge, Amber Fallucca, Chrissie Faupel, Meghan Fields, Dawn Hiller, Rushondra James, Loren Knapp, Melissa Lowe, Aaron Marterer, Meredith McNeice, Kara Montgomery, Alfred Moore, Bethany Naser, Drew Newton, Ruth Patterson, Claire Robinson, Heidi Waltz, and Donna Watson

Those absent: Art Farlowe, Amanda Therrell, and Sandra Varney

Handouts – Pre-Orientation Advising Worksheet, Academic Advising Survey, University Advising Center Spring 2017 Workshops

9:40 Orientation updates

Bethany Naser

Vin Buonocore will be leaving USC on January 31 and moving to Portland, Maine

November Orientation Discussion

Plan for November 2017 is not to have an orientation session.

Several reasons – number of attendees are lower, timing with admissions is not advantageous to the target audience of the students locally and regional campuses
January orientation was a total of 350 students spread over the Thursday and Friday sessions

Shorelight and Orientation

Class of student starting in the fall will receive an orientation session when they get here usually they arrive in August

They are advised by Shorelight and after about a year and half they change from being an Affiliate (like Gateway) to being Degree Seeking in a college.

This still needs some discussion because they are not receiving college specific information or attending the change of major workshops that some colleges have

Orientation Pre-Advising Checklist Module

Drew and Bethany have worked out a module that students will complete before attending orientation

It is 15 minutes in length

It is to help the student to understand what the Carolina Core is, and prepare for an advising session.

Students are instructed to fill out the worksheet and bring with them to orientation.
Hopefully this will trigger student responsibility
FYA will upload the form to Pathfinder
Some suggestions to add to module – ENGL 101 & 102 need grades of C or higher;
mention scholarships and gpa along with 15 credits per term, tie this to the Registrar's
New Student Checksheet
Table Tops have been created with information on the Carolina Core and how to change
majors
A module and worksheet will be for transfers down the road

10:20 Student Advising Survey

Claire Robinson

2 years ago a survey was given to students on campus using the NCADA 11 functions of
advising
12% response rate, approximately 1448 response most were 1st year students, 3.5 gpa,
female
It looked at environment, sources of information, outcomes, and student knowledge
We are going to conduct this every 2 years and it will probably go out in early April
Initial Thoughts – question about online tools, Advisor Survey (to see if attitudes have
changed), may need to stagger the surveys because there are a number going out in the
spring, and get rid of neutral as an option

10:40 General updates

Claire Robinson

Advisors' conference – Feb 10th; invite your Deans, Associate Deans, and Assistant
Deans to see what is going on

Technology – DegreeWorks, Pathfinder

DegreeWorks – stock notes have been added, student's recommended schedule from
advisement will be added in the notes section
PathFinder – 3 colleges have started using it
Next 3 weeks Brian, Helen Powers, and Claire will be meeting with the other colleges to
begin the transition
College of Education said it is working well for their workshop registration
PathFinder will be where advisor appointment notes will be placed

Training calendar (draft) and website resources

The UAC will be starting to provide training on different topics.
Some suggestions were Financial Aid, Disability, SCHC, OSP, Capstone, Athletes, Study
Abroad, International Students, ACM

10:50 Other Business

Loren Knapp

Online graduation application – deadline for Spring 17 – Feb 15
Data warehouse file APP column means applied
All those that have applied need to be approved or disapproved for candidacy by 3/15 for
May graduation
Graduation tickets will be distributed starting 3/17 and stop on 3/31

Students will not need a ticket only their guests

Joseph Askins – update on LIBR 101

It will continue to be offered but not at the quantity as in the past; it will be open to all
Beginning to tailor to specific disciplines and introduce APA style currently it is
predominately MLA style

Spring II has a section for those graduating and needing it

There will be 10 sections offered this summer

10:59 Adjourn

2016-2017 UAN Meeting Dates:

- Feb 15 (invite Sherry Warren to discuss ShoreLight)
- March 15
- April 19

Reminder: Academic Advisors Conference, **Friday February 10th** in the Russell House.

2 Enter Your Information

Anticipated Graduation Year: _____

College for Major #2 (if applicable): _____

If you do not take the Foreign Language Placement Test or submit the exemption form if enrolling in a new language, you will not be able to register for foreign language courses.

6 Draft Carolina Core courses for the upcoming semester

You'll discuss these with an advisor at Orientation.

Log in to Self Service Carolina.

Select **"Student"**

Select **"DegreeWorks"**

DegreeWorks is your degree audit showing courses required for your current program of study and any requirements already met. Take a moment to review your degree audit to familiarize yourself with requirements for your major and for the Carolina Core for your college. For more information on how to view DegreeWorks, visit sc.edu/advising.

Please note: DegreeWorks will display the prior work the university has received and evaluated at that time. Please be certain all prior work is submitted to the USC-Columbia Office of Undergraduate Admissions. Please allow processing time for its review and placement in your degree audit.

Navigate to sc.edu/carolinacore

Click on **"Requirements"**

Here you'll learn additional information on the 10 components of the Carolina Core. Browse each element of the Core, and use the course listings provided for each to draft 5 classes from the Carolina Core that would be of interest in the upcoming semester.

7 Share your interests and questions to help guide your Orientation advising conversation.

I'm interested in studying abroad.

- ☐ Yes
☐ No
☐ Unsure

I'm interested in:

- ☐ A professional career in the medical field
☐ Health sciences
☐ Law
☐ Other: _____

List any questions you may have for your advisor.

Carolina Core Component

List Two Potential Courses



CMW

Effective, Engaged and Persuasive Communication: **Written**

ENGL 101 (Required)

ENGL 102 (Required)



CMS

Effective, Engaged, and Persuasive: **Spoken**



ARP

Analytical Reasoning and Problem Solving



SCI

Scientific Literacy
Select one science with a lab



GFL

Global Citizenship and Multicultural Understanding: **Foreign Language**

*To be determined based on your placement score.
 Language of Interest:*



GHS

Global Citizenship and Multicultural Understanding: **Historical Thinking**



GSS

Global Citizenship and Multicultural Understanding: **Social Sciences**



AIU

Aesthetic and Interpretive Understanding



INF

Information Literacy



VSR

Values, Ethics and Social Responsibility

Key Online Advising Resources:

University Advising Center:	sc.edu/advising
New Student Orientation:	sa.sc.edu/orientation
Self Service Carolina:	my.sc.edu
Math Placement Test:	math.sc.edu/assess
Foreign Language Test:	artsandsciences.sc.edu/dllc/placement/placement_testing.html
DegreeWorks Information:	sc.edu/advising
Carolina Core:	sc.edu/carolinacore
Undergraduate Admissions:	sc.edu/admissions

The University **Advising** Center
 The Office of **New Student Orientation**

Academic Advising Survey – Students

Please complete the following survey regarding your experience with Academic Advising offered through your college or school. This survey is intended for undergraduate students currently enrolled at the University of South Carolina -Columbia.

1. Please indicate your College or School (Check all that Apply)

- ☐ College of Arts & Sciences
- ☐ School of Business
- ☐ College of Education
- ☐ College of Engineering & Computing
- ☐ College of Hospitality, Retail, and Sport Management
- ☐ School of Journalism & Mass Communications
- ☐ School of Library & Information Science
- ☐ School of Music
- ☐ College of Nursing
- ☐ College of Pharmacy
- ☐ School of Public Health
- ☐ College of Social Work
- ☐ Honors College

2. I know who my Academic Advisor is and/or I know how to get advised in my college or school.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree – ☐ Strongly Agree

3. My advisor tells me what I need to know about **my courses and major**.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree – ☐ Strongly Agree

4. I have received **accurate information** about courses, programs, and requirements through academic advising.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree – ☐ Strongly Agree

5. My advisor discusses what would be the best **schedule** for me.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree – ☐ Strongly Agree

6. My advisor teaches me how to **register** for classes.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree – ☐ Strongly Agree

7. When I'm faced with difficult decisions, my advisor shares **alternatives**.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree – ☐ Strongly Agree

8. My advisor and I discuss our **expectations** of advising and of each other.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree – ☐ Strongly Agree

9. My advisor and I use information such as **test scores, grades, interests, and abilities** to determine what courses are most appropriate for me to take.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree – ☐ Strongly Agree

10. My advisor explains to me the rationale and requirements for the **Carolina Core** (i.e. General Education requirements).

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree - ☐ Strongly Agree

11. My advisor helps me **choose a major** that is best for me.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree - ☐ Strongly Agree

12. My advisor recommends **beyond-the-classroom/co-curricular opportunities** such as study abroad, internships, peer leadership positions, etc.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree - ☐ Strongly Agree

13. My advisor refers me to **campus resources** (such as the Student Success Center, Career Center, Counseling Center, Student Disability Services, etc.)

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree - ☐ Strongly Agree

14. My advisor and I talk about **career opportunities and/or graduate school**

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree - ☐ Strongly Agree

15. I understand how to **prepare for advising**.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree - ☐ Strongly Agree

****Please provide an example(s) of how you can prepare for your advising appointment:

[open ended text box]

16. I understand how to **schedule** my advising appointment.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree - ☐ Strongly Agree

17. Sufficient prior notice has been provided about **institutional deadlines, policies, and procedures**.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree - ☐ Strongly Agree

18. Advising has been **available** when I needed it.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree - ☐ Strongly Agree

19. **Sufficient time** has been allotted during advising sessions.

☐ Strongly Disagree - ☐ Disagree - ☐ Neutral - ☐ Agree - ☐ Strongly Agree

20. Approximately **how much time** was generally spent in your last advising session in your College/School?

- a. 15 minutes or less
- b. 16-30 minutes
- c. 31-45 minutes
- d. 46-60 minutes
- e. 1 hour or more

21. Which of the following best describes the majority of the academic advising you have received in your College/School this academic year? (Select one)

- ☐ Advised individually by an assigned advisor

- ☐ Advised individually by any available advisor
- ☐ Advised with a group of students
- ☐ Advised by a peer
- ☐ No advising received
- ☐ Other [Please explain]

22. How many times have you met with your academic advisor (in your College/School) this semester? (Fall 2014)

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4 or more

23. Overall, how satisfied are you are with academic advising at USC?

- ☐ Extremely dissatisfied
- ☐ Dissatisfied
- ☐ Satisfied
- ☐ Extremely satisfied
- ☐ Optional Comments: [Open Text Box]

24. What is your current Academic Standing?

- ☐ Freshman/first-year student
- ☐ Sophomore/second-year student
- ☐ Junior/third-year student
- ☐ Senior

25. Gender

- ☐ Male
- ☐ Female
- ☐ Other

26. Age

- ☐ 18 years old or younger
- ☐ 19 -21 years old
- ☐ 22-24 years old
- ☐ 25-30 years old
- ☐ 30-40 years old
- ☐ 50-60 years old
- ☐ 61 years old or older

27. What is your cumulative GPA?

- ☐ 3.5 or higher

- ☐ 3.00 to 3.49
- ☐ 2.5 – 2.99
- ☐ Less than 2.0

28. Please indicate your **sources of information** for your course selection and academic program information?

(Check all that apply)

- ☐ Academic Advising in your college or school
- ☐ Athletics Advising (i.e. academic advising offered to athletes through the Athletics Department.)
- ☐ Career Center
- ☐ Cross College Advising (in the Student Success Center)
- ☐ Capstone Scholars Staff Advising (i.e. advising offered through Capstone Residence hall)
- ☐ Honors Advising (i.e. Academic Advising offered to Honors College Students)
- ☐ Undergraduate Bulletin/Course Catalog
- ☐ USC's website
- ☐ Office of Pre-Professional Advising
- ☐ Professor
- ☐ Residence Hall staff
- ☐ University 101
- ☐ Students/Peers/Classmates
- ☐ Other {please specify: _____}

29. Any additional comments or suggestions regarding Academic Advising at USC?

- ☐ [Open Text Box]