A teaching philosophy statement provides a concise description of an instructor’s teaching approach, methods, and experience. Colleges and universities request a teaching philosophy statement from applicants for faculty positions, and some higher education institutions require one as part of the tenure and promotion consideration process.

What is your teaching philosophy? What should you write or include? If you don’t know, come to this workshop facilitated by Dr. Michelle Hardee, and find out how to articulate your philosophy in a concise, effective essay.

The Writing Your Teaching Philosophy workshop consists of two parts:

**Workshop Part 1**
- We will discuss the statement’s purpose, best practices and strategies for composing the statement, incorporating time for individual brainstorming and writing, and conclude with group discussion and feedback. Participants will leave with an outline of their statement and guidelines to continue crafting it.

**Workshop Part 2**
- Bring your rough draft and have the CTE and Writing Center staff review and give feedback on your document. An open, in-depth discussion with other participants will help you to further refine your philosophy statement and structure.

This workshop series is designed for graduate students and postdocs who teach or are planning careers in academia after graduation. Students nearing the end of graduate school and preparing to apply for academic positions may find this workshop particularly helpful.

To Register: [http://tinyurl.com/TPWorkshop](http://tinyurl.com/TPWorkshop)

Registration is limited to the first 24 registrants in each workshop (first-come-first-serve).