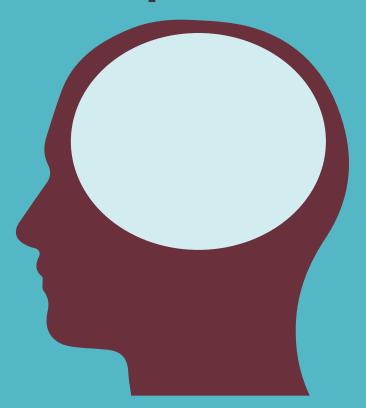
Our Great Divide

Recognizing Moral Difference and the Importance of Compassionate Leadership



JOSHUA D. FINCH UNIVERSITY OF SOUTH CAROLINA 66

What were we spending so much time doing if not getting to know each other?

-JONATHAN SAFRAN FOER

PURPOSE

- Develop a framework for understanding moral differences.
- Recognize the importance of social compassion when working for change.
- Create a personal action plan for leading across moral differences.

QUESTION:

Julie and Mark are brother and sister. They are travelling together in France on summer vacation from college. One night they are staying alone in a cabin near the beach. They decide that it would be interesting and fun if they tried making love. At the very least, it would be a new experience for each of them. Julie was already taking birth control pills, but Mark uses a condom too, just to be safe. They both enjoy making love, but they decide never to do it again. They keep that night as a special secret, which makes them feel even closer to each other.

CARE

FAIRNESS

LOYALTY

AUTHORITY

PRUITY





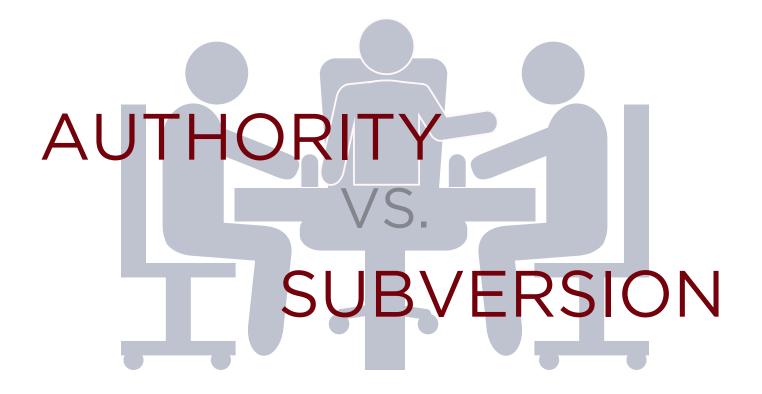
PROTECTING THE MOST VULNERABLE

FAIRNESS VS. CHEATING

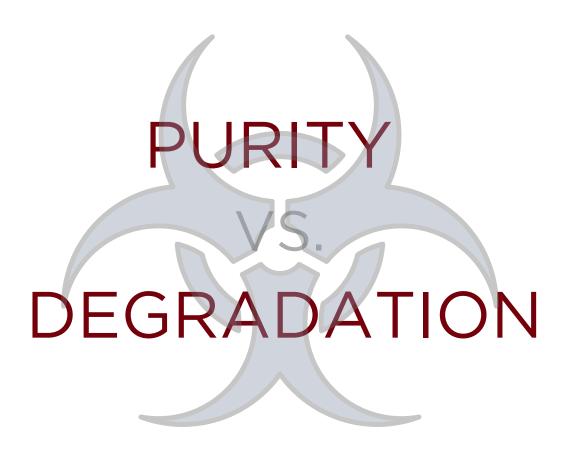
BENEFITING FROM PARTNERSHIPS



FORMING COHESIVE GROUPS



FORGE BENEFICIAL RELATIONSHIPS WITHIN HIERARCHIES



AVOIDING CONTAMINANTS

WHAT ABOUT YOU?

WHERE DO YOU FALL WITHIN THE MORAL FOUNDATIONS FRAMEWORK?

RESULTS

AVERAGE POLITICALLY MODERATE AMERICAN'S SCORES ARE: 20.2, 20.5, 16.0, 16.5, AND 12.6.

CARE FAIRNESS LOYALTY AUTHORITY PURITY

TAMING THE MADVOCATE



NEXT STEPS



QUESTIONS

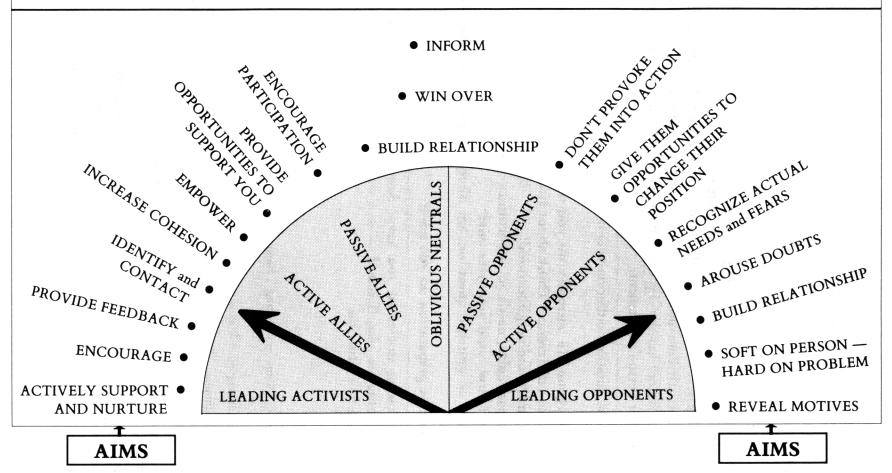


SOCIAL BAROMETER

* WHERE DO OTHERS STAND ON YOUR ISSUE? Identify Individuals and Groups

* WHAT ARE YOUR AIMS WITH EACH?

ARE YOUR TACTICS CONSISTENT WITH THESE AIMS?



From In the Tiger's Mouth: An Empowerment Guide for Social Action by Katrina Shield. Gabriola Island, BC Canada: New Society Publishers, 1993. Reprinted with permission of the publisher. All rights reserved © 1993. For additional information and copies of this publication, visit the New Society Publishers' web site at www.newsociety.com.

Moral Foundations Questionnaire

Part 1. When you decide whether something is right or wrong, to what extent are the following considerations relevant to your thinking? Please rate each statement using this scale:

	all relevant (This	consideration	has nothing t	o do with my ju	dgments of right	and wrong)		
	very relevant							
	ghtly relevant	4						
	somewhat releva	nt						
	= very relevant	ovent (This is	one of the me	est important foo	tors whon Linda	e right and wrong)		
L-	oj – extremely lei	Evani (11115 15	one of the mic	st important fac	iors when I judg	e right and wrong)		
1. Whet	her or not someo	ne suffered en	notionally					
2. Whet	her or not some	people were tre	eated different	ly than others				
3. Whet	her or not someo	ne's action sho	owed love for	his or her count	ry			
4. Whether or not someone showed a lack of respect for authority								
5. Whet	her or not someo	ne violated sta	ndards of pur	ity and decency				
6. Whet	her or not someo	ne was good a	t math					
7. Whet	her or not someo	ne cared for so	meone weak	or vulnerable				
8. Whet	her or not someo	ne acted unfair	rly					
	her or not someo		•	nis or her group				
	ether or not some		•	• •				
	ether or not some			•				
	ether or not some		88	\mathcal{C}				
	ether or not some		d his or her ris	ohts				
	ether or not some		`	_				
	ether or not an ac							
	ether or not some				of			
10. WIR	ether of hot some	one acted in a	way mat God	would approve	OI .			
					•			
	read the follow	_			_	nent:		
[0]	[1]	[2]	[3]	[4]	[5]			
Strongly disagree	Moderately disagree	Slightly disagree	Slightly	Moderately	Strongly			
uisagicc	uisagicc	disagree	agree	agree	agree			
17. Con	npassion for those	e who are suffe	ering is the mo	ost crucial virtue	b.			
18. Who	en the governmer	nt makes laws,	the number of	ne principle sho	uld be ensuring t	hat everyone is		
treated	d fairly.							
19. I am	n proud of my cou	untry's history						
20. Resp	pect for authority	is something	all children ne	ed to learn.				
	ple should not do				harmed.			
	better to do good							
 23. One	of the worst thin	gs a person co	uld do is hurt	a defenseless an	imal.			
	ice is the most im							
	ple should be loy			=	have done some	thing wrong.		
			J			<i>U U</i>		

26. Men and	women each have	different roles to p	olay in society.								
27. I would call some acts wrong on the grounds that they are unnatural.											
	28. It can never be right to kill a human being.										
29. I think it's morally wrong that rich children inherit a lot of money while poor children inherit nothing.											
30. It is more important to be a team player than to express oneself.											
31. If I were a soldier and disagreed with my commanding officer's orders, I would obey anyway											
because that is my duty.											
32. Chastity is an important and valuable virtue.											
To score the MFQ yourself, you can copy your answers into the grid below. Then add up the 6 numbers in each											
of the five columns and write each total in the box at the bottom of the column. The box then shows your score											
on each of 5 psychol											
and 22 are just used to catch people who are not paying attention. They don't count toward your scores).											
4	4	4	4	4	4						
Question#	III. Response	M. Response	Your Response	estion espon	estion espon						
Your Response		Your Response	# 80	Jour Response	Your Response						
1	2	3	4	5	6						
7	8	9	10	11	1						
12	13	14	15	16	1 1						
17	18	19	20	21	22						
23	24	25	26	27	1 1						
28	29	30	31	32							
		1	1	1 [3						
Harm /	Fairness /	In-group/	Authority /	Purity /	_						
Care	Reciprocity		Respect	Sanctity							
	T I	- 9 9	T								
The average politically moderate American's scores are:											
Liberals generally score a bit higher on and, and much lower than that on the other three foundations.											
Conservatives generally show the opposite pattern.											

The Moral Foundations Questionnaire (MFQ-30, July 2008) by Jesse Graham, Jonathan Haidt, and Brian Nosek. For more information about Moral Foundations Theory, scoring this form, or interpreting your scores, see: www.MoralFoundations.org. To take this scale online and see how you compare to others, go to www.YourMorals.org