



Your Invisible Toolbox: Educating Millennials and Generation Z

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Hello!

We are...

Graduate Students at Clemson University



Learning Objectives



MILLENNIALS *VS* GEN Z



Overview





“This presentation serves as an opportunity to create your own invisible toolbox.”



Overview cont.

6

- The **educational gap** that exists between higher education and its students continues to expand as the use of technology increases.
 - Education for millennials and generation z **requires** educators and professionals to be
-
- Not many studies include innovative strategies beyond the use of **technology**.

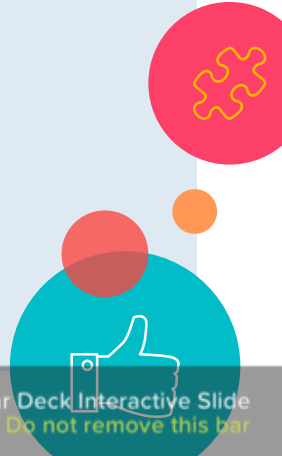


Technology

**What form of social media do
you use the most?**



Students choose an option





“Millennials perceive a sharp contrast between their comfort level of technology and the technology comfort level of their teachers” (Starlink, 2004).



Technology cont.

- Higher need for technology-based simulation
- Gen Z leads when it comes to usage of various social media platforms



Facebook v. Instagram v. Snapchat

- Mobility & Multitasking
- Instant Gratification

“



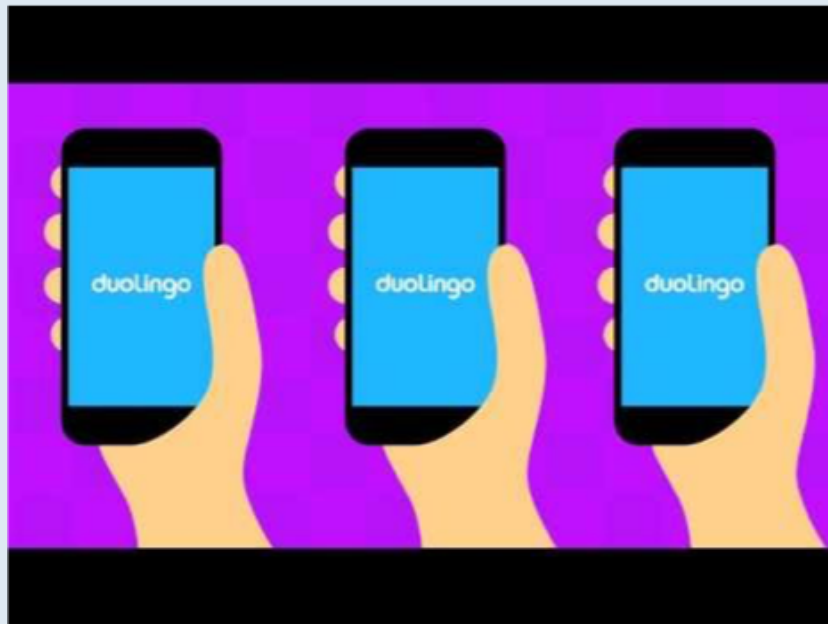
MILLENNIALS VS GEN Z



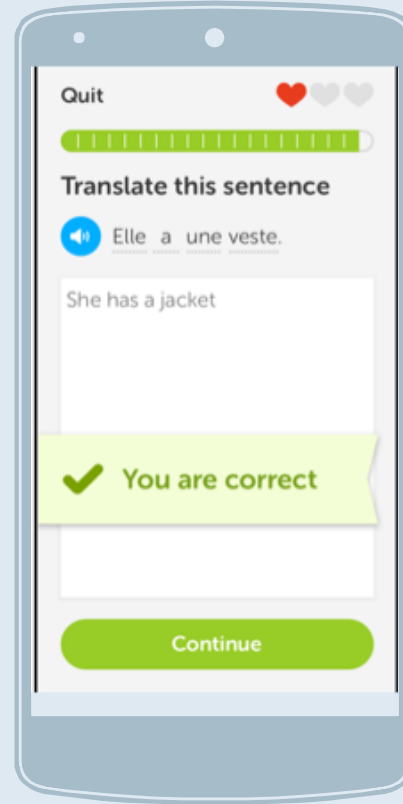
Millennials vs Generation Z

	Millennials	Generation Z
Divide Attention	Two screens	Five screens
How to communicate	With text	Text + images
Characteristics	Optimists/ stand out	Realists/ personal success

Duolingo

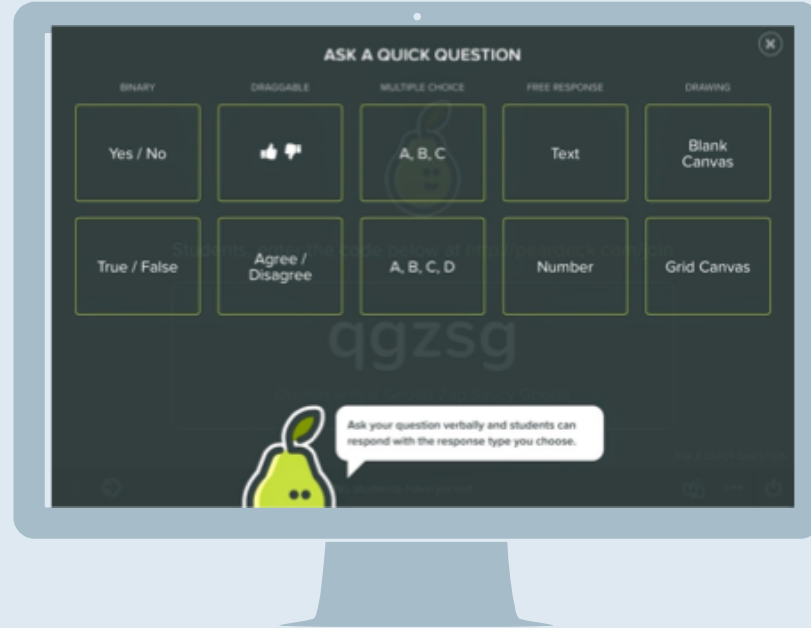


Duolingo Visualization



Pear Deck

- Allows facilitator to engage and assess the audience
- Creates an interactive and community-focused atmosphere
- Universal Design



Drag your dot to indicate how you are feeling about using new forms of technology now:

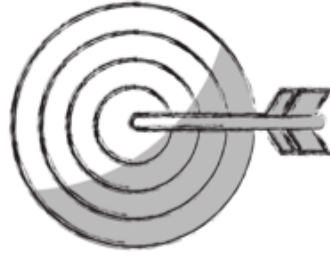


Students, drag the icon!

Training



1. Changing program engagement



CHANGING
PROGRAM
ENGAGEMENT



2. Adapting our practices

- Stay up to date with technology and social media
- Global Awareness
- Diversity Education
- “Partial Attention” and “Absent Presence”
- Learn how to support students in navigating stressful situations



Service



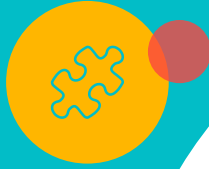
Service

Gen Z has earlier and enhanced connection to social issues, especially civil rights, through technology

>1/3rd plan to become community leaders after college
(Seemiller & Grace, 2016)

Shift from short-term, ad-hoc service projects to longer term, sustainable engagement (Seemiller & Grace, 2016)

Discussion



Group Discussion



Technology Questions

1. What forms of technology do you use with your students?
2. What are your objectives with the use or absence of technology?


Training Questions

1. What trainings are available to student leaders that strengthen their development?
2. What challenges have occurred with your involvement or non involvement in trainings?

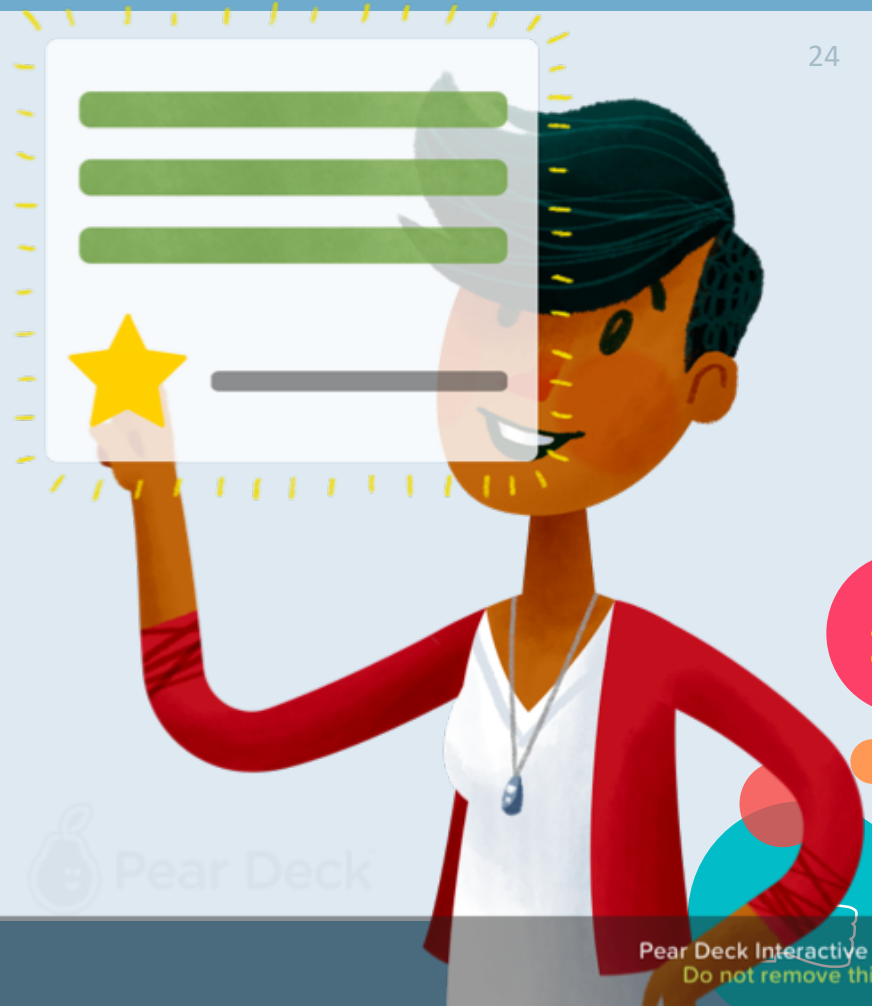
Service Questions

1. How do you interpret student's desire to commit to service?
2. Create your ideal incentive/program to get students to commit to service.

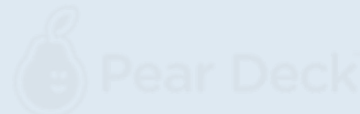




Write one big idea
from your
conversations.



Students, write your response!



Pear Deck Interactive Slide
Do not remove this bar

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Thanks!



What questions do you
have for us?



Students, write your response!

Credits



Special thanks to all the people who made and released these resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Unsplash](#)

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