Gu	idance Counselor Evaluation of Freshman Applicant to USC									
Stu	dent name	7	Academic and personal chara	cteristics r	ating. Sele	ct one r	ating for ea	ch item listed	l below.	
	legal last name legal first name legal middle name	_								
High School				Below average	Average	Very good	Excellent	Among best I've ever observed	Unable to rate	
High School CEEB Code:			Intellectual ability							
			Creativity							
Instructions for high school guidance counselor Mail to: USC Office of Undergraduate Admissions, 902 Sumter Street Access, Lieber College-Horseshoe, Columbia, SC 29208.			School/community involvement							
			Initiative							
			Perseverance							
1	I have known this student for year(s).		Integrity							
			Acceptance of others							
2	Considering the courses offered at your high school, this student's depth of high school curriculum is best described as (check one):		Respected by faculty							
	☐ Most rigorous (took highest level courses available, i.e. AP, IB, etc.)									
	☐ Rigorous in some areas (took some of the highest level courses available)	8	Optional/nonconfidential: Are there special circumstance	otional/nonconfidential: te there special circumstances regarding this applicant that we should con						
	☐ Above average (took some advanced courses)		The state opecial encumbations regarding this applicant that we should consi							
	Average (took mostly college preparatory courses, but not at the highest level)									
	☐ Below average (did not take college preparatory courses)									
3	Does the academic record of this student accurately reflect his/her ability?									
	☐ Yes ☐ No, please see comments below.									
4	This students's high school GPA is on a scale.									
5	S.C. residents only: At graduation this student will have completed the CHE high school course prerequisites. \square Yes \square No	9	Optional/nonconfidential: Please share any additional comments.							
6	Class rank (check one):									
	Our school ranks its students. This student ranks in a class of students.									
	$\hfill \Box$ Our school does not release class rank, but generally speaking, this student lands within									
	☐ 1st quartile (top 25%) ☐ 2nd quartile (top 50%)									
	\square 3rd quartile (bottom 50%) \square 4th quartile (bottom 25%)									
	Counselor name:									
	Counselor phone number:() ext		[] [[[]]] [
	E-mail address:									