

REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its December 5, 2007 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Ina Rae Hark (English) in advance if errors are noted, either by phone: 777-2122 or e-mail: Hark@gwm.sc.edu

1. COLLEGE OF ARTS AND SCIENCES

Change in curriculum, Curricula - Website 2007-2008 Undergraduate Bulletin

<u>Current</u>	<u>Proposed</u>
<p>Curricula Section I.</p> <p>Cognates. In addition to satisfactorily completing all courses in the major field of study, a student must also satisfactorily complete a minimum of 12 hours in advanced courses related to the major, but outside the major, as prescribed by the major department.</p> <p>The cognate is intended to support the course work in the major. Cognate courses may be drawn from one or more departments, depending on the individual interests and requirements of the student as judged by the departmental advisor. A cognate differs from a minor in that the courses must be above prerequisite level and may be distributed over more than one subject area. For degrees in Curricula Section I, cognate courses must be passed with a grade of C or higher.</p> <p>Courses offered by departments and programs in the College of Arts and Sciences that are acceptable for cognate credit are outlined below; for cognate course offerings in other departments or colleges, consult the appropriate section of this bulletin.</p> <p>Aerospace Studies: all numbered 300 and above African American Studies: all Anthropology: all numbered 200 and above Army/Military Science: all numbered 300 and above Art: Art Studio, Art History, and Art Education; all numbered 200 and above, except ARTE 465</p>	<p>Curricula Section I.</p> <p>Cognates. In addition to satisfactorily completing all courses in the major field of study, a student must also satisfactorily complete a minimum of 12 hours in advanced courses related to the major, but outside the major, as prescribed by the major department.</p> <p>The cognate is intended to support the course work in the major. Cognate courses may be drawn from one or more departments, depending on the individual interests and requirements of the student as judged by the departmental advisor. A cognate differs from a minor in that the courses must be above prerequisite level and may be distributed over more than one subject area. For degrees in Curricula Section I, cognate courses must be passed with a grade of C or higher.</p> <p>Courses offered by departments and programs in the College of Arts and Sciences that are acceptable for cognate credit are outlined below; for cognate course offerings in other departments or colleges, consult the appropriate section of this bulletin.</p> <p>Aerospace Studies: all numbered 300 and above African American Studies: all Anthropology: all numbered 200 and above Army/Military Science: all numbered 300 and above Art: Art Studio, Art History, and Art Education; all numbered 200 and above, except ARTE 465</p>

<p>Astronomy: all numbered 300 and above Biology: all numbered 300 and above Chemistry: all numbered 321 and above Classics: all numbered 300 and above Comparative Literature: all numbered 300 and above Criminology and Criminal Justice: all numbered 24+ and above</p>	<p>Astronomy: all numbered 300 and above Biology: all numbered 300 and above Chemistry: all numbered 321 and above Classics: all numbered 300 and above Comparative Literature: all numbered 300 and above Criminology and Criminal Justice: all numbered 311 and above</p>
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New course

STEM 101 Concepts and Connections: An Introduction to Science, Technology, Engineering and Mathematics. (3) This course introduces concepts, connections and evolving relationships among the sciences engineering and mathematics to strengthen understanding of current ideas and applications of advancing technologies.

A. Department of Anthropology

Change in curriculum, Website 2007-2008 Undergraduate Bulletin

<u>Current</u>	<u>Proposed</u>
<p>1. General Education Requirements (53-62 hours)</p> <p>The following courses fulfill some of the general education requirements and must be completed for a major in anthropology: ANTH 101 and 102.</p> <p>For an outline of other general education requirements, see "College of Arts and Sciences."</p>	<p>1. General Education Requirements (53-62 hours)</p> <p>The following courses fulfill some of the general education requirements and must be completed for a major in anthropology: ANTH 101 and 102.</p> <p>For an outline of other general education requirements, see "College of Arts and Sciences."</p>
<p>2. Major Requirements</p> <ul style="list-style-type: none"> • A topical course in anthropology (361-367, 561-568) (3 hours) • A topical course in archaeology (320, 321, 325, 327, 329, 331, 333, 335, 341, 533, 534, 545, 576) (3 hours) • A topical course in linguistic anthropology (355, 371, 555) (3 hours) 	<p>2. Major Requirements</p> <p><u>General Major</u></p> <ul style="list-style-type: none"> • <u>A topical course in biological anthropology (3 hours)</u> • <u>A topical course in archaeology (3 hours)</u> • <u>A topical course in linguistic anthropology (3 hours)</u> • <u>A topical course in cultural</u>

<ul style="list-style-type: none"> • A topical course in social anthropology (e.g. 359) (3 hours) • A world area course (301-317, 321-335) (3 hours) • A 500-level anthropology course (3 hours) • One of the following courses: ANTH 501, SOCY 220, PSYC 227, STAT201, BADM 291, GEOG 531 (3-4 hours) • At least two other anthropology courses (6 hours) <p>Major requirements (27-28 hours)</p>	<ul style="list-style-type: none"> • <u>anthropology (3 hours)</u> • <u>A 500-level anthropology course (3 hours)</u> • <u>At least four other anthropology courses (12 hours)</u> <p><u>Major requirements (27 hours)</u></p> <p><u>B.A. with Distinction</u> <u>Departmental Undergraduate Research Track/Intensive Major is available to students majoring in Anthropology who wish to participate in significant research activities in collaboration with, or under the supervision of, a faculty mentor.</u></p> <p><u>Minimum GPA of 3.3 overall and in major</u></p> <ul style="list-style-type: none"> • <u>A topical course in biological anthropology (3 hours)</u> • <u>A topical course in archaeology (3 hours)</u> • <u>A topical course in linguistic anthropology (3 hours)</u> • <u>A topical course in cultural anthropology (3 hours)</u> • <u>Two 500-level anthropology courses (6 hours)</u> • <u>Fieldschool, Laboratory, Practicum, Qualitative Methodology or Quantitative Methodology course (3 hours)</u> • <u>At least two other anthropology courses (6 hours)</u> • <u>ANTH 201 Inquiry or additional 500-level course chosen in consultation with advisor (3 hours)</u> • <u>ANTH 498 Thesis (3 hours)</u>
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	<p><u>Major requirements 33 hours</u></p> <p><u>The senior thesis will produce a piece of original research and a public presentation of the research in a venue approved by the faculty mentor. Examples of such venues would include:</u></p> <ul style="list-style-type: none"> • <u>Annual meeting of the Southern Anthropological Society (or another annual meeting of the appropriate professional organization)</u> • <u>A regular or special session of the Department of Anthropology Colloquium Series</u> • <u>USC Discovery Day</u> • <u>Submission to a professional journal</u> <p><u>A written sponsorship agreement from the faculty mentor will be placed on file in the Department of Anthropology office.</u></p> <p><u>Students who successfully complete the intensive major requirements with a GPA of 3.3 or higher in the major and overall will be awarded their degree with Distinction in Anthropology upon graduation.</u></p>
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B. Department of Criminology and Criminal Justice

Change in curriculum, Website 2007-2008 Undergraduate Bulletin

<u>Current</u>	<u>Proposed</u>
<p>Progression Requirements</p> <p>Students in the Department of Criminology and Criminal Justice are expected to make orderly progress toward a baccalaureate degree. To facilitate this, the department's undergraduate program is divided into upper and lower divisions.</p> <p>1. Lower-division students are those who have earned fewer than 60 semester hours toward the degree or who do not meet admission requirements</p>	<p>Progression Requirements</p> <p>Students in the Department of Criminology and Criminal Justice are expected to make orderly progress toward a baccalaureate degree. To facilitate this, the department's undergraduate program is divided into upper and lower divisions.</p> <p>1. Lower-division students are those who have earned fewer than 60 semester hours toward the degree or who do not meet admission requirements</p>

<p>to the upper division. Lower-division students may not enroll in upper-division criminal justice (CRJU) courses, which include all CRJU courses numbered 300 and above.</p> <p>2. Admission to the upper division is based upon a minimum 2.00 cumulative USC GPA; completion of CRJU 101, 211, 221, 231, and 301 with grades of C or higher; completion of 60 hours or more toward the degree, including all general education requirements necessary to satisfy all University core requirements; and formal approval of the Department of Criminology and Criminal Justice Office of Academic Programs.</p> <p>3. Criminal justice courses in which majors make less than a grade of C must be repeated.</p> <p>Degree Requirements</p> <p><i>(120 hours)</i></p> <p>The department's Office of Academic Programs will make every effort to assist students in maximizing their academic and professional potential through advisement. However, the ultimate responsibility for meeting all requirements for the degree rests <i>solely</i> with the individual student.</p> <p>The following are the requirements for the Bachelor of Science degree with a major in criminology and criminal justice:</p> <p>1. General Education Requirements (56-65 hours)</p> <p>For an outline of general education requirements for the Bachelor of Science degree, see "College of Arts and Sciences, Curriculum Section I."</p> <p>2. Major Requirements (36 hours)</p> <p>Each course must be passed with a grade of C or better.</p> <p>Required Courses CRJU 101, 211, 221, 231, 301, 321, and 341 (21 hours)</p> <p>Additional Major Courses Five additional CRJU courses selected with the</p>	<p>to the upper division. Lower-division students may not enroll in upper-division criminal justice (CRJU) courses, which include all CRJU courses numbered 300 and above.</p> <p>2. Admission to the upper division is based upon a minimum 2.00 cumulative USC GPA; completion of CRJU 101, 201, 202, and 203 with grades of C or higher; completion of 60 hours or more toward the degree, including all general education requirements necessary to satisfy all University core requirements; and formal approval of the Department of Criminology and Criminal Justice Office of Academic Programs.</p> <p>3. Criminal justice courses in which majors make less than a grade of C must be repeated.</p> <p>Degree Requirements</p> <p><i>(120 hours)</i></p> <p>The department's Office of Academic Programs will make every effort to assist students in maximizing their academic and professional potential through advisement. However, the ultimate responsibility for meeting all requirements for the degree rests <i>solely</i> with the individual student.</p> <p>The following are the requirements for the Bachelor of Science degree with a major in criminology and criminal justice:</p> <p>1. General Education Requirements (56-65 hours)</p> <p>For an outline of general education requirements for the Bachelor of Science degree, see "College of Arts and Sciences, Curriculum Section I."</p> <p>2. Major Requirements (36 hours)</p> <p>Each course must be passed with a grade of C or better.</p> <p>Required Core Courses CRJU 101, 202, 203, and 341 (12 hours)</p> <p>Additional Required Courses (Choose 3 of 5) CRJU 311, 312, 313, 314, or 351 (9 hours)</p> <p>Additional Major Courses Five additional CRJU courses selected with the</p>
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consent of the department's Office of Academic Programs (15 hours)	consent of the department's Office of Academic Programs (15 hours)
3. Cognate or Minor (12-18 hours)	3. Cognate or Minor (12-18 hours)
See "College of Arts and Sciences, Curriculum Section I. "	See "College of Arts and Sciences, Curriculum Section I. "
4. Electives	4. Electives
See "College of Arts and Sciences, Curriculum Section I. "	See "College of Arts and Sciences, Curriculum Section I. "

Change in course number

From: CRJU 524 Victimization. (3)
 To: CRJU 421 Victimization. (3)

Change in title and description

From: CRJU 101 The American Criminal Justice System. (3) A survey of the law enforcement, courts, corrections, juvenile, and planning systems. Problems of interrelationships between criminal justice agencies and the community.
 To: CRJU 101 American Criminal Justice System. (3) Survey of crime and societal responses to crime, including law enforcement, courts, corrections, and the juvenile justice system.

From: CRJU 491 Selected Current Topics. (3) A seminar for advanced students. May be repeated once with the consent of the advisor.
 To: CRJU 491 Special Topics. (3) Topics in criminology and criminal justice. Individual topics to be announced with suffix and title. May be repeated once with consent of advisor.

Change in course number and description

From: CRJU 211 Policing. (3) Current and historical perspectives on the functioning of American policing. Emphasis on the management of police organizations and relationships with the community.
 To: CRJU 311 Policing. (3) Current and historical perspectives on American policing.

From: CRJU 221 Criminal Courts. (3) A study of the structure and organization of the federal and state court systems, with special attention to the criminal courts. The basic functions of the courts will be examined.
 To: CRJU 313 Criminal Courts. (3) Structure and organization of the federal and state criminal court systems and personnel.

- From: CRJU 231 Corrections. (3) Changes in American correctional philosophy, administration, and techniques, including the shift from institutional incarceration to community-based correctional programs.
- To: CRJU 312 Corrections. (3) Current and historical perspectives on incarceration and its alternatives.
- From: CRJU 321 Criminal Law. (3) The origin and development of criminal law in America. The basic elements of crimes and defenses.
- To: CRJU 314 Criminal Law. (3) Origin and development of criminal law in America. Basic elements of crimes and defenses.
- From: CRJU 542 Drugs and Crime. (3) A survey of the relationship between substance abuse and criminal offending. The historical and contemporary criminal justice system responses to illegal substances.
- To: CRJU 322 Drugs and Crime. (3) Overview of criminal justice system responses to illegal substances. Relationship between substance abuse and crime.
- From: CRJU 531 Alternatives to Incarceration. (3) A survey of the correctional alternatives to imprisonment, including probation, parole, and various community service programs. The research evidence on the various alternatives and the role of the community and citizens in the correctional process.
- To: CRJU 422 Alternatives to Incarceration. (3) Correctional alternatives to imprisonment including probation, parole, and various community correctional programs.
- From: CRJU 543 Criminal Justice and Mental Health. (3) An overview of the interface between the mental health sciences and the criminal justice field.
- To: CRJU 426 Criminal Justice and Mental Health. (3) Interface between the mental health sciences and the criminal justice system.

Change title, course number and description

- From: CRJU 301 Research Methods in Criminal Justice. (3) (Prereq: STAT 201 or equivalent courses in quantitative methods) Logic, design, analysis, and ethical principles in criminal justice.
- To: CRJU 202 Research Methods in Criminology and Criminal Justice. (3) (Prereq: STAT 201 or equivalent courses in quantitative methods) Introduction to the practice of social research in criminology and criminal justice settings.
- From: CRJU 532 Violence in American Society. (3) Historical overview of violence

- in American society. An examination of the theoretical causes and preventive strategies for acts of violence. Both individual and collective violence is studied.
- To: CRJU 321 Violence in America. (3) Historical overview of violence in American society, including theoretical perspectives on the causes and prevention of violence.
- From: CRJU 585 Selected Topics in Crime and Public Policy. (3) Public policy responses to crime, their formation, and their impact on both crime and criminal justice systems. Individual topics to be announced with suffix and title. May be repeated with consent of advisor.
- To: CRJU 485 Selected Topics in Criminal Justice Policy. (3) Public policy responses to crime, its formation, and its impact on society. Individual topics to be announced with suffix and title. May be repeated with consent of advisor.

Change in prerequisite and description

- From: CRJU 577 Law and Criminal Justice Policy. (3) (Prereq: CRJU 221 and 321) Examines the law's impact on contemporary criminal justice policies. Specific focus will be on the origins of criminal statutes and their application to corrections and courts.
- To: CRJU 577 Law and Criminal Justice Policy. (3) (Prereq: CRJU 313 or 314) Legal and policy responses to crime and criminal justice issues.

Deletion

- CRJU 545 Crime Prevention and Private Security. (3)
- CRJU 562 Citizen Involvement in Criminal Justice. (3)

C. Department of Languages, Literatures, and Cultures

New courses

- JAPA 500 Japanese Language in Society. [=LING 546] (3) Japanese language and communication in its socio-cultural context; emphasis on comparison with American English. Taught in English.

D. Linguistics Program

New course

- LING 546 Japanese Language in Society. [=JAPA 500] (3) Japanese language and communication in its socio-cultural context; emphasis on comparison with American English. Taught in English.

Change in cross-listing and prerequisite

- From: LING 627 Introduction to Semantics. (3) (Prereq: LING 300, 301, 600)
- To: LING 627 Introduction to Semantics. [=PHIL 522] (3) (Prereq: LING 300,

301, 600 or permission of instructor)

E. Department of Philosophy

New course

PHIL 522 Introduction to Semantics. [=LING 627] (3) (Prereq: LING 300, 301, 600 or permission of instructor) Introduction to the study of linguistic meaning, including the following topics: meaning, reference, and truth; the connections among language, thought, and reality; word meaning and sentence meaning; possible worlds and modality; thematic roles; meaning and context; presupposition and implicature; speech acts; formal semantics; and cognitive semantics.

Addition of offering via internet delivery

From: PHIL 210 Philosophical Themes in Literature. (3)
To: PHIL 210 Philosophical Themes in Literature. (3)

Offered via Internet Delivery

F. Department of Physics and Astronomy

Change to prerequisite and description

From: PHYS 311 Introduction to Applied Numerical Methods. [=EMCH 201] (3)
(Prereq: MATH 242; Coreq: EMCH 200, MATH 241)
Introduction and application of numerical methods to the solution of physical and engineering problems. Techniques included iterative solution techniques, method of solving systems of equations, and numerical integration and differentiation.

To: PHYS 311 Introduction to Applied Numerical Methods. [=EMCH 201] (3)
(Prereq: MATH 141; Coreq: MATH 142) Introduction and application of linear algebra and numerical methods to the solution of physical and engineering problems. Techniques included iterative solution techniques, method of solving systems of equations, and numerical integration and differentiation.

G. Department of Religious Studies

Change in course number and description

From: RELG 114 Religion and Culture. (3) The impact of religion on modern Western culture, and of culture on religion. Selected topics: Holocaust, Freud, love, evil, puritanism, fundamentalism.

To: RELG 314 Religion and Culture. (3) The impact of religion on modern Western culture and, in turn, of culture upon religion. Selected topics: Holocaust, Puritanism, fundamentalism, Islam, Freud, “love” wisdom tradition, “civil religion.”

- From: RELG 573 Religion in the South. (3) Regional faith traditions in Southern cultural context; the African-American church, influence of evangelical piety, Lost Cause idealism, fundamentalism, civil religion.
- To: RELG 374 Religion in the South. (3) Regional faith traditions in Southern historical-cultural context: evangelical piety, denominational tradition, revival, African-American church, Lost Cause idealism.

2. COLLEGE OF EDUCATION

Department of Instruction and Teacher Education

Change in prerequisite and corequisite

- From: EDSE 558 Teaching Middle and High School (History and Social Studies) (3)
(Prereq: acceptance to the Professional Program in Education;
Coreq: EDSE 775A)
- To: EDSE 558 Teaching Middle and High School (History and Social Studies) (3)

3. COLLEGE OF ENGINEERING AND COMPUTING

Department of Mechanical Engineering

Change in prerequisite and description

- From: EMCH 201 Introduction to Applied Numerical Methods. [=PHYS 311] (3)
(Prereq: MATH 141; Coreq: EMCH 200) Introduction and application of numerical methods to the solution of physical and engineering problems. Techniques included iterative solution techniques, method of solving systems of equations, and numerical integration and differentiation.
- To: EMCH 201 Introduction to Applied Numerical Methods. [=PHYS 311] (3)
(Prereq: MATH 141, Coreq: MATH 142) Introduction and application of linear algebra and numerical methods to the solution of physical and engineering problems. Techniques included iterative solution techniques, method of solving systems of equations, and numerical integration and differentiation.