The First-Year Experience
18th International Conference

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“The Haves and Have Nots – The Distance Between”
Roundtable Discussion

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Participant:
Name: _______________________________________________________

E-mail: ______________________________________________________

Discipline: ___________________________________________________

School: _______________________________________________________

Role in FYE at your school: _____________________________________

How would you characterize your typical, entering, freshman population (NTHE=New to Higher Ed)? Please circle the appropriate number.

1 = Adequately prepared; less than 10% need any developmental education* courses.

2 = Mostly prepared; between 10-25% need one developmental course.

3 = Less prepared; between 25-40% need at least one or two developmental courses.

4 = Under-prepared; greater than 40% need at least two or more developmental courses.

*Developmental courses would include: beginning courses in Math, Reading, and Writing/English; are usually below the 100 level, do not satisfy General Education requirements; and are not transferable.
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The FYE or Student Success courses at my school are: (Please circle the appropriate number.)

1  Mandatory

2  Not Mandatory but recommended

3  Mandatory for only certain groups.
   For what groups: ________________________________
   ________________________________

4  Other, please describe: ________________________________
   ________________________________

The FYE or Student Success course(s) at my school:

1  Are a full year program with a specific curriculum.

2  Are a semester program with a specific curriculum.

3  Is a single class with a specific curriculum about college survival skills.

4  Are optional courses covering various college skills, listed in the college catalogue.

5  Other, please describe: ________________________________
   ________________________________
   ________________________________
Discussion Worksheet

Theme: What experiences should less and/or under-prepared students have in their FYE or Student Success classes that the more prepared students have? Include the value of such experiences.

1. Experience: __________________________________________________________
   Value:  ______________________________________________________________
   Method of Presentation: _______________________________________________

2. Experience: _________________________________________________________
   Value: ______________________________________________________________
   Method of Presentation: _______________________________________________

3. Experience: _________________________________________________________
   Value: ______________________________________________________________
   Method of Presentation: _______________________________________________

4. Experience: _________________________________________________________
   Value: ______________________________________________________________
   Method of Presentation: _______________________________________________

Please circle the experience(s) that your group feels to be of greatest value to the students.

Please turn in your papers at the end of the discussion period. We will send all participants a compilation of the information via e-mail and ask you to select one of these experiences to try in your classroom. We will include a template for you to assess the experience. Again we will compile the results of the assessments and make those available via the FYE website and through personal e-mails. Participants can choose to remain anonymous upon request on the assessment template.
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Assessment Template
Roundtable Discussion: “The Haves and Have Nots-The Distance Between”

Participant
Name: _____________________________________________
You may use the data but I wish to remain anonymous. Check here: _____
E-mail: ____________________________
School: ____________________________

Experience
Description of experience: ____________________________________________

______________________________________________________
Why selected: ____________________________________________

Method of presentation/activity ____________________________

Class in which presented: ____________________________

Class enrollment: ______

Outcomes: Circle the appropriate number based on the average responses of students in the class.

1 = unsatisfactory    2 = satisfactory    3 = very satisfactory

A. Student understanding of “experience” prior to presentation/activity.    1  2  3
B. Student understanding of “experience” after the presentation/activity.  1  2  3
C. Student ability to complete activity associated with the presentation of the experience.  1  2  3
D. Value of the “experience” for the students.  1  2  3
E. Faculty satisfaction with presentation/activity.  1  2  3
F. Student satisfaction with presentation/activity.  1  2  3

What is the likelihood of your using this “experience” in your class again?