

Seminar

Strategies for Helping First Generation and Low-income Students Succeed in College

Dr. Vincent Tinto

**Distinguished Professor of Education, Syracuse University
Senior Scholar, Pell Institute, Washington, D.C.**

September 11, 2008

3:30 – 5:00 p.m.

Russell House Ballroom

Followed by a reception

Abstract

USC has recently rolled out a 'Gamecock Guarantee' to welcome low-income, and often first generation, students to our campus. You will find these capable students in your Honors, Capstone Scholars and general classes across campus. It is timely that Dr. Tinto will describe the major findings from a study of the impact of learning communities on the success of first-generation college students and those from families with low-income. The study uses both quantitative longitudinal survey and qualitative case study and interview methods. Dr. Tinto will also discuss general strategies for promoting academic success.

About the Presenter

Vincent Tinto is Distinguished University Professor of Education at Syracuse University. A graduate of the University of Chicago with a PhD in education and sociology, he is a nationally recognized authority on student persistence and the author of *Leaving College: Rethinking the Causes and Cures of Student Attrition* (Chicago: The University of Chicago Press, 1993). His current research focuses on the impact of learning communities on student attainment and on the character of graduate student persistence.

This seminar is sponsored by TRIO Programs, Office of Student Engagement and Center for Teaching Excellence. Please register at www.sc.edu/cte/trioseminar.

For more information about this event, contact TRIO Programs at 777-5125.