

## Carolina Core Requirements

The *Carolina Core* curriculum provides the common core of knowledge, skill, and academic experience for all Carolina undergraduates. Early in the undergraduate experience, the Core begins with *foundational courses*. Near the end of the program of study, a student will take an *integrative course* in which selected Core learning outcomes are integrated into discipline-specific study. **A minimum of 31 credit hours is required.** For more information visit: [www.sc.edu/carolinacore](http://www.sc.edu/carolinacore)

Code	Carolina Core Components	Carolina Core Learning Outcomes	Credit Hours
CMW	Effective, Engaged, and Persuasive Communication: <b>Written</b> Component	Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking.	<b>6</b>
ARP	Analytical Reasoning and Problem- Solving	Apply the methods of mathematical, statistical, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.	<b>6</b>
SCI	Scientific Literacy	Apply the principles and language of the natural sciences and associated technologies to historical and contemporary issues.	<b>7</b>
GFL*	Global Citizenship and Multicultural Understanding: Foreign Language	Proficiency in more than one language.	<b>TBD by Score</b>
GHS	Global Citizenship and Multicultural Understanding: Historical Thinking	Use the principles of historical thinking to assess the relationships between modern societies and their historical roots.	<b>3</b>
GSS	Global Citizenship and Multicultural Understanding: Social Sciences	Use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.	<b>3</b>
AIU	Aesthetic and Interpretive Understanding	Create or interpret literary, visual or performing arts.	<b>3</b>
CMS	Effective, Engaged, and Persuasive Communication: <b>Spoken</b> Component	Identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking.	<b>3</b>
INF	Information Literacy	Collect, manage and evaluate information using technology, and communicate findings.	<b>3</b>
VSR	Values, Ethics, and Social Responsibility	Examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.	<b>3</b>
<b>TOTAL Hours in Carolina Core</b>		Total hours depend on foreign language placement test score and maximum two overlay courses.  <b>Minimum 31 credit hours required.</b>	<b>31 – 43</b>

Requirements may be met with **Stand-Alone** or **Overlay** approved courses as long as the total Carolina Core credit hours adds up to a minimum of 31 hours.

- A **Stand-Alone** is a 3-4 credit hour course that meets one of the ten components of the Carolina Core.
- **Overlay** approved courses offer students the option of meeting two Carolina Core components in a single course. (Maximum of two overlays allowed.) Components marked with an (\*) do not have Overlay-approved courses at this time. Please note: One of the overlay options for INF is with ENGL 102. For a complete list of stand-alone and overlay courses go to [http://www.sc.edu/about/offices\\_and\\_divisions/provost/academicpriorities/undergradstudies/carolinacore/courses/foundational-courses.php](http://www.sc.edu/about/offices_and_divisions/provost/academicpriorities/undergradstudies/carolinacore/courses/foundational-courses.php)