

Syllabus Review Rubric: *Global Citizenship and Multicultural Understanding Learning Outcome 2,*

Learning Outcome: *Students will be able to use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.*

Student Achievements	Foundational-level Course: Archetypal Syllabus Requirements	Integrative-level Course Syllabus Requirements
<p>Apply social science methodology to define and analyze problems, draw conclusions, and communicate findings.</p>	<p><i>Basic description of the approach, etc.</i> <i>Introduces one or more appropriate social science methodologies and uses it/them to</i></p> <ol style="list-style-type: none"> <i>1) define problem(s) or issue(s) appropriate to the field</i> <i>2) identify and understand the application of analytical methods</i> <i>3) recognize findings or results produced from the above and how they are communicated.</i> <p><i>Course content</i> Should define problems appropriate to the field, and demonstrate how the relevant social science methodologies contribute to their analyses. <i>Student assignments</i> Should be tailored to allow the student to demonstrate their understanding of relevant social science problems or issues through papers, quizzes, exams, etc. Student work should demonstrate the identification and understanding of how social science analytical methods are applied, and how they generate results that are communicated to wider audience, through the completion of appropriate papers, projects, and examination instruments (quizzes, exams, etc.)</p>	<ul style="list-style-type: none"> • Course fulfills requirements listed for “foundational” courses, but focuses on <i>the application of social science methodologies to draw conclusions</i> within a particular academic or professional discipline.
<p>Draw from interdisciplinary knowledge and use theoretical frameworks to explain behavioral and social phenomena and think</p>	<p><i>Basic description of approach:</i> <i>Introduces the concept of interdisciplinarity and how this influences theoretical frameworks that are</i></p>	<p>Course fulfills requirements listed for “foundational” courses, but focuses on <i>critical thinking about local and global issues</i></p>

<p>critically about local and global issues.</p>	<p><i>employed to explain behavioral and social phenomena at local and global scales.</i> <i>Course content:</i> Should expose students to content from two or more disciplines to demonstrate how interdisciplinary knowledge helps explain behavioral and social phenomena. Students should be encouraged to think critically about behavioral and social phenomena at local and global scales. <i>Student assignments:</i> should be tailored to having students identify relevant behavioral and social issues, and draw from interdisciplinary knowledge and frameworks to explore these issues at local and global scales of analyses. Students will demonstrate this knowledge through papers, projects, and/or examination instruments</p>	<p><i>from an interdisciplinary perspective within a particular academic or professional discipline.</i></p>
<p>Demonstrate an understanding of how cultural diversity influences contemporary issues and shapes social behavior.</p>	<p><i>Basic description of approach:</i> In this course students will demonstrate a basic understanding of how cultural diversity influences contemporary issues and shapes social behavior. <i>Course content:</i> Should prepare students to identify cultural diversity, and recognize the impact of cultural diversity on contemporary issues. Students should understand the relationship of cultural diversity to social behavior. <i>Student assignments:</i> Should be adapted to modern diverse societies where students should evaluate how contemporary issues are influenced by cultural diversity. Assignments should explore the relationship between cultural diversity and social behavior. Assignments that successfully do so might include research papers, debates, projects, and</p>	<p>Course fulfills requirements listed for “foundational” courses, but focuses on demonstration of an understanding of the role cultural diversity plays in the study of contemporary issues and the shaping of social behavior within a particular academic or professional discipline.</p>

	<i>examination instruments.</i>	
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KEY: Black represents what will show up on each of the rubrics. **Red** provides direction on what the Specialty Team needs to fill in for their particular rubric. **Blue** provides an example from the Written Communication Core component.