# Musicians as Educators Practical Advice and Innovative Ideas

Regardless of specialty, just about all music professionals have a teaching aspect to their career.

Presenting 30 USC faculty and community leaders, this event is designed to help you succeed as a musician-educator.

# Mon., February 2, 2015 PROFESSIONAL OPPORTUNITIES 1:10 - 2:00 p.m.

Sessions explore a wide variety of incomegenerating opportunities.

#### Session 1

### **Self-Employed Teaching Opportunities Room 006**

Independent Music Teaching Erika Cutler
Early Childhood Teaching Wendy Valerio
Teaching Artistry Vicky Saye Henderson
Independent Music School Tony Lee
Instructional Material Creation Scott Price
Educational Concerts JD Shaw

#### Session 2:

## **Employee Teaching Opportunities**Recital Hall

Classroom Teaching Mary Lou Schweikert
Tenure-Track College Teaching Alicia Walker
Adjunct College Teaching Bryson Borgstedt
Arts Organizations Education Kim Williams
Private Teaching Programs Tina Stallard
Coaching/Drum Corps/Other Jaymes Taylor

# Wed., February 4, 2015 TRANSFORMING TEACHING

1:10-2:00 p.m.

Sessions explore innovative ways to transform teaching while increasing relevance to 21st-century learners, regardless of setting.

#### Session 1

#### **BIG Ideas on Creativity**

#### **Room 016**

Creative Conditions David Cutler
Improvisation Bert Ligon
Composition John Fitz Rogers
Writing the Show Ellen Schlaefer
Creative Environments Wendy Valerio
Creative Events Jennifer Parker-Harley

#### Session 2:

#### **BIG Ideas on Technology**

#### **Recital Hall**

Technology and Purpose Sarah Ernst
MIDI Music Making Reginald Bain
Recording and Video Jeff Frances
Distance Learning Mike LaRoche
iPad Technology Cheri Herring
Research Technology Julie Hubbert

#### Session 3:

### **BIG Ideas on Community & Collaboration**Room 006

Group Classes Rebecca Hunter
Chamber Music Philip Bush
Community Concerts Rebecca Nagel
Building Partnerships Scott Weiss
Interdisciplinary Collaboration Sonia Jacobson
Adult Learning Communities Lauren Meccia

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