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1. Program Overview

The Ronald E. McNair Postbaccalaureate Achievement program is designed to prepare participants for doctoral studies through involvement in research and other scholarly activities. McNair participants are from disadvantaged backgrounds and have demonstrated strong academic potential. The University of South Carolina's McNair Program works closely with scholars in completing their undergraduate requirements, encouraging and supporting their entrance into graduate programs, and tracking their progress to successful completion of advanced degrees. The goal of McNair is to increase the attainment of the Ph.D by students from underrepresented segments of society.

Eligibility: Applicants must be undergraduates who are a U.S. citizen or permanent resident and who attend an accredited four-year college in South Carolina; have completed at least 30 credit hours with a 3.0 overall GPA; who will not graduate before the Summer Research Component; AND who are:

- Either
  A first-generation college student [either parents or custodian did not receive a baccalaureate degree] AND who also has a specified income level;
- Or
  Is a member of a group underrepresented in graduate school, such as African American, Hispanic or Latino, Native American, or has a registered disability;
- Or
  Both of the above.

At least two-thirds of each incoming class of McNair Scholars must meet the first requirement.

The McNair Achievement Program is named in honor of Ronald E. McNair, who died on board the Space Shuttle Challenger accident in 1986. A native of Lake City, South Carolina, McNair received his Ph.D. in physics from MIT. He was selected by NASA for the space shuttle program in 1978 and was mission specialist on his first flight in 1984, when McNair became the second Black American in space.

Established by Congress in 1989 as one of five national TRIO Programs funded through the Department of Education, the McNair Program currently serves approximately 3,641 students on 157 campuses across the United States. Participants are commonly referred to as "McNair Scholars," not to be confused with the McNair Scholars at the University of South Carolina, which was created in 1998 through a gift by USC alumnus Robert C. McNair and his wife, Janice.
2. What to expect from the program

The University of South Carolina McNair Post-baccalaureate Achievement program is designed to give you experience and training in conducting research on the graduate school level, teach you research methods and procedures, sharpen the skills necessary for your success at the graduate level, and assist you both in seeking sources of funding for your education as well as in completing and strengthening your graduate school application.

To this end, the program consists of three separate but coordinated components: a research methodology course, a research project, and seminars and workshops designed to sharpen skills and/or strengthen your graduate school application. These seminars and events deal with such topics as public speaking, professionalism and etiquette, writing and study skills, and time management.

Because these various elements are concentrated into our six-week program, the work load is demanding and difficult, but achievable. Like graduate school itself, you will find the program intellectually challenging and demanding, but also with great rewards.

At the end of your first summer research component, you should have learned research methods you will be able to use in your own field, developed a research project which you will continue to research and expand during the academic year, and produced a plan for applying for graduate school. If you excel during your first summer and in developing your research project during the academic year, you may earn the opportunity to return for a second summer research component, if eligible. During this second summer you will be expected to continue to research and revise your project, with the goal of producing a publishable piece of research by the end of the summer. While all McNair Scholars will take GRE seminars and practice sessions, those in their second year will be required
to sign up for the exam and submit their scores to the program coordinator within six weeks of the end of the program. Second-year McNair Scholars will also be expected to present their research at the University of Tennessee at Knoxville. A few who have excelled during the summer program will also be invited to present their research at another national conference—like Wisconsin or Maryland—as well as have their research published in the USC Trio McNair Scholar’s Journal.

During the academic year following your second summer research component, you will continue to participate in activities as you prepare to submit your graduate school applications in the fall.

3. What the program expects of you

Collegiality

There is a lot more to being a successful graduate student than good grades and studying. Most undergraduate students have misconceptions about graduate school. Many of them erroneously believe that being a graduate student is just like being an undergraduate, only a little more difficult. It is true you will spend a large portion of your time in graduate school in classes similar to those you take now, and that they will be a bit more challenging. However, that is only a slight difference. When you are accepted into a graduate program, you will most likely enter with a relatively small group of other students. Classes in graduate school are more likely to be small and involve a fair amount of discussion. As a McNair scholar this summer, you will also be expected to participate actively in this small, unique community that you have been invited to become a member of.

Effort

When you enter graduate school you are beginning to make the transition from student to scholar—from receiving information to producing it. You are also initiating the transition into joining a community of scholars and professionals. Applying to a graduate program is therefore a lot more like applying for a job than applying to a school. You cannot simply fill out an application and expect to get in. You must take a more proactive approach. If you are serious about pursuing a graduate degree, now is the time to begin getting ready for it. In the McNair program you will be asked to work hard getting ready for graduate school. You will receive a lot of help from your mentors and advisors along every step of the way, but remember this is your future, and you are the one ultimately responsible for getting your work done.
Professionalism

While there is certainly room for having some fun while in graduate school, being a graduate student is much more like being a professional than being an undergraduate. That is only expected, since many graduate programs actually pay you to be a student (you will learn how to find these programs and apply for them). Remember that you are being paid this summer for your participation in this program as well. Therefore, professionalism is the key—in terms of the work you are expected to produce, the attitude you are expected to evince with your professors and colleagues, and in your daily deportment.

In addition, during the summer McNair Scholars are expected to:

- Meet all deadlines for written work
- Attend all classes, seminars, and scheduled events on time
- Meet with the Program Coordinator during the summer research component once a week

During the academic year and afterwards, McNair Scholars are expected to:

- Meet with your Research Mentor and the Program Coordinator at least once a month during the academic year
- Take the GRE or other tests as required for graduate school at your appointed time
- Maintain a 3.0 GPA until you graduate with your undergraduate degree
- Cooperate with follow-up surveys once you graduate
2007 USC McNair Scholars

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Solomon Addico</td>
<td>Benedict</td>
<td>Kenyetta Jeter</td>
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<tr>
<td>Andrea Heyward*</td>
<td>USC-Columbia</td>
<td>Theresa Williams</td>
<td>USC-Columbia</td>
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*Second-year McNair Scholar

USC McNair Faculty and Staff

Paul L. Beasley, Director of USC TRIO Programs. Ed.D., University of Tennessee.

Erin Connolly, USC Associate Professor of Biological Sciences. Ph.D., University of California.

Bobby Donaldson, USC Assistant Professor of History and African American Studies. Ph.D., Emory University.

Kendra Cusaac, USC Instructor of Psychology, Ph.D., University of South Carolina.

Jamil A. Khan, USC Associate Professor of Mechanical Engineering. Ph.D., Clemson University.

Valinda W. Littlefield, USC Assistant Professor of History and African American Studies. Ph.D., University of Illinois.

Stephanie Mitchem, USC Associate Professor of Religious Studies and Women’s Studies. Ph.D. Northwestern University.

Ellen Moore, USC Associate Professor of Marketing. Ph.D., University of South Carolina.

Chris Nesmith, Coordinator of USC TRIO McNair Program. Ph.D., University of South Carolina.

Walter (Wally) Peters, USC Professor of Mechanical Engineering. Ph.D., Virginia Technical University.

Ruth L. Strickland, Academic Coordinator and Instructor, USC TRIO Programs. Ph.D., University of South Carolina.

Sharon White, Graduate Assistant, Ed.D. in progress, University of South Carolina.
4. Research Methodology Course

This course is an introductory course into fundamentals of research in the humanities. However, the course is also intended to give a picture of what research is like as it is being pursued by faculty and advanced graduate students in the various areas of the humanities in this university. Although many students will not be conducting research in the humanities this summer, and will not pursue careers in the humanities, we feel that the liberal arts tradition helps form a solid foundation for graduate studies in other disciplines. The course will therefore begin with the question of what are the liberal arts and why they have been recommended as a course of study necessary for a general education. We will then examine views about what is the best kind of university education as well as the relationship of the humanities to science and the role of Europe in the history of the humanities.

Course instructor Dr. Jerry Wallulis explains his concept of the course this way: "As I considered the prospect of teaching this general class in the humanities, I considered my present condition of knowledge to be particularly inadequate in regard to three questions: (1) what are the liberal arts? (2) what are the humanities? and (3) what is the relationship, if any, between the humanities and humanism? In seeking answers to these questions, I have had to do research, primarily of a historical nature and in regard to crucial terms in English, Greek, Latin, and German. I have related this research to the work of a philosopher with whom I am quite conversant; namely, Hans-Georg Gadamer. However, I have not stopped there, but rather have extended my search to include recent advocates of multiculturalism and cultural studies. These inclusions have prompted me to ask further questions about the nature of historical writing and the role of critical methods of explanation in regard to decoding popular culture. They have also certainly served to take me beyond my own discipline and my own normal patterns of specialized research.

"My hope is that in presenting the research which underlies my own learning in preparing for this class that you will not only learn answers to my initial questions but strategies and methods for doing research yourself. In other words, insofar as I have sought to minimize the distinction between teaching and research in my efforts, you will also have the opportunity to bridge the distinction between teaching and research in yours. As you should strive to become self-learners (a goal which I consider to be the most important in your education), so will you also have the opportunity to become self-researchers as well."
5. Research Project

The primary objective of the SRC is to provide students rewarding and meaningful research experiences that will make them more desirable to graduate programs. Students engage in activities that allow them to acquire skills necessary to perform independent research in their chosen fields. Whether working with statistical information from survey responses, census or economic data, historical and literary documents, or the results of scientific or engineering experiments, students acquire proficiency with fundamental skills: making a research plan, analyzing existing information, collecting data, and coming to a pointed conclusion.

During your six weeks on campus your individual research project will be the main focus of your efforts. Each week you will meet with your summer research faculty adviser for guidance and feedback on your research project. You may also consult with your Research Mentor (in person or via email) during the summer as you progress.

We ask that all student projects focus on research in the area of sustainability. This is a current and very important area of research that is broad, interdisciplinary and, as a basis for learning the fundamentals of research, useful to students in all disciplines. Using sustainability as the focal point of student research has the advantage of creating the kind of departmental atmosphere that students will encounter in graduate school. Faculty and students are tied to a common area of knowledge with individual focal points; they will have a collegial and supportive basis for interacting with each other.

Students will be required to recruit a professor at their home institution who will agree to serve as their Research Mentor. With the help of their Research Mentor, students will develop a research proposal to research during the summer. To facilitate research projects with a focus on sustainability, students will then meet with McNair faculty in the spring to receive approval for their summer research topics.

Reviews and assessments of students’ research will be conducted during Research Advisement, a workshop held twice weekly where students present their findings, ask questions, give informal presentations of their research, and receive constructive criticism from other program participants and McNair faculty.
McNair Program Research Faculty Advisers:

**Erin Connolly**, USC Assistant Professor of Biological Sciences. Ph.D., University of California.

**Kendra Cusaac**, USC Instructor of Psychology, Ph.D., University of South Carolina.

**Bobby Donaldson**, USC Assistant Professor of History and African American Studies. Ph.D., Emory University.

**Jamil A. Khan**, USC Associate Professor of Mechanical Engineering. Ph.D., Clemson University.

**Valinda W. Littlefield**, USC Assistant Professor of History. Ph.D., University of Illinois.

**Walter (Wally) Peters**, USC Professor of Mechanical Engineering. Ph.D., Virginia Technical University.

6. Summer Faculty Mentors

One of the most important facets of the McNair program—and key to your success in it—is utilizing your faculty and/or graduate student mentor(s). If you ask many graduate students about their experiences, a large number will tell you they went through the application process with little or no guidance. Unfortunately, many students fail to get into the graduate program of their choice, not because they were unqualified, but because they did not fully understand some of the application process, or what exactly what a program was asking them for. As a McNair scholar, you are among those rare few who seek out and utilize faculty mentors to help facilitate this process.

During the summer, you will meet with your faculty mentor on a regular basis. During these meetings, you will work on the items you are required to produce for your application packet, as well as adopt a plan of action for the academic year. By the end of the summer component, you should have prepared a personal statement, a curriculum vita (an academic resume), and identified four potential persons to write letters of recommendation, and five potential graduate programs. During the academic year, you will meet with your Research Mentor at least once a month to continue work on your research project and/or your application materials, according to your approved plan of action. Your Research Mentor will have insight into your specific field of study, so utilizing them to prepare your final application is vital. It is very important to remember that it is your responsibility to contact and set up appointments with your mentor. Your mentors are an invaluable resource, and
they want to help you; but they are busy people. Call or email them and make appointments to see them and respect the time they are giving you.

**McNair Program Faculty Mentors:**

**Stephanie Mitchem**, USC Associate Professor of Religious Studies and Women’s Studies. Ph.D. Northwestern University.

**Ellen Moore**, USC Associate Professor of Marketing. Ph.D., University of South Carolina.

**Chris Nesmith**, Coordinator of USC TRIO McNair Program. Ph.D., University of South Carolina.

**Ruth L. Strickland**, Associate TRIO Director and Academic Coordinator, USC TRIO Programs. Ph.D., University of South Carolina.

**7. Graduate School Workshop and GRE Preparation**

Besides the research methodology course and your individual research project, you will also attend a variety of seminars, lectures, group discussions, and classes designed to help improve your chances of getting into the graduate program of your choice, or to increase the skills you will need to succeed once you get there, for example: a panel of current graduate students, a seminar on improving your personal statement/essay, or a seminar on public speaking. We also have scheduled a variety of social events, including Thursday dinners and lunches with faculty members, because practicing these skills in such a setting is important (many a dissertation director has been chosen—or ruled out—after such events).

These seminars are an important aspect of the program. Covering topics as wide-ranging as researching programs and funding sources of funding to experiencing They will complement your mentoring sessions to provide you with insight into both graduate school and the application process, so you will become not only a successful graduate school applicant but also a successful graduate student.

By the end of the summer component, you should have prepared a personal statement, a curriculum vita (an academic resume), and identified four potential persons to write letters of recommendation, and five potential
graduate programs. Also, every Friday for four weeks we will have an intensive GRE test-prep seminar. The materials here are to be used during the class, as well as taken home and studied after the program. By the end of the course, you should have a written plan of action and a scheduled test date. We will continue with GRE preparation seminars in September.

8. Academic Year Activities

Academic-year activities will vary for students following their McNair Summer Research Component. Juniors will participate in the monthly seminars and meetings, while meeting with their Research Mentor to continue working on their Research Project. For seniors, academic year activities will focus more on preparing their graduate school application materials. In both cases, monthly meetings with your Research or Faculty Mentor are expected throughout the academic year.

During the summer McNair Scholars will elect officers and vote on a variety of activities they would like to participate in during the academic year. With the advisement of the Coordinator, the student officers will develop a calendar of activities which will include events such as workshops for scholars in writing, public speaking, the curriculum vitae, or inviting guest lecturers from other schools, visiting graduate programs, as well as social activities.

Academic year activities also include the opportunity to travel to a number of McNair Scholar National conferences, traditionally one in the Midwest in the fall and one in the Mid-Atlantic in the spring, in addition to the conference in Knoxville at the end of the summer. The opportunity to travel to these conferences is competitive and is offered to those scholars whose research projects are exceptionally impressive.

For both juniors and seniors, we encourage students to develop their summer research project into an Independent Study for academic credit, which ideally would be completed under the direction of your Research Mentor.

9. Useful Information on Graduate School

This summer you will begin the research necessary to successfully apply to the graduate program you decide is best for you. Since applications requirements and timetables vary so widely among graduate programs, the following information is very general. It is intended to give you only an overview of the application process. You should study deadlines for specific programs carefully since they may vary significantly depending on the institution to which you apply.
TIMETABLE FOR APPLYING TO GRADUATE SCHOOL:

You should begin in the summer before your senior year of college or at least a year before you plan to start graduate school.

- **Summer**
  - Write draft statements of purpose. Start browsing through guides to graduate programs and college catalogs. Write to programs for information.
- **September**
  - Meet with faculty members to discuss statement and possible programs. Ask for letters of recommendation. Make sure that you provide your recommenders with a résumé, personal statement, and list of activities. Sign up for required standardized tests.
- **October**
  - Take standardized tests. Request application materials from programs. (Note: some authorities suggest you take tests a month or two earlier).
  - Order transcripts. Ask if your records office can send a transcript with your fall term grades in time to meet the deadlines of programs to which you are applying.
- **November**
  - Complete application forms (do a draft on a photocopy of the form first). Give your recommenders the forms to fill out or the addresses to which they should send their letters and copies of your statements of purpose or your response to specific questions asked by the program.
- **December**
  - Mail applications. Even if deadlines are later, it is good to get the applications in early. It will be to your advantage if your application is ready to be assessed when the spring semester begins, before dozens of applications begin to overwhelm admissions committees. Be aware of the differences between deadlines for applying only and deadlines for receiving funding, which can be months earlier in some cases.
  - Contact departmental secretary to ensure application has been received and is complete.
- **January**
  - Contact programs about the possibility of visiting. Make trips if possible.
- **February**
  - Admissions and funding decisions are usually made around this time. Follow-up as necessary. If you are applying for need-based financial aid programs, you may have to file a copy of your federal income tax return.

Resources for Students by the Council of Graduate Schools

[http://www.cgsnet.org/ResourcesForStudents/index.htm](http://www.cgsnet.org/ResourcesForStudents/index.htm)

Choosing a Graduate School

You need to do your research carefully to choose the school that will best suit your needs and talents. There are more than 1,800 institutions in the United States that offer graduate degrees; the variety is
enormous. Many are highly specialized and offer only one kind of degree. Some may offer one or two professional master's degrees, often in education or business administration. Some institutions offer master's degrees only, while others offer doctorates in selected fields. Major research universities offer master's degrees and doctorates in a wide range of fields.

There are many general guides to graduate programs. Most college and university libraries and career centers and many public libraries will have at least some of these publications. College libraries, counseling or career centers, and admissions offices generally maintain collections of college and university catalogs. Web sites are also easily accessible for most institutions.

You will probably have certain personal preferences regarding the kind of institution you attend. Size and location are two factors that often influence a person's decision about where to go to school. Remember that there are advantages to both large and small institutions; location is important if you believe you cannot make a major move because of personal or family concerns.

The most important factor should be how well a graduate program fits your particular interests, academic background, and goals. Although a university may offer a doctorate in your field, it may not have a program in the branch of that field that interests you. For example, some psychology departments specialize in clinical psychology and offer only a few courses in behavioral psychology; in others, behavioral psychology courses predominate. General guides will tell you where programs are, and university catalogs will inform you of the specific emphases in various departments. One way to do research on graduate programs is to talk to faculty members at your current school about where they did their graduate work and what they know about graduate programs in their fields. Most faculty members enjoy the chance to talk with their students about their plans for graduate study. It is highly likely that they can recommend faculty at other institutions with whom you should study as well as recommend programs that might suit you. Getting to know your professors not only provide you with valuable information about graduate schools, but it also helps your professors get to know you. This relationship will give them context if you ask them for letters of recommendation.

As you decide on a graduate program, it is important to determine the prerequisites of various programs. For a professional degree, work experience or overall academic preparation is often as important as
specific coursework. A research degree, however, almost always requires familiarity with certain subjects and research skills that a program will assume you acquired at the undergraduate level. Particularly in the sciences, the prerequisites may be very specific.

Another important factor to determine is the level of competition among applicants to a specific graduate program: how many people apply to a given department or program, and how many are accepted? As the number of applicants grows larger, the number of available graduate-student slots grows smaller, increasing the selection criterion. High levels of criterion usually indicate that the program will admit only the most highly qualified applicants. In considering the implications of this information, you must be very honest with yourself concerning your own academic background and intellectual potential.

Your background is, of course, a function of the kind of institution from which you received your baccalaureate degree. If your institution did not offer a range of courses as prerequisites for a very demanding graduate program, your preparation for graduate school may not be up to the level of other applicants. While it is important to assess candidly your preparation and intellectual potential, many graduate schools will encourage you to take classes to fulfill their prerequisite requirements before they agree to admit you. This is often done, but if not, you might want to consider applying to a school with more relaxed application criterion.

Generally, it is best to apply to a range of schools: one or two to which you think you have a fair chance of being admitted, one or two long shots, and one or two sure things. Finally, remember how applying to a graduate program differs from applying to an undergraduate program: when applying for a graduate degree, you are applying for admission to a specific program within a department. For this reason, you should be more than casually familiar with the department to which you are applying. Spend time learning about the reputation of the department and its faculty. Evaluate their credentials. Determine how often courses listed in the course bulletin are taught and by whom. Ask questions of students currently in the program. Be critical about issues like faculty turnover, accreditation, and the reputation of the department and its faculty. If the department decides to admit you, it will then recommend to the graduate school that you be admitted. (This part of the application process is usually a formality.)
Graduate schools are interested in recruiting qualified applicants for their programs. To assist in the process and help students locate programs that meet their needs, the Graduate Record Examinations (GRE) Board has developed the GRE Search Service, which is offered at no charge to prospective graduate students. Registration for it does not require registration for GRE tests. One benefit of registering for a search service is that you may hear from institutions you may not have otherwise considered, thus giving you more information about options for your graduate education.

For more information, consult the GRE Information Bulletin, which is available in college counseling centers or by writing to the Educational Testing Service, Princeton, New Jersey 08541, or go to the website at http://www.gre.org.

**Financing a Graduate Education**

How to pay for graduate school is a major issue. There are three basic ways to finance your graduate education, depending upon the kind of program in which you are interested: fellowships, teaching and research assistantships, and loans. Even those who are able to finance their graduate education without assistance should understand the other options; fellowships and assistantships involve the acquisition of skills and knowledge critical to a successful graduate school career.

- **Fellowships generally provide payment of tuition and a stipend for living expenses.** Institutional fellowships are either portable (offered by an organization or agency to attend a school of your choice), or institutional (offered by a university or department within a school, intended for use only there). Most fellowships are based solely on academic merit and intended to attract the most highly qualified students to graduate programs. Some institutional awards, however, are intended for certain people, like children of veterans, people in a certain field of study, or minorities—but even these might include academic merit as a deciding factor. Some institutions guarantee a certain number of years of financial support for the most promising graduate students. Others will not guarantee support but may give reasonable assurance that teaching or research appointments will be available throughout the student's time in graduate school. Since fellowships attract applicants across the country, they are highly competitive.

- **Teaching assistantships** usually involve one or more of the following: teaching an introductory course, leading a discussion section, supervising a laboratory, grading papers, or meeting with students. The typical appointment involves working approximately 20 hours a week. A teaching
assistant helps an institution teach its undergraduate students in return for a salary (and often fee or tuition remission).

- **Research assistantships** are found in all fields, but especially in science and engineering. Research assistants assist faculty in research projects, working in either a laboratory or a library, depending on the field. These appointments require anywhere from 5 to 20 hours a week. Fee or tuition remission is usually part of the appointment as well.

Fellowships and assistantships are generally limited for master's degree students. They are more likely to be reserved for doctoral students, who require more time to complete their degree programs. Research and teaching assistantships, while similar to employment, are actually much more: they are valuable ways to build skills and develop experience in your field, which will improve your knowledge and enhance your stature.

- **Graduate assistantships** are not directly related to an academic program. They are positions like residence hall counselor, administrative assistant, or resident advisor that provide reduced tuition or room and board and sometimes offer a stipend. These jobs provide valuable transferable skills, and they may help you fund your advanced degree. The department or the graduate school office that admits you should have information about this kind of employment.

- **Loans and financial aid** are an important source of support for graduate students. These types of aid may come from the institution, a state, the federal government, or sometimes your employer. The federal government has a substantial interest in and commitment to federal student aid programs. Each year members of congress and the administration labor to fund various programs adequately. Students are expected to pay back loans beginning six months after completion of their graduate degree.

- **Need-based aid or grants** require that applicants be certified by their academic institutions as having income and asset levels that fall within certain limitations. Current federal regulations make virtually all graduate students independent of parental support unless they are claimed as dependents on their parents' federal income tax return. For independent graduate students, parental income is not considered in determining need and eligibility for federal financial aid programs. For people who have been working, salary in the year before they enter graduate school is the basis for determining need.
The Department of Education's Office of Postsecondary Education provides descriptions of the types of programs that are offered for graduate and professional students through its web site at http://www.ed.gov/offices/OPE/Students/student.html. Or you may call the Federal Student Aid Information Center toll free at 1-800-4-FED-AID (1-800-433-3243) to obtain copies of information that you need.

The Department of Education also publishes The Student Guide, a free booklet that offers general information on student eligibility, financial need, dependency status, and how to apply. In addition, all of the following aid programs are described:

- Federal Pell Grants
- Stafford Loans: Direct and FFEL
- PLUS Loans (for parents): Direct and FFEL
- Consolidation Loans: Direct, FFEL, Campus Based Programs, Federal Supplemental

**Most graduate and professional students receive some kind of aid.** For instance, in 1995-96 slightly more than 50% of all graduate and first-professional degree students received some type of aid, and the average amount received was $9,814.

Although federal loans are subsidized and carry lower interest rates than conventional bank loans, they are still debt. **While you may be reluctant to go into debt to earn a graduate degree, it is more appropriate to think of student loans as investments in your future.** Most students who complete advanced degrees on borrowed money will tell you that the degree and what they learned in higher education was worth every penny they have to repay. And when the time comes for you to pay back your student loans, your lender will work with you to set payments that you can afford, based on your income and circumstances.

### Graduate School Information—Useful Websites

The following sites represent a starting point for researching potential graduate schools, programs, and for finding information on the application process. Web sites are added all the time, and sometimes addresses change, so search for other sites. If you find a good site you think is especially useful, inform the McNair coordinator to add to this list.

**General:**

<table>
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<tr>
<th>Degree</th>
<th>Percentage of students receiving aid</th>
<th>Average Amount Received</th>
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<td>Master’s</td>
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<td>Doctorate</td>
<td>65</td>
<td>$11,431</td>
</tr>
<tr>
<td>First professional</td>
<td>80</td>
<td>$17,357</td>
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</tbody>
</table>
www.petersons.com
http://www.gradschools.com/
www.schoolguides.com

Good search tools for locating graduate schools.

www.ets.org

Educational Testing Services—GRE, GMAT, etc.

www.cgsnet.org

Council of Graduate Schools website. Includes general information on useful resources for students, Preparing Future Faculty, financial aid, awards, etc.

www.gradview.com

Articles on reasons for grad school, getting into grad school, surviving grad school, testing, financial aid etc. Also information on careers post-graduate school.

www.usnews.com/usnews/edu/beyond/bchome.htm

Detailed rankings of best graduate schools.

www.nagps.org

National Association of Graduate-Professional Studies.

www.embark.com/grad/

Good source for applying online to graduate school, but the “matchmaker” feature is time-consuming and not helpful.

www2.jobtrak.com/help_manuals/gradschool/

Information about application process, financing graduate school, criteria for program evaluation, the personal essay, faculty recommendations, etc.

www.review.com/graduate

Princeton Review site—advice on paying for grad school, choosing a grad school, taking tests; also, career assessment quiz, opportunities to apply online.

Financial Aid/Scholarships for all Students:

http://scholarships.salliemae.com

Planning and paying for graduate school; extensive scholarship database.

www.fastweb.com
Find money for college—search over 600,000 scholarships. Also tips on financial aid, careers, etc. Registration is free, although the form is quite extensive.

www.finaid.org

Information on loans, scholarships, military aid, financial aid applications, calculators; also scholarship search.

Fellowships/Scholarships for Specific Majors:

http://education.nasa.gov/gsrp/index.html

The NASA Graduate Student Researchers Program (GSRP) awards fellowships for graduate study leading to research-based masters or doctoral degrees in the fields of science, mathematics, and engineering. Minorities, women, and the disabled are strongly urged to apply.

www.ed.gov/offices/OPE/OHEP/iegps

Fullbright-Hays research abroad scholarships; also Javits fellowships for graduate students in arts, humanities, and social sciences.

http://es.epa.gov/ncer/rfa/

For graduate students doing environmental research including physical, biological, and social sciences, and engineering. Also some specific fellowships for students at Minority Academic Institutions (includes Allen & Benedict).

http://www.woodrow.org/students_graduate.html

Fellowships for students in the humanities; dissertation grants for students working on Ph.D.’s in a variety of fields, including ethics/religion, women’s and children’s health.

http://www.fastlane.nsf.gov/fastlane.jsp

National Science Foundation—for graduate students in the sciences.

Fellowships/Scholarships for Specific Minorities/Women and McNair Scholars:

www.gmsp.org

The Gates Millennium Scholars (GMS), funded by a grant from the Bill & Melinda Gates Foundation provides assistance to outstanding African American, American Indian/Alaska Natives, Asian Pacific Islander Americans, and Hispanic American students seeking a graduate education in mathematics, science, engineering, education, or library science.

www.sciencewise.com/molis

Minority on-line information service—a “one-stop source of in-depth information about the research and educational capabilities of participating Hispanic-Serving Institutions (HSIs), Historically Black Colleges and Universities (HBCUs), Tribal Colleges and Universities (TCUs), and Minority Postsecondary Institutions (MPIs). MOLIS provides information on the minority institutions' research centers, research interests and capabilities, facilities, equipment, faculty profiles, statistics on the number
of degrees awarded and enrollment figures, scholarship and fellowship information, and federal opportunity information.”

www.apa.org/mfp/

American Psychological Association Minority Fellowship Program site—goal is to “provide financial support and professional guidance to individuals pursuing doctoral degrees in psychology.”

www.aauw.org/3000/felgrawa.html

The American Association of University Women—“the largest source of funding exclusively for graduate women in the world.”

www.rochester.edu/College/McNair-Program/AppIncentives.html

From the University of Rochester: a web site of institutions offering Graduate Fellowships especially to McNair Applicants. For your convenience, the information contained on this website is printed below. However, check the website from time to time as new programs are added.

**Institutions Offering Graduate Fellowships to McNair Applicants**

(From the University of Rochester's website, as given directly above).

Scroll down for the listing of institutions that waive application fees, with contact information and institutional links.

**The following institutions are offering McNair-specific fellowships.** Please see complete listings under "fee waivers" below for links to and more information about these awards:

Arizona State University: Offers up to six McNair-specific graduate fellowships annually for incoming McNair Scholars. Beyond the research or teaching assistantship offered by departments, this fellowship includes a $5,000 per year University Graduate Scholar Award for three years, in-state and out-of-state fee waivers for three years, and an additional $5,000 which may be split across two summers.

Ball State University: Application fee waived, plus waiver of non-resident tuition. Graduate assistantships available. For more information, contact gradcoll@bsu.edu, or call 1-800-824-7017 x 3903.

Bryn Mawr: Bryn Mawr College: McNair Scholars receive a fee waiver, Partial or full Tuition Awards, and special consideration for Dean's Fellowships. For more information please see http://www.brynmawr.edu/gsas/prospective_students/prospectivestudents.shtml.

Colorado State University: $21,000 fellowship -- two (2) McNair Graduate Fellowships for the 2001-2002 academic year to entering McNair Scholars who intend to pursue graduate studies at Colorado State University.
Eastern Michigan University: Up to two Graduate Assistantships are designated annually for McNair fellows.

Eastern Tennessee State: Generally, graduate assistantships or tuition scholarships are available for qualified McNair scholars whose applications are received in a timely manner.

Eastern Washington University: Eastern Washington University reserves three (3) resident graduate tuition waivers to entering McNair Scholars who intend to pursue graduate studies at Eastern Washington University.

Howard University: The Graduate School reserves a limited number of competitive assistantships for incoming McNair students pursuing full-time doctoral study. These assistantships provide a $10,000 ten month stipend and remission of tuition along with a required part-time teaching, research, or administrative intern component.

Illinois State University: McNair Program Scholars are eligible to apply for a McNair Program Tuition Waiver Fellowship for up to 12 hours of tuition toward a degree program during their first semester with the opportunity for renewal for one additional semester. McNair Scholars are also eligible to apply for a book scholarship of $250 per semester and $100 per summer. This scholarship is renewable annually based on academic progress. First priority is given to students who attend the annual Graduate Recruitment Fair. Illinois State participates in Project 1000. Contact: gradinfo@ilstu.edu

Indiana University-Bloomington: McNair Graduate Fellowship (three, four or five year financial aid package with an annual stipend of $17,000-$20,000 plus tuition and health insurance): For entering McNair Scholars who intend to pursue a Ph.D. at Indiana University-Bloomington, and have a cumulative grade point average of 3.50 or above.

Lamar University: The College of Graduate Studies will make available five (5) $1,000 scholarships for graduate work. These funds will only be made available to McNair Scholars who are accepted to the Lamar University College of Graduate Studies. In addition, if a student is awarded one of these scholarships, out-of-state tuition fees will be waived.

Louisiana State University: LSU offers a two year tuition waiver for any McNair Scholar who is accepted into a Masters or doctoral program.

Miami University: Miami University will provide up to five (5) assistantships for McNair Scholars under the Minority Access to Education (MAE) Program. Miami’s MAE program provides graduate assistantship for two semesters for half-time duties, usually in teaching and research, with stipends that range from $6,837 to $11,635. Graduate assistants do not pay the instructional fee or out of state tuition during the academic year or the summer terms.

New Jersey Institute of Technology: Offers a fee waiver as well as financial assistance for McNair scholars.

New Mexico State University: Provides stipend of $14,400 an academic year, and depending upon the program the stipend can be as high as $18,000. Other criteria for the assistantship includes a GPA of at least 3.0, enrollment in the first semester of graduate studies, recommendation of the department head, and financial need as established by federal guidelines. Teaching assistantships are offered in all the graduate programs with stipends varying from $12,200 to $18,000.
New York University: NYU School of Medicine/Sackler Institute will offer full scholarships (which include a stipend of $25,000/yr, a waiver of all fees and tuition, and full health insurance coverage) to all McNair Scholars who are accepted into either our PhD or MD/PhD programs.

Northern Illinois University: Will commit tuition-waiver scholarships (full-ride tuition for in-state or out-of-state students) for McNair students admitted into any of our graduate programs.

Oklahoma State University: A full waiver of in-state tuition provided the applicant has at least a 3.0 cumulative GPA as an undergraduate. A full waiver of non-resident tuition for minority students.

Oregon State University Graduate School: A tuition waiver in the amount of full-time graduate instructional fees will be provided for McNair Scholars who gain admission for doctoral study.

Rensselaer Polytechnic Institute: RPI annually offers a Ronald E. McNair Fellowship to an admitted McNair Scholar, which includes full tuition of $14,000, a $15,000 stipend, and fees.

St. Cloud State University: SCSU will offer two McNair-specific graduate assistantships annually. The assistantships offered will include salary of up to $8,000 per year and tuition benefits up to six graduate credits per semester. All graduate assistants qualify for in-state tuition rates. SCSU has approximately 300 graduate assistantships on campus for which McNair Scholars can also apply. Direct all questions to Annette Day, Director of Graduate Admissions, St. Cloud State University, School of Graduate Studies, 121 Administrative Services Building, 720 Fourth Avenue South, St. Cloud, MN 56301-4498 (320-308-4720; aeday@stcloudstate.edu).

St. John's University: St. John's University in Queens, New York, has a fellowship available for an incoming McNair alumnus. The fellowship includes tuition remission and a competitive stipend (depending on the major).

Syracuse University: offers 6 graduate fellowships for McNair scholars, and an additional 6 African American scholarships.

Texas Tech University: has created a limited number of fellowships for entering McNair Scholars. For an entering doctoral scholar, $3,000/year for three years is available, and for an entering masters scholar, $3,000 for one year is available. These fellowships are in addition to any stipend received from a department.

University of Alabama-Birmingham: This institution invites McNair Scholars admitted to UAB doctoral programs to apply for a fellowship renewable for up to four years consisting of a $16,000-$17,000 stipend and full tuition.

University of Arizona: Graduate fellowships, teaching and research assistantships and tuition waivers are available to McNair scholars.

University of California-Davis: Davis is establishing a fellowship for incoming doctoral students who have completed the McNair Scholars program. The first year fellowship will be for 12 months, $18,000 plus $2,000 start-up expenses, fees and non-resident tuition. The program will offer 4 additional years of support (TAship and/or RAship and/or fellowship).

University of California, Santa Barbara: Invites the application of doctoral students who have completed the McNair Scholars program. A fellowship will be available to two incoming McNair students and provides a multi-year support package with two years of a $16,000 stipend plus fees, insurance and first-
year tuition payments, along with up to three additional years department support in the form of a teaching assistant or research position and includes payment of health insurance and fees. For a list of UCSB doctoral degree programs, visit www.graddiv.ucsb.edu/.

University of Delaware: This institution is interested in financially supporting qualified McNair students who apply and are nominated for admission by their departments.

University of Illinois at Springfield: McNair Scholars are eligible for Whitney M. Young Fellowships, which provide a tuition waiver and a $7,000 academic year stipend toward completion of a degree in any of the campus' 18 master's degree programs or its doctorate in public administration.

University of Illinois at Urbana-Champaign: McNair Scholars will receive special consideration for Graduate College Fellowships for Underrepresented Students. Departments nominate incoming masters and doctoral students for these fellowships. The traditional Graduate College Fellowship is awarded for the first year of graduate study, and departments provide support for at least the following year of the student's program, assuming that academic progress is satisfactory. Graduate College Fellows in master's programs receive stipends of $8,000 over ten months plus a full waiver of tuition and the service fee; Fellows in programs that lead to the doctorate receive $15,000 over ten months plus a full waiver of tuition and the service fee. Two and three-year Graduate College Fellowships will be awarded to a limited number of outstanding nominees who are admitted directly to doctoral programs or who are admitted to master's programs with the clear intention of seeking the doctorate at the University of Illinois at Urbana-Champaign.

University of Kentucky: will make available Lyman T. Johnson Academic Year Fellowship Support (in various amounts) to McNair Fellows who are admitted to one of our doctoral programs.

University of Louisville: up to three scholarships will be made available to McNair Scholars accepted into graduate programs. Scholarships include tuition remission, health benefits, a monthly stipend of $1000-$1500, depending upon degree and program.

University of Massachusetts-Boston: We offer two assistantships annually which include full tuition and stipends of $7,500 per semester, for a maximum of eight consecutive semesters (excluding summers).

University of Medicine and Dentistry of New Jersey-Graduate School of Biomedical Sciences: Offers a graduate stipend (anticipated to be $21,500 next fall) and tuition coverage to all McNair students accepted into PHD programs at its three campuses: Newark, Piscataway, and Stratford.

University of Michigan: Rackham Graduate School is pleased to offer a Fellowship equal to tuition, fees, stipend and health care for one year.

University of Mississippi: Tuition assistance and a stipend are provided.

University of Minnesota: The Graduate School of the University of Minnesota has designated at least one of its Diversity of Views and Experiences (DOVE) Fellowships to be awarded to McNair Scholars accepted for graduate study and nominated by her/his department. The award includes a stipend and academic year tuition at regular graduate rates for up to 14 credits per semester.

University of Missouri-Columbia: is pleased to offer a McNair Fellowship in the amount of $10,000.

University of Nebraska-Omaha: We are committed to providing up to 3 graduate assistantships per year to McNair Scholars. Our graduate assistantships also include waiver of tuition.
University of Nevada-Las Vegas: McNair Post-Baccalaureate Scholarships will be awarded in open competition to first-year graduate students who participated in a McNair Scholars program. Applicants must have an undergraduate grade point average of 3.0 and graduate standing status at the time the scholarship begins.

University of North Dakota: Offers a waiver of tuition for the first year of graduate school to all McNair Scholars. Very often McNair Scholars receive assistantships through their departments.

University of North Texas: Offers 10 Master's level scholarships to McNair scholars which can lead to doctoral fellowships. The scholarship of approximately $10,667 provides one year of support for full time study in pursuit of the Masters.

University of North Texas Health Science Center at Fort Worth: Graduate assistantships are awarded annually to two McNair scholars. The assistantships entitle recipients to applicable health insurance and allow out-of-state students to pay tuition at the in-state rate.

The University of Oklahoma Graduate College will provide THREE types of financial assistance to entering McNair graduate students:
1.) Qualified Graduate Assistantship Waiver - All graduate assistants, including McNair Scholars, with a .05 FTE graduate assistantship will receive a tuition waiver.
2.) McNair Fellowship - The scholar must have a qualified graduate assistantship from an academic unit. The Graduate College will award up to 3 new fellowships each year, which includes: $5,000 add-on stipend support for 4 years (Ph.D.) or $2,500 add-on stipend support for 2 years (Masters); Qualified Graduate Assistant Tuition Waiver; Health Insurance Subsidy; $500 in travel or research support.
3.) McNair Tuition Waiver - For those students not awarded a qualified graduate assistantship, they will be awarded a partial waiver of either the non-resident or resident tuition. This can cover either up to 9 hours of non-resident tuition OR up to 6 hours of resident tuition.

University of Oregon (Eugene): offers a graduate level tuition remission scholarship.

University of Pennsylvania: Each year two McNair Graduate Scholarships will be offered to McNair Scholars who have been accepted with full support into Penn Ph.D. programs. The Provost's Office will provide a supplement of $1,000 (for the first year) to two McNair Fellows. The funds may be used for books, research, professional travel, or any other purpose that supports the students' education. Awards will be announced by mid April. Separate application for the McNair Graduate Scholarship is not necessary, but in order to guarantee consideration, eligible accepted students should contact Karen Lawrence, Assistant Vice Provost for Graduate Education, phone (215) 898-1842 or email lawrence@pobox.upenn.edu by March 30.

University of Rochester: At least one Provost's Fellowship (tuition remission and stipend) will be made available annually to a McNair Scholar admitted to one of our doctoral programs.

University of Tennessee-Memphis Health Science Center: McNair Scholars are eligible for Fellowships of $16,000 to $18,500 (depending on the graduate program), plus a waiver of tuition and service fees for applicants admitted to one of the doctoral degree programs. Departmental Support will be provided beyond the Graduate College Fellowship award period.

University of Texas-Arlington Welcome to McNair Scholars: You are invited to apply for one of UTA's McNair Graduate Assistance Packages (M-GAP) now setup for fall 2002 entering students. Each of these 18 packages includes three elements of financial
assistance that will substantially ease the cost of attending UTA. The package includes a fellowship, a 20-hour assistantship, and a waiver of the Graduate School application fee. These packages are discipline specific and cannot be transferred to other programs. UTA programs seeking qualified applicants for the fall 2002 semester include a wide variety of programs.

University of Texas-Austin: McNair fellowship entitles McNair fellows paid tuition and fees for one year. This fellowship may be held in conjunction with any other award. For out of state students, the savings is close to $7,000.

University of Washington: GO-MAP (Graduate Opportunities & Minority Achievement Program) offers a limited number of tuition waivers. See website: www.grad.washington.edu/gomap/ Contact: gomap@u.washington.edu

University of Wisconsin-Madison: To be eligible for the Advanced Opportunity Fellowship (AOF), a prospective fellowship applicant must be admissible to or enrolled in a graduate program at the University of Wisconsin-Madison and be a targeted United States citizen or permanent resident. Targeted populations include: African American, Native American, designated Hispanics; students who are McNair Scholars, and students who are Wisconsin residents and are the first in their families to complete a bachelor's degree and have participated in a federal TRIO program. Fellowship stipend for the 2002-2003 academic (9-month) year is $13,842 and $16,932 for the annual (12 month) awards. In addition to the stipend, fellows are eligible for health insurance and all tuition and fees will be paid.

University of Wisconsin-Milwaukee: Advanced Opportunity Program: Approximately 40 new AOP Diversity Fellowships are awarded annually to disadvantaged members of groups underrepresented in graduate study. Underrepresented groups include, but are not limited to: a) African American; b) Latino; c) American Indian/Alaskan Native; and d) statutorily designated Southeast Asian (a person who was admitted to the U.S. after December 31, 1975, and who is either a former citizen of Laos, Vietnam, or Cambodia or whose ancestor was or is a citizen of Laos, Vietnam, or Cambodia). Participants of McNair and/or other TRIO programs may qualify for disadvantaged status. All awards are for full-time study.

Virginia Tech: Virginia Tech is offering a fellowship for a McNair student.

Wake Forest University: will set aside financial aid for McNair scholars.

Washington State University: This institution has established five McNair Graduate Scholar awards, which provide half-time graduate assistantships to departments by the Graduate School for first-year funding of McNair Scholars.

Washington University in St. Louis: Washington University in St. Louis, Graduate School of Arts and Sciences provides both a fee waiver and a First Year Fellowship for Ronald E. McNair Scholars pursuing a doctoral degree in selected disciplines. The Fellowship provides full tuition plus an initial stipend of $17,600. Five years of support are guaranteed by a combination of University Fellowships and Assistantships. Application deadline for the McNair Fellowship and for admission to the degree program is January 15. For more information, please contact: Sheri Notaro, Graduate School of Arts and Sciences, Washington University. (314) 935-6821 snotaro@wustl.edu

Western Michigan University: We offer admitted McNair scholars assistantships.

Wichita State University: The Graduate School is pleased to announce the availability of a limited number of Fellowships for McNair Scholars who intend on enrolling in graduate studies at Wichita State
University for the 2001-2002 academic year. The Incentive Fellowships are intended for McNair scholars who will enroll in a minimum of six credit hours of graduate course work per semester during the 2001-2002 academic year. The fellowships will include a $750 per semester waiver of tuition (maximum of two semesters).

Wright State University: If McNair scholars are admitted into a graduate program at Wright State, they will also be awarded a fellowship that will pay their tuition.

**Application Fee Waivers for McNair Scholars**

Many schools offer application fee waivers to McNair Scholars. A comprehensive list can be found at [www.rochester.edu/College/McNair-Program/AppIncentives.html](http://www.rochester.edu/College/McNair-Program/AppIncentives.html)

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**Other Scholarships and Graduate Fellowships**

**ABD Fellow Program**
Virginia Tech
Graduate School
Contact: Sandy Hall
Blacksburg, Virginia 24061-0325
(703) 231-6691

**American Assc. of University Women**
$1,000, Women Only
Dissertation Fellowship, Postdoctoral
1111 Sixteenth Street, NW
Washington, DC 20036-4073

**African American Professors Program**
University of South Carolina
916 Carolina Plaza
Columbia, SC 29208
(803) 777-5553
Toll free 888-211-4531
www.ed.sc.eduledlplaapp.thm

**African American Scholars**

Dartmouth College
Thurgood Marshall Dissertation Fellowships
6062 Wentworth, Room3O5
Hanover, NH 03755-3526
(603) 646-2107

**Africa Dissertation Internship Awards**
The Rockefeller Foundation 420 Fifth Avenue
New York, NY 10018-2702
www.rockfound.org
Contact: Dr. Henry Mosley
hmosley@phnet.sph.ihu.edu

**American Geological Institute**
Scholarships for Minorities (Geoscience Students)
4220 King Street
Alexandria, VA 22302-1507
(703) 379-2480
(800) 336-4764

**Applied Health Physics Fellowship Program**
Oak Ridge Institute for Science and Education Science/Engineering Education
Division
120 Badger Ave.
P0 Box 117
Oak Ridge, TN 37831-0117
ATTN: Rose Etta Cox
(423) 576-9279

Bowling Green State University
Fellowship-Project Search Tuition and Stipend
Dean of the Graduate School
424 Student Services Building
Bowling Green, KY 43403-0180
(419) 372-0343

CIC Pre-doctoral Fellowships Program
Kirkwood Hall 111
Indiana University
Bloomington, Indiana 47405
(800) 457-4420
(812) 855-0822

Center for Research in Language
University of California, San Diego
Postdoctoral Fellowship
Elizabeth Bates Ph.D.
9500 Gilman Drive
San Diego, California 92093-0526
(619) 534-2536

Charles A. Eastman Dissertation Fellowship for Native American Scholars
Doreathea French, Assistant Dean of Graduate Studies
6062 Wentworth, Room 305
Dartmouth College
Hanover, NH 03755-3526
(603) 646-2107

Carter G. Woodson Scholars Program
(Doctoral Program, $14,300, March 15)
Assistant Dean, The Graduate School
Altged Hall, Room 205A

Northern Illinois University
Dekalb, Illinois 60115-2864

Cesar E. Chavez Dissertation Fellowships for Latina/o Scholars
$25,000
Dean of Graduate Studies
Cesar E. Chavez Dissertation Fellowship Committee
6062 Wentworth, Room 305
Dartmouth College
Hanover, NH 03755-3526
(603) 646-2107

Department of Defense Graduate Fellowship Program
Engineering, Computer Science, Physics, Oceanography, U.S. Army, Navy, Air Force
$17,000 stipend
NDSEG Fellowship Program
200 Park Drive, Suite 211
P0 Box 13444
Research Triangle Park, NC 27709-3444
(919) 549-8505

Dubois-Mandela-Rodney Fellowship Program Fellowship Office
Center for Afro-American Studies
200 West Engineering Building
The University of Michigan
Ann Arbor, MI 48109-1092

Doctoral Scholars Program
Doctoral Scholars Program Director
Southern Regional Education Board
592 Tenth Street, NW
Atlanta, GA 30318-5790

Educational Testing Services Summer Internship Program
Contact: Linda J. Delauro, Mail Stop 16T
Educational Testing Service
Princeton, NJ 08541-0001
(609) 734-1806
Internet: idelauro@rosedale.org

Educational Testing Service
Summer Program in Research for
Graduate Students 8 week summer program
$2,300 stipend
Mail Stop 30-B
Educational Testing Services
Princeton, New Jersey 08541-0001
(609) 734-1124

Five College Fellowship Program for
Minority Scholars
Smith College, Amherst, Hampshire, Mount Holyoke, University of Massachusetts
97 Spring Street
Amherst, Massachusetts 01002-2324
(413) 256-8316
Fax (413) 256-0249

Graduate International Fellowships
National Security Education Program
Academy for Educational Development
1875 Connecticut Ave., NW
Suite 900
Washington, DC 20009-1202

Fellowship in Teaching Program Liberal Arts Graduates interested in Teaching in Urban Schools
Full tuition
Week End Institute
Teachers college
Columbia University
New York, NY 10027
(212) 678-3876

Fellowships Freedom Forum Center
The Freedom Forum
Media Studies Center
Columbia University
2950 Broadway
New York, NY 10027-7004

George Washington University Minority Graduate Fellowships
The George Washington University
Office of Fellowships and Graduate Student Support
2013 G. Street, NW
Washington, DC 20052
(202) 994-6822
Fax (202) 994-9137

Getty Educational Institute for the Arts' Doctoral Dissertation Fellowship Program
1200 Getty Center Drive
Suite 600
Los Angeles, California 90049-1683
(310) 440-7315
Fax (310) 440-7704

Graduate Opportunities for Minority Students
Colorado Commission on Higher Education Protected Class Fellowships/Private Minority Fellowships
Tuition and stipend
The Graduate School
University of Colorado at Boulder
Campus Box 26
Boulder, Colorado 80309-0026
(303) 492-7401

Graduate Education for Minorities
GEM Fellowships in Engineering, Science
Full tuition waiver
$6,000 stipend-Masters
$12,000 stipend-Ph.D.
The GEM Center
John Hopkins Institute for Global Studies in Culture, Power and History/Postdoctoral Fellowships in African American Studies
404 MaCaulay Hall
3400 N. Charles Street
Baltimore, MD 21218-2684
(410) 516-7794

Howard Hughes Medical Institute
Doctoral Fellowship in Biological Sciences
$12,300 stipend
Fellowship Office National Research Council
2101 Constitution Avenue
Washington, DC 20418
(202) 334-2872

Illinois Minority Graduate Incentive Program
$10,000 stipend $1,500 books, tuition waiver
Assistant Dean of Graduate School
Northern Illinois University
Altgeld Hall 205A
DeKalb, Illinois 60115-2864
(815) 753-9401

Indiana University Hearst Minority Fellowships
Center on Philanthropy
550 West North Street
Suite 301
Indianapolis, Indiana 46202-3162
(317) 274-4200
Fax (317) 684-8900

Lawrence University
Pre-doctoral Minority Fellowship
$25,000 stipend
All fields, all but dissertation
Dean of Faculty
Lawrence University
Appleton, Wisconsin 54912-0599
(414) 832-6528

McKnight Doctoral Fellowship Program
Arts and Sciences, Mathematics, Business and Engineering
Florida Graduate Institutions only
Tuition ($5,000) Stipend ($11,000)
Dr. Israel Tribble, Jr.
Florida Education Fund
201 East Kennedy Blvd.
Suite 1525
Tampa, Florida 33602
(813) 272-2772

The Mellon Fellowships for Minority Teachers
Teacher Prep Programs at Columbia and Stanford Universities
One to two year masters degree programs
Stipend and tuition
The Mellon Fellowship Collaborative
Box 4
Teachers College
Columbia University
525 120th Street
New York, NY 10027
(212) 678-3876

Minority Graduate Fellowship for Dissertation Research and Writing
Math, Arts and Sciences, International Affairs, Engineering, Business, Public Management, Education
$20,000
The George Washington University
Office of Fellowships and Graduate Student Support
2013 G. Street, NW
Washington, DC 20052
(202) 994-6829

National Research Council
Ford Foundation Pre-doctoral and Dissertation Fellowships for Minorities
National Science Foundation Graduate Research Fellowships-Women in Engineering

National Science Foundation Minority Graduate Fellowships
The Fellowship Office

National Black MBA Association
MBA Scholarship Program Graduate Business or Management
20 $3,000 scholarships
Scholarship Committee
National Black MBA Association
180 N. Michigan Avenue
Suite 1820
Chicago, IL 60601

National Consortium for Education Access, Inc.
Partners Agreement between Historically Black Colleges and Universities, Ph.D. Granting Institutions, Corporations Must pursue higher education teaching
$3,000 to $5,000
Dr. Leroy Ervine, Executive Director
National Consortium for Educational Access, Inc.
Alumni/Faculty House
Georgia Institute of Technology
Atlanta, GA 30332-0175
(404) 894-2389

Northern Illinois University
Minority Graduate Support
Carter G. Woodson Scholars Program
$450 to $840 per month stipend and tuition waiver

NAACP Roy Wilkins Scholarship
NAACP Special Contribution Fund
4805 Mount Hope Drive
Baltimore, MD 21215-3297
(301) 358-8900

The Ohio State University
Graduate and Professional Minority Fellowship
All fields
Stipend and tuition waiver
Director of Special Program
Office of Minority Affairs
The Ohio State University
1000 Lincoln Tower
1800 Cannon Drive
Columbus, Ohio 43210-1230
(614) 292-8156

Richard Pride Research Fellowship
Minority Fellowship for Doctoral Study in the Liberal Arts
All liberal arts
$15,000 stipend
The Institute of Black Life
University of South Florida
Program Coordinator
Minority Advancement Program
Rutgers University
25 Bishop Place
New Brunswick, NJ 08903
Smithsonian Institution Office of Fellowships and Grants
Native American Awards Program
Graduate Intern
$300 @ week
Fellowship and Grants
Smithsonian Institution
Washington, DC 20560
(202) 287-3271

Thurgood Marshall Dissertation Fellowships for African-American Scholars
Dorothea French, Assistant Dean of Graduate Studies
Thurgood Marshall Dissertation Fellowship Committee
6062 Wentworth, Room 305
Dartmouth College
Hanover, NH 03755-3526

University of South Carolina RONALD E. MCNAIR POST-BACCALAUREATE DEGREE PROGRAM
4202 E. Fowler Avenue
LIB 618
Tampa, FL 33620-6100
(813) 974-4729

The State University of New Jersey (Rutgers)
Minority Graduate Fellowships in Humanities and Social Sciences
$5,000 stipend $10,000 forgivable loan
New Jersey Department of Education
20 East State Street
CN542
Trenton, New Jersey 08625
(60) 984-2624
or
(603) 646-2107

Texas Christian University
Merit based minority scholarship for MBA degree
The Neeley School
MBA Program Office
Texas Christian University
P0 Box 32860
Fort Worth, Texas 76129
(817) 921-7531

UTK Black Graduate Fellowships
The Graduate School
The University of Tennessee, Knoxville
404 Andy Holt Tower
Knoxville, TN 37996-0140
(865) 974-2475

University of California at Berkeley
Chancellor's Ethnic Minority Postdoctoral Fellowship Program
200 California Hall
Berkeley, CA 9472
Professional and Graduate Student Organizations

Many professionals are members of organizations that hold conferences and publish journals. These organizations are numerous, numbering in the hundreds. Some are more reputable than others, and many charge member fees, but just as many offer graduate student memberships for a reduced price. Joining an organization can provide you with contacts in your field. Some organizations give a subscription to their magazine or journal, in which you might find articles about issues in your field, job listings, conference schedules, and grant or fellowship opportunities. Some of these organizations are listed below.

- Association for the Study of Higher Education (ASHE)
- American Association for Higher Education (AAHE)
- Modern Language Association (MLA)
- International Society of Developmental Biologists (ISDB)
- American Society for Biochemistry and Molecular Biology
- Alliance for Environmental Technology
- The American Philosophical Organization
- American Political Science Organization
- Organization of American Historians (OAH)
- National Council of Teachers of English (NCTE)
- American History Association (AHA)
- Association for the Study of African American Life and History
- National Association of Black Journalists
- National Black MBA Association: New York, NY or Washington, DC
- History of Science Society (HSS)
- American Society of Mechanical Engineers (ASME)
- Institution of Chemical Engineers
- Institute of Transportation Engineers
- American Mathematical Society (AMS)
- Institute of Mathematics and its Applications
- American Psychological Association (APA)
Graduate student organizations provide support and professional and social outlets for graduate students. Many of these are local and sponsored by the universities to which you will attend, but here are a few on the national level:

- Association for Support of Graduate Students (http://www.asgs.org/)
- The National Association of Graduate-Professional Students (http://www.nagps.org/index_high.html)
- Association of College Honor Societies (http://www.achsnatl.org/societies.html)
IMPORTANT: Use the following form during your meetings with your Faculty Mentor (during the summer) and your Research Mentor (during the academic year). You will need to turn in your completed form to receive semester stipends.

**McNair Checklist of Activities for Entering Graduate School**

Name __________________________ Anticipated Graduation ____________________

Faculty Mentor (Summer) ________________________________________________

Faculty Mentor (Acad. Year) ____________________________________________

<table>
<thead>
<tr>
<th>Spring Activity (Junior year)</th>
<th>Date Completed</th>
<th>Initials</th>
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<tbody>
<tr>
<td>1. Identify academic areas that require strengthening to improve chances of entering graduate school.</td>
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<td>2. Discuss tentative goals and educational objectives with mentor.</td>
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<td>3. Explore career options and supply and demand data.</td>
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<td>4. Talk with instructors and graduate students about graduate school experiences.</td>
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<td>5. Develop, proofread, and print résumé</td>
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<td>6. Develop a credentials file for employment and school-related interviews.</td>
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<td>7. Identify potential mentoring relationships among current or former professors.</td>
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<td>8. Attend graduate school and career fairs.</td>
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<tr>
<th>Summer Activity</th>
<th>Date Completed</th>
<th>Initials</th>
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<tr>
<td>9. Develop a statement of research and career interest that will be the basis of a letter to directors of graduate programs</td>
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<tr>
<td>10. Find and talk to at least two professors whose research interests match yours.</td>
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<tr>
<td>11. Research possible graduate programs by reviewing catalogs, videotapes, etc.</td>
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<td>12. Ask professors to recommend graduate schools</td>
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<tr>
<td>13. Identify dates for required graduate entrance exams and register to take them.</td>
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<tr>
<td>14. Select three to five schools for application. Request admissions and financial aid applications, etc., from those schools. Request bulletins, flyers, and financial aid information from those schools.</td>
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<td>15. Read brochures of graduate schools of your choice. Check session dates, application, assistantship, and financial aid</td>
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<td>16. Identify application deadlines and admission criteria.</td>
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<tr>
<td>Fall Activity (Senior year)</td>
<td>Date Completed</td>
<td>Initials</td>
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<tr>
<td>17. Take entrance exam(s) and obtain results. Plan to retake exams if scores are low.</td>
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<td>18. Have exam scores sent to application sites.</td>
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<td>19. Have college advisor review undergraduate requirements; plan senior year academic program.</td>
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<tr>
<td>20. Obtain a student copy of transcript and proofread all undergraduate grades against your records.</td>
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<td>22. Practice interviewing skills.</td>
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<tr>
<td>23. Review information on how to prepare a graduate school application.</td>
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<tr>
<td>24. Complete all graduate school applications.</td>
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<tr>
<td>25. Have your mentor proofread your applications.</td>
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<tr>
<td>26. Request letters of recommendation from faculty and other individuals.</td>
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<td>27. Mail applications by the end of October</td>
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<td>28. Plan site visits of graduate facilities.</td>
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<td>29. Request official transcripts.</td>
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<td>30. Send letter of research and academic interest to graduate directors and request information on research, teaching, and other assistantships.</td>
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<td>31. Verify that graduate schools have received application materials.</td>
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<td>32. Attend state or regional professional conferences.</td>
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<td>33. Plan an independent study course with professor.</td>
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<td>34. Familiarize yourself with professional publications related to your field.</td>
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<td>35. Purchase or coordinate an outfit for interviews.</td>
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<td>36. Visit graduate programs to meet faculty and discuss your proposed program of study.</td>
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<td>37. Plan a preliminary budget for graduate school based on available financial assistance and college costs.</td>
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<td>38. Investigate other sources of financial aid, including Teaching or Research Assistantships, Fellowships, or grant programs. Find out if your application for admission includes consideration for these.</td>
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<td>39. Have your advisor verify that undergraduate course work requirements have been fulfilled for graduation.</td>
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<td>40. Write/send thank-you letters to people who have provided references and letters of recommendation for you.</td>
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**Spring Activity (Senior year)**

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<th>Activity</th>
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<tr>
<td>41. Contact departmental secretary well before deadline to ensure application has been received and is complete.</td>
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<td>42. Contact programs about the possibility of visiting. Make trips if possible.</td>
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<td>43. Admissions and funding decisions are usually made around this time. Follow-up as necessary. If you are applying for need-based financial aid programs, you may have to file a copy of your federal income tax return.</td>
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<tr>
<td>44. Inform supporters of your graduate school decision (where you were accepted and your choice).</td>
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APPLICATION MATERIAL CHECKLIST. (MENTORS: PLEASE DATE AND INITIAL)

_________ Statement of Purpose
(Some programs have specific essay questions--get them early!)

_________ Letters of Recommendation
(Usually three, but in some cases only two. Send ONLY what is requested).

_________ Transcripts
(Official transcripts can take time to be processed. Request them early).

_________ Standardized Tests
(Take six weeks before the deadline, and preferably 3 months before).

_________ Applications for Admissions
(Many programs have on-line applications now. Check fee waivers before you apply to avoid any delays).

_________ Applications for Financial Aid
(Often a part of the process, but not always.)

_________ Applications for Fellowships
(Be sure to talk to someone in the department about how to apply for Fellowships and Assistantships within the department. Do not simply apply and hope they will consider you for an assistantship.)

_________ Income Tax Return (if necessary for Financial Aid application)

_________ Other information requested ________________________________