Supplemental Instruction sessions are facilitated by peer leaders who provide section- and course-specific support to students.

This semester, SI is offered in 191 sections of 24 courses including BIOL 101 and 102; CHEM 111 and 112; MATH 111, 122, 141 and 142; and PHIL 110.

Students who participated in SI in fall 2014 earned a 1/4-point higher mean course grade than non-participants.

The more SI visits a student made, the higher grade they earned.

<table>
<thead>
<tr>
<th>visits</th>
<th>mean course grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 visit</td>
<td>2.88</td>
</tr>
<tr>
<td>2-3 visits</td>
<td>2.89</td>
</tr>
<tr>
<td>4-6 visits</td>
<td>3.03</td>
</tr>
</tbody>
</table>

Self-identified Black and/or Hispanic SI participants earned a 1/3-point higher mean course grade than non-participants of the same peer group.
Student Success Center
The Student Success Center is a comprehensive one-stop-shop for academic support services on campus. All of the center’s programs and services are free to USC undergraduates.

Mission
The Student Success Center facilitates student learning and degree completion by providing a comprehensive array of programs, resources and services that advance academic goal-setting, skill development, personal transition to and within the university setting and effective decision making.

Collaboration with faculty
The Student Success Center relies on faculty who refer their students for a variety of services, including early intervention consultations, peer tutoring, study skill sessions and a number of academic skills workshops. The center also partners with faculty who teach courses with high DFW rates to offer Supplemental Instruction, which pairs peer leaders with faculty to provide support tailored for students enrolled in their sections.

Success consultants
To help make our large university feel smaller, and the transition to a four-year university more successful, the Student Success Center provides every incoming first-year student with a success consultant. These professional staff reach out to incoming students throughout the semester offering tips, answers to questions and individual meetings to set goals, create action plans and make referrals to campus resources.

MORE
Faculty can do
Refer students who are experiencing academic challenges and/or miss two or more classes.

Don’t cancel your class due to professional travel or meetings. Invite Student Success Center staff to cover your class with a Student Success Workshop.

Let your students take you Out-to-Lunch on campus courtesy of the center. The Out-to-Lunch program promotes faculty and undergraduate student interaction outside of the classroom.

For more information, visit www.sc.edu/success