REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its September 29, 2004 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended. Please contact Sarah Barker (Theater & Dance) in advance if errors are noted, either by phone: 777-4984 or e-mail: sabarker@gwm.sc.edu

1. MOORE SCHOOL OF BUSINESS

   A. Management Science

   **Change in title and description**

   From: MGSC 491 Management of Logistics Systems. (3) (Prereq: MKTG 350, MGSC 395) Management of the firm interfaced with its customers and with its sources of supply. Topics include forecasting, distribution system design, customer service, transportation, inventory planning and control, and purchasing.

   To: MGSC 491 Supply Chain Management. (3) (Prereq: MKTG 350, MGSC 395) (3) This course examines principles governing an integrated supply chain that includes the cross-functional processes of sourcing, inventory management, and logistics. Key tools for managing supply chains will also be discussed.

   From: MGSC 495 Production and Inventory Control. (3) (Prereq: MGSC 395) An investigation of the theory and techniques used in production and inventory control. Topics include aggregate planning, master production scheduling, materials requirement planning, shop floor control, just-in-time, and synchronous manufacturing.

   To: MGSC 495 Supply Chain Planning and Execution. (3) (Prereq: MGSC 395) Management of systems that coordinate information and material flows within and between firms in a supply chain. Includes planning basics, lean systems, and constraint management.

2. COLLEGE OF EDUCATION

   **Change in designator**

   From: EDUC 300 Schools in Communications. (3)
   To: EDFN 300 Schools in Communications. (3)

   **Change in designator and prerequisite**

   From: EDUC 401 Learners and the Diversity of Learning. (3) (Prereq: EDUC 300, 400)
   To: EDPY 401 Learners and the Diversity of Learning. (3)
From: EDUC 401P Practicum: Learners and the Diversity of Learning. (1) (Prereq: EDUC 300)
To: EDPY 401P Practicum: Learners and the Diversity of Learning. (1)

**Change in designator and corequisite**

From: EDUC 400 Learning Through Community Service. (1) (Coreq: EDUC 300)
To: EDTE 400 Learning Through Community Service. (1) (Coreq: EDFN 300)

From: EDUC 402P Practicum: Teachers and Teaching. (1) (Coreq: EDUC 402)
To: EDTE 402P Practicum: Teachers and Teaching. (1) (Coreq: EDTE 402)

**Change in designator, prerequisite, and corequisite**

From: EDUC 402 Teachers and Teaching. (3) (Prereq: EDUC 300, 400, 401, and 401P; Coreq: EDUC 402P)
To: EDTE 402 Teachers and Teaching. (3) (Prereq: EDFN 300, EDTE 400, EDPY 401 and 401P)

A. Department of Educational Leadership and Policies

**Change in title, course number, and description**

From: EDLP 569 Special Problems in Counseling and Personnel Work. (1-3) The course is designed to provide opportunities for the study of special topics in counseling and personnel work.
To: EDLP 600 Special Problems in Higher Education and Student Affairs. (1-3) The course is designed to provide opportunities for the study of special topics in higher education and student affairs administration.

B. Department of Instruction and Teacher Education

**Change in title and description**

From: EDEL 670 Language Arts in the Elementary School. (3) Content, goals, and methods of teaching language arts in the elementary schools. Emphasis on the teaching of oral and written expression and listening.
To: EDEL 670 Language Arts in the Elementary and Middle School. (3) Examine the content, goals, and methods of teaching language arts in the elementary and middle school.

C. Department of Physical Education

**Change in curriculum, printed in Undergraduate Bulletin 2003-2004, page 117**
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<tr>
<th><strong>Current</strong></th>
<th><strong>Proposed</strong></th>
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<tbody>
<tr>
<td><strong>General Education Requirements (59-65 hours)</strong></td>
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</tr>
<tr>
<td>Language Arts: ENGL 101 and 102 and either ENGL 283 or 285, and SPCH 140 (12 hours)</td>
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<td>Natural Sciences: BIOL 101, 110, or 120; PHYS 101 or 201; CHEM 102 or 111 (athletic training only); EXSC 223 or BIOL 243; and EXSC 224 or BIOL 224 (16-20 hours)</td>
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<td>Liberal Arts: PSYC 101, SOCY 101, history elective plus an additional social science elective (12 hours)</td>
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<td>Numerical and Analytical Reasoning: 6 credits, to be earned in one of the following ways: MATH 122 or 141, plus an additional course from PHIL 110, 111, CSCE 101, 102, or STAT 201; or two courses from one of the following fields--PHIL 110 and 111, or CSCE 101 plus a higher level CSCE course, or STAT 201 plus a higher level STAT course (6 hours)</td>
<td>Numerical and Analytical Reasoning: 6 credits, to be earned in one of the following ways: MATH 122 or 141, plus an additional course from PHIL 110, 111, CSCE 101, 102, or STAT 201; or two courses from one of the following fields--PHIL 110 and 111, or CSCE 101 plus a higher level CSCE course, or STAT 201 plus a higher level STAT course (6 hours)</td>
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<tr>
<td>Foreign Languages: Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC.</td>
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<td>Health: PEDU 300 or HPEB 235, and HPEB 221 (6 hours)</td>
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<tr>
<td>Aesthetics: ARTE 360 (3 hours)</td>
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<tr>
<td><strong>Core Requirements for Athletic Training Program</strong></td>
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<tr>
<td>PEDU 105, 190, 232, 420, 520, 570; EXSC 530; HPEB 502 or HRTM 340 or EXSC 507 or NURS 220 (22 hours)</td>
<td>PEDU 105, 190, 232, 420, 520, 570; EXSC 530; HPEB 502 or HRTM 340 or EXSC 507 or NURS 220; CLAS 230; (25 hours)</td>
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### Athletic Training Courses
PEDU 263, 266, 266L, 366, 348, 349, 365, 392, 393, 464, 466, 492, 493, 494, 496, 497 (36 hours)

### Professional Electives (3 hours)
Cognate (9 hours)

### Minor in School Athletic Coaching
21 hours from the following courses:
PEDU 266, 320, 340, 360, 420, 464, 650; one of PEDU 300, PSYC 380, SPTE 110

### Change in prerequisite
From: PEDU 263 Introduction to Athletic Training. (2)
To: PEDU 263 Introduction to Athletic Training. (2) (Prereq: PEDU 263L)

### Change in course number and prerequisite
From: PEDU 266L Athletic Training Lab. (1) (Coreq: PEDU 266)
To: PEDU 263L Athletic Training Lab. (1) (Coreq: PEDU 263)

### Change in prerequisite and description
From: PEDU 266 Care and Prevention of Athletic Injuries. (3) (Coreq: PEDU 266L) Knowledge, skills, and values associated with prevention, are, and treatment and rehabilitation of common injuries/illnesses.
To: PEDU 266 Care and Prevention of Athletic Injuries. (3) Knowledge, skills, and values associated with prevention, care, treatment and rehabilitation of common injuries/illnesses.

### Minor in Athletic Coaching
18 hours from the following courses:
PEDU 263, 263L, 464, 340, 360, 420, 650; CPR certification; and one of PEDU 300, EDCE 510, EDCE 650 (cross listed as PEDU 660), PSYC 380, or SPTE 110.

### Change in prerequisite and description
From: CSCE 206 Scientific Applications Programming. (3) (Prereq: MATH 111 or MATH 115) Introduction to computer applications in the natural and social sciences. Programming exercises in FORTRAN. Open to all majors.
To: CSCE 206 Scientific Applications Programming. (3) (Prereq: MATH 122 or 141) Introduction to computer applications in science and engineering. Programming exercises in a high level language. Open to all majors.

### 3. COLLEGE OF ENGINEERING AND INFORMATION TECHNOLOGY

#### A. Department of Computer Science and Engineering

### Change in prerequisite and description
From: CSCE 206 Scientific Applications Programming. (3) (Prereq: MATH 111 or MATH 115) Introduction to computer applications in the natural and social sciences. Programming exercises in FORTRAN. Open to all majors.
To: CSCE 206 Scientific Applications Programming. (3) (Prereq: MATH 122 or 141) Introduction to computer applications in science and engineering. Programming exercises in a high level language. Open to all majors.
4. COLLEGE OF LIBERAL ARTS

A. Department of Art

New course
MART 582 Interface Design for Media Arts. (3) (Prereq: MART 380)
Computer interface development, including the tools, aesthetics, and processes utilized in user-centered interfaces for a variety of computer based media arts applications.

B. Department of Criminology and Criminal Justice

Change in title and description
From: CRJU 524 Victimology. (3) The scientific study of crime victims and public policy responses to victims’ plights.
To: CRJU 524 Victimization. (3) Causes and consequences of criminal victimization and public policy responses to victimization issues.

C. Department of Geography

Change in title and description
From: GEOG 515 Seminar in Political and Military Geography. (3) In-depth study of aspects of geography related to (1) the political expression of national states and (b) the planning, evolution, and outcome of selected military campaigns and battles.
To: GEOG 515 Political Geography. (3) Concepts of space and power and their relationship to politics, elections, geopolitics, identities, law, economics, populations and civil society.

D. Languages, Literatures & Cultures

New course
SPAN 311 Spanish for Heritage Speakers. (3) (Prereq: Placement by Phase II Exam or permission of instructor) Intensive grammar practice, enhancement of reading and writing skills for individuals raised in a Spanish-speaking household but with little or no formal Spanish instruction.

E. Program of Latin American Studies

Change in crosslisting
From: LASP 451 International Relations of Latin America. [=POLI 537] (3)
To: LASP 451 International Relations of Latin America. [=POLI 437] (3)

Deletion
LASP 454 Politics of Revolution in Middle America. [=POLI 680] (3)
F. Program of Linguistics

**New courses**

**LING 542** Language and Colonialism. (3) Anthropological approach to issues of language and colonialism in comparative perspective. Linguistic consequences of colonialism under consideration include communicative patterns, linguistic change, and the linguistic choices of post-colonial writers.

**LING 543** Discourse, Gender and the Politics of Emotion. (3) Anthropological approach to issues of discourse, gender and emotion. Issues under consideration include the social control, force, and forms of emotional discourse, and the relationship between emotion and culture from gender-oriented perspective.

G. Department of Political Science

**New course**

**POLI 406** The State of American Politics. (3) Major factors that affect the state of contemporary American politics, including the Constitution, the Congress, the Courts, the presidency, the states, federalism, political parties, special interest groups, and the electoral process.

**Change in course number**

*From:* POLI 537 International Relations of Latin America. [=LASP 451] (3)

*To:* POLI 437 International Relations of Latin America. [=LASP 451] (3)

**Deletion**

**POLI 680** Politics of Revolution in Middle America. [=LASP 454] (3)

H. Department of Religious Studies

**New course**

**RELG 355** Introduction to Hinduism. (3) An interdisciplinary examination of the complexity of the Hindu religious and philosophical traditions covering such topics as deity, self, cosmos, body ritual, karma, and yoga.

5. COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES

A. School of Journalism and Mass Communications

*Change in curriculum, printed in Undergraduate Bulletin 2003-2004, page 275*
<table>
<thead>
<tr>
<th><strong>Current Entrance Requirements</strong></th>
<th><strong>Proposed Entrance Requirements</strong></th>
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<tbody>
<tr>
<td><strong>Freshman Students.</strong> In order to be admitted to a program of study in the School of Journalism and Mass Communications, freshmen must meet all University admission requirements. In order to continue in the program, each student must attain a minimum USC GPA of 2.25 upon completion of 30 degree-applicable hours. Credit received for remedial work is not counted toward the 30 hours.</td>
<td><strong>Freshman Students.</strong> In order to be admitted to a program of study in the School of Journalism and Mass Communications, freshmen must meet all University admission requirements. In order to continue in the program, each student must attain a minimum USC GPA of <em>2.50</em> upon completion of 30 degree-applicable hours. Credit received for remedial work is not counted toward the 30 hours.</td>
</tr>
<tr>
<td><strong>Transfer Students.</strong> A student desiring to transfer to the School of Journalism and Mass Communications, from either another college of the University or another institution, must have a cumulative minimum GPA of 2.25 on all work attempted.</td>
<td><strong>Transfer Students.</strong> A student desiring to transfer to the School of Journalism and Mass Communications, from either another college of the University or another institution, must have a cumulative minimum GPA of <em>2.50</em> on all work attempted.</td>
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</tbody>
</table>

**Progression Requirements**

2. Admission to the upper division is based upon a minimum 2.25 cumulative USC GPA; completion of JOUR 201 and 202 with grades of C or higher; completion of 60 or more semester hours toward the degree; completion, if required, of MATH 100 and 111 and foreign language 109 and 110; selection of a particular program of study within the college; and selection and approval of a minor.

3. All students must maintain a minimum 2.25 GPA on USC courses in order to keep good standing in the college. Grades will be reviewed at the end of each semester. Students who have less than a 2.25 GPA on USC work are not in good standing and will be placed on probation within the school. With the exception of upper-division courses, they may continue to take course work toward their degree if seats are available.

**Suspension.** All students within the school are subject to the University suspension rules as stated in the bulletin. Students admitted to the school as of December 1, 1995, or thereafter, | **Suspension.** All students within the school are subject to the University suspension rules as stated in the bulletin. Students admitted to the school as of *August 19, 2004*, or thereafter, |
whose USC GPA is less than 2.25 at the time of their suspension, may petition to be readmitted on a probationary status with conditions of probation determined by the dean of the school.

**Graduation.** All students admitted to the School of Journalism and Mass Communications as of Dec. 1, 1995, and thereafter, must have a minimum 2.25 GPA on all USC work attempted, in addition to meeting all academic degree requirements, in order to obtain a degree from the college.

whose USC GPA is less than **2.50** at the time of their suspension, may petition to be readmitted on a probationary status with conditions of probation determined by the Director of the school.

**Graduation.** All students admitted to the School of Journalism and Mass Communications as of **August 19, 2004**, and thereafter, must have a minimum **2.50** GPA on all USC work attempted, in addition to meeting all academic degree requirements, in order to obtain a degree from the college.

**B. School of Library and Information Science**

**Change in prerequisite**

From: CLIS 220  
Using Information Resources. (3) (Prereq: CSCE 101 or equivalent)

To: CLIS 220  
Using Information Resources. (3)

**6. SCHOOL OF MUSIC**

**New course**

MUED 477  
Directed Teaching (Music). (12) A clinical field experience in the public school setting.

**7. COLLEGE OF NURSING**

**New course**

NURS 491  
Community and Environmental Assessment. (1) (Coreq: NURS 708) Comprehensive assessment and analysis of a community and its environment within the framework of community health nursing. Practicum only.

**Deletions**

ANUR 131  
ANUR 131A  
ANUR 131L  
ANUR 131S

ANUR 132  
ANUR 132A  
ANUR 132B  
ANUR 132L

ANUR 132S  
ANUR 133  
ANUR 133A  
ANUR 133L

ANUR 134  
ANUR 134A  
ANUR 134L  
ANUR 150

ANUR 151  
ANUR 231  
ANUR 231A  
ANUR 231L

ANUR 231S  
ANUR 232  
ANUR 232A  
ANUR 232L

ANUR 234  
ANUR 234A  
ANUR 234L  
ANUR 234S

ANUR 250  
ANUR 250L  
ANUR 251  
ANUR 251L

ANUR 251S
8. COLLEGE OF SCIENCE AND MATHEMATICS

A. Department of Geological Sciences

New course
GEOL 318  Field Studies in Geology. (1) (Prereq: GEOL 101, 103, or 201 and consent of instructor) Directed field studies of extraordinary geological locations in North America. Requires a seven to nine day field trip during spring break.

B. Department of Statistics

New course
STAT 205  Elementary Statistics for the Biological and Life Sciences. (3) (Prereq: MATH 111 or higher, or consent of department) An introduction to fundamental statistical methods with applications in the biological and life sciences. Topics include descriptive statistics, probability, inference, and an overview of contingency tables, linear regression, and ANOVA.

9. EXPERIMENTAL COURSES: For the Senate’s information only.

SCHOOL OF MUSIC

MUSC 571X  Digital Audio Technology. (3) (Prereq: MUSC 567 or consent of instructor) Digital audio technology including analog to digital conversion, digital storage, error correction, transmission, digital signal processing, and synchronization. Includes theoretical and hands-on techniques.