Honors 101: Social Action Practicum Survey
FMU Fall 2001
Dr. Risa P. Gorelick

Please take a few minutes to fill out this survey which will be returned to Sustainable University Initiatives who provided grant money to design this course.

1. **What did you expect from this course? Were you expectations met? Please explain.**

   A. I expected to learn about racism and cultural biases. Yes, my expectations were met.
   B. I expected to get an understanding of different view points on diversity—as well as other people’s views on diversity. I really enjoyed seeing/hearing what different people thought.
   C. Lots of on-campus action and projects increased awareness. Not really. We just argued.
   D. I didn’t know what to expect, because it was a new course.
   E. I expected to learn about the “isms” of the world and a practical way to combat them. My expectations were met. I feel that I have learned many things I did not know.
   F. I expected to talk about social action. I really didn’t know what it was. I did find out what social action is.
   G. I didn’t know what to expect; I expected it to be a lot of work & it was.
   H. I expected to discuss different issues that affect Americans such as racism, antisemitism, and environmental issues. Yes, my expectations were met.
   I. I expected to gain more knowledge on racism, antisemitism, heterosexism, and the environment. Yes, I learned more about all of these.
   J. I expected to discuss social action issues & gain knowledge on common misbeliefs & stereotypes of groups. My expectations were met for the most part.
   K. I expected to talk about social issues. Yes, we definitely talked about social issues.

2. **Was the instructor accessible to you?**

   Yes  No
   11  0

   **Comments:**
   B. I talked to her often after class.

3. **Would you recommend this course to a friend?**

   Yes  No
   10  1

   **Why or why not?**

YES
A. I would if s/he was interested in this type of course.
B. The course exposes people to a variety of different views.
D. Not a lot of written work due, and it gives you a chance to share your opinions instead of just listening to a lecture.
F. I learned a lot about racism, antisemitism, sexism, etc.
G. Because it challenges your beliefs.
H. I enjoyed this class and would like for him/her to have the same experience.
I. I feel it opened my view on these issues and I think that would be good for anyone.
J. I would recommend the course if the friend enjoyed discussing social action issues. If they
were just looking for an easy grade, I would not recommend the class.
K. It was a very enlightening course.

NO
C. Because I didn’t enjoy it and many of the ideas offended me.

4. After completing this course, how has your idea of social action changed?
A. Before I thought it was just awareness, but now, I realize it does require action, too.
B. I think mine has remained the same since I often participate in social actions.
C. Not as excited about it anymore.
D. Really, I was made aware of social action, because I really didn’t pay much attention to it earlier.
E. I realized that there are practical and accessible ways to combat the “isms.”
F. I know what it is now.
G. My idea of social action has changed in that I realize that it’s important. Without social action, nothing would be accomplished as a nation of people.
H. I realize now exactly what social action is and understand it more.
I. I realized that more social actions need to be taken.
J. I realize that there is something you can do to help solve a problem no matter how little.
K. I now know exactly what it is and [how to?] participate in the future.

5. What did you learn in this course?
A. Racism, sexism, antisemitism, & heterosexism is alive and thriving in today’s society.
B. How other people view diversity. It was interesting to see how many people had never considered there to be a problem.
C. That people are too touchy about everything and there will never be peace in our society because humans will never get along.
D. I learned about racism and antisemitism for the most part, and that can be done to stop it.
E. I learned that just because an “ism” does not directly affect me, they still exist.
F. I learned about everything. I even learned how to write a proposal.
G. I learned that tradition runs deep & is not necessarily the best way.
H. I learned about social action, racism, sexism, anti-Semitism, and environmental issues.
I. I learned about racism, antisemitism, environment, etc.
H. I learned that there is much left to be done to gain equality for all people.
K. I learned the necessity of social tolerance.

6. Did your definitions of any of the topics we covered [racism, sexism, anti-Semitism, Heterosexism, & Environmental Concerns] change over the course of the semester?

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Explain:
YES
F. I didn’t realize how hurtful some people could be & I realized how the smallest comment could be considered racist/sexist.
G. Environmental concerns because I did not realize it was so far reaching & such a problem.
H. Anti-Semitism—I know now it is the hatred of Jews.
K. I had an idea of each, but I gained more depth in the subjects.

NO
A. I had a good grasp on what each term meant.
C. I agreed with the definitions.
D. My definitions of these issues did not change. I know what they are, but I did gain a better understanding of each.
E. I feel the same way I did at the beginning of the course.

Guest Speakers: Please rate those who spoke to our class using the following scale:
0 = Did not attend
1 = Poor speaker/did not add to my understanding of the subject
2 = So-So speaker/did not add much to my understanding of the subject
3 = Average/OK speaker/somewhat added to my understanding of the subject
4 = Good Speaker/added to my understanding of the subject
5 = Excellent speaker/added much to my understanding of the subject

Racism
Rev. Leo Woodbury 0 1 2 3 4 5
Student Scores 1 1 4 5

Anti-Semitism
Thomas Grossman 0 1 2 3 4 5
Student Scores 1 10
(Holocaust Survivor)
Rabbi Marc Kline 0 1 2 3 4 5
Student Scores 1 1 4 5
(Jewish Perspective)
Dr. Amar Amasude 0 1 2 3 4 5
Student Scores 1 2 3 4 1
(FMU Technology [Islam/Koran])
Dr. Gabriel Batarseh 0 1 2 3 4 5
Student Scores 3 3 5
(FMU Psychology [Islam/Palestinians/Christians])

Homophobia
Patrick Rabin 0 1 2 3 4 5
Student Scores 2 5 4
(President, FMU Crossroads [Gay/Straight Alliance])

Environment
Prof. Travis Knowles 0 1 2 3 4 5
Student Scores 4 7
(FMU Biology Professor [Environmental Conservation])
Richard M. Turner 0 1 2 3 4 5
Did the guest speakers, on the whole, add to your understanding of the issues we covered in this course?

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Explain:

A. The guest on the whole were very informative and interesting.
B. Even though I disagreed with a few of them in terms of their facts and biases, I still learned a little bit about different ways to view the same issue. I think a large part of diversity is seeing that there are different viewpoints, which is what this course and the speakers helped to do.
C. The speakers were (mostly) well knowledged [sic] about their topics and interesting.
D. The guest speakers helped in providing real world insight dealing with their respective issues.
E. Many of the speakers brought things to my attention that I had never really thought about, and they made me think about ways to make the world a better place.
F. I learned a lot about Islam and the Holocaust that I didn’t [know].
G. The guest speakers were good as a whole & they were very helpful in their subject.
H. Everyone except Rev. Woodbury added to my understanding.
I. I gained a knew [sic] perspective on the issues from the speakers.
J. No comment.
K. Most were quite interesting.

Please provide any additional feedback on the course. Attach additional sheet(s) if necessary. Thank you for taking the time to fill this survey out.

D. I didn’t mind taking this course so much, but perhaps it could focus on issues like the environment in a larger section next semester.