

GRADUATION WITH LEADERSHIP DISTINCTION COURSE APPROVAL REQUEST

Course prefix and number:

b. If this request is for a specific section(s) in a specific semester only* (not recommended):

Semester and Year: _____ Section Number: _____

Instructor: _____

***WHILE APPROVAL CAN BE GRANTED FOR INDIVIDUAL SECTIONS, REQUESTORS ARE STRONGLY ENCOURAGED TO CONSIDER IF IT WOULD BE POSSIBLE FOR ALL SECTIONS OF THE COURSE TO ADOPT THE SAME GOALS/REQUIREMENTS RELATED TO THE PATHWAY. COURSES APPROVED FOR ALL SECTIONS RECEIVE A GLD TAG IN THE BULLETIN AND SCHEDULE. CONTACT THE CENTER FOR INTEGRATIVE AND EXPERIENTIAL LEARNING FOR FURTHER INFORMATION.**

Course title:

Course Cross Listed as:

Pathway requested (see descriptions on next page):

Community Service

Diversity and Social Advocacy

Global Learning

Professional and Civic Engagement: Internships

Professional and Civic Engagement: Leadership

Research

Beyond-the-Classroom Experience (Optional): Courses requiring beyond-the-classroom experience receive an additional tag. Is there a required beyond-the-classroom experience within the course?

Yes

No

If yes:

Number of hours required _____ (Should appear in the syllabus. If varied by section, a range can be cited.)

Would you like the Bulletin description to include the number of hours of beyond-the-classroom experience required?

Yes

No

Requestor _____ Title/Position _____ Date _____

For all sections of a course to be included (preferred):

Course administrator* _____ Title/Position _____ Date _____

*Department chair, dean, or other administrator responsible for oversight of the course. The administrator's signature (or concurrence via e-mail) indicates that all sections of the course are consistent with the requested designation.

Procedures:

E-mail this form with the course syllabus to ciel@mailbox.sc.edu. Courses are reviewed by a designated committee October 15th. The Center for Integrative and Experiential Learning (CIEL) website listing of GLD courses is updated following approval. CIEL submits an annual list to Faculty Senate of added courses for the official record.

CIEL Graduation with Leadership Distinction Course Definitions

Pathway	Descriptions (includes courses focused solely on related content and courses incorporating a beyond the classroom experience)
Community Service	<p>A course focused on non-profit, governmental or humanitarian support roles, services and issues related to meeting basic human, animal or environmental needs and/or rights in a cultural/societal context. OR</p> <p>A course that integrates meaningful community service with academic content including such components as</p> <ul style="list-style-type: none"> • Purposeful experience in an off-campus community/agency as a course component, pre-requisite, or co-requisite • Reflection across related concepts/issues and community service experience
Diversity and Social Advocacy	<p>A course focused on understanding diverse cultures and/or issues of social justice and challenges that face communities in the U.S. as they relate to ability, class, ethnicity, gender, gender and sexual identity, race and religion. OR</p> <p>A course that integrates experience in diversity and/or social advocacy with academic knowledge and skills including such components as</p> <ul style="list-style-type: none"> • Reflection across related concepts/issues and experience • Inquiry, research, or creative scholarship experience appropriate to the issues being studied
Global Learning	<p>A course focused on world political, economic, social, and/or cultural differences, commonalities, and relationships. Note: Global Learning courses do NOT include transfer courses taken at an international institution during a Study Abroad experience. OR</p> <p>A course that integrates an international experience with the study of political, economic, social, and cultural <i>relationships</i> of that setting/location (e.g., faculty-led study abroad experiences) in which course content is explicitly interwoven with the international experience and includes such components as</p> <ul style="list-style-type: none"> • Purposeful experience in a country other than the United States as a course component, co-requisite or pre-requisite. • Reflection across related concepts/issues and international experience
Professional and Civic Engagement: Internship component	<p>A course focused on issues related to work or career life such as professional ethics, the interrelationship of professional roles, and work responsibilities in the societal workplace context. OR</p> <p>A course that includes practical application of discipline-based knowledge and skill development in a work setting including such components as</p> <ul style="list-style-type: none"> • Purposeful experience in a work setting as a course component, co-requisite, or pre-requisite (including learning outcomes for the work-based experience). • Reflection across discipline related concepts/issues and work-based experience.
Professional and Civic Engagement: Leadership component	<p>A course focused on leadership theory, skills, and/or processes related to implementing positive change in social, community, or professional settings. OR</p> <p>A course that integrates direct leadership experiences with academic content including</p> <ul style="list-style-type: none"> • Purposeful experience in leadership as a course component, co-requisite, pre-requisite (including learning outcomes related to leadership) • Reflection across related concepts/issues and leadership experience.
Research	<p>A course focused on the study of research/inquiry approaches or processes applicable in one or more disciplines. OR</p> <p>A course that integrates experience in engaging in research, inquiry or creative scholarship with knowledge and skills from the discipline including such components as</p> <ul style="list-style-type: none"> • Inquiry, research, or creative scholarship experience appropriate to the field of study • Reflection across related concepts/issues and experience.

Note: Courses that integrate beyond-the-classroom experiences as a required component of the course also receive a beyond-the-classroom designation.