

CIEL Graduation with Leadership Distinction Course Definitions

Pathway	Descriptions (includes courses focused solely on related content and courses incorporating a beyond the classroom experience)
Community Service	<p>A course focused on non-profit, governmental or humanitarian support roles, services and issues related to meeting basic human, animal or environmental needs and/or rights in a cultural/societal context. OR</p> <p>A course that integrates meaningful community service with academic content including such components as</p> <ul style="list-style-type: none"> • Purposeful experience in an off-campus community/agency as a course component, pre-requisite, or co-requisite • Reflection across related concepts/issues and community service experience
Diversity and Social Advocacy	<p>A course focused on understanding diverse cultures and/or issues of social justice and challenges that face communities in the U.S. as they relate to ability, class, ethnicity, gender, gender and sexual identity, race and religion. OR</p> <p>A course that integrates experience in diversity and/or social advocacy with academic knowledge and skills including such components as</p> <ul style="list-style-type: none"> • Reflection across related concepts/issues and experience • Inquiry, research, or creative scholarship experience appropriate to the issues being studied
Global Learning	<p>A course focused on world political, economic, social, and/or cultural differences, commonalities, and relationships. Note: Global Learning courses do NOT include transfer courses taken at an international institution during a Study Abroad experience. OR</p> <p>A course that integrates an international experience with the study of political, economic, social, and cultural <i>relationships</i> of that setting/location (e.g., faculty-led study abroad experiences) in which course content is explicitly interwoven with the international experience and includes such components as</p> <ul style="list-style-type: none"> • Purposeful experience in a country other than the United States as a course component, co-requisite or pre-requisite. • Reflection across related concepts/issues and international experience
Professional and Civic Engagement: Internship component	<p>A course focused on issues related to work or career life such as professional ethics, the interrelationship of professional roles, and work responsibilities in the societal workplace context. OR</p> <p>A course that includes practical application of discipline-based knowledge and skill development in a work setting including such components as</p> <ul style="list-style-type: none"> • Purposeful experience in a work setting as a course component, co-requisite, or pre-requisite (including learning outcomes for the work-based experience). • Reflection across discipline related concepts/issues and work-based experience.
Professional and Civic Engagement: Leadership component	<p>A course focused on leadership theory, skills, and/or processes related to implementing positive change in social, community, or professional settings. OR</p> <p>A course that integrates direct leadership experiences with academic content including</p> <ul style="list-style-type: none"> • Purposeful experience in leadership as a course component, co-requisite, pre-requisite (including learning outcomes related to leadership) • Reflection across related concepts/issues and leadership experience.
Research	<p>A course focused on the study of research/inquiry approaches or processes applicable in one or more disciplines. OR</p> <p>A course that integrates experience in engaging in research, inquiry or creative scholarship with knowledge and skills from the discipline including such components as</p> <ul style="list-style-type: none"> • Inquiry, research, or creative scholarship experience appropriate to the field of study • Reflection across related concepts/issues and experience.

Note: Courses that integrate beyond-the-classroom experiences as a required component of the course also receive a beyond-the-classroom designation.