Undergraduate Studies Forum:

Experiential Learning
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Undergraduate Education at USC

• Over the past 10 years
  – Freshman to Sophomore Retention
  – Four year Graduation Rate
  – Six year Graduation Rate
  – Student number and make-up
Undergraduate Education at USC

• With the changing landscape of higher education, it is imperative that we change with it and continue to improve.

• Retention from sophomore to junior to seniors

• Graduation Gaps
  – First Generation Students
  – Students from low income backgrounds
  – Students from under-represented minorities
  – Transfer Students
  – Male Students
Undergraduate Education at USC

• A great array of resources for undergraduate students
  – Under-utilized by some groups of students
  – Utilized in a manner that is not intentional

• SACS Accreditation in 2020
  – Quality Enhancement Plan in 2010: USC Connect and Integrative Learning
  – Quality Enhancement Plan in 2020: A Student Plan across all Four Years?
Your Carolina Experience

DRAFT

First Year through Senior Year

Carolinian Creed

Explore

Carolina Core
Online Resources
Career Exploration
Advisement
Student Organizations
Introductory Courses

Experience and Reflect

Research
Major Coursework
Study Abroad
Electives
Advisement
Work/Internship
Peer Leadership

Articulate and Demonstrate

Advisement
Capstone Course
Career Coaching
Major Project
Graduation with Leadership Distinction
E-Portfolio

Leadership-Ready
Career-Ready
Innovation-Ready

Engaged, Experiential, and integrative Learning

Carolina Connect

UNIVERSITY OF SOUTH CAROLINA
National Context

**Maryland** Gen Ed Experiential Learning

**Rutgers** Leadership and Experiential Learning

**Kentucky** Experiential Learning Differentiates UK

**Missouri** Experiential Learning in Academic Affairs

**Indiana** RISE

**Tennessee**: Experience Learning—Bold, new initiative!

**Georgia** Experiential Learning Requirement for all (2016)
WHY Experiential Learning? . . . It’s Important

• Impact
• Delivering on the Promise
• Helping students understand & articulate the relevancy & application of their education
• Problem-solving, Critical Thinking, Collaboration, Communication
WHY Now? . . . We’re ready

- **USC CONNECT**
- Beyond The Classroom Matters® Tracking System
- Collaboration across Academic & Student Affairs
- Integrative & Experiential Learning in many programs
- USC as a model including advanced planning
- Development will always be ongoing
WHY Not? . . .

Potential Barriers – Potential Solutions

• Requiring students to participate might lessen impact
  – ELOs support delivery of high quality programs-similar to other decisions we make (e.g., Carolina Core)
  – Wide range of ELO Options
  – Support for selecting meaningful ELO

• How would students know about the requirement?
  Comprehensive communication: Orientation, Advisement, UNIV 101, DegreeWorks, Bulletin, Electronic Messaging
What if completing ELO is not in student’s program requirements and they don’t have the time and/or money to complete an ELO

– Wide variety of ELO options to include some employment options
– Funding opportunities
– Exceptions process (anticipate for 2% of graduates)
– Potential to phase in ELO for transfer or other students with 2 years or less until graduation
WHY Not? . . .
Potential Barriers – Potential Solutions

• Resources to support implementation?
  – Many students are already meeting the requirement (no additional resources needed)
  – Resources in place:
    • Administrative/Program Offices, e.g., USC Connect, BTCM, Advisement, Study Abroad, OUR, LSC, Career Center, . . .
    • Funding opportunities
  – Strategic investment in areas of need
Beyond The Classroom Matters @ The UofSC

BTCM is a supplemental information system for managing records of student engagement in experiential learning courses and programs:

- Monitors student engagement and completion
- Reports students’ achievement in a supplemental transcript
- Provides institutional data for student success analysis
Students Can View Records and Create Supplemental Transcript

< Students login to access their records

< ELO course/program* indicated

< Each record is linked to catalog description

< Student Access Not Currently Enabled
Students Can Manage Supplemental Transcripts

< Student can select from their records to create a personalized supplemental transcript and can store and manage multiple documents >

* Student Access Not Currently Enabled *
< Students can send a supplemental transcript document to prospective employers

< ELO–designated programs* will be indicated

< Design details are pending

< Student Access is Not Currently Enabled
A Student’s ELO Completion can be added to DegreeWorks if it becomes a requirement for graduation

ELO Requirement met: EXAMPLE COURSE 401 - Internship in Major Field
Reporting Student Engagement in ELO-Designated Courses/Programs

< As of 10/8/2018

< Shows all student records in ELO courses and programs

< Filters can select records for display

< All displayed are ‘in progress’

College and Major refers to student, not course/program provider.
Reporting Individual Student Engagement in ELO Courses/Programs

< As of 10/8/2018

< Shows characteristics of individual students in any ELO courses or programs

< No filters selected

< All are ‘in progress’

College and Major refers to student, not course/program provider.
Improves Institutional Data for Student Success Analysis

Data-Driven Improvement:

< How does engagement in ELOs at UofSC relate to student persistence, graduation, employability?

< How are effects conditional for student populations?

< What works, and for which students?
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