

Undergraduate Studies Forum: Experiential Learning



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Undergraduate Education at USC

- **Over the past 10 years**
 - Freshman to Sophomore Retention
 - Four year Graduation Rate
 - Six year Graduation Rate
 - Student number and make-up



Undergraduate Education at USC

- **With the changing landscape of higher education, it is imperative that we change with it and continue to improve.**
- **Retention from sophomore to junior to seniors**
- **Graduation Gaps**
 - **First Generation Students**
 - **Students from low income backgrounds**
 - **Students from under-represented minorities**
 - **Transfer Students**
 - **Male Students**



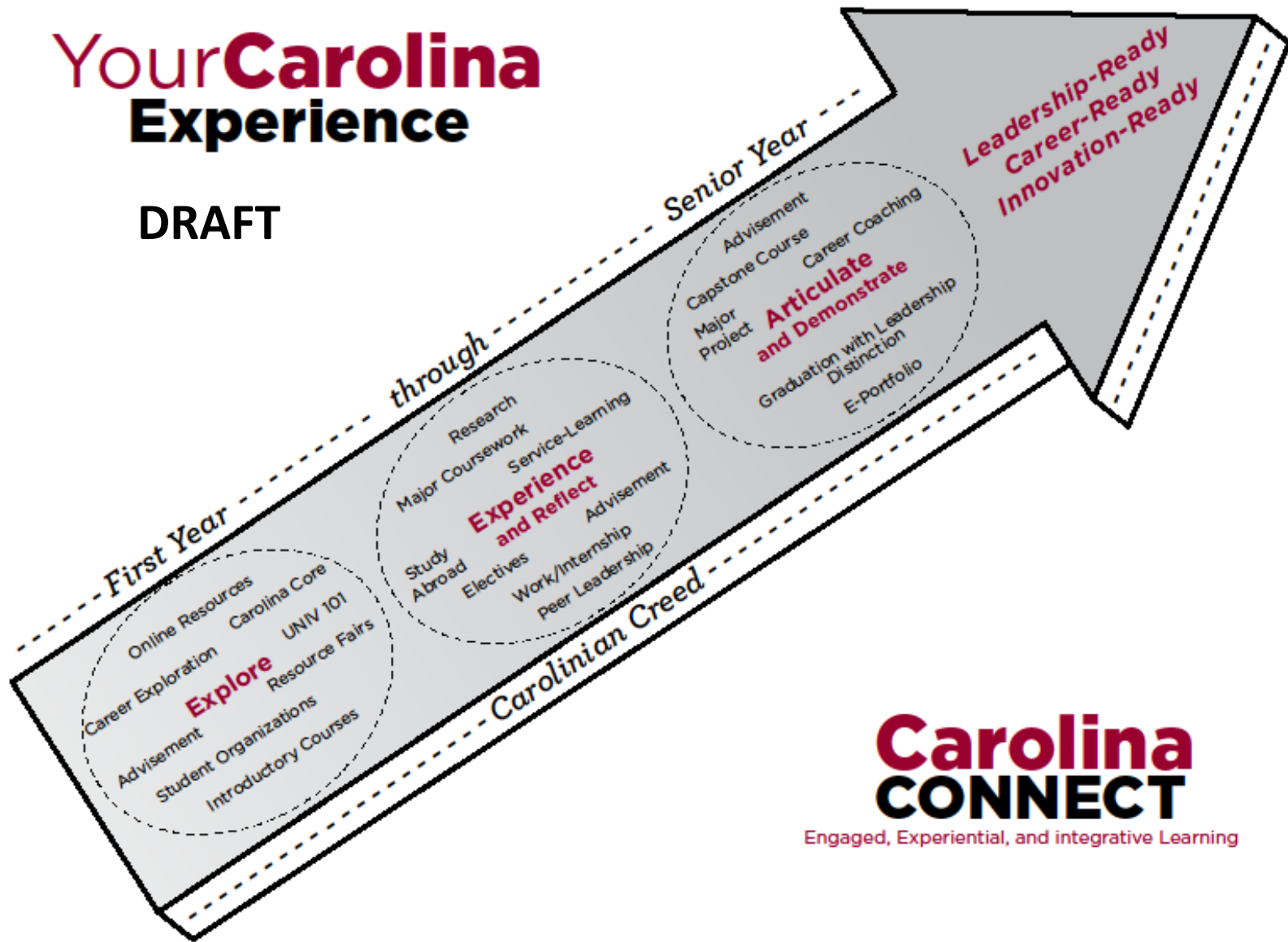
Undergraduate Education at USC

- **A great array of resources for undergraduate students**
 - Under-utilized by some groups of students
 - Utilized in a manner that is not intentional
- **SACS Accreditation in 2020**
 - Quality Enhancement Plan in 2010: USC Connect and Integrative Learning
 - Quality Enhancement Plan in 2020: A Student Plan across all Four Years?



Your **Carolina** Experience

DRAFT



Carolina **CONNECT**

Engaged, Experiential, and integrative Learning



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National Context

Maryland Gen Ed *Experiential Learning*

Rutgers Leadership and *Experiential Learning*

Kentucky *Experiential Learning* Differentiates UK

Missouri Experiential Learning in Academic Affairs

Indiana RISE

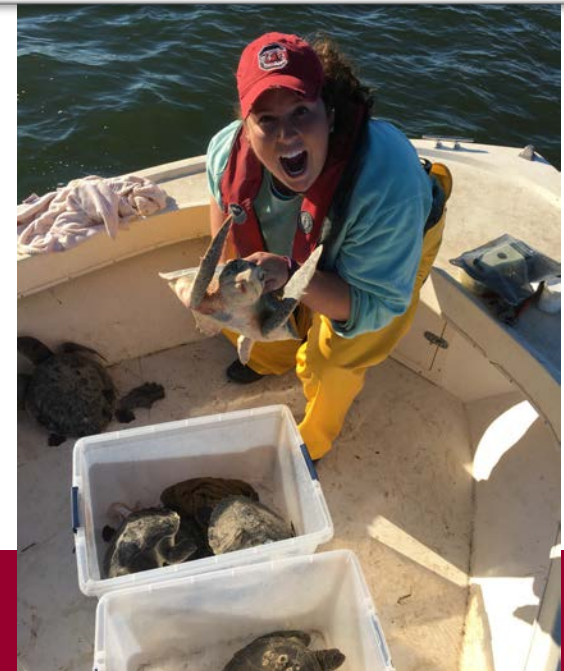
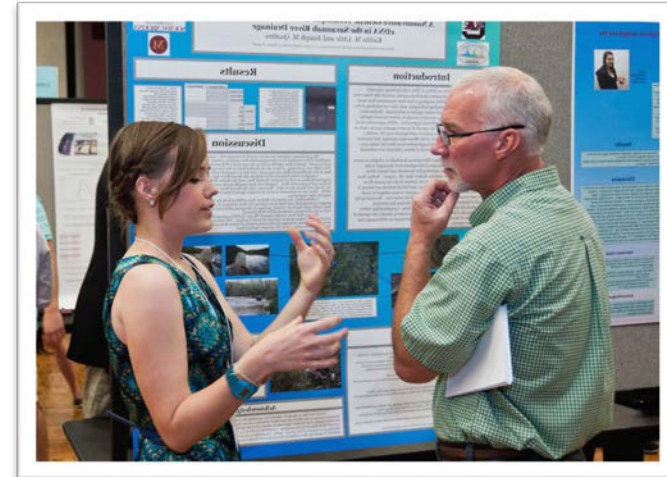
Tennessee: *Experience Learning*—Bold , new initiative!

Georgia *Experiential Learning* Requirement for all (2016)



WHY Experiential Learning? . . . It's Important

- Impact
- Delivering on the Promise
- Helping students understand & articulate the relevancy & application of their education
- Problem-solving, Critical Thinking, Collaboration, Communication



WHY Now? . . . We're ready

- **USCCONNECT**
- Beyond The Classroom Matters[®] Tracking System
- Collaboration across Academic & Student Affairs
- Integrative & Experiential Learning in many programs
- USC as a model including advanced planning
- Development will always be ongoing



WHY Not? . . .

Potential Barriers – Potential Solutions

- Requiring students to participate might lessen impact
 - ELOs support delivery of high quality programs-similar to other decisions we make (e.g., Carolina Core)
 - Wide range of ELO Options
 - Support for selecting meaningful ELO
- How would students know about the requirement?
Comprehensive communication: Orientation, Advisement, UNIV 101, DegreeWorks, Bulletin, Electronic Messaging



WHY Not? . . .

Potential Barriers – Potential Solutions

- What if completing ELO is not in student's program requirements and they don't have the time and/or money to complete an ELO
 - Wide variety of ELO options to include some employment options
 - Funding opportunities
 - Exceptions process (anticipate for 2% of graduates)
 - Potential to phase in ELO for transfer or other students with 2 years or less until graduation



WHY Not? . . .

Potential Barriers – Potential Solutions

- Resources to support implementation?
 - Many students are already meeting the requirement (no additional resources needed)
 - Resources in place:
 - Administrative/Program Offices, e.g., USC Connect, BTCM, Advisement, Study Abroad, OUR, LSC, Career Center, . . .
 - Funding opportunities
 - Strategic investment in areas of need



Beyond The Classroom Matters @ The UofSC

BTCM is a supplemental information system for managing records of student engagement in experiential learning courses and programs:

- Monitors student engagement and completion
- Reports students' achievement in a supplemental transcript
- Provides institutional data for student success analysis



Students Can View Records and Create Supplemental Transcript

Student Engagements my.sc SSC

Beyond The Classroom Matters

BLACK, GARNET ANNE

Manage your **Experiential Learning Record (ELR)**

Select a Term to view your engagements:

View All

Select a category to view a summary of your participation (See Category Description):

Select One

Fall 2016

- [Homecoming Commission](#)
- [International Education Week Bazaar](#)
- * [Service Saturday Site Leader](#)
- [Study Abroad: Workshop - Articulating Transferable Skills](#)
- * [University Ambassador](#)

Summer 2016

- * [Study Abroad: Global USC](#)

Spring 2016

- [Alternative Break Participant](#)
- [Discovery Day Presenter](#)
- [Financial Literacy Consultation](#)
- [Magellan Ambassador](#)
- [Service Saturday Participant](#)

Fall 2015

- [Career Coaching Appointment](#)
- [Service Saturday Participant](#)

< Students login to access their records

< ELO course/program* indicated

< Each record is linked to catalog description

< **Student Access Not Currently Enabled**



Student Engagements my.sc SSC Engagements ELR

Beyond The Classroom Matters

BLACK, GARNET ANNE

New Experiential Learning Record

Select the Engagements to show on this ELR
 Select All | Select None

Fall 2016

Homecoming Commission

Study Abroad: Workshop - Articulating Transferable Skills

University Ambassador

Summer 2016

Study Abroad: Global USC

Spring 2016

Alternative Break Participant

Community Internship Program (CIP)-Part-time

Discovery Day Presenter

Financial Literacy Consultation

Magellan Ambassador

Fall 2015

Career Coaching Appointment

Undergraduate Research - Magellan Scholar

Spring 2015

Supplemental Instruction - BIOL 541 (3 sessions)

Fall 2014

Academic Coaching Appointment

Financial Literacy Consultation

Engagements with multiple sessions of attendance can only be added once to the ELR.

Select the format for this ELR

Term/CAS Label

Enter a name for this ELR

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Students Can Manage Supplemental Transcripts

< Student can select from their records to create a personalized supplemental transcript and can store and manage multiple documents >

Student Engagements my.sc SSC Engagements

Beyond The Classroom Matters

BLACK, GARNET ANNE

[Create a new Experiential Learning Record \(ELR\)](#)

Saved ELR Documents

View, edit, or delete your saved ELRs

Name	Created Date	Last Updated Date	View	Edit	Delete
SA	2016-11-22 15:21:00	2016-11-22 15:21:00	View	Edit	Delete
My ELR - Term/CAS Format	2016-11-18 11:19:24	2016-11-18 11:30:49	View	Edit	Delete
My ELR - CAS Format	2016-11-18 11:18:50	2016-11-21 16:09:35	View	Edit	Delete
My ELR for Grad School App	2016-11-16 15:42:22	2016-11-18 11:31:50	View	Edit	Delete

Quick Print


Generate an ELR with all of your engagements, in the standard format

[Generate a Quick Print ELR](#)

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* Student Access Not Currently Enabled *

Students Will be Able to Report Learning Experiences to Employers



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SOUTH CAROLINA

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Beyond The Classroom Matters™
EXPERIENTIAL LEARNING RECORD

Garnet Anne Black

Civic Engagement & Service-Learning Programs

- Alternative Break Participant; Spring 2016
Motor City Blight Busters; Detroit, MI

Education Abroad Programs & Services

- * Study Abroad: Global USC; Summer 2016
Tracing the Holocaust in Eastern Europe; Multi-Country

Internship Programs

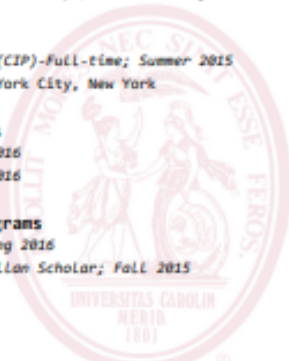
- * Community Internship Program (CIP)-Full-time; Summer 2015
New York Stock Exchange; New York City, New York

Student Leadership Programs

- Magellan Ambassador; Spring 2016
- University Ambassador; Fall 2016

Undergraduate Research Programs

- Discovery Day Presenter; Spring 2016
- * Undergraduate Research - Magellan Scholar; Fall 2015
Biology Department



The BTCM Record is official document of The University of South Carolina. All information presented is validated within the sponsoring program area, verified by the BTCM office and maintained on behalf of USC students in a central data system. It does not include student reported data and is not an academic transcript.

Alan C. Martin
University Registrar

< Students can send a supplemental transcript document to prospective employers


< ELO–designated programs* will be indicated

< Design details are pending

< Student Access is Not Currently Enabled

A Student's ELO Completion can be added to DegreeWorks if it becomes a requirement for graduation

➤ Student Header



Student View		Columbia	
Student ID	AK20818 as of 10/15/2012 at 13:39	Level	Undergraduate
ID	[REDACTED]	Degree	Bachelor of Social Work
Classification	Junior	College	College of Social Work
Address		Major	Social Work
Overall GPA	2.122	Minor	
Institutional GPA	2.137	Transfer GPA	2.107
NRIs		Area of Emphasis	

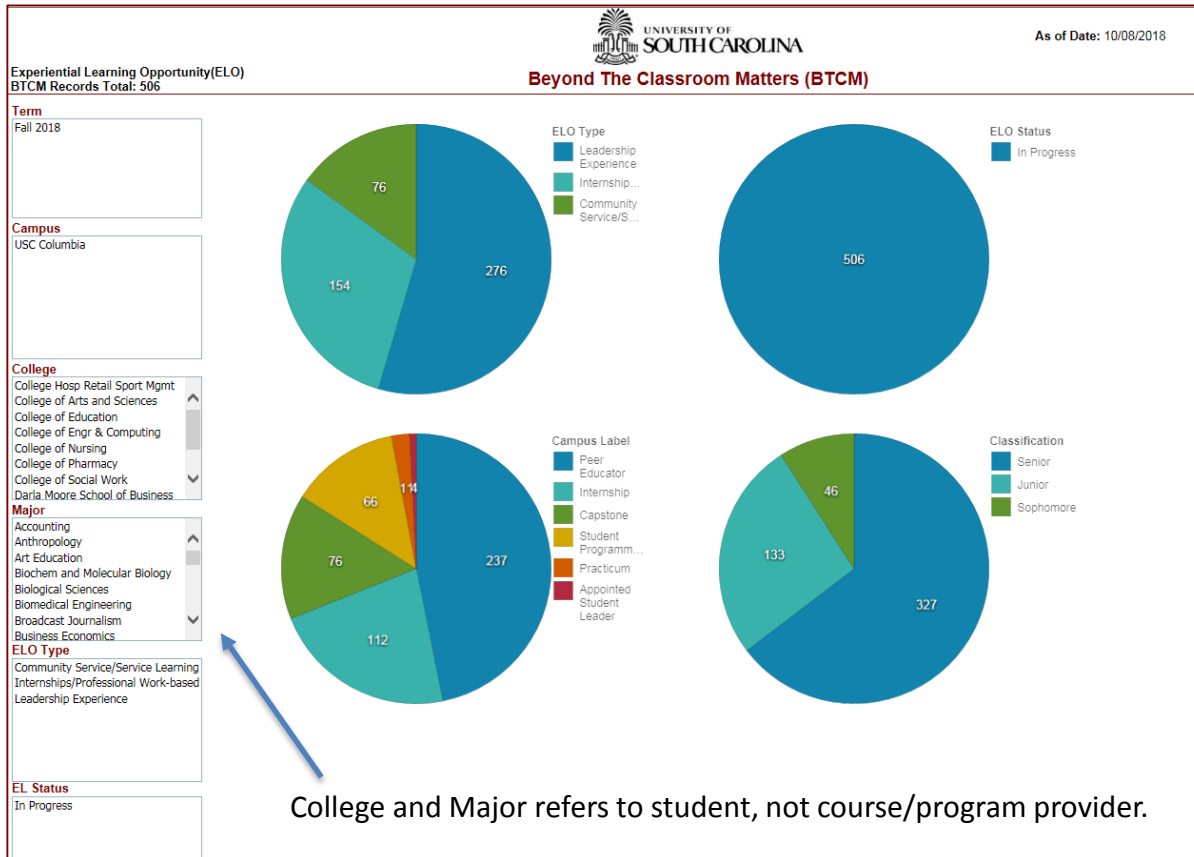
➤ The Degree Requirements Block

Bachelor of Social Work		Academic Year: 2010-2011	Credits Required: 122
		GPA: 2.661	Credits Applied: 72
Unmet conditions for this set of requirements: 122 credits are required. You currently have 72, you still need 50 more credits.			
<input checked="" type="checkbox"/> You meet the minimum GPA requirement			
<input type="checkbox"/> General Education Requirements	Skill Needed: See General Education Requirements section		
<input type="checkbox"/> Major Requirements	Skill Needed: See Major in Social Work section		

✘ ELO Requirement met: EXAMPLE COURSE 401 - Internship in Major Field



Reporting Student Engagement in ELO-Designated Courses/Programs



< As of 10/8/2018

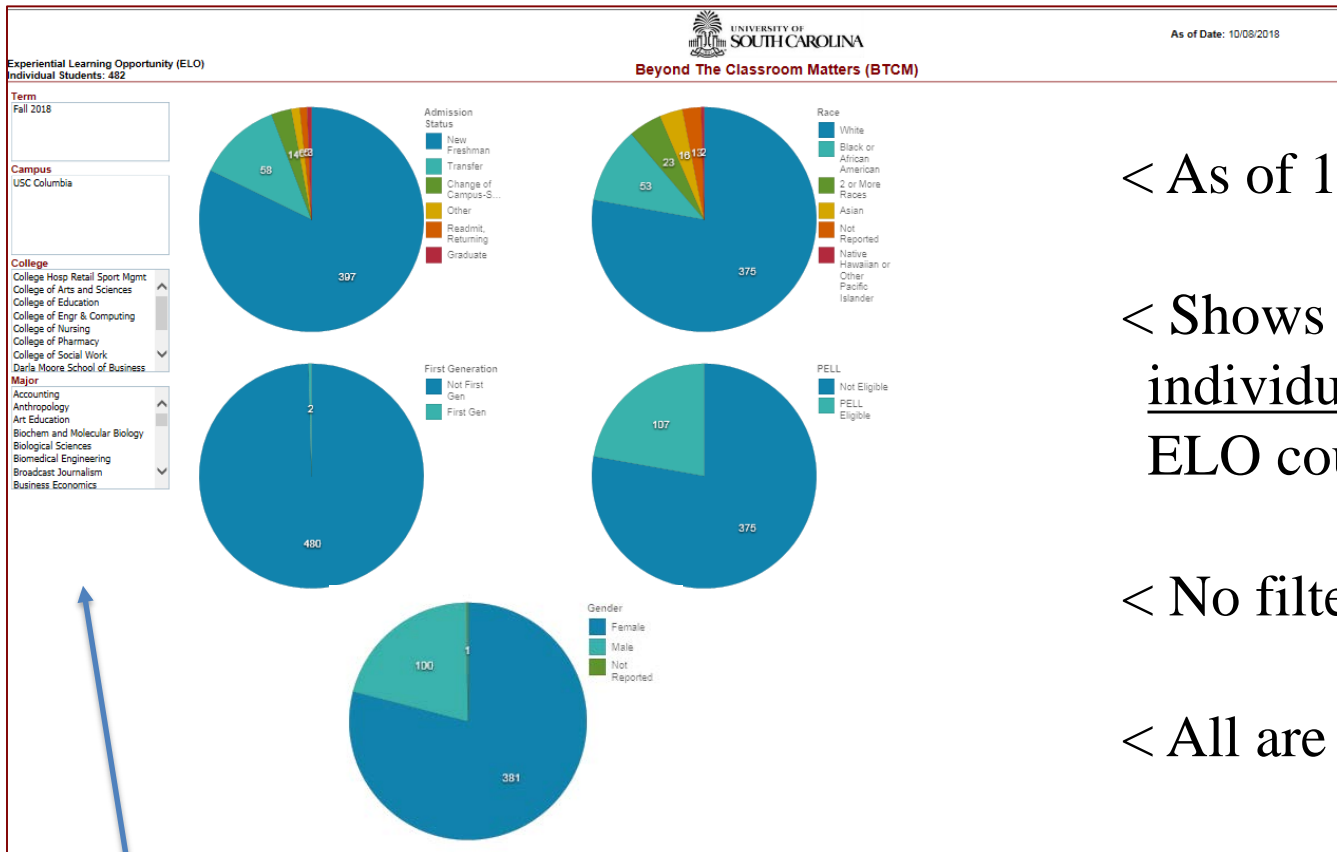
< Shows all student records in ELO courses and programs

< Filters can select records for display

< All displayed are 'in progress'



Reporting Individual Student Engagement in ELO Courses/Programs



< As of 10/8/2018

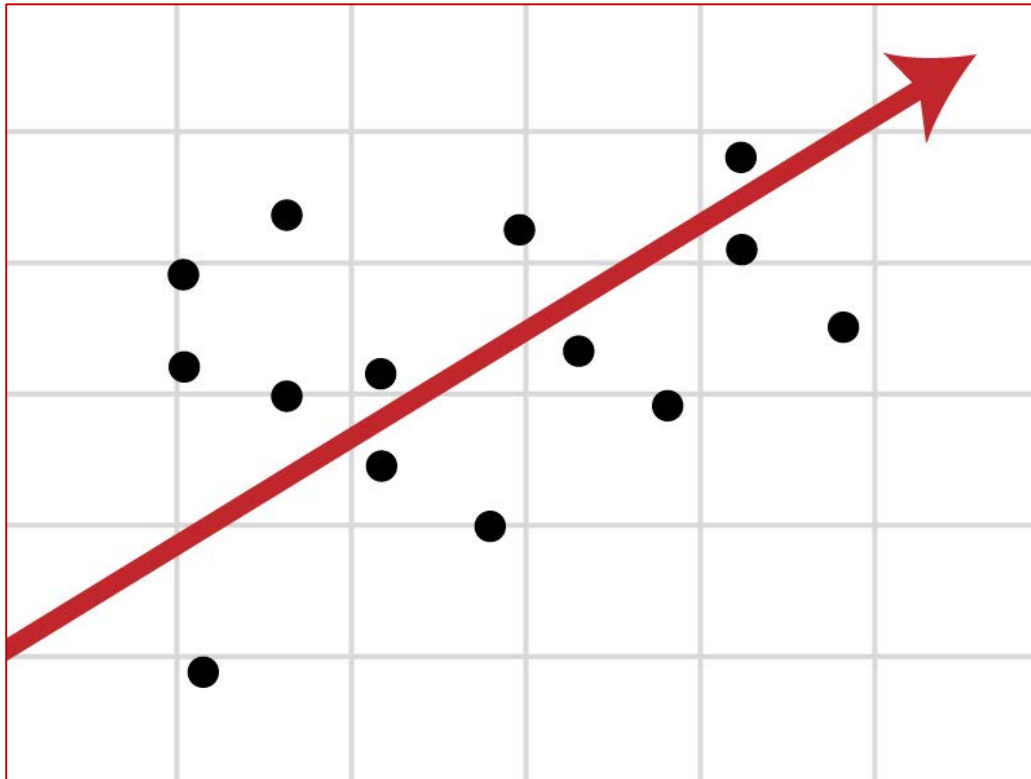
< Shows characteristics of individual students in any ELO courses or programs

< No filters selected

< All are 'in progress'

College and Major refers to student, not course/program provider.

Improves Institutional Data for Student Success Analysis



Data-Driven Improvement:

< *How does engagement in ELOs at UofSC relate to student persistence, graduation, employability?*

< *How are effects conditional for student populations?*

< *What works, and for which students?*

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President, Student Government



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