

BRIDGE TO FACULTY PROGRAM

**Application Form**

Applications must be submitted by email to [bridgetofaculty@sc.edu](mailto:bridgetofaculty@sc.edu) by **5 p.m., Monday, December 5, 2022**. Please type your responses directly into the text boxes.

Department Name:

1. Why is the department/unit applying to the Bridge to Faculty program?

1. A.) What are your department’s/unit’s diversity needs/goals and how would a Bridge to Faculty scholar align with those needs/goals? Your response should speak to how your department/unit understands diversity, equity, and inclusion as well as incorporate relevant data/information about your faculty and students.

B.) What previous efforts were made by your department/unit to diversify your faculty? What were the outcomes of these efforts?

1. In what ways have your department/unit faculty and staff, as well as your unit’s Academic Diversity Officer, been consulted on the vision for this position? Discuss your process.

1. How would this scholar align with your department’s/unit’s research vision?

1. If a compelling reason exists for the Bridge to Faculty scholar to engage in teaching or clinical/applied work, explain how this scholar would align with your department’s/units teaching/training mission?

1. Discuss the search process in which you would engage for this position. Include details from your recruitment plan and explain. (Note: Because this is a scholar to faculty position, it is important that this process adhere to the department’s/unit’s regular faculty search process to the extent possible.)

1. Describe the duties/responsibilities of the scholar in detail. Include a clear description of responsibilities related to research, teaching and/or other applied work (e.g., clinical services). Responsibilities should be created centering the scholar’s interest and trajectory. (Note: Scholars may teach no more than one course per year, or, if teaching is not a requirement, applied work may not exceed 20% of the scholar’s full-time effort.)

1. How will you ensure the scholar is adequately mentored and supported? Discuss individual or group mentorship, how the scholar will be provided with feedback about their progress during the two-year post-doctoral period, physical space, equipment, access to lab and resources that are applicable to their research success, engagement of the scholar in the department/unit community, etc.)

1. What are your expectations for what the scholar would need to accomplish by the end of their first year (note that Year 1 is defined as August 16, 2023 – May 31, 2024) to be recommended by your department/unit for the faculty position? Discuss specific criteria that will be considered (e.g., evidence of impactful work production, etc.)

1. If the scholar were to become a faculty member, describe how they would help meet the needs of enrolled undergraduate students, graduate students, or other trainees in your department/unit.

1. How will you ensure there is an optimal transition from the post-doctoral scholar position to the faculty position? In your response, please address how you will ensure that the scholar is provided a package (i.e., competitive salary, startup funding, graduate assistant, etc.) comparable to that offered to all new faculty in your department/unit.

Please be advised that if selected for the program, your department/unit may be asked to submit a detailed budget of estimated salary fund requirements.

All Bridge to Faculty program applications require a signature of approval from the department head, academic diversity officer, and the dean in departmentalized units or the academic diversity officer and the dean in a non-departmentalized unit.

Department/Unit Head Date

Unit Academic Diversity Officer Date

Dean Date