



↑ ADVISING IN AN
UPSIDE-DOWN
YEAR ↓

UofSC-SYSTEM ADVISORS' EDUCATIONAL CONFERENCE
OFFICE OF THE PROVOST

2021

Uof SC South Carolina

SCHEDULE

8:30 a.m.

WELCOME

Sara McConville, Coordinator for Advisor Training and Outreach, University Advising Center

KEYNOTE | FLIPPED ADVISING

Dr. George Steele

10:00–10:50 a.m.

CONCURRENT ONE

Maximizing Microsoft for Advisement (Level Up Your Skills)

Offering Multiple Pathways to Graduation

Experience by Design: Helping Students Advance Reflection Capacity through Advisement

11:00–11:50 a.m.

CONCURRENT TWO

Developing a Virtual Flipped Advising Approach

Equity Strategies for Advising Diverse Students

Two Conduct Officers Walk into an Advising Appointment: Developing Student Responsibility in Advising

12:00 p.m.

REMARKS

Provost Bill Tate IV, Executive Vice President

Wrap-up

LOGIN INSTRUCTIONS



JOINING A SESSION

1. Click the **“Click here to join”** tab within your **booklet**. The sessions are linked on this page, as well as within the abstract sections of each presentation session.
2. When prompted, **type your first and last name** into the field provided to enter the session as a guest.
3. Click **“Join Session.”**

BROWSER RECOMMENDATIONS

Blackboard recommends Google Chrome or Mozilla Firefox for the best experience with Collaborate. (Safari for Mac users seems to work well, too, especially if it is the latest version.) Please do not attempt to use Microsoft Edge or Internet Explorer to access a Collaborate session; these browsers do not work well with Collaborate and users will likely experience technology issues as a result.

ALLOWING AUDIO

Depending on your browser, you may see a pop-up when you join a Collaborate session that prompts you to allow the website to access your microphone or camera.

Click “Allow” to proceed, even if you don’t plan to use your microphone or webcam.

If you click “Don’t Allow,” your browser might block your microphone and webcam next time, in which case you will need to go into the settings of your browser and allow them later.

To open your microphone and **speak during a session**, click the microphone icon at the bottom of the screen. Click the icon again to mute yourself.

WELCOME

 [CLICK HERE TO JOIN](#)

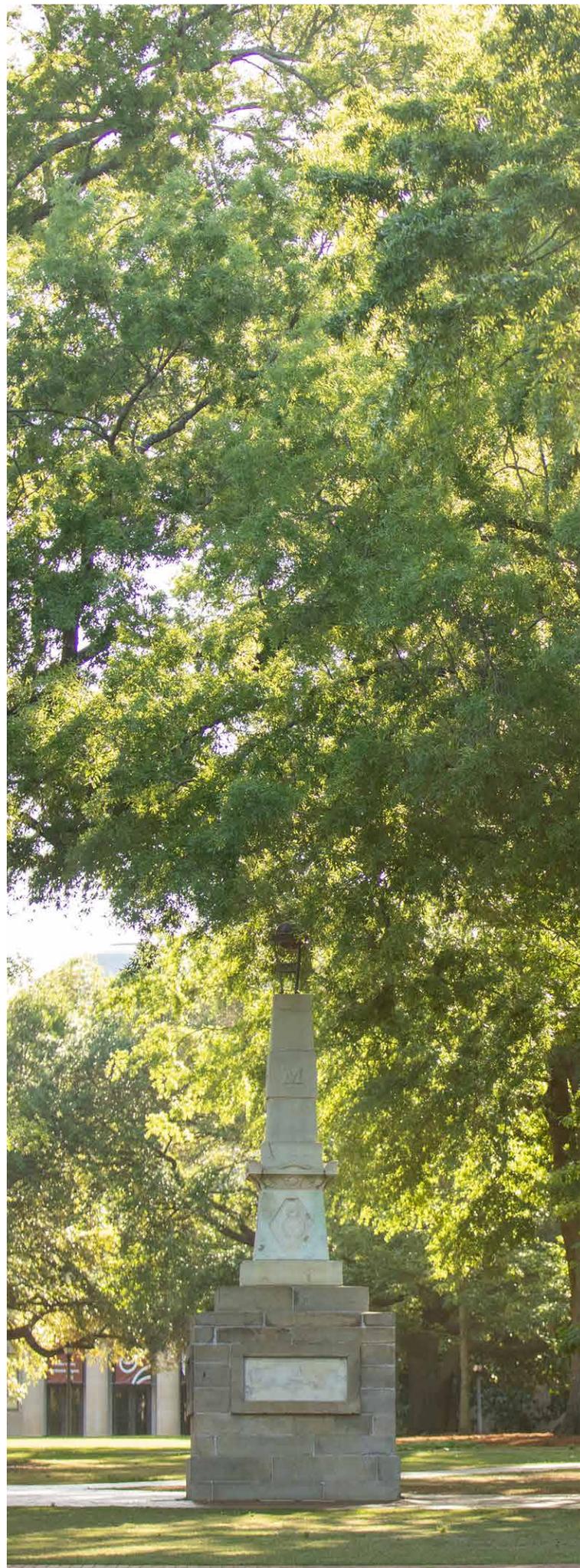
Welcome

to the eighth annual UofSC-System Advisors' Educational Conference! We are excited to virtually welcome over 200 academic advisors and university colleagues from across all of USC's two- and four-year campuses. This year's conference theme is, 'Advising in an Upside-Down Year'. 2020 brought with it many unprecedented obstacles and challenges which has made the world seem a little upside-down. As advising professionals, a prominent challenge we face is how to provide quality advisement in a remote environment. If there was ever a time to contemplate alternative models for academic advising that take in some of the assumed realities higher education will confront post-pandemic, it is now.

The 2021 UofSC System Advisors' Educational Conference will explore strategies that address how advisors, students, and services can adapt in an upside-down year. The conference will feature two standard concurrent sessions aimed at highlighting the most essential information from a breadth of topics. Thank you for attending and enjoy the conference!



Sara McConville, M.Ed.
*Coordinator for Advisor Training and Outreach,
University Advising Center | COLUMBIA*



KEYNOTE ADDRESS

During the past 30 years,

Dr. George Steele has presented at the NACADA Annual Conference on topics that address working with undecided students, advising theory, and use of technology in advising. He has also written over two-dozen publications addressing these topics. He has been recognized for his work by NACADA in various ways, including the Service to NACADA Award and The Virginia N. Gordon Award. In addition, he has served in a variety of NACADA leadership roles.

Professionally, George served as the Executive Director of the Ohio Learning Network, an organization that assisted Ohio's higher educational institutions assess, adopt, and deploy technology for online learning and student services. OLN was a division within the Ohio Board of Regents. Prior to that he directed the advising program at The Ohio State University for undecided and major-changing undergraduate students. In the mid 90's he led a team that placed the advising materials, exploration course content, and other advising services online. The adopted approach was grounded on an integrated self-assessment, academic and career exploration, and decision-making model developed by Dr. Virginia N. Gordon. The program and its effectiveness received numerous national awards.

Currently, George is a consultant working with NACADA and colleges and universities on topics related to his interests and designing e-Tutorials and teaching online for NACADA. He is the primary developer of the content for the e-Tutorial program. He is also fortunate to be working with colleagues globally in developing and promoting a student-centered approach to advising, using learning technologies, called Flipped Advising.

Flipped Advising uses curricular and instructional development models and techniques to create a blended learning experiences for students. It is based on the NACADA Concept of Advising. In a [2016 article](#), George described Flipped Advising as such.

“The flipped advising process has students complete assigned exercises prior to the advising session. These exercises use rich multimedia resources created by the advisor or the advising team that can be organized in the LMS to align with designated learning outcomes. The critical advantage of this approach is to have students' complete modules prior to meeting with an advisor, so time in the advising session can be focused on higher order cognitive and affective domain questions derived from the work the student has completed prior to the session.”

In a recent article in *Academic Advising Today*, titled, “[Creating a Flipped Advising Approach: A Model and Five Videos](#),” George highlighted the urgency of adopting and integrating this advising approach into our practice.



Dr. George Steele
Higher Education Consultant

CONCURRENT SESSION ONE

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MAXIMIZING MICROSOFT FOR ADVISEMENT (LEVEL UP YOUR SKILLS)



Sarah Jusiewicz

Director of Advising, College of Engineering and Computing | COLUMBIA



Bill Brown

Undergraduate Academic Advisor, College of Engineering and Computing | COLUMBIA

Functional, Free and user-Friendly; Microsoft Apps provides advisors the necessary tools to be creative and deliver quality advisement and resources during these unprecedented times. Over the past nine-months we've learned to utilize these tools like never before and want to pass along real lessons and tips to you. Even for those advisors who may be intimidated by technology (we were at first too) we want to give practical advice. We certainly are not "tech people" but we've figured out how to make some of these things work for our office in the College of Engineering and Computing and want to share. We know some of these features are going to stay well past this pandemic.

Overall, this semester we've learned how to use these technologies to help increase appointment attendance, collaborate as a team and deliver outstanding customer service.

Microsoft Teams

Using tags, notification settings, Channels, private channels Classrooms vs. Teams, file sharing, away messages, creating a virtual "help desk", screen sharing

One Notebook

Creating manuals and resource guides, sharing pages, linking pages

Microsoft Forms

Creating forms, sharing, auto replies, collaborating, branching

Power Automate (formerly Microsoft Flow)

Automated responses, Notifications, Shared Documents, Triggered Event

CONCURRENT SESSION ONE

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OFFERING MULTIPLE PATHWAYS TO GRADUATION



Helen Le

*Academic Services Coordinator, On Your Time
Initiatives | COLUMBIA*

With the shift to a remote and virtual environment in 2020, our UofSC students began to explore new ways to meet their graduation goals. As they adjusted to the unexpected changes in their educational pathways, they realized that they had more options than they had previously known. The Office of On Your Time Initiatives (OYT) seeks to equip academic advisors from all departments with productive and effective tools to best serve these students. These tools include Winter Session, Summer Semester, Jump Start Transfer Program, Accelerated Study Plans, and a new pilot program, Summer Minors. When utilized by students, these programs enable them to catch up on their coursework, graduate on time, or even graduate early. Partnering with campus advisors is vital to making these programs known. Attendees should leave this presentation knowing how OYT programs can help serve their advisees along with new ideas on how they can help support students with diverse needs.

CONCURRENT SESSION ONE

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EXPERIENCE BY DESIGN: HELPING STUDENTS ADVANCE REFLECTION CAPACITY THROUGH ADVISEMENT



Dr. Amber Fallucca

Director of the Quality Enhancement Plan and Associate Director, Center for Integrative and Experiential Learning | COLUMBIA



Caleb Morris

Exploratory Advisor, University Advising Center | COLUMBIA



Dr. Lara Ducate

Faculty Executive Director, Center for Integrative and Experiential Learning | COLUMBIA

Experience By Design is the next Quality Enhancement Plan (QEP) for UofSC, including the campuses of Columbia, Lancaster, Salkehatchie, Sumter, and Union. With a focus on high-quality beyond the classroom engagements and emphasis on critical reflection of these experiences, academic advisors have an optimum opportunity to help students make meaning of their UofSC experiences and to promote reflection as a skill contributing to lifelong learning.

This session will provide an overview of Experience By Design and the DEAL critical reflection model (Ash & Clayton, 2009), including highlights of significant early initiatives and emphases on target student populations. Presenters will also describe findings from early pilot projects, including examples from advising, and how this collected information connects to QEP actions moving forward. Furthermore, identified approaches will be shared for how to infuse discussions about reflection with students and their beyond the classroom experiences with considerations for adaptations across students' academic careers, majors, and characteristics. Recommended reflection strategies specific to academic advisement will be shared and presenters will facilitate an activity intended to help expand the methods and support for advisors as they encourage students to increase their capacity for reflection skills.

CONCURRENT SESSION TWO

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DEVELOPING A VIRTUAL FLIPPED ADVISING APPROACH



Katy Caulder

*Undergraduate Academic Advisor, Department of
Biological Sciences | COLUMBIA*

Students don't come to college knowing all the things they will need to know in order to be successful. Advisors provide students as much information as we can, but we have no way of ensuring they are getting to this information and utilizing it. As we see this break of information processing, it is our job to address this and ensure students have the tools to succeed as college students. A fantastic way to ensure students are provided with the best information in the most accessible way possible is to create a virtual flipped advising approach. Using a learning management system ensures we are getting students information in a platform they already have access to and allows advisors to curate specific content to guide and support students through the sometimes-complicated processes in college. This presentation will focus on the creation and use of a flipped advising model within a learning management system as shown through data collected in the College of Engineering at the University of Florida and early application of such a model in the Biology Undergraduate Advising office at UofSC for first- and second-year students. This presentation will utilize a PowerPoint for presentation, include discussion, and showcase a current Flipped Advising course in Blackboard.

CONCURRENT SESSION TWO

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EQUITY STRATEGIES FOR ADVISING DIVERSE STUDENTS



Caleb Morris

Exploratory Advisor, University Advising Center | COLUMBIA

According to a 2019 report by the American Council on Education, the percentage of students of color in the undergraduate student population has increased by over 15% over the last two decades. Despite this tremendous growth in access and opportunity, many students of color do not feel supported on their campuses. A black student at UofSC Columbia recently wrote an op-ed in the student newsletter sharing the feelings of isolation he experienced and the microaggressions he encountered during his first year. Given the climate of increased access without increased support for this student population, this presentation seeks to equip advisors with strategies for better meeting the needs of our students from underrepresented backgrounds by leveraging research literature on Cultural Capital, Culturally Responsive Pedagogy, and Appreciative Advising.

CONCURRENT SESSION TWO

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TWO CONDUCT OFFICERS WALK INTO AN ADVISING APPOINTMENT: DEVELOPING STUDENT RESPONSIBILITY IN ADVISING



Lexi Hinson

Undergraduate Academic Advisor, Department of Biological Sciences | COLUMBIA



Megan Stanley

Undergraduate Academic Advisor, Department of Biological Sciences | COLUMBIA

Join former student conduct officers turned academic advisors Lexi and Megan in a group discussion (grab some coffee and turn on your mic!) focusing on student accountability through the COVID era of advising. The goal of this session is to share professional philosophies and best practices on student accountability in advising while acknowledging the impact of COVID and other societal influences on students and staff alike. The session will also focus on strategies regarding the implementation of accountability measures in advising appointments and discuss ways we can help students understand why it is important for them to take a front seat role in their academic choices. Accountability and personal growth go hand in hand! The presentation format will include some PowerPoint but will rely mostly on group discussion and role play scenarios. A demonstration of an Accountability Blackboard module for students will also be provided.

REMARKS

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Provost Bill Tate

began his tenure as provost at the University of South Carolina on July 1st, 2020. He comes to South Carolina from Washington University in St. Louis, where he served as the dean of the graduate school and vice provost for graduate education. Tate comes to Columbia with a background that combines epidemiology research, math education and the importance of accessibility in higher education. He earned his doctorate in mathematics education with a cognate in human development from the University of Maryland, a master's degree in psychiatric epidemiology from the Washington University School of Medicine, a MAT in mathematical sciences education from the University of Texas at Dallas and a bachelor's degree in economics from Northern Illinois University. He also is a past president of the American Educational Research Association.

At Washington University, Tate held academic and research appointments including in African and African American studies, American culture studies, Center for Applied Statistics and Computation, Institute for Public Health, social policy, urban studies and education. Prior to joining the faculty at Washington University, he held the William L. and Betty F. Adams Chair at Texas Christian University and spent a decade on the faculty of the University of Wisconsin at Madison.



Provost Bill Tate IV
Executive Vice President
University of South Carolina
COLUMBIA





THANK YOU

We would like to thank you for attending our 2021 conference.

WE WANT YOUR FEEDBACK!

Please remember to complete the online survey to give us your feedback on the conference.

[Click Here!](#)

- You can also access the survey online at sc.edu/advising
- Click on “Advisor Toolbox”

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