Welcome & Approval of November minutes  
Loren Knapp & Claire Robinson
- November minutes approved

Accelerated Bachelor’s/Graduate Study Plan  
Murray Mitchell
Garrick Queen
- For high performing undergraduate students
- Earn undergraduate credit
- Pay undergraduate tuition for graduate course
- After completion, still must apply to graduate school.
- Courses will show on undergraduate transcript not on graduate record
- Grades will count in the undergraduate gpa and never in the graduate gpa so they won’t help graduate gpa
- Gain credit toward a graduate degree but not the gpa; graduate gpa must be a 3.0; this work is treated as transfer work
- Eligibility gpa is 3.4 on 90 hours to gain entry to program
- Undergraduate advisor must approve of this
- Graduate director of the target program must approve. (example: psychology major but wants philosophy graduate program – philosophy grad director has to approve)
- Application must be submitted before the drop/add date due to the need to switch the 500 and 600 courses from undergraduate credit to graduate credit
- Student can revert it to undergraduate grading if handled before the date of WF
- Can get into 700 level courses but cannot change to undergraduate grading
- Graduate school must enroll the student into the 700 level courses
• Senior Privilege – used to test the waters without impact on gpa; no gpa punishment or reward in undergrad using this option and no graduate gpa
• Grade does not count in the undergrad or grad gpa
• Treated as a transfer course by the grad school
• Graduate students’ courses have a lifespan of 6 years at USC whether taken through accelerated or privilege
• USC courses can be revalidated.
• SCHC courses that say honors students do graduate work in the 500 or 600 level courses if wanting graduate credit still have to apply to one of the programs
• Notations disregard the UG/GR on the transcript; need to pay attention to the grade mode indicator; this will be a comment “Accelerator Plan”
• Can only be in one plan; cannot be in both
• Slides will be placed on graduate school website under About Us.

Freshmen Interest Groups/FIGS

Hilary Lichterman
Matt Lindenberg

• Discussed evolution started in Fall ’10 with CAS, Fall ’12 Darla Moore School of Business became involved, Fall ’16 SPTE and Journalism joined; Fall ’17 changed from Common Courses to Linked Courses; Summer ’18 targeted the First Generation students
• This cohort of 19 first year students live in same residential hall with an academic or thematic focus
• Support system for students
• Not targeting those students that are in a dorm with a faculty mentor
• This is to create a community beyond the classroom
• It is huge for retention, driven to succeed, and create a sense of belonging
• Faculty principal community of 5 of those – linked courses
• Communities for FIGS – Engineering, Business, SPTE, Journalism, Outdoor Adventure and Recreation, Visual and Performing Arts, Men’s and Women’s Community
• Students opt in on their housing application; will be pre-enrolled into the courses before their arrival
• Galen Community – BIOL 101 and CHEM 111/L; BIOL 243/L and CHEM 102; BIOL 101/L and EXSC 191
• Rhodos Community – MART 210 and COLA 298; CSCE 145 and SPCH 140; JOUR 101 and SPCH 140
• Maxcy – ANTH 101 and UNIV 101
• Preston - PSYC 101, ENGL 101, and BIOL 101/L
• Targeted outreach to Undeclared and First Generation through institutional research, admissions list, and CAS major list
• Pre-enrollment into courses; prepopulated schedule in Self Service in 4 courses, all holds lifted (hopefully), AP credit process may have some influence on this
• Rosters of the classes will be sent to Claire and Paige of the pre-enrolled during the week of orientation that those students are coming to the session
• Trying to keep students to not drop the courses
• Deadline for decision to be in the courses will be May 1 same as the housing application.

Degree Works audit and planner

Samantha Malpass
Tara George

• Goal 8 semester plan incorporating summer
• Views – edit, calendar, audits, notes
• Started on this in August 2017, April 2018 SEP committee formed, June 2018 soft launch; July 2018 Live
• Enables a student to layout sequence of classes; fluid
• FYA and Primary Advisors have locking
• Freshmen, Sophomores, and Juniors are in the system
• Workflow – tracking data and extract; only modify your plan, term level notes with advisor noted for accountability
• Put in residence course work in the plan not the transfer work
• Change in major keeping historical records; never delete old plans
• Data – 10548 total plans as of Dec. 11th, spike in Sept, Oct, and Nov.
• Problems email – dgrworks@mailbox.sc.edu

Non-Registered Initiative & Appreciating Academic Advisors

Sandra Varney

• Sending out the non-registered list to follow up with students
• May 2018 – 1011 not registered reduced to 260
• Rachel Corbett did an excellent job of reaching out; she checked notes and used that as an opener when she emailed the students
• Advisor Appreciating – received 104 cards with 71 advisors recognized
• Gift card winners – William Kennedy (CVT), Leslie Lovelace (CHEM), Anna Redwine (SCHC), and Michael Meadows (CEC)

Orientation

Bethany Naser

• Jan. 9 – all colleges except CAS; Jan 10 – freshmen; Jan11 – CAS transfers
• Dec. 14 need room notification
• Dates for summer not to be published because they have not been completely firmed
• At January meeting, will have final dates
• There will be 2 in May, 13 freshmen dates, and 5 transfer dates

Adjourn

Reminder: System-wide Advisors Conference: Friday, February 15th in Russell House