

## Data Definitions

**Four-Year Advising Status:** Measures the percentage of FTE Academic Advisors\* hired in collaboration with the University Advising Center (UAC) and the College.

- **Numerator** = the current number of FTE Advisors in the college participating in a comprehensive, four-year advising model.
- **Denominator** = the total number of planned FTE UAC lines for the college based on undergraduate enrollment.

*\* FTE Advisors = Employees who have a position description with over 50% of the position description dedicated to academic advising are considered FTE Academic Advisors.*

**Filled Advisor Lines/FTE Allocated Lines:** Measures the number of currently filled FTE academic advisor\* lines compared to the number of FTE funded lines

- **Numerator** = the current number of hires/filled position of FTE Advisors in the college.
- **Denominator** = the total number of planned FTE lines for the college based on undergraduate enrollment.

*\* FTE Advisors = Employees who have a position description with over 50% of the position description dedicated to academic advising are considered FTE Academic Advisors.*

**Advisor Stability:** The percentage of advisors retained in their academic college over the past 3 academic years.

### Academic Guidance:

- **FA23:** Measured by a post-appointment survey available to students assessing individual advising interactions. Students responded satisfied or extremely satisfied to the following statement: (F23 survey, n= 1,150)
  - ☐ Academic Advising includes guiding students on academic/major requirements, career readiness, and experiential learning opportunities. Considering these intended outcomes, how satisfied are you with your academic advising experience?
    - Academic/Major requirements

### Career Readiness:

- **FA23:** Measured by a post-appointment survey available to students assessing individual advising interactions. Students responded satisfied or extremely satisfied to the following statement: (F23 survey, n= 1,150)
  - ☐ Academic Advising includes guiding students on academic/major requirements, career readiness, and experiential learning opportunities. Considering these intended outcomes, how satisfied are you with your academic advising experience?
    - Career Readiness

- **2021, 2023:** Measured by a bi-annual student census survey sent to all undergraduate students assessing their advising experience. Students answered agree or strongly agree to the following question: (2021 survey, n= 3,509 student responses; 2023 survey, n= 2301 responses)

☐ *My academic advisor and I talk about career opportunities and/or graduate school.*

### **Experiential Learning:**

- **FA23:** Measured by a post-appointment survey available to students assessing individual advising interactions. Students responded satisfied or extremely satisfied to the following statement: (F23 survey, n= 1,150)

☐ Academic Advising includes guiding students on academic/major requirements, career readiness, and experiential learning opportunities. Considering these intended outcomes, how satisfied are you with your academic advising experience?

- Experiential Learning

- Measured by a bi-annual student census survey, sent to all undergraduate students assessing their advising experience. Students answered agree or strongly agree to the following question: (2021 survey, n= 3,509 student responses; 2023 survey, n= 2301 responses)

☐ *My academic advisor recommends beyond-the-classroom/experiential learning opportunities such as study abroad, internships, peer leadership positions, graduation with leadership distinction, etc.*

**DegreeWorks:** Measures Advisor utilization of DegreeWorks degree audit as assessed by entry of student notes into DW notes section or the uses of DW plans.

- DegreeWorks Notes: This measures the percentage of scheduled appointments (Fall 2022, Spring 2023) during which DegreeWorks notes were entered in the respective semester of the appointment.
- DegreeWorks Plans: This metric tracks the percentage of scheduled appointments for which a DegreeWorks SEP (academic plan) exists for the student, considering plans that have been created at any point in time.

**Overall Student Satisfaction:** Assessed by student satisfaction questions on bi-annual census survey. Students answered agree or strongly agree to the question: (2021 survey, n= 3,509 student responses; 2023 survey, n= 2301 responses)

- *Overall, how satisfied are you with your Academic Advising experience?*