

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

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Critical		Credit Hours		Major GPA ²	Code	Prerequisites	Notes
	er One (16-17 Credit Hours)			ī			
	ENGL 101 Critical Reading and Composition	3	С		CC-CMW		
!	PSYC 101 Intro. to Psychology (or PSYC Major course ³)	3	С		CC-GSS		
!	PSYC 120 Professional Development in Psychology	1	С		MR		
	Foreign language ⁴ or other Carolina Core Req. ⁵ (or	3-4			CC-GFL		
	MATH 111 if needed to meet PSYC 220 prerequisite)						
	Carolina Core Requirement ⁵	3			CC		
	UNIV 101 The Student in the University	3			PR/CC		
	or Carolina Core Requirement ⁵	-					
	er Two (16 Credit Hours)						
	ENGL 102 Rhetoric and Composition	3	С		CC-CMW	C or better in ENGL 101	
	'				CC-INF		
!	PSYC 220 Psychological Statistics	3	С		MR	C or better in PSYC 101 & MATH 111 <i>or</i> equivalent Math Placement score	
	PSYC Major Course ³	3	С		MR/CC-INT	T lacement score	
	Foreign language ⁴ or other Carolina Core	3	U		CC-GFL	<u> </u>	
	Requirement ⁵	_					
	BIOL 110 General Biology (or 1 lab science that studies the animal kingdom or BIOL 101 and lab,	4			CC-SCI		
	which is recommended for pre-med students)						
	er Three (16-17 Credit Hours)	4	0	1	MD	$0 = \pi h = 0 = \pi h = 0.000$	
	PSYC 221 Research Methods in Psychology ⁶	4	C		MR	C or better in PSYC 220	
	PSYC Major Course ³	3	С		MR/CC-INT		
!	Carolina Core ARP Requirement	3-4			CC-ARP		
	Foreign language ⁴ or Carolina Core Requirement ⁵	3			CR/CC		
	History ⁷	3			CR		
emeste	er Four (15-16 Credit Hours)						
	PSYC Major Course ³	3	С		MR/CC-INT		
	Carolina Core ARP Requirement	3-4			CC-ARP		
	Carolina Core Requirement ⁵ or Approved Elective ⁹	3			CC/PR		
	Cognate or Minor Course ⁸	3	С		PR		
	Social Science	3			CR		
emeste	er Five (15-16 Credit Hours)						
	PSYC Major Course ³	3	С		MR/CC-INT		
	Carolina Core Requirement ⁵	3-4			CC		
	Cognate or Minor Course ⁸	3	С		PR		
	Cognate or Minor Course ⁸	3	C		PR		
	Humanities or Fine Arts	3	0		CR		
	er Six (15 Credit Hours)	5			CK		
	PSYC Major Course ³	2	С	[MR/CC-INT		
	Cognate or Minor Course ⁸	3	C C				
		-	U		PR		
	Carolina Core Requirement ⁵ or Approved Elective ⁹	3			CC/PR		
	Humanities or Fine Arts	3			CR		
	Approved Elective ⁹	3			PR		
	er Seven (15 Credit Hours)						
	PSYC Major Course ³	3	С		MR/CC-INT		
	Minor Course ⁸ or Approved Elective ⁹		C (minor)		PR		
	Humanities or Fine Arts	3			CR		
	Approved Elective ⁹	3			PR		
	Approved Elective ⁹	3		Γ	PR		
	er Eight (15 Credit Hours)						
	PSYC Major Course ³	3	С		MR/CC-INT		
	PSYC Major Course ³ (or Approved Elective ⁹)	3	C		MR/CC-INT	<u> </u>	
	Minor Course ⁸ or Approved Elective ⁹		C (minor)	1	PR	<u> </u>	
	Approved Elective ⁹	3	5 (PR	<u> </u>	
	Approved Elective ⁹ (only if needed to meet hours to	3			PR		

Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours	Minimum Institutional GPA
120	32	45-57	32-44	2.000

- 1. Regardless of individual course grades, students must achieve a minimum 2.25 cumulative GPA for Upper Division status. Students must maintain a minimum 2.00 cumulative GPA for graduation.
- Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.
 Students must complete at least one course from each of the 4 groups in the table below. In addition, each student must complete 12 additional
 - hours of PSYC course work:
 - a. 3 hours from PSYC 300 or above (excluding 399)
 - b. 6 hours from PSYC 400 or above
 - c. 3 hours from PSYC 500 or above

A maximum of 6 hours of independent study (PSYC 498), individual research (PSYC 598, PSYC 599), internship (PSYC 495) and/or practicum (PSYC 489) courses may apply as major credit and are recommended during the junior/senior year. Students must meet all required prerequisites, which are listed on the Bulletin. Students may not receive major credit for both PSYC 455 and 460.

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- 4. Students in the College of Arts and Sciences are required to demonstrate proficiency in one foreign language equivalent to the 122 course through course credit or the corresponding foreign language placement score.
- 5. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students.
- 6. Students must show mastery of college algebra as a pre-requisite to PSYC 220. This may be accomplished by a score of 14 or higher on the math placement test for algebra or by taking MATH 111. MATH 111 does not meet the CC-ARP requirement or any other program of study requirement, but would count for elective credit.
- 7. The College of Arts and Sciences requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement.
- 8. The cognate is intended to support the interests of the student. The cognate must consist of twelve hours of courses at the advanced level, outside of, but related to the major. In place of a cognate, a student may choose a minor consisting of at least 18 credit hours of courses concentrated in one area that follow a structured sequence. A second major eliminates the minor/cognate requirement.
- No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Program Notes:

- ENGL 101 and ENGL 102 must be completed in the student's first 60 semester hours of work in order for these courses to be credited toward graduation. PSYC 101, PSYC 120, and PSYC 220 must be completed in the first 30 hours as a declared Psychology major in order to remain in the Psychology program. Other courses identified as "critical" should be completed during the first year to ensure proper background knowledge before moving into PSYC 221 and 400-level PSYC courses.
- Students may repeat psychology major courses only once to earn the required grade of C or better. If after the second attempt, a student has not earned a grade of C or higher in PSYC 120, 220, or 221, the student will be removed from the major.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- The last 30 credit hours toward your degree must be earned in residence at the University of South Carolina-Columbia.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the <u>Carolina Core</u> page on the University website.

Codes:						
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy			
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course			
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy			
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core – Values, Ethics, and Social Responsibility			
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement			
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement			
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement			
CC-GSS	Carolina Core – Social Sciences					

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.