

Major Map: English Bachelor of Arts (B.A.)

Secondary Education Concentration College of Arts and Sciences Department of English Language & Literature
Bulletin Year: 2022-2023

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study

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Critical	Course Subject and Title	Credit Hours	Min. Grade ¹	Major GPA ²		Prerequisites	Notes
Semeste	er One (15-17 Credit Hours)						
!	ENGL 101 Critical Reading and Composition	3	С		CC-CMW		
	Carolina Core ARP Requirement	3-4			CC-ARP		
	Foreign language ³ <i>or</i> other Carolina Core Requirement ⁴	3-4			CC-GFL		
	Carolina Core Requirement ⁴	3			CC		
	UNIV 101 The Student in the University	3			PR/CC		
	or Carolina Core Requirement ⁴						
Semeste	er Two (15-16 Credit Hours)						
!	ENGL 102 Rhetoric and Composition	3	С		CC-CMW CC-INF	C or better in ENGL 101	
	Carolina Core ARP Requirement	3-4			CC-ARP		
	Foreign language ³ or other Carolina Core Requirement ⁴	3			CC-GFL		
	Carolina Core Requirement ⁴	3			СС		
	History ⁵	3			CR		
Semeste	r Three (15-16 Credit Hours)						
Comocic	ENGL 287 American Literature	3	С		PR	ENGL 101 & 102	
	EDFI 300 Schools in Communities ⁶	3	C		PR	21102 101 0 102	
	Carolina Core Requirement ⁴	3-4			CC		
	Foreign language ³ or Carolina Core Requirement ⁴	3			CR/CC		
	Humanities or Fine Arts	3			CR		
Semeste	er Four (15 Credit Hours)	, i			0.1		
	ENGL 288 English Literature	3	С		PR	ENGL 101 & 102	
	EDPY 401 Learners and the Diversity of Learning ⁶	3	C		PR	2.102 .0. 0. 102	
	Social Science	3			CR		
	Humanities or Fine Arts	3			CR		
	Carolina Core Requirement ⁴	3			CC		
Semeste	er Five (15 Credit Hours)						
	English Major Course ⁷	3	С		MR	See Bulletin listing.	
	English Major Course ⁷	3	С		MR	See Bulletin listing.	
	English Major Course ⁷	3	С		MR	See Bulletin listing.	
	EDSE 500 Equity and Community Engagement ⁶	3	С		PR		
	Humanities or Fine Arts	3			CR		
Semeste	r Six (15 Credit Hours)						
	English Major Course ⁷	3	С		MR	See Bulletin listing.	
	English Major Course ⁷	3	С		MR	See Bulletin listing.	
	EDSE 547 Teaching Middle and High School (English) ⁶	3	С		PR	-	
	Carolina Core Requirement ⁴ or Approved Elective ⁸	3			CC/PR		
	Carolina Core Requirement ⁴ or Approved Elective ⁸	3			CC/PR		
Semeste	r Seven (15 Credit Hours)						
	English Major Course ⁷	3	С		MR	See Bulletin listing.	
	English Major Course ⁷	3	C		MR	See Bulletin listing.	
	English Major Course ⁷	3	C		MR	See Bulletin listing.	
	Approved Elective ⁸	3	С		PR		
	Approved Elective ⁸	3			PR		
Semeste	er Eight (15-18 Credit Hours)						
	English Major Course ⁷	3	С		MR	See Bulletin listing.	
	English Major Course ⁷	3-6	С		MR	See Bulletin listing.	
	Approved Elective ⁸	3	С		PR		
	Approved Elective ⁸	3			PR		
	Approved Elective ⁸ (only if needed to meet hours to graduate)	3			PR		

Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours	Minimum Institutional GPA
120	30-33	45-57	32-44	2.000

- Regardless of individual course grades, students must maintain a minimum 2,000 cumulative GPA.
- 2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.
- 3. Students in the College of Arts and Sciences are required to demonstrate proficiency in one foreign language equivalent to the 122 course through course credit or the corresponding foreign language placement score.
- 4. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students.
- 5. The College of Arts and Sciences requires one U.S. History and one non-U.S. History course, both of which must be chosen from the approved Carolina Core GHS courses. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement.
- 6. The cognate is intended to support the course work in the major. The cognate must consist of twelve hours of courses at the advanced level, outside of, but related to the major. In place of the cognate, a student may choose a minor consisting of at least 18 credit hours of courses concentrated in one area that follow a structured sequence. Students completing the Secondary Education English concentration must also complete an Education coursework component that may fulfill the cognate requirement.
- 7. English Major courses, equaling 30-33 hours, must be comprised of the following: 1) Two courses (6 hours) in pre-1800 Literature; 2) Three courses (9 hours) in post-1800 Literature; and 3) Five ENGL electives (15 hours) above the 300 level, of which at least one elective must satisfy the Linguistics overlay requirement, unless a Linguistics course is applied elsewhere in the student's curriculum. The major in English requires a diversity course, which may also serve as a pre- or post-1800 literature course or an elective. Students who do not meet this Diversity Requirement through another major requirement must take a course in addition to the major requirements. For a list of courses fulfilling the pre-1800 and post-1800 Literature requirements, and the Diversity Requirement, please visit the Bulletin.

Applicable Linguistics courses include any LING and the following:	
ENGL 370 – Language in the USA (3) (cross-listed: LING 345)	ENGL 453 – Development of the English Language (3) (cross-listed: LING
, , , , , , , , , , , , , , , , , , ,	431)
ENGL 389 – The English Language (3) (cross-listed: LING 301)	ENGL 455 – Language in Society (3) (cross-listed: LING 440)
ENGL 439 – Selected Topics (3) –if Linguistics	ENGL 457 – African American English (3) (cross-listed: LING 442, AFAM
, ,,	442, ANTH 442)
ENGL 450 – English Grammar (3) (cross-listed: LING 421)	

8. No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Program Notes:

- Courses identified as "critical" must be completed in the student's first 60 semester hours of work in order for these courses to be credited toward graduation.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Students may pursue an optional intensive English major, which requires: 1) Three courses (9 hours) in pre-1800 literature; 2) Four courses (12 hours) in post-1800 literature; 3) one course from ENGL 388 or ENGL 440; 4) one course from ENGL 490 or a Senior Thesis; and 5) Four additional courses (12 hours) from ENGL 300 or above, of which one must be selected from ENGL 370, ENGL 389, or ENGL 450-456, unless a Linguistics course is applied elsewhere in the student's curriculum.
- The Departmental Undergraduate Research Track (B.A. with Distinction) is available to students majoring in English who wish to participate in a substantial research or creative project in collaboration with, or under the supervision of, a faculty mentor. Ideally, students who pursue this option would complete their theses by December of their final year of coursework. In addition to the English major requirements, a student must complete the following: 1) ENGL 499 or by taking ENGL 490, provided that the latter course includes a thesis requirement; 2) a minimum GPA of 3.50 in the major; 3) a minimum cumulative GPA of 3.30; 4) Submission of the distinction intent form (available in the undergraduate English office) to the undergraduate English office at the beginning of the semester in which you write your thesis; 5) a public presentation of the Senior Thesis (at an English Department Colloquium Series, USC Discovery Day, or professional conference or journal publication). Students who successfully complete these requirements will be awarded their degree with "Distinction in English" upon graduation.
- This concentration is a step to the fifth-year Master of Teaching (M.T.) program, which is recommended for teacher certification. This concentration will
 not provide students with teacher certification upon completion.
- The last 30 credit hours toward your degree must be earned in residence at the University of South Carolina-Columbia.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

Codes:			
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core - Values, Ethics, and Social Responsibility

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.

CC-CMW Effective, Engaged, and Persuasive Communication: Written Component	CR College Requirement
CC-GFL Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR Major Requirement
CC-GHS Carolina Core – Historical Thinking	PR Program Requirement
CC-GSS Carolina Core – Social Sciences	