Major Map: Elementary Education Bachelor of Arts (B.A.)

College of Education
Department of Instruction and Teacher Education

Department of Instruction and Teacher Education

Bulletin Year: 2023-2024

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

le i Togran	n Notes section for details regarding "critical courses" for this partice	Credit		Major			
Critical	Course Subject and Title er One (15 Credit Hours)		Grade <sup>1</sup>	GPA <sup>2</sup>	Code	Prerequisites	Notes
	ENGL 101 Critical Reading and Composition	3	С		CC-CMW		
	Carolina Core ARP Requirement <sup>3</sup>	3			CC-ARP		
	Carolina Core AIU Requirement <sup>3</sup>	3			CC-AIU		
	Carolina Core GHS Course: HIST 111 U.S. Hist. to 1865 or HIST 112 U.S. History Since 1865	3			CC-GHS		
	Elective (UNIV 101 The Student in the University) or Carolina Core Requirement <sup>3</sup> (and/or Foreign	3			PR/CC (GFL)		
	language⁵)				(-: -)		
Semeste	er Two (15-16 Credit Hours)						
	ENGL 102 Rhetoric and Composition	3	С		CC-CMW CC-INF	C or better in ENGL 101	
	Carolina Core ARP Requirement <sup>3</sup>	3			CC-ARP		
	GEOG 121 Geographies of Global Change	3			PR (GFL)		
	or GEOG 210 People, Places, & Environments				, ,		
	or GEOG 561 Contemporary Issues in Geography Ed. (and/or Foreign language <sup>5</sup> )						
	Life/Physical/Earth Science <sup>4</sup>	3-4			CC-SCI		
	EDPY 401 Learners and the Diversity of Learning	3	С	*	MR		
Progress	sion: Prepare for and take Praxis Core exams if SAT or AC	T minim	um score	not me	et <sup>6</sup>		
Semeste	er Three (15-16 Credit Hours)						
	EDTE 201 Issues & Trends in Teaching & Learning	3	С	*	MR		
	EDFI 300 Schools in Communities	3	С	*	MR		
	EDTE 500 Mathematics Knowledge for Teaching I: PK-8 or	3	С		PR	MATH 111/1111 or Math Placement Score	
	MATH 221 Basic Concepts of Elementary Mathematics I Carolina Core GSS: POLI 101 Intro. to Global Politics	3			CC-GSS		
	or POLI 201 American National Government or GEOG 103 Introduction to Geography	3			00-033		
	or GEOG 221 Geography of South Carolina						
	Life/Physical/Earth Science <sup>4</sup>	3-4			PR		
	sion: Take and pass the EEDA Assessment on Blackboard						
Semeste	er Four (16-17 Credit Hours)						
	EDEL 306 Culturally Sustaining Pedagogy for the Elem. Classrooms <sup>7</sup>	3	С	*	MR		
	EDTE 501 Mathematics Knowledge for Teaching II: PK-8 or	3	С		PR	MATH 221	
	MATH 222 Basic Concepts of Elementary Mathematics II						
	Life/Physical/Earth Science <sup>4</sup>	3-4			CC-SCI		
	ECON 221 Principles of Microeconomics or ECON 222 Principles of Macroeconomics	3			PR		
	or ECON 224 Introduction to Economics		1				
			<b>-</b>				
. –	Carolina Core CMS/VSR Requirement <sup>3</sup>	3			CC-CMS/VSR		
•	sion: Apply for Professional Program (all requirements for I		onal Prog	gram mı		adline prior to sixth semester)	
Semeste	sion: Apply for Professional Program (all requirements for Fer Five (14 Credit Hours)	Profession		gram mı	ust be met by dea		
Semeste !	sion: Apply for Professional Program (all requirements for Fer Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms	Profession 3	С		ust be met by dea	adline prior to sixth semester) EDPY 401 & EDTE 201	
Semeste ! !	sion: Apply for Professional Program (all requirements for Fer Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment	Profession 3	C C	*	ust be met by dea MR MR		
Semesto ! !	sion: Apply for Professional Program (all requirements for Fer Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment  EDEX 523 Introduction to Exceptional Children	3 2 3	C C		MR MR MR MR		
Semesto ! !	sion: Apply for Professional Program (all requirements for For Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment  EDEX 523 Introduction to Exceptional Children  ARTE 520 Art for Elementary Schools	Profession 3	C C	*	ust be met by dea MR MR		
Semesto ! !	sion: Apply for Professional Program (all requirements for For Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment  EDEX 523 Introduction to Exceptional Children  ARTE 520 Art for Elementary Schools  or ARTE 530 Art of Children  or MUED 555 Integrating Music into the Elementary	3 2 3	C C	*	MR MR MR MR		
Semesto ! !	sion: Apply for Professional Program (all requirements for For Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment  EDEX 523 Introduction to Exceptional Children  ARTE 520 Art for Elementary Schools  or ARTE 530 Art of Children  or MUED 555 Integrating Music into the Elementary  Classroom  ISCI 325 Children's Literature	3 2 3	C C	*	MR MR MR MR	EDPY 401 & EDTE 201  ENGL 101 & 102 (ENGL	
Semeste ! !	sion: Apply for Professional Program (all requirements for For Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment  EDEX 523 Introduction to Exceptional Children  ARTE 520 Art for Elementary Schools  or ARTE 530 Art of Children  or MUED 555 Integrating Music into the Elementary  Classroom  ISCI 325 Children's Literature  or ENGL 431A Children's Literature  or ENGL 431B Picture Books	3 2 3 3	C C C C	*	ust be met by dea	EDPY 401 & EDTE 201	
Semeste ! !	sion: Apply for Professional Program (all requirements for Fer Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment  EDEX 523 Introduction to Exceptional Children  ARTE 520 Art for Elementary Schools  or ARTE 530 Art of Children  or MUED 555 Integrating Music into the Elementary  Classroom  ISCI 325 Children's Literature  or ENGL 431A Children's Literature  or ENGL 431B Picture Books  er Six (15 Credit Hours)	3 2 3 3 3 3	C C C C	*	MR MR MR MR PR	EDPY 401 & EDTE 201  ENGL 101 & 102 (ENGL 431A & 431B)	
Semeste ! ! !	sion: Apply for Professional Program (all requirements for For Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment  EDEX 523 Introduction to Exceptional Children  ARTE 520 Art for Elementary Schools  or ARTE 530 Art of Children  or MUED 555 Integrating Music into the Elementary  Classroom  ISCI 325 Children's Literature  or ENGL 431A Children's Literature  or ENGL 431B Picture Books  er Six (15 Credit Hours)  EDEL 440 Elementary Mathematics Instruction  or EDEL 450 Elementary Science Instruction	3 2 3 3	C C C C	*	ust be met by dea	EDPY 401 & EDTE 201  ENGL 101 & 102 (ENGL	
Semesto ! !	sion: Apply for Professional Program (all requirements for For Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment  EDEX 523 Introduction to Exceptional Children  ARTE 520 Art for Elementary Schools  or ARTE 530 Art of Children  or MUED 555 Integrating Music into the Elementary  Classroom  ISCI 325 Children's Literature  or ENGL 431A Children's Literature  or ENGL 431B Picture Books  er Six (15 Credit Hours)  EDEL 440 Elementary Mathematics Instruction  or EDEL 450 Elementary Science Instruction  or EDEL 460 Elementary Social Studies Instruction	3 2 3 3 3 3 3	0 0 0	* *	MR MR MR PR PR MR	EDPY 401 & EDTE 201  ENGL 101 & 102 (ENGL 431A & 431B)  Adm. to Professional Prog.; & MATH 221 (EDEL 440 only)	
Semeste ! Semeste !	sion: Apply for Professional Program (all requirements for For Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment  EDEX 523 Introduction to Exceptional Children  ARTE 520 Art for Elementary Schools  or ARTE 530 Art of Children  or MUED 555 Integrating Music into the Elementary  Classroom  ISCI 325 Children's Literature  or ENGL 431A Children's Literature  or ENGL 431B Picture Books  er Six (15 Credit Hours)  EDEL 440 Elementary Mathematics Instruction  or EDEL 450 Elementary Science Instruction  or EDEL 460 Elementary Social Studies Instruction <sup>7</sup> EDEL 441 Introductory Elementary Internship <sup>7</sup>	3 2 3 3 3 3	0 0 0	* * *	MR MR MR MR PR	EDPY 401 & EDTE 201  ENGL 101 & 102 (ENGL 431A & 431B)  Adm. to Professional Prog.; & MATH 221 (EDEL 440 only)  Adm. to Professional Program	
Semesto ! Semesto ! !	sion: Apply for Professional Program (all requirements for For Five (14 Credit Hours)  EDEL 305 Nature and Mgmt. of Elem. Classrooms  EDRM 423 Intro. to Classroom Assessment  EDEX 523 Introduction to Exceptional Children  ARTE 520 Art for Elementary Schools  or ARTE 530 Art of Children  or MUED 555 Integrating Music into the Elementary  Classroom  ISCI 325 Children's Literature  or ENGL 431A Children's Literature  or ENGL 431B Picture Books  er Six (15 Credit Hours)  EDEL 440 Elementary Mathematics Instruction  or EDEL 450 Elementary Science Instruction  or EDEL 460 Elementary Social Studies Instruction  EDEL 441 Introductory Elementary Internship <sup>7</sup> EDRD 430 Elementary Literacy Instruction I <sup>7</sup>	3 2 3 3 3 3 3 6	0 0 0	* *	MR MR MR PR PR MR	EDPY 401 & EDTE 201  ENGL 101 & 102 (ENGL 431A & 431B)  Adm. to Professional Prog.; & MATH 221 (EDEL 440 only)  Adm. to Professional	
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Semest	er Seven (15 Credit Hours)						
!	Choose remaining 2:	6	С	*	MR	Adm. to Professional Prog.; &	
	EDEL 440 Elementary Mathematics Instruction					MATH 221 (EDEL 440 only)	
	or EDEL 450 Elementary Science Instruction						
	or EDEL 460 Elementary Social Studies Instruction <sup>7</sup>						
!!	EDRD 431 Reading Assessment <sup>7</sup>	3	С	*	MR	Admission to Internship I	
	EDEL 471 Internship in Environments, Planning, &	6	С	*	MR	Admission to Internship I	
	Motivation for Teaching & Learning <sup>7</sup>						
Progression: Take required Praxis Certification exams during senior year							
Semest	er Eight (15 Credit Hours)						
!	EDEL 491 Seminar on Teaching <sup>7</sup>	3	С	*	MR/CC-INT	Admission to Internship II;	
						Coreq: EDEL 490	
!	EDEL 490 Internship in Elementary Education <sup>7&amp; 8</sup>	12	С	*	MR	Admission to Internship II;	
						Corea: EDEL 491	

**Graduation Requirements Summary** 

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours <sup>3 &amp; 5</sup>	Minimum Institutional GPA
120	62	21-27	31-37	2.75

- 1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
- Some colleges require a minimum GPA for major courses. Courses indicated below are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
- 3. The <u>Carolina Core</u> provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Elementary Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.

. Complete 10 hours in science (at least one course must include a lab). One Life Science, one Physical Science and one Earth Science are required.

Life Sciences

Physical Sciences

Earth Sciences

EARTH Sciences

EARTH Sciences

EARTH Sciences

EARTH Science are required.

Life Sciences	Physical Sciences	Earth Sciences
BIOL 110 – General Biology (3)	ASTR 101 – Introduction to Astronomy (4)	ENVR 101 (3) & Lab (1) – Intro. to the Envir.
BIOL 120 (3) & 120L (1) Human Biology	CHEM 101 – Fundamental Chemistry I (4)	ENVR 200 – Natural History of S. Carolina (4)
	CHEM 105 – Chemistry & Modern Society I (4)	GEOG 104 – Introduction to Physical Geography (3)
	CHEM 107 – Forensic Chemistry (4)	GEOG 201 – Landform Geography (4)
	PHYS 101 (3) & Lab (1) – The Physics of How Things	GEOG 202 – Weather and Climate (4)
	Work I	
	PHYS 201 (3) & Lab (1) – General Physics	GEOL 101 – Introduction to the Earth (4)
		GEOL 103 – Environment of the Earth (4)
		GEOL 201 – Observing the Earth (4)
		MSCI 210 (3) & Lab (1) – Oceans & Society
		MSCI 215 (3) & Lab (1) – Coastal Envr. of the S.E. U.S.

- 5. The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Elementary Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
- 6. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
- 7. Must meet all professional program and internship admissions requirements by set deadlines prior to participation in these courses. Professional program and internship admission requirements can be found on the Bulletin.
- 8. For admission to EDEL 490, a GPA of 3.00 or higher is required in EDEL 440, 450, 460, 471 and 431.

## **Program Notes:**

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Upon completion of 60 hours of course work, including courses specified by the Elem. Education Program, the candidate may apply for admission to the Professional Program in Elem. Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and
  understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field
  experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of
  Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the <a href="Carolina Core">Carolina Core</a> page on the University website.

Codes:				
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy	
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course	
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy	
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core – Values, Ethics, and Social Responsibility	
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement	
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement	
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement	
CC-GSS	Carolina Core – Social Sciences			

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.