University Advisors' Network Agenda

November 16th, 2016
9:30-11:00am
Gressette Room

Welcome (Loren and Claire)
- Sign-in sheet
- Approval of minutes
- New UAN member – Althea Counts, OSP to join in Spring

Handouts Included

International Accelerator Program, Christian Anderson

Major Maps, Jennifer Tilford
- Repository now available to all academic advisors:
  http://sc.edu/about/offices_and_divisions/advising/advising_toolbox/majormaps.php

General Academic Advising updates (Claire & Loren)
- Advisors' conference date: Friday, Feb 10th 2017 in the Russell House
  - Call for proposals coming next week. Please consider submitting!
- New UAN website coming soon.
  - Includes roster, minutes, dates, and important announcements. Feedback welcome.
- Access Request form for technology approval
- Pathfinder updates – scheduling implementation timeframe (see reverse)
- Follow-up on listserv postings (UnMuted, DMSB course availability, etc.)
- Change of Major Director (Sandra Varney)
- UAN suggestions – Spring 2017 and beyond

Other Business

Adjournment

Upcoming UAN Meetings
Jan 18: Pre-Orientation Advising Checklist, Student Advising Survey
Feb 15
March 15
April 19

EAB/Pathfinder Implementation Timeframe
- Fall 2016:
  - University Advising Center adopts – **launched!**
  - 10 First-Year Advisors in College of Arts & Sciences - **launched!**
  - Select Student Affairs Offices - referral only **Still in development.**
  - TEST Environment available (October): For interested Colleges/Schools.
    - **Now available. Brian Dusel has login information.**
    - **'Welcome to the test server' email coming soon. Note: not a completed environment and won't have specific college location/services set up until they start the on-boarding process.**

Pathfinder "Scheduling" Implementation timeframe (i.e. move off SARS)

Spring 2017 start (Go-live: January 2017)
- - CIC
- - Public Health
- - Education

Summer Start: (Go-live: May 1st)
- HRSM
- Music
- Social Work
- Pharmacy
- Honors

Fall Start: (Go-live: August 1st)
- CEC
- DMSB
- Nursing
- CAS

Helen Powers, Director of Integrated Student Success Technologies

Advisor Role Access: Supervisor/College Liaison Approval

ADVISOR INFORMATION

Name: _____   VIP ID: _____

College/Department: _____   USC ID: _____

Network Username: _____   Phone #: _____

Role-Based HR Information

Official HR title_____

Internal Title: _____

Please select one:

☐ I am a new USC employee

☐ I have had a role change at USC and am new to Academic Advising

   Previous position at USC: _____

☐ I am an existing advisor at USC and am requesting new or renewed access to an advising technology.

SELF SERVICE CAROLINA

☐ Self-Service Carolina basic advisor access only

OR (*Please note: College Permission required for all of the following.)

☐ Advisement Holds (College Specific)

☐ Curriculum Change (Add/Change Majors and/or Minors)

☐ Class Override (Override course restrictions) Please list subject codes: _____

☐ Student Course Registration (Ability to register a student for a course)

☐ Other Advisor Actions Requested in Self-Service Carolina (Please explain rationale):

_____

_____

DEGREEWORKS

☐ DegreeWorks basic advisor access only

or

☐ Exceptions Permissions (Ability to make exceptions within degree audit. Used for Transfer credit.) *College permission required.

NEXT STEPS

1. Submit Advisor Role Access Form to Advising Center (this form) to Process Steward (Brian Dusel)
2. For new or role change advisors: complete in-person and/or online training session with Advising Center.
3. After submitting of your request to Process Steward/Brian Dusel, check for an email that will instruct you to log into DAPS (https://sc.edu/daps/) and accept the terms/conditions.

TECHNOLOGY UNDERSTANDING

Please Note: Your access to these technologies will not be granted unless training has been completed. Please note that it may take up to two weeks for full processing by the Office of the Registrar and/or UTS before access is granted.

☐ I understand that I will receive an email from DAPS and I will need to accept the "terms and conditions."

By signing below you agree to complete each step on the Advisor Role Access Form
(Supervisor/College liaison signature required).

Employee Signature: _____   Date: _____

Supervisor/College Liaison Name (Please print) _____

Supervisor/College Liaison Title (Please print): _____

Supervisor/College Liaison Signature _____   Date: _____

* Email this form via scanned copy to DUSELB@mailbox.sc.edu or send via campus mail to Brian Dusel, UAC, Close-Hipp.

Access Role Approver
*College authorization for advisor technology
(including DegreeWorks, EAB Pathfinder, and Self-Service Carolina)

College	Approver	Proxy
Arts & Sciences	Loren Knapp LWKNAPP@mailbox.sc.edu	Jennifer Shiver (Sciences) Dawn Hiller (Liberal Arts)
Engineering & Computing	Ruthie Patterson RUTHP@sc.edu	Jed Lyons
Nursing	Heidi Waltz WALTZH@mailbox.sc.edu	Gail Vereen
Honors	Rebecca Keilty rebecca@schc.sc.edu	
Information & Communications	Cindy Justice CJUSTICE@mailbox.sc.edu	Art Farlowe
Pharmacy	Alfred Moore moorea@sccp.sc.edu	
Music	Cliff Leaman cleaman@mozart.sc.edu	
HRSM	Kathy Smiling smiling@hrsm.sc.edu	
Public Health	Sara Corwin CORWINS@mailbox.sc.edu	Barb Cuevas
DMSB	Brian Shelton BKSHELTO@MOORE.SC.EDU	Mackenzie King
Social Work	Rushondra James JAMESRJ@mailbox.sc.edu	Dan Freedman
Education	Donna Watson WATSOND5@mailbox.sc.edu	Rob Dedmon
Athletics	Maria Hickman MHICKMAN@mailbox.sc.edu	Katie Ethridge

The above list includes "College Approvers" for the **Advisor Role Access Form**.
The form can be found here: http://sc.edu/about/offices_and_divisions/advising/documents/access_request_form_editable.pdf

Questions? Please contact Brian Dusel:

Brian Dusel
Advising Process Steward
University Advising Center, Close-Hipp Building
duselb@mailbox.sc.edu
P: 803-777-5141

College Approver Signature Required

Program Description and Advising Procedures for the International Accelerator Program (IAP)

	Degree seeking/ non-degree seeking	Entry criteria	Program length (semesters)	Advisor/ advising procedure	Advising procedure during last semester of program	Courses taken during program	Progression requirements
Integrated Accelerator Program	Degree-seeking	Same as typical Freshmen	2	Assigned by home department; advised by IAP for first and second semester courses; holds removed by home department/advisor	Advised by home department; holds removed by departmental advisor	Carolina core, first year coursework for major; UNIV 290	Same as first year USC students
Academic Accelerator Program	Non-degree seeking	Low-advanced English Language Proficiency	2	Academic Director of IAP; advised by IAP for first and second semester courses	Advised by home department; holds removed by Academic Director of IAP as advised by home department	Carolina core, some first year coursework for major; LING 102, 103, 104, ENFS 093, UNIV 290	30 credits earned; transfer student GPA and progression criteria, successful completion of English language coursework (C or better)
Extended Accelerator Program	Non-degree seeking	High-intermediate English Language Proficiency	3	Academic Director of IAP; advised by IAP for first, second and third semester courses	Advised by home department; holds removed by Academic Director of IAP as advised by home department	Carolina core, some first year coursework for major; ENFS 091, ENFS 092, LING 102, 103, 104, ENFS 093, UNIV 290	30 credits earned; transfer student GPA and progression criteria, successful completion of English language coursework (C or better)

For student concerns, presentation requests, or other questions, contact:
Sherry Warren, Academic Director WARRENS5@mailbox.sc.edu; Christian Anderson, Academic Chair ANDERS77@mailbox.sc.edu

Student Groups and Relevant Requirements/Policies

EAP: Extended Accelerator Program
AAP: Academic Accelerator Program
IAP: Integrated Accelerator Program

Status as Freshmen	Transfer	Gamecock Gateway	Typical Non-degree	EAP/AAP	IAP	Direct Entry
On USC campus	No	Yes	No	Yes	Yes	Yes
All USC coursework	No	No	N/A	Yes	Yes	Yes
Full time students	Yes	Yes	No	Yes	Yes	Yes
Academic Forgiveness?	No	No	No	No*	Yes	Yes
Degree status	Usually degree-seeking	Midlands Tech	Non-degree	Conditionally admitted	Degree-seeking	Degree-seeking
Admission criteria for year 2	30 credit hours and 2.25 GPA (or other transfer GPA and major-specific course requirement)	30 credit hours and 2.25 GPA (or other transfer GPA and major-specific course requirement)		30 credit hours and 2.25 GPA (or other transfer GPA and major-specific course requirement)*		

International Accelerator Program Courses

ENFS 091 (EAP A)

English for Academic Purposes (EAP A) is part of the first stage in the International Accelerator Program (IAP) and its purpose is to prepare students to enter the University of South Carolina as undergraduates ready to meet the English language demands students will encounter in university courses. This integrated skills course has a mandatory co-requisite of ENFS 092, which must be taken in the same semester, and it focuses on technology literacy, information literacy, vocabulary acquisition, grammar and editing, orthographic control, phonological control, overall spoken production as well as writing, reading, and listening. The course has been designed to improve students' English language skills in an academic context.

ENFS 092 (EAP B)

English for Academic Purposes (EAP B) is part of the first stage in the International Accelerator Program (IAP) and its purpose is to prepare students to enter the University of South Carolina as undergraduates ready to meet the English language demands students will encounter in university courses. This integrated skills course has a mandatory co-requisite of ENFS 091, which must be taken in the same semester, and it focuses on technology literacy, information literacy, vocabulary acquisition, grammar and editing, orthographic control, phonological control, overall spoken production as well as writing, reading, and listening. The course has been designed to improve students' English language skills in an academic context.

ENFS 093

Integrated Linguistic Skills for Non-native Speakers/Course Supplement is a non-credit bearing course designed to assist students in their university core courses. In this course, students discuss vocabulary strategies, study skills, and writing skills necessary for their general university courses.

LING 102 (EAP2a)

Integrated Linguistic Skills for Non-native Speakers 1 (EAP2a) is part of the second stage in the International Accelerator Program. This course has a mandatory co-requisite of LING 103, which must be taken in the same semester. This eight-week course focuses on developing academic English skills in the areas of writing, grammar, reading, listening and speaking. The assignments in this course are designed to develop the necessary skills to be successful in university core content classes, and they include challenging readings and lectures, note-taking skills, writing academic essays that integrate information from class readings and lectures, giving formal and informal oral presentations, developing research skills to succeed in academic classes, and building content vocabulary for university courses.

LING 103 (EAP2b)

Integrated Linguistic Skills for Non-native Speakers (EAP2b) is the fourth course in the International Accelerator Program. This course has a mandatory co-requisite of LING 102, which must be taken in the same semester. This eight-week course focuses on developing academic English skills in the areas of writing, grammar, reading, listening and speaking. The assignments in this course are designed to develop the necessary skills to be successful in university core content classes, and they include challenging readings and lectures, note-taking skills, writing academic essays that integrate information from class readings and lectures, giving formal and informal oral presentations, developing research skills to succeed in academic classes, and building content vocabulary for university courses.

LING 104

Integrated Linguistic Skills for Non-native Speakers 3 (LING 104) is part of the third stage in the International Accelerator Program. This course is designed to prepare students to meet the English language demands of the classes and studies students encounter as undergraduates at the University of South Carolina. Students work on challenging readings and lectures, develop research and reading skills to succeed in university classes, write academic essays that integrate researched information, give oral presentations and participate in class discussions, practice lecture note-taking skills, and build vocabulary used in general academic discourse as well as in specific disciplines.

UNIV 290-Foundations; UNIV 290-Bridge; UNIV 290-Learning Track

These courses are designed to help International Accelerator Program students adjust to the university, to develop a better understanding of the learning process, and to acquire and/or develop essential survival skills connected with success in college and in life thereafter. The courses provide a general orientation to the functions and resources of the university and also provide a support group to students in a critical year by examining problems common to the first year experience. Extensive reading and writing assignments relevant to the students' first year college experience are required. Attaining a balance between individual freedom and social responsibility underlies the course activities of UNIV 290.

Program of Study

1. **Carolina Core** *(required)*
2. **College Requirements:** required of all majors within the college
   a. College foundation requirements
3. **Program Requirements:** required for the specific program, but not major courses
   a. Cognate
   b. Minor
   c. Electives *(to reach required hours to graduate)*
   d. Content Preparation
4. **Major Requirements** *(required)*
   a. Major Courses
   b. Major Electives
   c. Concentration

2016-2017 Major Maps

Approved (33)	Under Review (27)
1. African American Studies B.A.	
2.	Anthropology B.A.
3.	Biochemistry & Molecular Biology B.S.
4. Biological Studies B.S.	
5.	Criminal Justice B.A.
6.	Dance B.A.
7.	Dance Ed. B.A.
8.	Economics B.A.
9.	Economics B.S.
10. Geography B.A.	
11. Geography B.S.	
12. Geography B.S. – GISc	
13. Geography B.S. – Human/Economic	
14. Geography B.S. – Physical/Envir.	
15.	Interdisciplinary Studies B.A.I.S.
16.	Interdisciplinary Studies B.S.I.S.
17. Marine Science B.S.	
18. Marine Science B.S. – Bio. Oceanography	
19. Marine Science B.S. – Chem. Oceanography	
20. Marine Science B.S. – Geol. Oceanography	
21. Marine Science B.S. – Phys. Oceanography	
22. Marine Science B.S. – Coastal Mgmt.	
23.	Mathematics B.S.
24.	Philosophy B.A.
25.	Psychology B.A.
26.	Psychology B.S.
27. Religious Studies B.A.	
28.	Sociology B.A.
29.	Sociology B.S.
30.	Spanish B.A.
31.	Spanish B.A. – Teacher Cert.
32.	Statistics B.S.
33.	Theatre
34. Women's and Gender Studies B.A.	
35. Accounting B.S.B.A.	
36. Business Economics B.S.B.A.	
37. Finance B.S.B.A.	
38. International Business B.S.B.A.	
39. IBUS South Amer. Bus. (IBA) B.S.B.A.	
40. IBUS Global Bus. (IBEA) B.S.B.A.	
41.	IBUS Chinese Bus. (IBCE) B.S.B.A.
42.	IBUS Euro. Bus. (CIFA) B.S.B.A.

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Major Map: Religious Studies – Bachelor of Arts (B.A.)
College of Arts and Sciences
Department of Religious Studies
Catalog Year: 2016-2017

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Critical	Course Subject and Title	Credit Hours	Min. Grade[1]	Major GPA[2]	Code	Prerequisites	Notes
Semester One (15-17 Credit Hours)							
!	ENGL 101 Critical Reading and Composition	3	C		CC-CMW		
	Carolina Core ARP Requirement	3-4			CC-ARP		
	Foreign language[3] or other Carolina Core Requirement[4]	3-4			CC-GFL		
	RELG 101 Exploring Religions or RELG 120 Comparative Religion	3	C		PR		
	UNIV 101 The Student in the University or Carolina Core Requirement[4]	3			PR/CC		
Semester Two (15-16 Credit Hours)							
!	ENGL 102 Rhetoric and Composition	3	C		CC-CMW CC-INF		
	Carolina Core ARP Requirement	3-4			CC-ARP		
	Foreign language[3] or other Carolina Core Requirement[4]	3			CC-GFL		
	Carolina Core Requirement[4]	3			CC		
	RELG Major Course (200-level)[5]	3	C		MR		
Semester Three (15-16 Credit Hours)							
	RELG Major Course (200-level)[5]	3	C		MR		
	Carolina Core Requirement[4]	3-4			CC		
	Foreign language[3] or Carolina Core Requirement[4]	3			CR/CC		
	Social Science	3			CR		
	Cognate or Minor Course[6]	3	C		PR		
Semester Four (15-16 Credit Hours)							
	RELG Major Course (300-level)[5]	3	C		MR		
	Cognate or Minor Course[6]	3	C		PR		
	Humanities or Fine Arts	3			CR		
	Carolina Core Requirement[4]	3-4			CC		
	Carolina Core Requirement[4]	3			CC		
Semester Five (15 Credit Hours)							
	RELG Major Course (300-level)[5]	3	C		MR		
	RELG Major Course (300-level)[5]	3	C		MR		
	Cognate or Minor Course[6]	3	C		PR		
	History[7]	3			CR		
	Humanities or Fine Arts	3			CR		
Semester Six (15 Credit Hours)							
	RELG Major Course (400-level)[5]	3	C		MR		
	Cognate or Minor Course[6]	3	C		PR		
	Humanities or Fine Arts	3			CR		
	Carolina Core Requirement[4] or Approved Elective[8]	3			CC/PR		
	Carolina Core Requirement[4] or Approved Elective[8]	3			CC/PR		
Semester Seven (15 Credit Hours)							
	RELG Major Course (400-level)[5]	3	C		MR		
	Minor Course[6] or Approved Elective[8]	3	C (minor)		PR		
	Approved Elective[8]	3			PR		
	Approved Elective[8]	3			PR		
	Approved Elective[8]	3			PR		
Semester Eight (15 Credit Hours)							
	RELG 488 Perspective in Religious Studies[9] (offered only in Spring semester)	3	C		MR/CC-INT		
	Minor Course[6] or Approved Elective[8]	3	C (minor)		PR		
	Approved Elective[8]	3			PR		
	Approved Elective[8]	3			PR		
	Approved Elective[8] (only if needed to meet hours to graduate)	3			PR		

International Accelerator Program

University of South Carolina
- Academics
- Admission standards

International Accelerator Program

Shorelight Education
- Recruiting
- Program development

UNIVERSITY OF
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- Who are these students?

- Why are we recruiting them?

- What is their first year like?

- How do they integrate into their majors?

Academic or Extended Accelerator Program

Social/Cultural Integration Support through UNIV 290 and Student Services Advisor

English support for mainstreamed courses, as needed

Credit-bearing English for Academic Purposes coursework
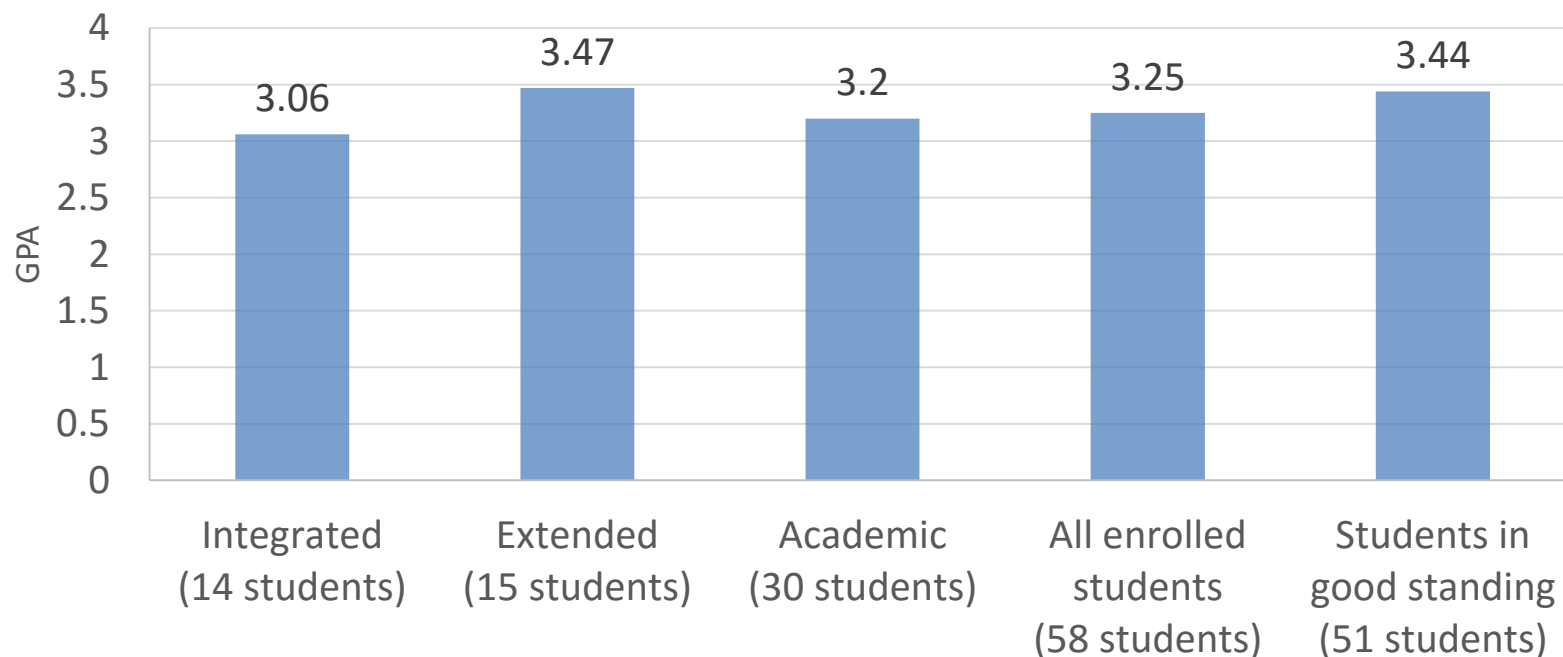
Integrated Accelerator Program

Social/Cultural Integration Support through UNIV 290 and Student Services Advisor

Fully degree-seeking

Major specific coursework throughout the first year
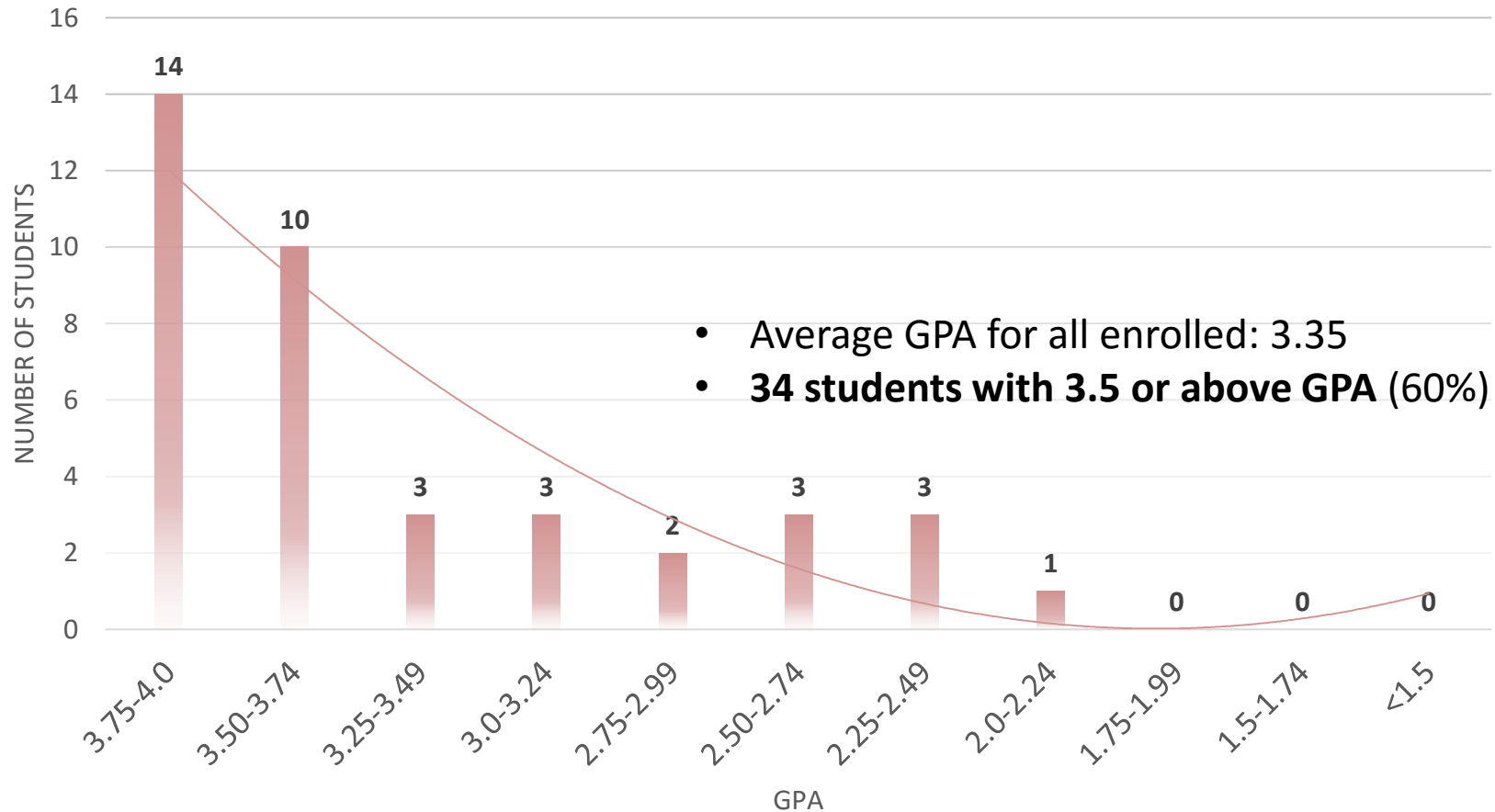
Cumulative GPA of Enrolled Students

Academic Probation: <2.25 for EAP or AAP, <2.0 for IAP, and/or less than "C" in EAP 1, 2 or 3 course

- Extended term 1 – 1 student ("D+" in EAP 1, currently repeating term 1)
- Academic, additional semester – 4 students with GPA <2.25; two students have RGS
- Integrated term 2 – 2 students with GPA < 2.0; one student withdrew

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GPA DISTRIBUTION FOR ENROLLED STUDENTS

- Average GPA for all enrolled: 3.35
- **34 students with 3.5 or above GPA** (60%)

Summary of students **progressing** from non-degree study
Academic and Extended Accelerator Programs

Student group	Number of students	Average GPA
Progressed Spring 2016 (first cohort, Fall 2015 start)	10	3.64
Will progress Summer 2016 (first cohort, Fall 2015 start, current GPA data)	12	3.31
Will progress Summer 2016 (second cohort, Spring 2016 start, current GPA data)	7	3.47
All students in good standing who will begin degree-seeking study in Fall 2016 (current GPA data)	**28**	**3.46**

	Degree seeking/ non-degree seeking	Entry criteria	Program length (semesters)	Advisor/ advising procedure	Advising procedure during last semester of program	Courses taken during program	Progression requirements
Integrated Accelerator Program	Degree-seeking	Same as typical Freshmen	2	Assigned by home department; advised by IAP for first and second semester courses; holds removed by home department/advisor	Advised by home department; holds removed by departmental advisor	Carolina core, first year coursework for major; UNIV 290	Same as first year USC students
Academic Accelerator Program	Non-degree seeking	Low-advanced English Language Proficiency	2	Academic Director of IAP; advised by IAP for first and second semester courses	Advised by home department; holds removed by Academic Director of IAP as advised by home department	Carolina core, some first year coursework for major; LING 102, 103, 104, ENFS 093, UNIV 290	30 credits earned; transfer student GPA and progression criteria, successful completion of English language coursework (C or better)
Extended Accelerator Program	Non-degree seeking	High-intermediate English Language Proficiency	3	Academic Director of IAP; advised by IAP for first, second and third semester courses	Advised by home department; holds removed by Academic Director of IAP as advised by home department	Carolina core, some first year coursework for major; ENFS 091, ENFS 092, LING 102, 103, 104, ENFS 093, UNIV 290	30 credits earned; transfer student GPA and progression criteria, successful completion of English language coursework (C or better)

Status as Freshmen	Transfer	Gamecock Gateway	Typical Non-degree	EAP/AAP	IAP	Direct Entry
On USC campus	No	**Yes**	No	**Yes**	**Yes**	**Yes**
All USC coursework	No	No	N/A	**Yes**	**Yes**	**Yes**
Full time students	**Yes**	**Yes**	No	**Yes**	**Yes**	**Yes**
Academic Forgiveness?	No	No	No	No*	**Yes**	**Yes**
Degree status	Usually degree-seeking	Midlands Tech	Non-degree	Conditionally admitted	Degree-seeking	Degree-seeking
Admission criteria for year 2	30 credit hours and 2.25 GPA?	30 credit hours and 2.25 GPA		30 credit hours and 2.25 GPA*		