DIRECT TRANSFER SUMMIT 2026

MIDLANDS TECHNICAL COLLEGE | UNIVERSITY OF South Carolina

FRIDAY, MAY 15, 2026

Friday, May 15, 2026

8:00 AM - 8:30 AM: Registration and Breakfast (CBIT Room 101)
Networking – Please introduce yourself to other attendees!

8:30 AM: Welcome and Recognitions (CBIT Room 101)
Partnership Team

Midlands Technical College is excited to host the fourth annual Direct Transfer Summit in partnership with the University of South Carolina (USC). Faculty, advisors, and administrators from both institutions will work together to enhance the transfer experience of our students.

8:45 AM: Partnership Progress and Updates

- MOU and Cohort Graduation Data
- Last Year's Interest Form
- Transfer Focus Events

9:15 AM: MTC and USC Admissions Teams: Enrollment Updates and Processes

- Allyson Porter, MTC Executive Director of Admissions and Enrollment Operations
- Alison Scheide, USC Senior Assistant Director for Transfer Recruitment
- Mike Wade, USC Senior Assistant Director for Strategic Recruitment

10:00 AM – 10:15 AM: Break and Transition to Breakout Working Groups
(Group and Room assignments will be provided)

10:15 AM – 11:30 AM: Breakout Working Groups Session

11:30 AM – 11:40 AM: Break and Transition to Closing Session (CBIT 101)

11:40-Noon: Closing Session

THANK YOU!

Thank you to the following individuals for your hard work, dedication, attention to detail, and creative vision.

- Amanda Shores, Director of Transfer Student Advising, Academic Success, and Retention, University of South Carolina
- Bill Brown, Coordinator of Direct Transfer Tracks and Transfer Advising, University of South Carolina
- Claire Robinson, Assistant Provost of Undergraduate Advisement, University of South Carolina
- Donna Zeek, Director of Curriculum and Dean of Interdisciplinary Studies, Midlands Technical College
- Gina Polizzi, Director of Academic and Career Advising, Midlands Technical College
- Katie Elledge, Senior Associate Director of Academic and Career Advising, Midlands Technical College
- Trena Houp, Executive Director of Academic Program Planning and Decision Support, University of South Carolina

Thank you to the following offices for assistance in support of today's event:

- Office of the Provost, Midlands Technical College
- Academic and Career Advising Center, Midlands Technical College
- Admissions Office, Midlands Technical College
- Office of the Provost, University of South Carolina
- University Advising Center, University of South Carolina
- Office of Undergraduate Admissions, University of South Carolina

…and special thanks to all of our working group facilitators!

Looking forward to the University of South Carolina hosting the annual summit in 2027!

2025-2026 Transfer Tracks

The University of South Carolina (USC) and Midlands Technical College (MTC) have established 29 direct transfer tracks within specific majors, allowing MTC students to earn an associate degree prior to transferring to USC. MTC students who apply by the published application deadline, and who meet the admissions requirements of both USC and their intended academic major are guaranteed admissions to USC.

AS Biology	BS Biological Sciences	2021
AS Pre-Professional Science	BS Biological Sciences	2021
AS Pre-Professional Science	BS Public Health	2021
AS Pre-Professional Science	BS Exercise Science	2021
AA Middle Level Education	BA Middle Level Education	2021
AA Early Childhood & Elementary Education	BA Elementary Education	2021
AA Early Childhood & Elementary Education	BA Early Childhood Education	2021
AAS Engineering Fund: Chemical Engineering	BS Chemical Engineering	2021
AAS Engineering Fund: Civil Engineering	BS Civil Engineering	2021
AAS Engineering Fund: Computer Engineering	BS Computer Engineering	2021
AAS Engineering Fund: Electrical Engineering	BS Electrical Engineering	2021
AAS Engineering Fund: Mechanical Engineering	BS Mechanical Engineering	2021
AAS Criminal Justice Technology	BA Criminal Justice	2023
AA Geography	BA Geography	2023
AA Geography	BS Geography	2023
AA Sociology	BA Sociology	2023
AA Sociology	BS Sociology	2023
AAS Engineering Fund: Aerospace Engineering	BS Aerospace Engineering	2023
AAS Engineering Fund: Computer Engineering	BS Computer Science	2023
AAS Computer Technology Applications	BS Information Science	2024
AA Writing	BA Mass Communications	2024
AA Political Science-American Government	BA Political Science	2024
AA Political Science-International Relations	BA International Studies	2024
AA Applied Psychology	BA Psychology	2025
AAS Business Administration	BS Retailing	2025
AAS Business Administration	BS Fashion Merchandising and Digital Innovations	2025
AAS Engineering Fund: Mechanical Engineering	BS Industrial Engineering	2025
AAS Integrated Information Technology	BS Integrated Information Technology	2025
AAS Human Services	BA Social Work (new for 2026-2027)	2026

MIDLANDS TECHNICAL COLLEGE
GENERAL EDUCATION CURRICULUM

Each associate degree program consists of a fundamental core of general education courses. While programs may use different courses to meet general education requirements, all programs must include at least one course from each of MTC's Core Competency areas: (1) Humanities or Fine Arts, (2) Social and Behavioral Science, (3) Natural Science or Mathematics, and (4) Communication with Information Literacy.

Additional general education courses should provide breadth of knowledge in support of the program's learning outcomes.

HUMANITIES OR FINE ARTS Graduates should understand the diversity of our cultural heritage and the effects of artistic or philosophical influences.
SOCIAL AND BEHAVIORAL SCIENCE Graduates should understand factors which influence behavior. They should recognize the complex and dynamic nature of human actions and experience.
NATURAL SCIENCE OR MATHEMATICS Graduates should be able to understand and use mathematical or scientific methods of inquiry and reasoning to systematically define, investigate and solve problems.
COMMUNICATION WITH INFORMATION LITERACY Graduates should recognize the need for information, access and critically evaluate sources, incorporate the information into their knowledge base, and generate and comprehend written, oral, and multi-media communication appropriate for a variety of audiences, purposes, and subjects.
ADDITIONAL GENERAL EDUCATION Additional general education courses that provides breadth of knowledge and promotes intellectual inquiry.

UNIVERSITY OF South Carolina

University of South Carolina
Carolina Core

The Carolina Core curriculum has 10 learning outcomes each with specific credit hour requirements.

1. **CMW** 6 Credits | Effective, Engaged, and Persuasive Communication: Written
   Students will be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking.

2. **ARP** 6 Credits | Analytical Reasoning and Problem Solving:
   Students will be able to apply the methods of mathematical, statistical, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.

3. **SCI** 7 Credits | Scientific Literacy:
   Students will be able to apply the principles and languages of the natural sciences and associated technologies to historical and contemporary issues.

4. **GFL** TBD | Global Citizenship and Multicultural Understanding: Foreign Language
   Students will be able to communicate effectively in more than one language. Between 0 and 6 credit hours required, depending upon the placement test.

5. **GHS** 3 Credits | Global Citizenship and Multicultural Understanding: Historical Thinking
   Students will be able to use the principles of historical thinking to understand past human socieites.
   Founding Document Overlay Option

6. **GSS** 3 Credits | Global Citizenship and Multicultural Understanding: Social Sciences
   Students will be able to use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.

7. **AIU** 3 Credits | Aesthetic and Interpretive Learning
   Students will be able to create and interpret literary, visual or performing arts.

8. **CMS** 3 Credits | Effective, Engaged, and Persuasive Communication: Speech
   Students will be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking.

9. **IMF** 3 Credits | Information Literacy
   Students will be able to collect, manage, and evaluate information using technology and communicate findings.

10. **VSR** 3 Credits | Values, Ethics, and Social Responsibility
    Students will be able to examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.
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