# Teams LX Instructor Guide

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Overview

Teams LX provides instructors with a tool for creating group projects and assignments as well as an editable knowledge base (a digital collection of knowledge and information) to support the course materials. It can be used for a variety of purposes within an online course. Teams sites can be configured by the instructor and any Teams based assignments can be evaluated and included in the course Gradebook.

What is Teams LX?

Teams LX is a tool for problem based learning. It is an integrated learning extension that provides instructors a way to create open-ended assignments. Teams allows students to work cooperatively in groups as they seek to formulate, organize and present their solutions online in the form of rich media websites. Using an easy to use browser-based editor, students collaboratively author web content, upload images, link to documents and external resources. Teams provides instructors a rich set of assessment tools that allow them to gauge the individual contributions of each student and to track the changes being made to the group site.

What can Teams LX be used for?

Teams allows both instructors and students to collaboratively build a shared knowledge base associated with a course. By creating content, linking to external sites and resources, sharing opinions and analysis, and constantly reworking and reorganizing existing
content, students and instructors can build a relevant and up-to-date resource to accompany their course.

Unlike other forms of online content that must be exported, edited locally and then re-imported, Teams allows instructors to create a form of course document that can be edited in place. Creating a Teams site in a course content area and setting the appropriate access properties enables the instructor to create a course "document" that can be modified online.

Teams can be used as a collaboration tool within a course or organization. It enables a more stable form of collaboration and can be used to provide an up-to-date report of a group's collaborative work.

Types of Team Sites

Two types of Team Sites can be created and made available within your course.
  o A “Course/Organization Team Site”
  o Multiple “Group Team Sites”

Course/Organization Team Site

The Course/Organization Teams Site is a collaborative website that is associated with a course or organization and is accessed through the Course Tools list in Blackboard.

Each course/organization has a group website that all students have access to. With appropriate permissions users will be able to view and possibly edit the contents of the course site. A Teams Course Site is commonly used to create a knowledge base or set of shared resources to supplement the course documents. If editing is enabled students will be able to contribute content and share knowledge with the rest of the class.

Group Team Site

Group Teams Sites are special Course/Organization documents or assignments that the instructor has set up in a course. These Teams Sites appear along side other course documents.

A Teams Group Site is similar to a group project or assignment. Students present their results in the form of a website that is authored with other students in the class. This type of Teams Site will only be visible if the instructor has created an assignment using Teams.
Teams LX

Overview

Instructor Assessment Tools

Teams provides two instructor tools that are accessed in the control panel of a course.
  o A “Teams Group Site Assessment Tool”
  o A “Teams Course Site Configuration Tool”

Teams Group Site Assessment Tool

The Teams Assessment tool is both a way for instructors to measure individual contributions of each student, and a tool for tracking their work.

Teams Course Site Configuration Tool

The Course Configuration Tool provides instructors a way to manage access and edit rights in the Course Teams Site.
Creating Team Sites

Teams Sites are created within the Control Panel of the course. The Course Team Site is created automatically but needs to be configured for use. Group Team Sites need to be created individually and then configured for use.

Configuring Course Team Site

A Teams Course Site is set up through the course control panel. Locate the 'Configure Teams Site' link in the “Course Tools” section of the Control Panel. By default, the Teams Course Site has been set up so that only the instructor will be able to edit it.

The ‘Configure Teams Site’ tool allows an instructor to control four kinds of access to the Course Team Site.

- **Student Editing** – Determines whether or not students are allowed to edit the Course Teams Site.
- **Member Comments** – Determines whether or not students can add comments to this Course Teams Site.
- **Edit Dates** – Determines the period of time in which students can edit the Course Team Site if editing has been enabled.
- **View Dates** – Determines the period of time in which students can view the Course Team Site.

To configure the Course Team site follow the steps below:

**Step 1:** Access the course Control Panel

**Step 2:** Click on the “Configure Team Site” link in the “Course Tools” section of the Control Panel

<table>
<thead>
<tr>
<th>Course Tools</th>
<th>Manage Chalk Title</th>
<th>Elluminate Live!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Announcements</td>
<td></td>
<td>Configure Journal</td>
</tr>
<tr>
<td>Course Calendar</td>
<td></td>
<td>Export Journal</td>
</tr>
<tr>
<td>Staff Information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tasks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Send Email</td>
<td><strong>Configure Teams Site</strong></td>
<td></td>
</tr>
<tr>
<td>Discussion Board</td>
<td></td>
<td>Assess/Export Teams Site</td>
</tr>
<tr>
<td>Collaboration</td>
<td></td>
<td>Turnitin Assignments</td>
</tr>
<tr>
<td>Digital Dropbox</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Step 3:** Set the ‘Student Edit’ option to determine if course members can edit the site
Do you want to allow students to edit the Course Teams Site?

Note: By default student editing is disallowed.

**Step 4:** Set the ‘Member Comment’ option to determine if course members can add comments to the site

Do you want to allow students to comment on Teams pages?

**Step 5:** Select the Edit Dates for the course Team site. Specify a start and/or stop date for the period of time when students can edit the Course Team Site

Choose the dates and times for which students will be allowed to edit the Teams Site.

Note: By default there are no date restrictions placed on editing if it is enabled.

**Step 6:** Select the View Dates for the course Team site. Set the start and/or stop dates for student access to the Course Teams Site

Choose the dates and times for which the Teams Site can be viewed by students.

Note: By default there are no date restrictions placed on viewing.
Creating Group Team Sites

A Teams Group Site is created by adding a special kind of Content Type with a course Content Area such as 'Assignments' or 'Course Documents'. Locate the content area where the Team Site should be created.

To create a group Team Site follow the steps below:

Step 1: Access the Course Control Panel

Step 2: Choose the Content Area (i.e. Course Documents, Assignments, etc.) where you wish to create the Group Teams Site

Step 3: Select the 'Create Teams Group Site' item from the drop down list in the right corner of the Action Bar

Step 4: Click the button to create the Team Site

Configuring Group Team Site

Once you have accessed the 'Create Teams Group Site' page you will need to complete the information required to configure it for use.
Step 1: Choose a name for your Teams Site and briefly describe or give instructions on the topic or assignment that is to be presented as a Teams Site

<table>
<thead>
<tr>
<th>Group Site Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Site Name: Three - Web Site Analysis Project</td>
</tr>
<tr>
<td>Description: This project site contains the web site analysis done by group two. Click on the VIEW link above to access it. It will be available for the class to review after all assignments have been completed and graded</td>
</tr>
</tbody>
</table>

Step 2: You will need to select Group Members for this Team. Group Members can be added as groups already established within the course or as individual course members

a. Choose a Group
   a. You can assign the Group Site to one or more existing groups by selecting them one at a time in the “Course Groups” list.
   b. Once you have selected the group click the right arrow button to add the group to the “Selected Groups” list.

Choose a Course Group

![Course Groups and Selected Groups](image)

Note: This option will only appear if groups have already been defined within the course.

b. Choose Individual Users
   a. You can assign the Group Site to one or more individual course users by selecting them from the “Course Members” list.
   b. Once you have selected the group click the right arrow button to add the user to the “Selected Users” list.
Step 3: Instructors can control three different forms of access to the Team site: Visibility, Edit Dates; and View Dates

a. **Visibility** – this option allows an instructor to set whether or not this Team site is visible to course users.

   Do you want to make the content visible?  
   ☐ Yes  ☐ No

b. **Edit Dates** – this option allows the instructor to specify the dates or date range in which the assigned group members are allowed to edit the Team site.

   Choose the dates and times for which students will be allowed to edit the Team site.
   ☐ Allow Edits After
   Jan 6 2005
   1:00 PM
   ☐ Allow Edits Until
   Jan 6 2005
   1:00 PM

c. **View Dates** – this option allows the instructor to specify the dates which the Team site is visible to non-group members.
Step 4: A Gradebook item can be created to correspond with this Team site. Enter the required information to add this item to your course Gradebook.

4 Create Grade Book Entry

- Check the checkbox associated with the ‘Create a Grade Book entry for this Team Site’ statement.
- Enter an item name.
- Select the Gradebook category.
- Add an optional description.
- Enter the points possible.
- Choose the display settings.
- Set the Gradebook item visibility.

Step 5: Choose a “Page Encoding” setting and an “Alternate Language” for the site.
Note: This is an optional step which allows the instructor to choose a page encoding and primary language for the site. It will allow you to create pages in a language that uses non-Roman characters.

Step 6: Click the **Save** button to finish creating the group Team site
Accessing Teams Sites

There are a number of access points to Teams Sites from within the Blackboard System.
- Course/Organization Team Sites are accessed within the Tools area of your course.
- Group Team Sites can be found in any content area where the instructor has created them.

Accessing Course/Organization Team Site

**Step 1:** Locate and access the course containing the Team site
   a. Click on the Courses Tab
   b. Click on the link to the course
   c. Locate the ‘My Courses’ module

   ![Courses you are teaching:](image)

   ![My Courses](image)

   d. Click on the link to the course

**Step 2:** Click on the “Tools” link within the course menu
Step 3: Click on the “Teams Site” to access the course/organization Teams site

Accessing Group Team Sites

Step 1: Locate and access the course containing the Team site

a. Click on the Courses Tab

b. Click on the link to the course

Courses you are teaching:

Communications 101

Or

c. Locate the ‘My Courses’ module
d. Click on the link to the course

Step 2: Click on the appropriate content area (Course Documents, Assignments, etc) in the course menu

Step 3: Locate and click on the “View” link to the Group Team Site within the content area
Analysis of Websites

Select and then compare three Web pages in the same category (for example, non-profit organisations, car companies, university departments, phone companies). Which pages are most effective? Why? What would you change? Why? What kind of messages are the companies/organisations sending to their audience? What makes one page good and another not so good? Do all three of the pages discuss the same aspects? What type of audience/consumer is the message geared to?

Write a memo to the class detailing your findings. The Memo must include at least four headings.

>> View Complete Assignment: Analysis of Websites

Web Site Analysis - Group One
View
This project site contains the web site analysis done by group one. Click on the VIEW link above to access it. It will be available for the class to review after all assignments have been completed and graded.

Web Site Analysis - Group Two
View
This project site contains the web site analysis done by group two. Click on the VIEW link above to access it. It will be available for the class to review after all assignments have been completed and graded.
Using Teams Sites

When using Teams Sites there are a variety of things you need to be aware of:

- Viewing Team sites
- Navigating through Team sites
- Editing Team sites
- Viewing page history
- Deleting pages from the site
- Recovering deleted pages
- Exporting Team site.

This section details all of the functionality available when using Teams LX.

Viewing Team Sites

This section describes the general structure and controls found while viewing a Teams site.

<table>
<thead>
<tr>
<th>Element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navigation Bar</td>
<td>Provides quick links to aid navigation within a Teams Site. Examples: COURSES &gt; COMMUNICATIONS 101 &gt; WEB SITE ANALYSIS - GROUP ONE &gt; VIEWING HOME</td>
</tr>
<tr>
<td>Page Title</td>
<td>The name of the Teams Page is shown here.</td>
</tr>
<tr>
<td>Action Bar</td>
<td>Provides action buttons used to perform common Teams actions like editing</td>
</tr>
<tr>
<td></td>
<td><img src="#" alt="Home" />, <img src="#" alt="Refresh" />, <img src="#" alt="Edit Page" />, <img src="#" alt="New Page" />, <img src="#" alt="Page History" />, <img src="#" alt="Page List" />, <img src="#" alt="Search" /></td>
</tr>
</tbody>
</table>

**Viewing Home**

*Note: the entry page in a Teams Site is always called ‘Home’*

- **Home**: Returns a user to the entry (Home) page of the Teams site.
- **Refresh**: Refreshes the current page and displays any changes made by users currently editing the page.
- **Edit Page**: Changes the Teams page into “edit” mode so that changes can be made.
- **New Page**: Creates a new page within the Teams Site
- **Page History**: Provides a list of all prior versions of the current page. From this list users can revert to a prior version or view the differences between two versions.
- **Page List**: Opens a simple navigational window that will list all pages in the Teams site. Click on the page name to begin viewing that page. This feature shows a complete list of pages including those that have been created but not yet linked to.
**Delete Page:** Deletes the current page. After clicking delete, users will be asked to confirm their intention.

*Note: A deleted page can be recovered at any time by viewing page history*

| Content Area | The area directly below the Action Bar is where the content that you are creating is shown. |

### Navigating Through Team Sites

Navigating the Teams pages is similar to navigating a website. Click on any link to go to that page.

*Note: Navigation needs to be built into the Team site as part of the creation/edit process.*

In addition, users can access Team site pages with the “Page List” feature.

### Using the Page List Feature

The page list feature provides users with a list of all the pages created within the Teams Site. This includes pages that have been created and not yet linked to.

To access the Page List feature follow the steps below:

**Step 1:** Access the Course/Organization or Group Team Site

**Step 2:** Click on the [Page List] button the Action Bar

**Step 3:** To navigate using the “Page List” feature click on the link to the page you wish to access
Editing Team Sites

When editing a Teams site there are three different types of controls available to you:
  o  Editor controls
  o  The editor pane
  o  The save controls.

<table>
<thead>
<tr>
<th>Element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Editor Controls</td>
<td>Contains formatting and other controls for the editor</td>
</tr>
<tr>
<td>Editor Pane</td>
<td>Area where edits are made</td>
</tr>
<tr>
<td>Save Controls</td>
<td>Contains the controls for saving changes or exiting without saving</td>
</tr>
</tbody>
</table>

Editor Controls

The Teams editor has the same set of basic formatting controls as any standard browser (WYSIWYG – What You See Is What You Get) editor. In addition, the Teams editor has two additional controls that allow users to Link Files/Pages and Add Images.
1. Link Functions

This allows users to insert a link to another Teams page, an external website, or an uploaded file into the page being edited. Clicking the button in the Action Bar will bring up the “Add Link Wizard” which will step you through adding links of various types.

**Welcome to the Add Link Wizard**

Please choose the type of link to add:

- Link to an existing page
- Link to a new page
- Link to an external web site
- Link to a local file or image

To create a link within your Teams site follow the steps below:

**Step 1**: Highlight the text of the document you wish to make a link and click on the ‘Add Link’ button
Welcome to our Web Site Analysis Project.

In this site you will find profiles of all group members, descriptions of the web sites we analyzed (with links to check them out) and comparisons of the product categories sites that we chose. This home page contains the menu (or table of contents) for our site and will help you navigate through our project.

We hope that you enjoy our project. Click on the Add Comment link below to leave us your feedback. Everyone is welcome to view the feedback left by others as well. Simply click on the Comments link to display them.

Group Member Profiles
This page contains a brief description of each group member.

Assignment Details
This page contains the original assignment information.

Category One: Travel and Tourism
Category Two: Athletics & Fitness
Category Three: Vehicle Manufacturers

Step 2: Select the type of link you wish to add

a. Link to an existing page – Link to another page within the Team site

b. Link to a new page – Link to a new page
c. Link to an external page – Link to an external website

**Link to External Site**

Please specify the address of the external page:

```
http://www.executiveplanet.com
```

![Preview](image)

---

---

d. Link to a local file or image – Upload and link to a file or image

**Link and Upload Local Document**

![Attach File](image)

---
Teams LX

Using Teams Sites

Step 3: Enter the detail (website URL, choose file, select page, etc.) for the link and click OK

2. Add Image Function

This allows you to insert an image directly into the page. Within the Teams editor you can insert two kinds of images.

- An external image – located on an external web page and linked to within your Teams Site.
- A local image – stored on your personal computer and uploaded to the Teams Site

To insert an external image follow the steps below:

Step 1: Click on the button in the Action Bar
Step 2: Select the ‘add external image’ option

Step 3: Enter the URL of the image you wish to embed in your Teams site and click OK
To insert a local image follow the steps below:

**Step 1:** Click on the **Add Image** button

**Step 2:** Select the ‘add local image’ option

Welcome to the Insert Image Wizard

Please choose the type of image to insert in your page:

- Insert an external image (select this option if the image is located on a page in another website and you know the URL)
- Insert a local image (select this option if the image is located on your computer)

Next >  Cancel

**Step 3:** Browse to locate the image you wish to upload. Once you have selected the image click **Next >** and **Finish** to upload it

**Editor Pane**

The Editor Pane is the area that you can type into. You can cut and paste text and images from an HTML page or a Word document and then edit the inserted text. The Editor Pane works like any standard editor.

Documents created in Teams LX are converted into HTML when saved. You can view the HTML code produced by the editor by using the “Toggle Mode” control. This control is located at the bottom right of the editor.
This feature can be used to provide finer control of the page formatting than is possible by using the Editor Controls alone. This feature requires prior knowledge of HTML.

Save Controls

Save edits made to your Teams Pages by clicking the Save button located at the bottom right of the screen. To stop editing without saving changes click on the Cancel button.

Viewing Team Page History

When a page is saved within Teams a record of those changes is preserved as a set of page revisions. These revisions make three important “Teams” features possible.

1. The ability to revert the current view of a page to a previous version
2. The ability to track changes to pages as the content is being built
3. The ability to recover a deleted page.

Viewing page history can be accessed from two places within the Teams Site: the Action Bar when viewing a page and the Participation Detail screen in the Instructor Assessment Tool.

To access Page History follow the steps below:

Step 1: Access the Team Site in the Content Area
Teams LX

Using Teams Sites

Analysis of Websites
Select and then compare three Web pages in the same category (for example, non-profit organizations, car companies, university departments, phone companies). Which pages are most effective? Why? What would you change? Why? What kind of messages are the companies/organizations sending to their audience? What makes one page good and another not so good? Do all three of the pages discuss the same aspects? What type of audience/consumer is the message geared to?

Write a memo to the class detailing your findings. The Memo must include at least four headings.

>> View/Complete Assignment: Analysis of Websites

Web Site Analysis - Group One
View
This project site contains the web site analysis done by group one. Click on the VIEW link above to access it. It will be available for the class to review after all assignments have been completed and graded.

Web Site Analysis - Group Two
View
This project site contains the web site analysis done by group two. Click on the VIEW link above to access it. It will be available for the class to review after all assignments have been completed and graded.

Step 2: Click on the Page History button in the Action Bar
Or

Step 1: Access the Course Control Panel
Step 2: Click on the Assess/Export Team Site link in the “Course Tools” section of the Control Panel

Course Tools

<table>
<thead>
<tr>
<th>Announcements</th>
<th>Manage Chalk Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Calendar</td>
<td>Elluminate Live!</td>
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<tr>
<td>Collaboration</td>
<td>Turnitin Assignments</td>
</tr>
<tr>
<td>Digital Dropbox</td>
<td></td>
</tr>
</tbody>
</table>

Deleting Pages from Team Site

Pages created within a Teams Site can be deleted at any point. To delete a page within a Teams Site follow the steps below:

Step 1: Access the Course/Organization or Group Teams Site

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Step 2: Click on the "Delete Page" in the Action Bar to remove this page.

Step 3: After clicking the delete button you will be taken to a confirmation page.

Verifying delete of test

Do you really want to delete test?  YES  NO

Step 4: Click YES to confirm page deletion or NO to return to viewing the page.

When you delete a page the “Detailed View” is displayed. The existing text is replaced with a message about who deleted it and when.

Viewing test

The page you are viewing; “test” was deleted on Thu Jan 06 15:08:14 EST 2005.

Deletion edit by Jason Grey, Thu, Jan 6, 2:08 PM

Deleted pages are stored as page revisions and as a result are visible in the “Page List” and “Page History” areas. Deleted pages can be recovered at any time.

Recovering Pages

Any version of a Teams page can be recovered (including a page that has been deleted) by viewing its Page History and navigating through the past versions. To recover a previous, or deleted, version of a Teams page follow the steps below:

Step 1: Access the Course/Organization or Group Teams Site.

Step 2: Click on the "Page History" button in the Action Bar.

Step 3: Locate the version you wish to recover and click on the "View Detail" button.

Step 4: Review changes and click the "Revert" button.

The page you have selected will be updated and become the “Latest Version”. The page history of the Team site will be updated appropriately indicating the changes made.
Welcome to our Web Site Analysis Project.

In this site you will find profiles of all group members, descriptions of the web sites we analyzed (with links to check them out) and comparisons of the product categories sites that we chose. This home page contains the menu (or table of contents) for our site and will help you navigate through our project.

We hope that you enjoy our project. Click on the Add Comment link below to leave us your feedback. Everyone is welcome to view the feedback left by others as well. Simply click on the Comments link to display them.

Group Member Profiles
This page contains a brief description of each group member.
Step 4: Save the exported site to a location on your computer

To export a Group Team Site follow the steps below:

Step 1: Access the course Control Panel
Step 2: Click on the “Assess/Export Team Site” link within the “Course Tools” section of the Control Panel

Step 3: Click on the button associated with the Group Team Site you wish to export

Step 4: Save the exported site to a location on your computer

Note: Exported Teams Sites are saved as .zip files and can be extracted and viewed as self-contained websites. These sites can be restored to any web server and made available as external sites.
Evaluating Teams Sites

A comprehensive set of instructor evaluation tools are available within the Teams “Instructors Assessment Tools”. This includes,
- A group site listing
- A group participation listing
- A page history revision list
- A version diff tool.

These tools are only associated with Group Team Sites and provide instructors the ability to track individual contributions of each student throughout the development of the Team site.

Group Site Listing

The first page of the Teams Assessment Tool is a Group Site Listing. This page shows all the Teams Group Sites that have been assigned in the course and allows the instructor to view the details of a particular Group Site.

To access the Group Site Listing follow the steps below:

**Step 1**: Access the course control panel
**Step 2**: Click on the Assess/Export Teams site link in the “Course Tools” section

<table>
<thead>
<tr>
<th>Course Tools</th>
<th>Manage Chalk Title</th>
<th>Elluminate Live!</th>
<th>Configure Journal</th>
<th>Export Journal</th>
<th>Configure Teams Site</th>
<th>Assess/Export Teams Site</th>
<th>Turnitin Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Announcements</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Calendar</td>
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<tr>
<td>Staff Information</td>
<td></td>
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<tr>
<td>Tasks</td>
<td></td>
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<tr>
<td>Send Email</td>
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<tr>
<td>Discussion Board</td>
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<tr>
<td>Collaboration</td>
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<tr>
<td>Digital Dropbox</td>
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</tr>
</tbody>
</table>

Group Participation Listing

The Group Participation Listing allows an instructor to view a participation breakdown for all the students assigned to a Group Site. Instructors access a page that shows the detailed breakdown of the changes that have been made while building the Teams site. The percentage of work completed by each student is also listed here.

To access the Group Participation Listing follow the steps below:
Step 1: Access the “Group Site Listing”

Step 2: Locate the appropriate Team site and click on the button associated with it.

The Group Site Participation page shows a breakdown of the total page saves and the total lines modified. These metrics can help an instructor determine the level of a student’s participation within the Teams site.

<table>
<thead>
<tr>
<th>Name</th>
<th>User Name</th>
<th>Total Page Saves</th>
<th>Total Lines Modified</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enright, Chris</td>
<td>cmensh2</td>
<td>46% (16/35)</td>
<td>47% (64/136)</td>
<td>View Detail</td>
</tr>
<tr>
<td>Bennett, Melanie</td>
<td>mbennet2</td>
<td>26% (9/35)</td>
<td>36% (36/136)</td>
<td>View Detail</td>
</tr>
<tr>
<td>Lambert, Phillip</td>
<td>plambert2</td>
<td>20% (7/35)</td>
<td>21% (29/136)</td>
<td>View Detail</td>
</tr>
<tr>
<td>Cameron, Andrea</td>
<td>acameron</td>
<td>9% (3/35)</td>
<td>5% (7/136)</td>
<td>View Detail</td>
</tr>
</tbody>
</table>

“Total Page Saves” shows the number of page saves that a particular student has made and is displayed as a percentage of the total page saves made.

```
Total Page Saves
46% (16/35)
25% (9/35)
20% (7/35)
9% (3/35)
```

“Total Lines Modified” shows the number of lines modified by a particular student and is also displayed as a percentage of the total lines modified.

```
Total Lines Modified
47% (64/136)
26% (36/136)
21% (29/136)
5% (7/136)
```
More detailed information about the participation of each student can be viewed on the “Participation Details” page.

To view the Group Site Participation Details follow the steps below:

**Step 1**: Access the Group Participation Listing

**Step 2**: Click on the **View Detail** button to view a per page breakdown of Team site participation

Participation detail can be filtered and viewed by the following criteria:
1. All available dates
2. The past month only
3. The past week only
4. Today only

To filter the “Participation Detail” follow the steps below:

**Step 1**: Access the “Group Participation Listing”

**Step 2**: Select the appropriate filter from the drop down list

**Note**: The page will refresh and only the information meeting the selected criteria will appear.

**Page History Revision List**

The Page History screen shows a list of all the revisions of a given page, from the original (Version 0) to the latest version. Four pieces of information are displayed on this page:

1. The user name of the person who edited the page
2. The date of the edit
3. The version number
4. A link to the “Version Diff” tool which compares this version with the previous one.
To access the “Page History Revision List” follow the steps below:

**Step 1:** Access the “Participation Details” page

**Step 2:** Click on the **See Change History** button

---

### Version Diff Tool

The “Version Diff” tool allows an instructor to compare a Team site page with its prior version. The “Version Diff” page displays the following information:

<table>
<thead>
<tr>
<th>Element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Version Information</td>
<td>Shows information about the version you are currently viewing</td>
</tr>
<tr>
<td>Navigation Controls</td>
<td>Allow you navigate forward and backward through the version comparisons</td>
</tr>
<tr>
<td>“Back Up” Button</td>
<td>Allows you to revert the active view to the version you are currently viewing. This also allows users to undo changes made by another user or recover a deleted page.</td>
</tr>
</tbody>
</table>

To access the “Version Diff” tool follow the steps below:

**Step 1:** Access the “Page History Revision List”

**Step 2:** Click on the **View Diff** button

When viewing a “Teams Page Comparison” the following differences are highlighted for easy comparison:

An Addition – Text that has been added to this version from the previous version is highlighted in green
Category One: Travel & Tourism

Introduction

Our first choice of topics is a comparison of vacation packages. Since the holiday days are just around the corner and it's the time of the year where the whole world is on vacation and everyone likes to travel. So before you finalize your plans, take a look at the websites we picked out, maybe you will find something that interests you. We will be comparing Breakaway Tours, EF Tours, and Corellis Tours within four criterias: Content, Target Audience, Suggested Changes, and The Most effective one of Our Favourite.

www.breakawaytours.com

We have four members of our group and we discovered that we all work quite well together. This project required both research, creativity, organization and communication. We pooled our strengths and each took on the task most suited to us. Below is a brief description of each group member, a photo of each of us and the section of the project we were most involved in.

Chris Enright

Melanie Bennett

I come from Slovakia (former Czechoslovakia), but have been living in here for over 7 years. I really like the country, however, I miss Europe dearly and hope to go back at some point. I'm in the last semester of General Business program. The College has taught me a lot of good things and I'm looking forward to applying this knowledge in the future. Currently, I am employed by a travel company, where I get to sell great vacation packages and airfares. So, if anyone needs some travel assistance and advice, you know where to find me. I am a very organized person as our group put me in charge of organizing how the information we found would be presented to the class.

A Modification – Text that has been modified is highlighted in yellow

Category One: Travel & Tourism

Introduction

The first topic we chose is a comparison of vacation packages. Since the holidays are just around the corner and it's the time of the year where the whole world is on vacation and everyone likes to travel. So before you finalize your plans, take a look at the websites we picked out, maybe you will find something that interests you. We will be comparing Breakaway Tours, EF Tours, and Corellis Tours within four criterias: Content, Target Audience, Suggested Changes, and The Most effective one of Our Favourite.

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