Incident report

To view incident reports, a user must have a ProctorU instructor account.

When an incident report is filed, an email is sent to the account address attached to the exam iteration.

In the email, the instructor clicks the View Incident Report (Figure 1) link. This opens a web page and prompts them to log in to ProctorU if they are not already logged in.

An instructor can use the Submit Questions tab in the incident report if they have any concerns or comments, which will be seen and addressed by ProctorU representatives (Figure 3).

A PDF of the incident report can also be downloaded using the top-right link (Figure 3, circled).
Incident reports can also be viewed in ProctorU’s Incident Report Center (IRC). After logging in, the instructor mouses over Sessions in the navigation bar and selects Incident Center (Figure 4).

In the IRC, the instructor can view all incidents associated with their exam iterations (Figure 5).

Incidents can also be filtered by department, exam name, test-taker name, start and end dates and urgency level.

Clicking View next to an incident report opens its full details as seen on page two of this document.

An instructor can also view a statistical breakdown for the incidents associated with their exams (Figure 6).

Chart Mode displays the following:

**Key Stats** - Shows percentages for:
- Exams fulfilled vs. sessions scheduled
- Incidents vs. sessions scheduled
- Processed incidents vs. total incidents

**Urgency Breakdown** - Displays a comparison of incidents by amount per urgency level.

**Priority Breakdown** - Displays a comparison of incidents by amount for each specific incident case.
All incidents are flagged with an urgency level and color (Figure 7). An incident report may have multiple flags.

Red is **high urgency**.
Yellow is **medium urgency**.
Green is **low urgency**.

Each level is assigned specific incident events (Figure 8). When a report is filed, each incident is assigned to one of the urgency levels so the general severity of the incident can be easily assessed.