

REPORT: COMMITTEE ON CURRICULA & COURSES
For consideration by the Faculty Senate at its May 6, 2026 meeting

Proposal summaries are provided below. Full proposals can be viewed by logging in to the approval site (<https://usbulletins-next.sc.edu/courseleaf/approve/>) and selecting “Faculty Senate Officer” in the drop-down menu under Your Role. Note that you may view the proposals and add comments, but you may not edit or approve proposals. Also note that you need to use your USC network username in all lowercase to access the site. If you have trouble logging in, please contact the Office of Academic Programs at acadprog@mailbox.sc.edu.

The Curricula and Courses committee chairs welcomes questions and concerns in advance of the Faculty Senate meeting. If possible, please contact chair Michael Dickson (dickson@sc.edu) or chair-elect Bill Knapp (KNAPPW@email.sc.edu) by noon May 6th or earlier.

Courses requesting approval to be offered via Distributed Learning/online are denoted with (DL). New courses and changes to course modality are effective Summer 2026. Course changes and inactivations are effective Fall 2027.

New programs are effective upon receiving all approvals. Program changes are effective Fall 2027.

Total Proposals:

- 35 – McCausland College of Arts and Sciences
- 1 – Molinaroli College of Computing and Engineering
- 2 – College of Hospitality, Retail, Sport Management
- 6 – Darla Moore School of Business
- 1 – College of Pharmacy
- 1 – College of Social Work
- 3 – College of Information & Communications
- 1 – Global Carolina

Summary of Proposals:

Program	Title/Type	Action	College
Industrial Design	B.S.	new	MCAS
International Business Management	B.S.B.A.	change	DMSB
Visual Communications	B.S.B.A.	change	“
	Minor	new	CIC

Summary of Course Proposals:

Course Title	Title	Action	College
ANTH 210/WGST 210	Human Life Cycle in Diff Cultr	change	MCAS
CYBR 101	Internet & Society in World	change	“
ECON 502	Economics and Gender	new	DMSB
EMCH 111	Intro to CAD	change	MCEC
ENFS 081	Grad Students: Tools for Succe	new	Global Carolina
ENGL 374/JSTU 374	American Jewish Literature and	new	MCAS

ENGL 394/AFAM 394	Afro-Latinx Literature	new	“
ENVR 232/GEOG 232	Intro to Global Sustainability	new	“
HIST 426/LASP 426	Hist of Women in Latin America	new	“
HTMT 521	Revenue Mgmt Hospitality Ind	change	HRSM
IBUS 439	IB Comparative Corp. Gov.	new	DMSB
IDEA 101	ID Making: Dig 3D Fabrication	new	MCAS
IDEA 111	Intro to Industrial Design	new	“
IDEA 112	ID Making: Prototyping	new	“
IDEA 201	ID Visualization & Communicati	new	“
IDEA 211	ID: Design Research & Methods	new	“
IDEA 212	History of Industrial Design	new	“
IDEA 301	ID Studio: Product Design Fund	new	“
IDEA 311	ID Material, Manufacturing	new	“
IDEA 312	ID Studio 2: Product Develop	new	“
IDEA 401	ID Studio 3: Adv Collab Studio	new	“
IDEA 411	ID Professional Practice	new	“
IDEA 412	ID Studio 4: Adv Systems	new	“
IDEA 413	ID Senior Capstone	new	“
JOUR 246	Signs of the Times	new	CIC
JOUR 454	Carolina Cup Photojournalism	new	“
MGMT 394	Learning from Leaders	new	DMSB
MKTG 450	Advanced Behavioral Research	new	“
PHAR 401	Exploring Pharmacy	change	Pharmacy
PSYC 301/WGST 301	Psychology of Marriage	change	MCAS
RETL 370	Global Luxury Fashion Mgmt	change	HRSM
SOCY 516	Gender, Sex & Health in Societ	new	MCAS
SOST 105	Southern Culture	new	“
SOST 150	Introduction to South Carolina	new	“
SOCY 101	Introduction to Sociology	change	“
SOCY 300	Social Structure Daily Life	change	“
SOCY 301/WGST 300	Sex and Gender	change	“
SOCY 308	Community Organization	change	“
SOCY 309	Social inequality	change	“
SOCY 310	Soc Demography: Human Populati	change	“
SOCY 311	Wealth, Resources, Envr Justic	change	“
SOCY 516/WGST 516	Gender, Sex & Health in Societ	new	“
SOST 105	Southern Culture	new	“
SOST 150	Introduction to South Carolina	new	“
SOWK 382	Intro to Field Education	new	Social Work
SPAN 111	Intensive Beginning Spanish	change	MCAS
SPAN 318/LING 342	Latinx South	new	“
WGST 304/POLI 305/ SOCY 304	Race, Class, Gender & Sexuality	change	“
WGST 498	WGST Research Capstone	new	“

1. McCausland College of Arts and Sciences

New Programs

Industrial Design, BS

Course Changes:

ANTH 210 – Removing cross-listing from Department of Women’s and Gender Studies – WGST 210

CYBR 101 – Change to Course Delivery Only (DL)

PSYC 301 – Removing cross-listing from Department of Women’s and Gender Studies – WGST 301

SOCY 101 – Updating course title; Updating course description

Course title: Introduction to Sociology ~~Introduction to Sociology~~

Course description: Investigation of the patterns and organization of societies, including the relationship between individuals and society; topics may include families, health, politics, culture, and inequality. ~~An introduction to sociological facts and principles: an analysis of group-making processes and products.~~

SOCY 300 – Updating course title; Updating course description

Course title: Social Structure Daily Life ~~Social Structures~~

Course description: An examination of patterns of social relationships and institutions, introducing concepts and models used to analyze how social networks shape individual and collective behavior. ~~Selected theoretical orientations; methodological procedures, and illustrative substantive data pertaining to social structures.~~

SOCY 301/WGST 300 – Updating course description

Course description: An examination of gender as a social structure, analyzing how gender is constructed, reinforced, and contested in identities, relationships, institutions, and everyday interactions. ~~Offers a sociological lens to develop critical ways of thinking about sex and gender as social processes in everyday lives. This course considers how sex and gender shape and affect the experiences of women, men, girls, boys, and individuals who live in the spaces in-between (those who are intersex or transgender) across a wide range of social institutions (family, work, education, politics, etc.).~~

SOCY 308 – Updating course description

Course description: An investigation of the importance of organizations, their features and structures. Discussion of the impacts of organizations on individuals and society as a whole. ~~An analysis of formal and informal organizations, the interrelationships among public and private agencies, and means through which community action programs are initiated, coordinated, and maintained.~~

SOCY 309 – Updating course title; Updating course description

Course title: ~~An Introduction to~~ Social Inequality

Course description: An interrogation of the roots, structures, and consequences of social inequality, focusing on its enduring nature and effect on certain groups. ~~A sociological analysis of the distribution of wealth and income in selected societies.~~

SOCY 310 – Updating course title; Updating course description

Course title: Social Demography: The Study of Human Populations ~~Social Demography~~

Course description: A survey of how human populations shift through migration, fertility, marriage, and mortality shift over time. Focus on how those changes shape society and fuel policy debates. ~~Introduction to key areas of population studies. Methodological approaches, time trends, regional differences, and contemporary policy issues.~~

SOCY 311 – Updating course title; Updating course description

Course title: Wealth, Resources, and Environmental Justice ~~Ecology of Human Social Systems~~

Course description: An exploration of the intersection of social inequality and the environment, including movements for environmental justice. ~~Relationships among and changes in populations, social organization, technology, and the environment.~~

SPAN 111 – Change to Course Delivery Only (DL)

WGST 304/ POLI 305/ SOCY 304 – Updating course description

Course description: Examination of the ways in which social systems including race, class, gender, and sexuality intersect to shape and inform opportunity and inequality. Exploration of theoretical and practical insights around identity. ~~Historical and contemporary power relationships in race, social class, gender, and sexual orientation.~~

New Courses:

ENGL 374/JSTU 374

ENGL 394/AFAM 394

ENVR 232/GEOG 232

HIST 426/LASP 426

IDEA 101

IDEA 111

IDEA 112

IDEA 201

IDEA 211

IDEA 212

IDEA 301

IDEA 311

IDEA 312

IDEA 401

IDEA 411

IDEA 412

IDEA 413

SOCY 516/WGST 516

SOST 105

SOST 150

SPAN 318/LING 342

WGST 498

2. Molinaroli College of Engineering and Computing

Course Changes:

EMCH 111 – Change to Course Delivery Only (DL)

3. College of Hospitality, Retail, Sport Management

Course Changes:

HTMT 521 – Change to Course Delivery Only (DL)

RETL 370 – Change to Course Delivery Only (DL)

4. Darla Moore School of Business

Program Changes:

a. International Business, B.S.B.A.

Updating Program Requirements

3. Program Requirements (0-24 hours*)

*Students who are not native speakers in approved languages and exempt from the 12-hour foreign language requirement will have a range of 12-24 hours of Program Requirements.

Supporting Courses (0-12 hours)

Foreign Language (0-12 hours)

The International Business major requires at least four advanced language-based courses numbered 300 and above in one *spoken* foreign language. Additionally, should students choose to add a foreign language minor and successfully complete course requirements, then this will satisfy the foreign language requirement for the International Business major. Students in specific concentrations must meet experiential language program participation requirements that do not necessarily equate to specific hours, credits, or course levels. Students may fulfill minor or cognate requirements through completion of the foreign language requirement.

Note: Native speakers in approved languages may seek approval for this requirement to be waived. Students must request their language track in their application to the program and foreign language minors must be approved by the International Business Department.

b. Management, B.S.B.A.

Updating Major Requirements

4. Major Requirements (21-45 hours)

A minimum grade of C is required in all major courses.

Students must choose either the Management of Human Resources Concentration, the Entrepreneurship Concentration or the Business Leadership Concentration.

Concentrations (21-45 hours)

Business Leadership (27-36 hours)

Course	Title	Credits
Select four of the following:		12
<u>MGMT 376</u>	Employee Engagement	
<u>MGMT 394</u>	Course MGMT 394 Not Found	
<u>MGMT 402</u>	Managing Teams in the Workplace	
<u>MGMT 403</u>	Leadership in Organizations	
<u>MGMT 407</u>	Corporate Social Responsibility and Stakeholder Management ¹	
Second Major		
Business Leadership requires completion of a second, non-Management major in business.		15-24
Total Credit Hours		27-36

New Courses:

ECON 502
IBUS 439
MGMT 394
MKTG 450

5. College of Pharmacy

Course Changes:

PHAR 401 – Updating Course title; Updating course description

Course title: Exploring Pharmacy: Purpose, Pathways, and Professionalism ~~Introduction to Pharmacy in the United States~~

Course description: This introductory course is designed for students considering the field of pharmacy. It provides a comprehensive overview of the diverse career pathways available to pharmacists and an opportunity for students to uncover their personal motivations for pursuing a career in pharmacy and explore how their values align with the profession's purpose. The course emphasizes the development of core professional skills. ~~This course will provide students with a comprehensive introduction to the profession of pharmacy. It will explore the history of pharmacy and its evolving scope of practice; examine educational and career pathways; and allow students to gain insights into the regulatory and ethical considerations of pharmacy practice and more.~~

6. College of Social Work

Course Changes:

SOWK 382 – Removing ELO from course

7. College of Information and Communications

New Program:

Visual Communications Minor

New Courses:

JOUR 246

JOUR 454

8. Global Carolina

Course Changes:

ENFS 081 – Updating credit hours; Updating course title; Updating course description

Credit hours: ~~3~~ 2-5

Course title: International Graduate Students: Tools for Success ~~Written English I~~

Course description: Academic skills and professional development for first-year international graduate students. The topics include completing a literature review, writing an annotated bibliography, correctly incorporating references, using AI responsibly, etc.