REPORT: COMMITTEE ON INSTRUCTIONAL DEVELOPMENT

(For consideration by the Faculty Senate at its June 3, 2020 meeting.)

InDev is pleased to announce Dr. Ramy Harik as its incoming chair for the 2020 -2021 academic year.

- I. The InDev Committee has reviewed, and moves for the following existing courses to be approved for Distributed Education Delivery:
 - a. College of Arts & Sciences 13
 - ANTH 381 Gender and Globalization
 - BIOL 202 Infectious Diseases, Human Health, and Ethics
 - HIST 109 Introduction to Latin American Civilization
 - HIST 420 Colonial Latin America
 - PHIL 325 Engineering Ethics
 - PHIL 334 Feminist Philosophy
 - POLI 307 Feminist Theory
 - PSYC 440 Survey of Personality
 - PSYCH 565 Psychology of Physical Activity
 - SOCY 326 Sociology of Adolescence
 - WGST 307 Feminist Theory
 - WGST 334 Feminist Philosophy
 - WGST 381 Gender and Globalization
 - b. Arnold School of Public Health 1
 - EXSC 410 Psychology of Physical Activity
 - c. College of Education 1
 - EDUC 610 Case Study in Classroom Management
 - d. College of Arts & HRSM 1
 - HRTM 490 Hospitality Management Strategies
 - e. College of Engineering & Computing 2
 - ITEC 101 Thriving in the Tech Age
 - ITEC 204 Introduction to Software Design
 - f. DMSB 1
 - MGMT 405 Talent Management
 - g. School of Information and Communication 8
 - JOUR 215 Special Topics in Mass Communications
 - JOUR 244 Special Topics in Sports Media
 - JOUR 308 Media and Youth
 - JOUR 331 Social Media Marketing Strategy
 - JOUR 343 Social Media for Sports Media
 - JOUR 419 Special Topics in Advertising
 - SLIS 250 Intro. to Content Management Systems and Info. Design
 - SLIS 480 Emerging Topics in Information Science

II. In an effort to extend the COVID-10 emergency course approval provision in place beyond the summer 2020 term, InDev presents A motion to amend a motion previously adopted by the Faculty Senate on April 1, 2020, by deleting the phrase "in the event that University courses will be delivered solely online":

Based on the extenuating circumstances caused by the COVID-19 pandemic, the Instructional Development (InDev) Committee, with input and concurrence from the Steering Committee of the UofSC Faculty Senate, proposes, in the event that University courses will be delivered solely online, to extend approval for online course delivery to all face-to-face, hybrid and blended courses scheduled. This one-time exemption from the usual online course approval process is temporary in nature. Courses slated for online delivery after the COVID-19 emergency must be approved via the normal process before the course is taught online. Those faculty teaching courses under the terms of this exceptional provision: a) must submit to their unit head the course syllabus, to be delivered to InDev via the Office of Distributed Learning (ODL) prior to the first day of scheduled classes; and b) are encouraged to work collaboratively with the Center for Teaching Excellence (CTE) and/or ODL for course development and to ensure adherence to best practices in online teaching.