Scholarship Track

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Presentation Overview

- Who are you?
- The Whys
- What is your role?
- Small Break
- Creating An Academic Culture
- Q & A
WHO ARE YOU PEOPLE
The Whys

I. What made you join a Greek-Lettered Organization?

II. Why did you accept this appointment?
ARE YOU PREPARED TO BE GREEK?

COMMUNITY COMMITMENT AT A GLANCE

Statistics as of 2014-2015 academic year

ACADEMIC COMMITMENT

31% of fraternity and sorority members are at or above a 3.75 GPA

All-Sorority GPA: 3.43
All-Female GPA: 3.26
Sorority New Member GPA: 3.43

14% of fraternity and sorority members earn a 4.00 GPA

All-Fraternity GPA: 3.08
All-Male GPA: 2.99
Fraternity New Member GPA: 3.08
Lesson 2: Don’t Just aim to work hard
What is your role?
What is your role?

• Encourage and reward members above Chapter GPA requirement
• Assist Members below Chapter GPA
  – Provide university resources
  – Provide chapter resources
  – Educate about study and time management techniques
• Lead difficult conversations on accountability
Creating an Academic Culture
Encourage

• Rewards
  – Highest
  – Above Chapter requirements

• Incentives
  – Improvements
  – Quizzes, tests, and projects
The Student Success Center is a comprehensive one-stop-shop for academic support services on campus. All of our programs and initiatives are free to undergraduate students at USC.

Student Success Center News

Extended Hours in the PWC Lab »
Visit the Peer Writing & Communications Lab in Sims Hall for help with your final class presentations, papers, and projects! ENGL 101/102 students can also receive feedback on Final Portfolios during "Write Nite" on 12/1 (5-10p).

Finals Week Support
The SSC provides exam reviews and assistance with written & communication-based assignments throughout Finals Week. Click here to view the schedule and specific locations.

Is Supplemental Instruction available for my
University Resources

SI for Students
Students, please review the SI schedule below. Additionally, please review the quick Q & A for information about how Supplemental Instruction works.

SI Information (for students)
Below we've provided information on how to be successful with supplemental instruction. Select a question to view the answer.

What courses does SI support? »

How can I benefit from attending SI sessions? »

What is expected of undergraduate students who attend SI sessions? »
Peer Tutoring

The Peer Tutoring program at the Student Success Center provides quality, course-specific academic support to University of South Carolina undergraduate students at no cost. Tutoring sessions are tailored to meet undergraduate students' individual questions and needs and to foster independent learning. The Peer Tutors are undergraduate students who have excelled in the course they tutor and have been trained to facilitate discussions on course content as well as study skills and strong academic habits. Before making an appointment, view our frequently asked questions.

If you are a faculty or staff member and would like to know more about Peer Tutoring, contact Scott McDonald, Coordinator, at CSM4@mailbox.sc.edu or...
Help with Study Skills

The Student Success Center offers study skills support for undergraduate students through one-on-one Success Consultations. Success Consultants meet with students to set goals, explore study and time management strategies, create action plans, and make referrals to campus resources.

Who are Success Consultants? Success Consultants are trained undergraduate peer leaders, SSC staff and SSC graduate students. Peer Consultants are a trained resource for students and serves as an ambassador for college level academic expectations: bringing their knowledge of campus resources, personal experiences as a student, and strategies for academic success (time management, exam preparation, study skills, etc.).

Quick Links

- Make an Appointment
- Make a Referral
- Make a Request

SC.edu » Student Success Center » Help with Study Skills
Academic Advising

Academic Coaching
- Satisfactory Academic Progress
- Self-Assessments
- Probation and Suspension

Withdrawal
- Advising Toolbox
- University Advising Center

Preparing for Class
1. Read and outline the assigned material before class.
2. Take notes in the margins of your textbooks with questions you have.
3. Review your notes from the previous class session before class.

Academic Success Coaching

GET ON COURSE: The Academic Success Coaching program offers all undergraduate students at the university an opportunity to discover your strengths and plan your success in college.
University Resources

Coaching Sessions
Coaches meet one-on-one with undergraduate students to create an academic and engagement plan, set goals, and share resources to help undergraduate students achieve their academic goals within and beyond the classroom environment. Our coaches tailor each session to the needs of the student and areas of focus for any appointment include:

- General Academic Advising
- Academic Planning & Success Strategies
- Strengths Identification
- Engagement Planning & Campus Involvement
- Navigating Campus Resources

For more information on the Academic Success Coaching Program, visit the Academic Success Coaching guide.

We Can Help You
- Complete academic plans for satisfactory academic progress »
- Evaluate and explain your self-assessments »
- Understand academic probation and suspension »

Make an Appointment
Schedule your appointment with an Academic Success Coach in our Pathfinder system (login). On average, Academic Success Coaching appointments may book up to one week in advance. Please plan accordingly.

Required Coaching Appointment
If you are going through a Financial Aid Appeal or are on Academic Probation, please complete the following steps:
- Print and complete an Academic Plan [pdf]
- Take a Self-Assessment and print the results »
- Schedule a Coaching appointment online (login) »
- Attend your coaching appointment and bring your Academic Plan and Self-Assessment with you to your meeting.
Chapter Resources

• Within Chapter Major Mentor/Buddy System
• Space for studying
• Chapter-wide education
  – study techniques, note taking, time management, memory skills, test-taking techniques, faculty relationships
• Accountability Plans
Building Faculty Relationships

- Tree tenants
- Faculty “Loads”
Faculty Academic Freedoms

• Syllabi
  – Grading Scales
  – Attendance
  – Other Policies
    • Laptop
    • Disasters
    • Disability
    • Religious Holiday

Letter Grade

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Faculty Academic Freedoms

• Advising
  – Academic vs Professional

• Office Hours
  – Mandatory?
Student-Faculty Team

- Course evaluations
  - Faculty Annual Review
  - Constructive
Student Strategies

• Conversations
  – Timing/Opportunities
  – Ask about their background
  – Ask about study tips

• Goal: learning, not a better grade
• Email etiquette
Chapter Strategies

• Recognition
  – Letters
  – Certificates

• Invitations
  – Academic banquets
  – House Dinner: buddy system
Perceptions

• Faculty (based on personal opinion)
  – T-shirt: one and done
  – Dress: young vs old
  – Overheard Conversations
  – Seat
  – Timeliness
  – Final: work and grades

• Student
  – ??
Strategies- Flip Side

- Demeanor
- Opportunities
- Feedback
- Mutual Respect
Student-Faculty Team

- Recommendation Letters
  - Bridges: you never know.....
  - Strength of Relationship
  - Ask and update
Email Etiquette

1. Be concise and to the point

2. Use proper spelling, grammar & punctuation

3. Answer swiftly

4. Do not write in CAPITALS

5. Read the email before you send it
Email Etiquette

1. Be careful with abbreviations and emoticons

2. Use a meaningful subject

3. Don't use e-mail as an excuse to avoid personal contact

4. Remember that e-mail isn't private

5. Remember that your tone can't be heard in an e-mail
Questions?