

AESTHETIC AND INTERPRETIVE UNDERSTANDING (AIU)



Learning Outcome

Upon completion of the Carolina Core, students will be able to create or interpret literary, visual or performing arts.



Student Achievements

Students who achieve this learning outcome will be able to do one or more of the following:

- ✓ Create works of literary, visual, or performance art that demonstrate proficiency in a specific area of specialization.
- ✓ Analyze works of literary, visual, or performance art with regard to style, period, and composition.
- ✓ Discuss specific periods or styles with regard to history, development, and major practitioners.

BACKGROUND

The pleasure that comes from informed appreciation of artistic works and performances is crucial to the quality of an educated life. It leads to a deeper, more fully imagined sense of the human condition, sustains an openness to lifelong learning, and helps to foster understanding across cultural divides, encouraging full participation in the cultural life of society.

Instructor Role

Your role is to select an assignment that could be scored by the [AIU Rubric](#), which measures the extent to which students meet the three student achievements discussed in the previous section. During the semester that your course is selected for assessment, you will administer the assignment, collect, and grade as usual. You will then submit the grades and assignments to OIRAA, which will then be scored by trained external reviewers using the AIU rubric. Assessment results will be returned after all AIU rating has been completed.



Submitting Assignments

Assignments will be primarily collected via Blackboard, however, alternatives to Blackboard are available. Options and instructions for submitting assignments are available on [OIRAA's Assessment Resources website](#).

Resources



The [Carolina Core website](#) has resources available to faculty and staff regarding the assessment process, including assignment guides and rubrics.