

GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: HISTORICAL THINKING



Learning Outcome

Upon completion of the Carolina Core, students will be able to use the principles of historical thinking to understand past human societies.



Student Achievements

Students who achieve this learning outcome will be able to:

- ✓ Distinguish between primary sources and secondary sources and demonstrate appropriate use of primary sources in historical analysis.
- ✓ Discuss historical developments accurately, using appropriate conceptual vocabulary.

BACKGROUND

University of South Carolina students engage in the study of history to gain a broader context for understanding local and global cultures. They must demonstrate an understanding of the methods of historical analysis, the techniques for enlisting a wide range of historical sources, and the application of historical frameworks to address contemporary questions and problems.

Instructor Role

Your role is to select an assignment that could be scored by the [GHS Rubric](#), which measures the extent to which students meet the two student achievements discussed in the previous section. During the semester that your course is selected for assessment, you will administer the assignment, collect, and grade as usual. You will then submit the grades and assignments to OIRAA, which will then be scored by trained external reviewers using the GHS rubric. Assessment results will be returned after all GHS rating has been completed.



Submitting Assignments

Assignments will be primarily collected via Blackboard, however, alternatives to Blackboard are available. Options and instructions for submitting assignments are available on [OIRAA's Assessment Resources website](#).

Resources



The [Carolina Core website](#) has resources available to faculty and staff regarding the assessment process, including assignment guides and rubrics.