# INFORMATION LITERACY (INF)



# Learning Outcome

Upon completion of the Carolina Core, students will be able to collect, manage and evaluate information using technology, and communicate findings.







## **Student Achievements**

·Students who achieve this learning outcome will be able to:

- Determine the nature and extent of information needed.
- Identify and access sources of information applicable to the need.
- Evaluate information and its sources for credibility, reliability, point of view or objectivity and currency.
- Employ appropriate conventions for integrating and citing sources ethically and legally.
- Use, manage, and communicate information using appropriate technology to accomplish a specific purpose.

#### **BACKGROUND**

In order to make informed decisions as citizens, University of South Carolina students must be able to determine when information is needed. From the abundance of information available from many sources, students must then find, identify, understand, and critically evaluate information. Students must be able to use a variety of print and electronic materials and technologies to research and present findings on discipline-specific topics as well as those of concern to all citizens. Also, they must demonstrate an awareness of the responsibilities inherent in the acquisition, development, and utilization of knowledge.

### **Instructor Role**

Your role is to select an assignment that could be scored by the <a href="INF Rubric">INF Rubric</a>, which measures the extent to which students meet the five student achievements discussed in the previous section. During the semester that your course is selected for assessment, you will administer the assignment, collect, and grade as usual. You will then submit the grades and assignments to OIRAA, which will then be scored by trained external reviewers using the INF rubric. Assessment results will be returned after all INF rating has been completed.



## **Submitting Assignments**

Assignments will be primarily collected via Blackboard, however, alternatives to Blackboard are available. Options and instructions for submitting assignments are available on OIRAA's Assessment Resources website.

### Resources



The <u>Carolina Core website</u> has resources available to faculty and staff regarding the assessment process, including assignment guides and rubrics.