



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

University of South Carolina-Columbia

Comparison group 1: Public Universities-medium selectivity
Comparison group 2: Public Universities



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CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2015 and are currently enrolled full-time.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions students had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2016 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To how many colleges other than this one did you apply for admission this year?										
None	8.5%	12.9%	10.8%	10.6%	14.6%	12.3%	7.5%	11.3%	9.5%	
1	11.2%	9.9%	8.6%	10.6%	10.5%	9.3%	11.6%	9.3%	8.0%	
2	13.5%	12.0%	11.1%	14.8%	13.0%	11.9%	12.9%	11.0%	10.3%	
3	14.1%	14.6%	13.6%	13.0%	14.9%	13.9%	14.7%	14.4%	13.4%	
4	12.0%	11.9%	11.4%	9.2%	10.5%	10.6%	13.4%	13.1%	12.1%	
5	10.4%	9.9%	9.8%	10.6%	9.8%	9.5%	10.3%	10.0%	10.2%	
6	8.7%	7.1%	7.5%	10.9%	7.0%	7.4%	7.5%	7.2%	7.6%	
7-8	10.9%	11.3%	13.1%	10.9%	10.5%	12.4%	10.8%	12.0%	13.6%	
9-10	6.1%	6.0%	7.5%	4.2%	5.4%	6.8%	7.1%	6.5%	8.1%	
11 or more	4.6%	4.5%	6.6%	5.3%	3.8%	6.0%	4.3%	5.1%	7.1%	
Were you accepted by your first choice college?										
Yes	79.3%	77.6%	74.1%	74.3%	74.3%	70.6%	81.9%	80.7%	77.3%	
Is this college your:										
First choice	66.1%	59.9%	57.5%	61.6%	60.5%	57.4%	68.5%	59.4%	57.7%	
Second choice	22.0%	26.0%	26.5%	23.6%	25.9%	26.5%	21.1%	26.2%	26.6%	
Third choice	7.9%	8.5%	9.8%	10.6%	8.8%	10.2%	6.5%	8.3%	9.4%	
Less than third choice	4.0%	5.5%	6.2%	4.2%	4.9%	6.0%	3.9%	6.1%	6.3%	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	87.1%	85.1%	85.3%	86.2%	85.7%	85.7%	87.6%	84.6%	85.1%	
Mean	2.86	2.83	2.83	2.86	2.83	2.83	2.86	2.82	2.83	
Standard deviation	0.39	0.44	0.43	0.37	0.43	0.43	0.40	0.45	0.43	
Significance	-		*	-			-	*		
Effect size	-	0.07	0.07	-	0.07	0.07	-	0.09	0.07	
To gain a general education and appreciation of ideas										
Very Important	74.2%	72.5%	73.8%	69.6%	66.7%	68.4%	76.7%	77.9%	78.7%	
Mean	2.72	2.70	2.71	2.65	2.63	2.65	2.75	2.76	2.77	
Standard deviation	0.50	0.51	0.50	0.57	0.55	0.54	0.46	0.47	0.46	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	0.04	0.00	-	-0.02	-0.04	
To make me a more cultured person										
Very Important	53.6%	48.2%	49.4%	43.6%	40.0%	41.3%	58.8%	56.0%	56.6%	
Mean	2.44	2.35	2.38	2.27	2.22	2.25	2.54	2.47	2.49	
Standard deviation	0.66	0.70	0.69	0.73	0.73	0.72	0.59	0.65	0.64	
Significance	-	***	*	-			-	*		
Effect size	-	0.13	0.09	-	0.07	0.03	-	0.11	0.08	
To be able to make more money										
Very Important	72.1%	75.6%	73.5%	73.9%	77.7%	75.9%	71.2%	73.7%	71.3%	
Mean	2.69	2.72	2.69	2.71	2.74	2.72	2.68	2.70	2.67	
Standard deviation	0.52	0.53	0.54	0.51	0.52	0.53	0.53	0.54	0.55	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	-0.06	-0.02	-	-0.04	0.02	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very Important	85.2%	82.8%	83.7%	79.9%	79.1%	80.2%	88.0%	86.3%	86.8%	
Mean	2.84	2.82	2.82	2.78	2.77	2.79	2.87	2.85	2.86	
Standard deviation	0.40	0.42	0.41	0.46	0.46	0.45	0.35	0.37	0.37	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.02	-0.02	-	0.05	0.03	
To get training for a specific career										
Very Important	80.7%	77.5%	76.9%	73.5%	74.9%	74.1%	84.6%	80.0%	79.4%	
Mean	2.79	2.75	2.74	2.71	2.72	2.71	2.82	2.77	2.77	
Standard deviation	0.46	0.50	0.51	0.50	0.52	0.53	0.44	0.48	0.48	
Significance	-	*	**	-			-	*	*	
Effect size	-	0.08	0.10	-	-0.02	0.00	-	0.10	0.10	
To prepare myself for graduate or professional school										
Very Important	62.1%	61.8%	62.8%	51.2%	54.5%	55.6%	67.9%	68.7%	69.2%	
Mean	2.52	2.49	2.51	2.36	2.39	2.41	2.60	2.59	2.60	
Standard deviation	0.68	0.71	0.69	0.73	0.74	0.73	0.63	0.66	0.65	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	-0.04	-0.07	-	0.02	0.00	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To please my family										
Very important	28.2%	30.6%	30.5%	26.9%	30.5%	30.3%	28.9%	30.7%	30.7%	
Mean	2.00	2.00	2.00	1.96	2.00	2.00	2.02	2.00	2.01	
Standard deviation	0.75	0.78	0.78	0.76	0.78	0.78	0.75	0.78	0.78	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.05	-0.05	-	0.03	0.01	
My teacher advised me										
Very Important	3.5%	6.0%	6.1%	3.6%	6.2%	6.1%	3.5%	5.9%	6.0%	
Mean	1.28	1.38	1.39	1.30	1.39	1.40	1.27	1.37	1.39	
Standard deviation	0.52	0.60	0.60	0.53	0.60	0.60	0.52	0.59	0.60	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.17	-0.18	-	-0.15	-0.17	-	-0.17	-0.20	
This college has a very good academic reputation										
Very Important	71.1%	61.8%	66.9%	67.3%	58.7%	63.8%	73.2%	64.6%	69.5%	College Reputation Orientation
Mean	2.69	2.57	2.63	2.65	2.54	2.60	2.70	2.61	2.66	
Standard deviation	0.51	0.58	0.55	0.51	0.59	0.57	0.51	0.56	0.54	
Significance	-	***	**	-	**		-	***		
Effect size	-	0.21	0.11	-	0.19	0.09	-	0.16	0.07	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
This college has a good reputation for its social and extracurricular activities										
Very Important	57.1%	54.7%	52.7%	55.6%	52.1%	50.5%	57.9%	57.1%	54.7%	
Mean	2.50	2.44	2.41	2.48	2.40	2.38	2.51	2.47	2.44	
Standard deviation	0.63	0.68	0.69	0.64	0.70	0.70	0.62	0.67	0.68	
Significance	-	*	***	-		*	-		*	
Effect size	-	0.09	0.13	-	0.11	0.14	-	0.06	0.10	
I was offered financial assistance										
Very Important	54.7%	38.4%	39.2%	52.7%	34.7%	35.5%	55.7%	41.9%	42.5%	
Mean	2.36	2.05	2.04	2.34	2.00	1.98	2.37	2.10	2.09	
Standard deviation	0.78	0.85	0.86	0.77	0.83	0.85	0.78	0.85	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.37	-	0.41	0.42	-	0.32	0.32	
The cost of attending this college										
Very Important	53.3%	56.3%	51.7%	49.8%	53.8%	48.6%	55.1%	58.7%	54.4%	
Mean	2.39	2.42	2.35	2.36	2.40	2.31	2.41	2.45	2.39	
Standard deviation	0.72	0.72	0.75	0.72	0.72	0.76	0.73	0.72	0.74	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	-0.06	0.07	-	-0.06	0.03	
High school counselor advised me										
Very Important	6.2%	9.1%	8.8%	7.7%	9.6%	9.0%	5.4%	8.7%	8.6%	
Mean	1.36	1.45	1.45	1.45	1.48	1.47	1.31	1.43	1.43	
Standard deviation	0.60	0.66	0.65	0.63	0.67	0.65	0.57	0.65	0.65	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.14	-0.14	-	-0.04	-0.03	-	-0.18	-0.18	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very Important	2.3%	3.4%	3.3%	2.9%	3.6%	3.5%	1.9%	3.2%	3.1%	
Mean	1.15	1.19	1.19	1.19	1.20	1.20	1.13	1.18	1.18	
Standard deviation	0.42	0.47	0.47	0.46	0.48	0.48	0.39	0.46	0.46	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.09	-0.09	-	-0.02	-0.02	-	-0.11	-0.11	
I wanted to live near home										
Very Important	12.1%	15.8%	17.7%	9.9%	14.8%	15.8%	13.3%	16.7%	19.4%	
Mean	1.49	1.62	1.66	1.49	1.61	1.64	1.50	1.63	1.69	
Standard deviation	0.70	0.74	0.76	0.67	0.73	0.74	0.72	0.75	0.78	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.18	-0.22	-	-0.16	-0.20	-	-0.17	-0.24	
Not offered aid by first choice										
Very Important	12.3%	14.3%	12.5%	10.3%	12.9%	11.1%	13.4%	15.7%	13.8%	
Mean	1.39	1.44	1.40	1.37	1.42	1.38	1.40	1.45	1.42	
Standard deviation	0.70	0.73	0.70	0.66	0.71	0.68	0.71	0.75	0.72	
Significance	-			-			-			
Effect size	-	-0.07	-0.01	-	-0.07	-0.01	-	-0.07	-0.03	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Could not afford first choice										
Very Important	15.7%	19.9%	16.9%	16.9%	17.3%	14.6%	15.1%	22.3%	19.0%	
Mean	1.42	1.55	1.48	1.43	1.49	1.43	1.42	1.59	1.52	
Standard deviation	0.75	0.80	0.77	0.76	0.77	0.73	0.74	0.83	0.79	
Significance	-	***	*	-	-	-	-	***	**	
Effect size	-	-0.16	-0.08	-	-0.08	0.00	-	-0.20	-0.13	
This college's graduates gain admission to top graduate/professional schools										
Very Important	31.5%	29.0%	34.2%	26.2%	25.7%	30.6%	34.4%	32.1%	37.4%	College Reputation Orientation
Mean	2.06	2.01	2.10	1.99	1.96	2.04	2.10	2.07	2.15	
Standard deviation	0.75	0.75	0.76	0.73	0.75	0.76	0.76	0.76	0.76	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.05	-	0.04	-0.07	-	0.04	-0.07	
This college's graduates get good jobs										
Very Important	57.1%	49.6%	53.9%	51.3%	48.1%	52.0%	60.3%	50.9%	55.6%	College Reputation Orientation
Mean	2.48	2.37	2.43	2.42	2.36	2.41	2.51	2.38	2.45	
Standard deviation	0.66	0.70	0.68	0.65	0.69	0.68	0.66	0.70	0.68	
Significance	-	***	*	-	-	-	-	***	*	
Effect size	-	0.16	0.07	-	0.09	0.01	-	0.19	0.09	



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University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	2.0%	3.1%	3.0%	2.6%	2.9%	2.9%	1.7%	3.2%	3.1%	
Mean	1.14	1.18	1.18	1.15	1.18	1.18	1.14	1.18	1.18	
Standard deviation	0.40	0.46	0.46	0.42	0.45	0.46	0.39	0.46	0.46	
Significance	-	*	*	-			-			
Effect size	-	-0.09	-0.09	-	-0.07	-0.07	-	-0.09	-0.09	
I wanted to go to a school about the size of this college										
Very Important	49.5%	33.6%	31.5%	45.1%	29.3%	27.6%	51.8%	37.5%	35.0%	
Mean	2.38	2.08	2.06	2.32	2.02	2.00	2.42	2.14	2.11	
Standard deviation	0.68	0.76	0.76	0.70	0.75	0.74	0.67	0.77	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.42	-	0.40	0.43	-	0.36	0.41	
Rankings in national magazines										
Very Important	30.0%	19.0%	21.4%	28.7%	18.4%	20.9%	30.6%	19.6%	21.9%	
Mean	2.02	1.74	1.79	2.03	1.76	1.81	2.02	1.73	1.78	
Standard deviation	0.76	0.76	0.77	0.74	0.74	0.76	0.77	0.77	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.30	-	0.36	0.29	-	0.38	0.31	
I was admitted through an Early Action or Early Decision program										
Very Important	30.5%	17.0%	16.4%	28.5%	15.2%	14.5%	31.6%	18.6%	18.0%	
Mean	1.84	1.52	1.51	1.82	1.49	1.48	1.85	1.55	1.53	
Standard deviation	0.86	0.77	0.76	0.85	0.74	0.73	0.87	0.79	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.43	-	0.45	0.47	-	0.38	0.41	



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See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
A visit to this campus										
Very Important	69.0%	42.6%	42.7%	57.8%	36.2%	36.4%	75.0%	48.6%	48.3%	
Mean	2.61	2.21	2.21	2.47	2.11	2.12	2.68	2.30	2.29	
Standard deviation	0.64	0.78	0.77	0.69	0.77	0.77	0.59	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.51	0.52	-	0.47	0.45	-	0.49	0.51	
This college's graduates make a difference in the world										
Very important	39.8%	30.0%	35.2%	30.5%	26.6%	31.1%	44.7%	33.2%	38.9%	
Mean	2.25	2.04	2.13	2.12	1.97	2.06	2.32	2.10	2.19	
Standard deviation	0.70	0.75	0.75	0.69	0.75	0.75	0.69	0.75	0.74	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	0.28	0.16	-	0.20	0.08	-	0.29	0.18	



Financing College - These items relate to the financial issues associated with attending college.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	13.0%	22.8%	23.6%	11.6%	22.4%	22.7%	13.8%	23.3%	24.4%	
\$1 - \$2,999	17.3%	15.9%	16.3%	16.2%	14.8%	15.2%	17.9%	16.9%	17.3%	
\$3,000 - \$5,999	13.3%	13.0%	12.1%	13.4%	13.4%	12.3%	13.2%	12.7%	11.9%	
\$6,000 - \$9,999	12.4%	10.8%	9.8%	10.9%	11.1%	10.1%	13.2%	10.6%	9.5%	
\$10,000 - \$14,999	16.3%	12.2%	10.9%	16.5%	12.1%	10.9%	16.2%	12.2%	10.8%	
\$15,000 +	27.6%	25.2%	27.4%	31.3%	26.1%	28.8%	25.6%	24.3%	26.2%	
My own resources (savings from work, work-study, other income)										
None	41.1%	40.4%	40.3%	38.7%	41.6%	41.5%	42.4%	39.2%	39.3%	
\$1 - \$2,999	44.9%	40.4%	40.6%	46.1%	37.8%	38.3%	44.2%	42.7%	42.8%	
\$3,000 - \$5,999	9.8%	11.9%	12.0%	10.9%	12.7%	12.8%	9.1%	11.1%	11.3%	
\$6,000 - \$9,999	2.6%	3.8%	3.6%	2.5%	4.1%	3.9%	2.6%	3.4%	3.3%	
\$10,000 - \$14,999	1.1%	1.8%	1.7%	1.1%	1.9%	1.9%	1.1%	1.6%	1.5%	
\$15,000 +	0.6%	1.8%	1.8%	0.7%	1.7%	1.7%	0.6%	1.9%	1.8%	



Financing College - These items relate to the financial issues associated with attending college.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)										
None	14.5%	27.8%	30.7%	15.1%	29.6%	32.7%	14.2%	26.0%	28.9%	
\$1 - \$2,999	9.0%	22.3%	19.4%	7.0%	21.8%	18.9%	10.1%	22.9%	19.9%	
\$3,000 - \$5,999	15.2%	18.4%	15.7%	14.1%	18.4%	15.7%	15.9%	18.4%	15.7%	
\$6,000 - \$9,999	15.5%	12.8%	11.0%	12.0%	12.2%	10.5%	17.4%	13.3%	11.4%	
\$10,000 - \$14,999	19.4%	9.6%	9.9%	21.1%	9.4%	9.6%	18.5%	9.9%	10.3%	
\$15,000 +	26.3%	9.1%	13.3%	30.6%	8.7%	12.7%	24.1%	9.5%	13.8%	
Aid which <u>must</u> be repaid (loans, etc.)										
None	46.1%	54.8%	55.0%	53.2%	55.4%	56.4%	42.4%	54.3%	53.7%	
\$1 - \$2,999	8.3%	8.8%	8.9%	6.3%	8.2%	8.2%	9.3%	9.3%	9.5%	
\$3,000 - \$5,999	19.4%	15.8%	15.8%	19.0%	15.7%	15.4%	19.6%	15.9%	16.2%	
\$6,000 - \$9,999	9.4%	8.4%	8.4%	9.2%	8.4%	8.2%	9.5%	8.4%	8.6%	
\$10,000 - \$14,999	9.6%	5.5%	5.4%	6.3%	6.0%	5.5%	11.4%	5.2%	5.3%	
\$15,000 +	7.2%	6.6%	6.5%	6.0%	6.3%	6.2%	7.8%	6.9%	6.7%	
What is your <u>best estimate</u> of your parents'/guardians' total income last year?										
Less than \$15,000	3.0%	3.3%	3.9%	2.9%	2.4%	2.9%	3.1%	4.2%	4.8%	
\$15,000 to \$24,999	2.2%	4.4%	5.1%	1.1%	3.4%	4.1%	2.7%	5.4%	6.0%	
\$25,000 to \$29,999	2.7%	3.4%	3.6%	2.9%	2.7%	2.9%	2.5%	4.1%	4.3%	
\$30,000 to \$59,999	12.2%	13.3%	13.7%	11.0%	11.7%	12.2%	12.8%	14.8%	15.1%	
\$60,000 to \$74,999	7.0%	9.7%	9.6%	7.3%	9.3%	8.9%	6.8%	10.2%	10.2%	
\$75,000 to \$99,999	11.7%	13.2%	12.8%	12.8%	13.0%	12.7%	11.1%	13.5%	12.9%	
\$100,000 to \$124,999	14.3%	15.6%	14.9%	12.5%	15.8%	15.4%	15.3%	15.3%	14.5%	
\$125,000 to 149,000	9.9%	8.7%	8.2%	11.4%	9.5%	8.9%	9.1%	8.0%	7.6%	
\$150,000 to \$199,999	12.8%	9.9%	9.5%	13.2%	11.6%	10.9%	12.6%	8.2%	8.2%	
\$200,000 to \$249,999	10.8%	7.8%	7.4%	9.5%	8.9%	8.5%	11.5%	6.8%	6.4%	
\$250,000 to \$499,999	9.0%	7.5%	7.7%	11.7%	8.7%	8.9%	7.6%	6.4%	6.6%	
\$500,000 or higher	4.4%	3.0%	3.5%	3.7%	2.9%	3.5%	4.9%	3.2%	3.5%	



Financing College - These items relate to the financial issues associated with attending college.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	28.8%	29.5%	29.8%	36.3%	34.9%	35.5%	24.9%	24.4%	24.8%	
Some (but I probably will have enough funds)	55.9%	57.8%	57.5%	53.2%	54.9%	54.6%	57.4%	60.5%	60.1%	
Major (not sure I will have enough funds to complete college)	15.3%	12.8%	12.7%	10.6%	10.3%	9.9%	17.8%	15.1%	15.1%	



Financing College - These items relate to the financial issues associated with attending college.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was offered financial assistance										
Very Important / Somewhat Important	81.3%	66.6%	64.6%	81.4%	65.2%	62.7%	81.2%	68.0%	66.4%	
Mean	2.36	2.05	2.04	2.34	2.00	1.98	2.37	2.10	2.09	
Standard deviation	0.78	0.85	0.86	0.77	0.83	0.85	0.78	0.85	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.37	-	0.41	0.42	-	0.32	0.32	
The cost of attending this college										
Very Important / Somewhat Important	85.8%	86.1%	83.2%	85.8%	85.8%	82.1%	85.8%	86.3%	84.2%	
Mean	2.39	2.42	2.35	2.36	2.40	2.31	2.41	2.45	2.39	
Standard deviation	0.72	0.72	0.75	0.72	0.72	0.76	0.73	0.72	0.74	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	-0.06	0.07	-	-0.06	0.03	
Not offered aid by first choice										
Very Important / Somewhat Important	26.8%	29.2%	27.7%	26.5%	28.9%	27.2%	27.0%	29.6%	28.2%	
Mean	1.39	1.44	1.40	1.37	1.42	1.38	1.40	1.45	1.42	
Standard deviation	0.70	0.73	0.70	0.66	0.71	0.68	0.71	0.75	0.72	
Significance	-			-			-			
Effect size	-	-0.07	-0.01	-	-0.07	-0.01	-	-0.07	-0.03	
Could not afford first choice										
Very Important / Somewhat Important	26.3%	34.6%	30.9%	25.7%	32.0%	28.5%	26.7%	37.1%	33.1%	
Mean	1.42	1.55	1.48	1.43	1.49	1.43	1.42	1.59	1.52	
Standard deviation	0.75	0.80	0.77	0.76	0.77	0.73	0.74	0.83	0.79	
Significance	-	***	*	-			-	***	**	
Effect size	-	-0.16	-0.08	-	-0.08	0.00	-	-0.20	-0.13	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Financing College
CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very Good Chance / Some Chance	88.0%	85.1%	84.9%	82.9%	82.4%	81.7%	90.8%	87.9%	87.7%	
Mean	3.40	3.34	3.34	3.22	3.23	3.22	3.49	3.44	3.43	
Standard deviation	0.76	0.83	0.83	0.82	0.86	0.86	0.71	0.79	0.79	
Significance	-		*	-			-			
Effect size	-	0.07	0.07	-	-0.01	0.00	-	0.06	0.08	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Disengagement
CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In the past year, how often have you:										
Been bored in class										
Frequently	34.8%	44.4%	42.1%	32.7%	42.9%	41.0%	35.8%	45.8%	43.1%	
Mean	2.30	2.41	2.38	2.26	2.39	2.36	2.32	2.42	2.39	
Standard deviation	0.55	0.56	0.57	0.57	0.57	0.58	0.54	0.56	0.56	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.20	-0.14	-	-0.23	-0.17	-	-0.18	-0.13	
Been late to class										
Frequently / Occasionally	46.2%	54.8%	54.1%	51.8%	54.8%	54.5%	43.3%	54.9%	53.7%	
Mean	1.53	1.64	1.63	1.58	1.63	1.63	1.50	1.65	1.63	
Standard deviation	0.61	0.64	0.64	0.60	0.63	0.63	0.62	0.65	0.65	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.16	-	-0.08	-0.08	-	-0.23	-0.20	
Skipped school/class										
Frequently / Occasionally	26.4%	34.6%	31.4%	24.3%	32.2%	29.6%	27.5%	36.8%	33.0%	
Mean	1.29	1.38	1.35	1.26	1.35	1.33	1.30	1.41	1.36	
Standard deviation	0.50	0.56	0.54	0.49	0.54	0.53	0.50	0.57	0.55	
Significance	-	***	**	-	**	*	-	***	*	
Effect size	-	-0.16	-0.11	-	-0.17	-0.13	-	-0.19	-0.11	
Fallen asleep in class										
Frequently / Occasionally	34.4%	39.7%	39.2%	37.0%	42.7%	42.2%	32.9%	36.9%	36.5%	
Mean	1.37	1.46	1.45	1.39	1.50	1.49	1.36	1.43	1.42	
Standard deviation	0.54	0.62	0.61	0.54	0.63	0.62	0.55	0.60	0.60	
Significance	-	***	***	-	**	**	-	**	*	
Effect size	-	-0.15	-0.13	-	-0.17	-0.16	-	-0.12	-0.10	
Failed to complete homework on time										
Frequently / Occasionally	46.6%	54.4%	50.4%	57.1%	61.7%	57.2%	41.0%	47.5%	44.5%	
Mean	1.50	1.60	1.56	1.62	1.69	1.64	1.44	1.52	1.49	
Standard deviation	0.56	0.60	0.59	0.57	0.60	0.60	0.55	0.59	0.58	
Significance	-	***	**	-			-	**	*	
Effect size	-	-0.17	-0.10	-	-0.12	-0.03	-	-0.14	-0.09	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading and Writing										
Mean	618	602	612	617	605	615	619	599	608	
Median	620	600	610	610	600	620	620	600	610	
SAT Mathematics										
Mean	615	606	616	638	626	637	602	583	593	
Median	610	610	620	640	630	640	600	590	600	
ACT Composite										
Mean	27	26	26	28	26	27	27	26	26	
Median	27	26	27	28	27	27	27	26	26	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	7.3%	4.9%	4.8%	7.0%	5.4%	5.4%	7.5%	4.4%	4.3%	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	12.1%	12.1%	11.2%	8.8%	10.1%	9.8%	13.8%	14.0%	12.5%	
Please mark which of the following courses you have completed:										
Algebra II	99.0%	99.0%	99.0%	99.6%	99.0%	98.8%	98.7%	99.1%	99.1%	
Pre-calculus/Trigonometry	91.1%	88.4%	89.0%	93.3%	90.1%	90.4%	89.9%	86.7%	87.7%	
Probability & Statistics	34.3%	37.3%	36.5%	36.7%	37.4%	37.4%	33.1%	37.3%	35.8%	
Calculus	38.7%	44.0%	45.7%	46.1%	48.6%	50.7%	34.8%	39.5%	41.0%	
AP Probability & Statistics	28.4%	29.7%	29.9%	27.7%	29.8%	30.8%	28.9%	29.7%	29.1%	
AP Calculus	36.5%	41.3%	47.5%	42.3%	46.6%	53.1%	33.4%	35.9%	42.5%	
AP Computer Science A	4.6%	7.4%	8.3%	7.5%	12.0%	13.3%	3.0%	2.9%	3.7%	
How many years did you study each of the following subjects in high school?										
Mathematics (3 or more)	98.8%	99.2%	99.2%	99.0%	98.9%	99.1%	98.7%	99.3%	99.2%	
Foreign Language (2 or more)	96.7%	93.2%	93.5%	97.6%	92.4%	92.8%	96.3%	94.0%	94.1%	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Physical Science (2 or more)	51.5%	62.7%	63.8%	61.1%	66.7%	68.2%	46.4%	59.0%	59.8%	
Biological Science (2 or more)	53.5%	55.2%	55.2%	49.1%	51.7%	51.5%	55.7%	58.6%	58.4%	
History/American Government (2 or more)	92.2%	94.8%	94.8%	92.6%	95.3%	94.9%	92.1%	94.4%	94.6%	
Computer Science (1 or more)	44.8%	30.4%	29.5%	48.8%	36.6%	36.5%	42.6%	24.5%	23.0%	
Arts and/or Music (1 or more)	85.0%	79.1%	79.2%	78.4%	74.7%	74.5%	88.4%	83.0%	83.4%	
How often in the past year did you?										
Ask questions in class										
Frequently	60.4%	49.2%	50.1%	56.7%	47.0%	48.7%	62.3%	51.2%	51.4%	Habits of Mind
Mean	2.57	2.44	2.46	2.53	2.42	2.44	2.59	2.46	2.47	
Standard deviation	0.56	0.59	0.58	0.57	0.59	0.58	0.56	0.59	0.58	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.22	0.19	-	0.19	0.16	-	0.22	0.21	
Support your opinions with a logical argument										
Frequently	73.3%	67.2%	67.5%	73.6%	70.5%	71.2%	73.1%	64.2%	64.2%	Habits of Mind
Mean	2.71	2.66	2.66	2.72	2.69	2.70	2.71	2.62	2.62	
Standard deviation	0.49	0.51	0.51	0.48	0.49	0.48	0.50	0.53	0.52	
Significance	-	**	**	-	-	-	-	***	***	
Effect size	-	0.10	0.10	-	0.06	0.04	-	0.17	0.17	
Seek solutions to problems and explain them to others										
Frequently	67.3%	58.4%	59.7%	60.6%	59.1%	60.5%	70.8%	57.8%	59.0%	Habits of Mind
Mean	2.66	2.56	2.58	2.59	2.57	2.59	2.69	2.56	2.57	
Standard deviation	0.51	0.53	0.53	0.52	0.54	0.53	0.50	0.53	0.53	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.19	0.15	-	0.04	0.00	-	0.25	0.23	
Evaluate the quality or reliability of information you received										
Frequently	60.1%	52.8%	52.7%	61.3%	54.9%	55.1%	59.5%	50.9%	50.6%	Habits of Mind
Mean	2.58	2.50	2.50	2.60	2.53	2.53	2.57	2.48	2.48	
Standard deviation	0.54	0.55	0.55	0.51	0.54	0.54	0.55	0.56	0.55	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.15	0.15	-	0.13	0.13	-	0.16	0.16	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Take a risk because you feel you have more to gain										
Frequently	38.9%	38.2%	37.3%	42.3%	41.8%	41.3%	37.1%	34.9%	33.7%	Habits of Mind
Mean	2.33	2.31	2.30	2.37	2.36	2.36	2.31	2.27	2.26	
Standard deviation	0.58	0.60	0.59	0.58	0.59	0.58	0.58	0.60	0.59	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.02	0.02	-	0.07	0.08	
Seek alternative solutions to a problem										
Frequently	55.1%	46.7%	46.9%	55.3%	47.5%	48.1%	55.0%	45.9%	45.9%	Habits of Mind
Mean	2.54	2.44	2.45	2.55	2.45	2.46	2.53	2.44	2.44	
Standard deviation	0.53	0.54	0.54	0.51	0.54	0.54	0.54	0.54	0.54	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.19	0.17	-	0.19	0.17	-	0.17	0.17	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Look up scientific research articles and resources										Habits of Mind
Frequently	39.6%	28.9%	29.6%	38.0%	31.2%	32.1%	40.5%	26.8%	27.4%	
Mean	2.29	2.09	2.11	2.28	2.15	2.17	2.29	2.03	2.05	
Standard deviation	0.65	0.69	0.69	0.63	0.67	0.67	0.65	0.71	0.70	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.29	0.26	-	0.19	0.16	-	0.37	0.34	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	47.4%	41.4%	41.9%	52.5%	44.8%	45.4%	44.7%	38.3%	38.7%	
Mean	2.39	2.30	2.31	2.43	2.36	2.37	2.37	2.25	2.26	
Standard deviation	0.64	0.66	0.65	0.67	0.64	0.64	0.62	0.68	0.66	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.14	0.12	-	0.11	0.09	-	0.18	0.17	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	56.3%	55.5%	56.1%	53.5%	57.8%	58.2%	57.8%	53.4%	54.3%	
Mean	2.54	2.53	2.54	2.52	2.55	2.56	2.56	2.50	2.52	
Standard deviation	0.54	0.55	0.54	0.53	0.54	0.54	0.54	0.56	0.55	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	0.02	0.00	-	-0.06	-0.07	-	0.11	0.07	
Analyze multiple sources of information before coming to a conclusion										Habits of Mind
Frequently	56.8%	47.2%	48.5%	54.9%	48.3%	49.7%	57.8%	46.2%	47.5%	
Mean	2.54	2.44	2.46	2.52	2.45	2.47	2.55	2.43	2.44	
Standard deviation	0.55	0.56	0.55	0.55	0.55	0.55	0.56	0.56	0.56	
Significance	-	***	***	-	*	-	-	***	***	
Effect size	-	0.18	0.15	-	0.13	0.09	-	0.21	0.20	
Take on a challenge that scares you										Habits of Mind
Frequently	38.8%	36.5%	35.8%	34.9%	36.8%	36.6%	40.9%	36.1%	35.1%	
Mean	2.33	2.30	2.30	2.30	2.31	2.31	2.35	2.30	2.29	
Standard deviation	0.58	0.58	0.57	0.56	0.58	0.57	0.59	0.58	0.58	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-		*	
Effect size	-	0.05	0.05	-	-0.02	-0.02	-	0.09	0.10	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10% / Above Average	87.3%	79.6%	79.8%	91.8%	82.4%	83.3%	84.9%	77.1%	76.7%	Academic Self-Concept
Mean	4.19	4.00	4.03	4.26	4.05	4.11	4.15	3.94	3.96	
Standard deviation	0.66	0.67	0.69	0.61	0.67	0.69	0.68	0.66	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.23	-	0.31	0.22	-	0.32	0.28	
Mathematical ability										
Highest 10% / Above Average	60.4%	52.2%	54.3%	71.7%	62.9%	65.2%	54.3%	42.1%	44.8%	Academic Self-Concept
Mean	3.69	3.50	3.55	3.90	3.73	3.79	3.58	3.29	3.34	
Standard deviation	0.93	0.99	0.99	0.91	0.96	0.95	0.92	0.98	0.97	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	0.19	0.14	-	0.18	0.12	-	0.30	0.25	
Self-confidence (intellectual)										
Highest 10% / Above Average	69.2%	62.1%	62.4%	79.0%	71.7%	73.0%	63.9%	53.1%	53.1%	Academic Self-Concept
Mean	3.86	3.74	3.74	4.07	3.93	3.95	3.74	3.57	3.56	
Standard deviation	0.87	0.92	0.91	0.83	0.88	0.86	0.87	0.92	0.91	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.13	0.13	-	0.16	0.14	-	0.18	0.20	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
11 or more hours	28.1%	22.1%	25.2%	22.1%	17.1%	20.2%	31.3%	27.0%	29.4%	
Mean	4.75	4.43	4.55	4.44	4.16	4.30	4.91	4.69	4.78	
Standard deviation	1.52	1.57	1.60	1.51	1.54	1.59	1.50	1.55	1.58	
Significance	-	***	***	-	**		-	**		
Effect size	-	0.20	0.13	-	0.18	0.09	-	0.14	0.08	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	35.9%	28.4%	30.2%	26.8%	24.6%	26.1%	40.7%	31.9%	33.8%	
Mean	2.27	2.12	2.15	2.15	2.08	2.10	2.33	2.16	2.20	
Standard deviation	0.62	0.66	0.65	0.60	0.64	0.64	0.62	0.67	0.66	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.23	0.18	-	0.11	0.08	-	0.25	0.20	
Ask questions in class										
Frequently	60.4%	49.2%	50.1%	56.7%	47.0%	48.7%	62.3%	51.2%	51.4%	
Mean	2.57	2.44	2.46	2.53	2.42	2.44	2.59	2.46	2.47	Habits of Mind
Standard deviation	0.56	0.59	0.58	0.57	0.59	0.58	0.56	0.59	0.58	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.22	0.19	-	0.19	0.16	-	0.22	0.21	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very Important	3.5%	6.0%	6.1%	3.6%	6.2%	6.1%	3.5%	5.9%	6.0%	
Mean	1.28	1.38	1.39	1.30	1.39	1.40	1.27	1.37	1.39	
Standard deviation	0.52	0.60	0.60	0.53	0.60	0.60	0.52	0.59	0.60	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.17	-0.18	-	-0.15	-0.17	-	-0.17	-0.20	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Science Identity and Self-Efficacy
CIRP Theme

Science Identity and Self-Efficacy - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of South Carolina-Columbia	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To what extent are the follow statements true of you:									
I have a strong sense of belonging to a community of scientists									
Strongly Agree / Agree Somewhat	31.2%	29.9%	31.4%	28.5%	32.6%	34.3%	32.5%	27.3%	28.7%
Mean	2.72	2.80	2.84	2.69	2.93	2.97	2.73	2.67	2.73
Standard deviation	1.28	1.27	1.25	1.26	1.22	1.21	1.29	1.29	1.27
Significance	-		**	-	**	***	-		
Effect size	-	-0.06	-0.10	-	-0.20	-0.23	-	0.05	0.00
I derive great personal satisfaction from working on a team that is doing important research									
Strongly Agree / Agree Somewhat	56.9%	52.4%	55.0%	54.8%	55.8%	58.2%	57.9%	49.0%	52.1%
Mean	3.52	3.44	3.51	3.50	3.54	3.59	3.53	3.34	3.43
Standard deviation	1.16	1.17	1.13	1.16	1.10	1.08	1.17	1.21	1.17
Significance	-			-			-	***	
Effect size	-	0.07	0.01	-	-0.04	-0.08	-	0.16	0.09
I think of myself as a scientist									
Strongly Agree / Agree Somewhat	25.1%	24.6%	25.8%	26.6%	28.2%	29.6%	24.4%	21.2%	22.3%
Mean	2.48	2.59	2.62	2.53	2.78	2.81	2.46	2.40	2.45
Standard deviation	1.31	1.29	1.28	1.33	1.26	1.25	1.31	1.29	1.28
Significance	-	*	**	-	**	***	-		
Effect size	-	-0.09	-0.11	-	-0.20	-0.22	-	0.05	0.01
I feel like I belong in the field of science									
Strongly Agree / Agree Somewhat	41.6%	40.9%	42.6%	36.7%	43.0%	44.3%	44.3%	38.7%	41.0%
Mean	2.96	2.98	3.04	2.83	3.11	3.15	3.02	2.86	2.94
Standard deviation	1.53	1.45	1.44	1.46	1.39	1.38	1.57	1.50	1.49
Significance	-			-	**	***	-	*	
Effect size	-	-0.01	-0.06	-	-0.20	-0.23	-	0.11	0.05



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Science Identity and Self-Efficacy
CIRP Theme

Science Identity and Self-Efficacy - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of South Carolina-Columbia	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How confident are you that you can:									
Use technical science skills (use of tools, instruments, and/or techniques)									
Absolutely / Very	63.1%	55.2%	54.6%	69.8%	64.0%	63.9%	59.7%	46.9%	46.3%
Mean	3.86	3.66	3.64	4.04	3.86	3.85	3.76	3.46	3.45
Standard deviation	0.94	1.01	1.01	0.85	0.96	0.96	0.97	1.01	1.01
Significance	-	***	***	-	**	***	-	***	***
Effect size	-	0.20	0.22	-	0.19	0.20	-	0.30	0.31
Generate a research question									
Absolutely / Very	59.7%	46.4%	46.5%	59.2%	49.1%	49.6%	59.9%	43.9%	43.5%
Mean	3.77	3.46	3.46	3.74	3.53	3.54	3.79	3.39	3.39
Standard deviation	0.92	0.96	0.96	0.85	0.92	0.92	0.96	0.99	0.98
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.32	0.32	-	0.23	0.22	-	0.40	0.41
Determine how to collect appropriate data									
Absolutely / Very	68.0%	54.7%	54.6%	66.9%	59.1%	59.0%	68.6%	50.5%	50.6%
Mean	3.86	3.61	3.61	3.80	3.70	3.70	3.89	3.53	3.52
Standard deviation	0.87	0.91	0.90	0.83	0.87	0.86	0.88	0.93	0.92
Significance	-	***	***	-	-	-	-	***	***
Effect size	-	0.27	0.28	-	0.11	0.12	-	0.39	0.40
Explain the results of a study									
Absolutely / Very	73.5%	61.6%	61.9%	74.6%	64.8%	65.3%	72.9%	58.6%	58.7%
Mean	4.01	3.73	3.74	3.97	3.79	3.81	4.03	3.67	3.68
Standard deviation	0.85	0.91	0.90	0.83	0.88	0.88	0.86	0.93	0.92
Significance	-	***	***	-	***	**	-	***	***
Effect size	-	0.31	0.30	-	0.20	0.18	-	0.39	0.38
Use scientific literature to guide research									
Absolutely / Very	54.8%	42.1%	42.3%	53.1%	44.8%	45.0%	55.6%	39.6%	40.0%
Mean	3.66	3.33	3.34	3.62	3.40	3.41	3.68	3.26	3.27
Standard deviation	1.02	1.03	1.02	0.94	0.99	0.99	1.06	1.06	1.04



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Science Identity and Self-Efficacy
CIRP Theme

Science Identity and Self-Efficacy - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of South Carolina-Columbia	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.32	0.31	-	0.22	0.21	-	0.40	0.39
How confident are you that you can:									
Integrate results from multiple studies									
Absolutely / Very	66.7%	53.2%	53.8%	66.9%	54.7%	55.8%	66.6%	51.8%	52.1%
Mean	3.90	3.58	3.58	3.85	3.61	3.63	3.92	3.54	3.54
Standard deviation	0.92	0.97	0.96	0.88	0.93	0.93	0.94	1.00	0.99
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.33	0.33	-	0.26	0.24	-	0.38	0.38
Ask relevant questions									
Absolutely / Very	84.4%	76.5%	76.2%	84.8%	76.8%	77.1%	84.1%	76.2%	75.6%
Mean	4.29	4.07	4.06	4.23	4.07	4.07	4.31	4.07	4.05
Standard deviation	0.77	0.84	0.84	0.74	0.83	0.83	0.79	0.85	0.85
Significance	-	***	***	-	**	**	-	***	***
Effect size	-	0.26	0.27	-	0.19	0.19	-	0.28	0.31
Identify what is known and not known about a problem									
Absolutely / Very	79.4%	68.8%	68.9%	80.3%	70.5%	70.9%	78.9%	67.1%	67.1%
Mean	4.16	3.92	3.92	4.15	3.95	3.96	4.17	3.89	3.88
Standard deviation	0.81	0.88	0.87	0.74	0.86	0.86	0.85	0.89	0.89
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.27	0.28	-	0.23	0.22	-	0.31	0.33
See connections between different areas of science and mathematics									
Absolutely / Very	62.7%	58.9%	59.1%	67.6%	66.5%	67.3%	60.1%	51.9%	51.9%
Mean	3.84	3.70	3.71	3.94	3.89	3.90	3.79	3.53	3.53
Standard deviation	1.00	1.04	1.03	0.94	0.97	0.96	1.03	1.07	1.06
Significance	-	***	***	-	-	-	-	***	***
Effect size	-	0.13	0.13	-	0.05	0.04	-	0.24	0.25
Understand scientific concepts									
Absolutely / Very	68.7%	58.9%	59.2%	75.0%	65.9%	66.6%	65.5%	52.3%	52.7%



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Science Identity and Self-Efficacy
CIRP Theme

Science Identity and Self-Efficacy - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of South Carolina-Columbia	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mean	3.97	3.71	3.71	4.08	3.86	3.88	3.92	3.56	3.57
Standard deviation	0.91	0.96	0.96	0.81	0.92	0.91	0.95	0.98	0.97
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.27	0.27	-	0.24	0.22	-	0.37	0.36
Will you pursue a science-related career?									
Definitely year / Probably yes	35.6%	40.9%	41.8%	31.0%	41.4%	41.9%	38.1%	40.4%	41.6%
Mean	2.88	3.08	3.11	2.74	3.13	3.14	2.95	3.04	3.08
Standard deviation	1.39	1.34	1.32	1.34	1.31	1.29	1.41	1.37	1.34
Significance	-	***	***	-	***	***	-		*
Effect size	-	-0.15	-0.17	-	-0.30	-0.31	-	-0.07	-0.10



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Written and Oral Communication
CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Construct: Habits of Mind, Social Self-Concept.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading and Writing										
Mean	618	602	612	617	605	615	619	599	608	
Median	620	600	610	610	600	620	620	600	610	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10% / Above Average	46.6%	41.2%	41.2%	54.2%	45.5%	46.5%	42.6%	37.2%	36.6%	
Mean	3.39	3.23	3.25	3.57	3.34	3.37	3.29	3.14	3.14	
Standard deviation	1.08	1.11	1.09	1.01	1.10	1.08	1.10	1.11	1.09	
Significance	-	***	***	-	***	**	-	**	**	
Effect size	-	0.14	0.13	-	0.21	0.19	-	0.14	0.14	
Writing ability										
Highest 10% / Above Average	58.9%	49.6%	50.2%	55.6%	46.1%	47.8%	60.6%	52.7%	52.5%	
Mean	3.67	3.48	3.50	3.56	3.39	3.43	3.72	3.56	3.56	
Standard deviation	0.86	0.92	0.91	0.83	0.94	0.93	0.88	0.89	0.88	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.21	0.19	-	0.18	0.14	-	0.18	0.18	



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10% / Above Average	83.5%	75.1%	76.9%	80.9%	72.1%	74.4%	84.9%	78.1%	79.2%	Academic Self-Concept
Mean	4.23	4.05	4.09	4.16	3.97	4.03	4.27	4.13	4.14	
Standard deviation	0.76	0.85	0.84	0.76	0.89	0.88	0.76	0.81	0.80	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.21	0.17	-	0.21	0.15	-	0.17	0.16	
Leadership ability										
Highest 10% / Above Average	75.1%	63.2%	63.5%	76.3%	65.1%	66.2%	74.5%	61.4%	61.0%	Social Self-Concept
Mean	4.02	3.78	3.79	4.04	3.81	3.84	4.01	3.76	3.74	
Standard deviation	0.85	0.95	0.94	0.83	0.94	0.93	0.87	0.96	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.24	-	0.24	0.22	-	0.26	0.29	
Self-confidence (social)										
Highest 10% / Above Average	49.5%	45.7%	45.3%	54.3%	49.7%	49.8%	46.9%	42.0%	41.1%	Social Self-Concept
Mean	3.45	3.39	3.38	3.55	3.46	3.47	3.40	3.32	3.30	
Standard deviation	1.08	1.05	1.04	1.14	1.06	1.06	1.05	1.03	1.02	
Significance	-			-			-		*	
Effect size	-	0.06	0.07	-	0.08	0.08	-	0.08	0.10	



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities. See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very Important	69.7%	58.4%	58.2%	72.0%	58.2%	58.9%	68.4%	58.6%	57.6%	
Mean	2.90	2.70	2.69	2.99	2.70	2.71	2.86	2.70	2.68	
Standard deviation	0.87	0.93	0.91	0.84	0.94	0.92	0.88	0.92	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.23	-	0.31	0.30	-	0.17	0.20	
Becoming a community leader										
Essential / Very Important	51.2%	39.8%	42.1%	51.3%	37.5%	39.9%	51.2%	41.9%	44.2%	Social Agency
Mean	2.55	2.32	2.37	2.54	2.26	2.31	2.55	2.37	2.41	
Standard deviation	0.94	1.00	0.99	0.91	1.00	0.99	0.96	1.00	0.98	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.23	0.18	-	0.28	0.23	-	0.18	0.14	
What is your best guess as to the chances that you will:										
Participate in student government										
Very Good Chance / Some Chance	41.9%	32.3%	34.3%	42.4%	28.2%	31.2%	41.7%	36.1%	37.3%	Likelihood of College Involvement
Mean	2.35	2.11	2.17	2.39	2.05	2.12	2.33	2.18	2.21	
Standard deviation	0.89	0.91	0.90	0.82	0.87	0.87	0.92	0.94	0.92	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.26	0.20	-	0.39	0.31	-	0.16	0.13	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently / Occasionally	21.0%	21.9%	22.9%	16.9%	19.8%	20.7%	23.2%	24.0%	24.8%	Civic Engagement
Mean	1.24	1.25	1.26	1.18	1.22	1.23	1.26	1.27	1.28	
Standard deviation	0.48	0.50	0.50	0.42	0.47	0.48	0.51	0.52	0.52	
Significance	-			-			-			
Effect size	-	-0.02	-0.04	-	-0.09	-0.10	-	-0.02	-0.04	
Performed volunteer work										
Frequently / Occasionally	94.7%	89.7%	89.7%	93.0%	86.6%	86.8%	95.5%	92.7%	92.3%	Civic Engagement
Mean	2.42	2.27	2.28	2.27	2.15	2.17	2.49	2.38	2.38	
Standard deviation	0.59	0.63	0.64	0.58	0.63	0.63	0.58	0.62	0.62	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.24	0.22	-	0.19	0.16	-	0.18	0.18	
Voted in a student election										
Frequently	25.9%	20.6%	20.6%	18.0%	18.8%	19.0%	30.1%	22.3%	22.0%	
Mean	2.04	1.88	1.88	1.92	1.85	1.86	2.11	1.91	1.91	
Standard deviation	0.69	0.72	0.72	0.66	0.71	0.71	0.70	0.73	0.72	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.22	0.22	-	0.10	0.08	-	0.27	0.28	
Discussed politics										
Frequently	49.0%	42.2%	41.5%	52.3%	43.9%	43.3%	47.3%	40.6%	39.8%	
Mean	2.42	2.32	2.31	2.47	2.35	2.34	2.39	2.29	2.27	
Standard deviation	0.62	0.65	0.66	0.60	0.64	0.64	0.63	0.66	0.67	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.15	0.17	-	0.19	0.20	-	0.15	0.18	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently / Occasionally	52.1%	51.4%	51.9%	49.3%	47.8%	48.4%	53.6%	54.8%	55.0%	Civic Engagement
Mean	1.70	1.69	1.70	1.62	1.64	1.64	1.74	1.75	1.75	
Standard deviation	0.75	0.76	0.76	0.71	0.74	0.74	0.77	0.77	0.76	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	-0.03	-0.03	-	-0.01	-0.01	
Helped raise money for a cause or campaign										
Frequently / Occasionally	69.4%	54.7%	55.8%	60.2%	47.5%	48.7%	74.3%	61.4%	62.1%	Civic Engagement
Mean	1.89	1.69	1.70	1.75	1.57	1.59	1.97	1.80	1.80	
Standard deviation	0.70	0.71	0.71	0.70	0.67	0.67	0.70	0.73	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.27	-	0.27	0.24	-	0.23	0.24	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength / Somewhat Strong	80.2%	79.6%	80.0%	77.5%	77.7%	78.6%	81.8%	81.4%	81.4%	Pluralistic Orientation
Mean	4.13	4.13	4.13	4.08	4.08	4.09	4.15	4.17	4.16	
Standard deviation	0.82	0.79	0.78	0.85	0.80	0.79	0.80	0.78	0.77	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.00	-0.01	-	-0.03	-0.01	
Tolerance of others with different beliefs										
A Major Strength / Somewhat Strong	83.1%	82.2%	83.0%	80.7%	80.8%	81.8%	84.3%	83.5%	84.1%	Pluralistic Orientation
Mean	4.28	4.25	4.27	4.25	4.22	4.24	4.30	4.28	4.30	
Standard deviation	0.82	0.82	0.81	0.79	0.85	0.83	0.84	0.80	0.79	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.04	0.01	-	0.02	0.00	
Openness to having my own views challenged										
A Major Strength / Somewhat Strong	65.7%	65.7%	66.0%	65.5%	67.7%	68.2%	65.9%	63.8%	64.1%	Pluralistic Orientation
Mean	3.86	3.87	3.87	3.86	3.92	3.93	3.86	3.81	3.82	
Standard deviation	0.91	0.93	0.92	0.92	0.93	0.92	0.90	0.93	0.92	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	-0.06	-0.08	-	0.05	0.04	
Ability to discuss and negotiate controversial issues										
A Major Strength / Somewhat Strong	77.4%	74.4%	73.8%	79.9%	78.0%	77.5%	76.1%	71.3%	70.5%	Pluralistic Orientation
Mean	4.11	4.07	4.06	4.18	4.16	4.15	4.08	4.00	3.98	
Standard deviation	0.86	0.90	0.90	0.82	0.87	0.86	0.88	0.93	0.92	
Significance	-			-			-		*	
Effect size	-	0.04	0.06	-	0.02	0.03	-	0.09	0.11	
Ability to work cooperatively with diverse people										
A Major Strength / Somewhat Strong	90.0%	87.5%	87.9%	88.4%	85.4%	85.9%	90.9%	89.5%	89.5%	Pluralistic Orientation
Mean	4.48	4.42	4.42	4.38	4.36	4.36	4.53	4.47	4.47	
Standard deviation	0.70	0.74	0.74	0.71	0.77	0.76	0.69	0.72	0.71	
Significance	-	*	*	-			-			
Effect size	-	0.08	0.08	-	0.03	0.03	-	0.08	0.08	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing social values										Social Agency
Essential / Very Important	50.6%	45.3%	46.1%	45.6%	40.4%	41.6%	53.4%	50.0%	50.2%	
Mean	2.52	2.42	2.44	2.39	2.31	2.34	2.59	2.53	2.53	
Standard deviation	0.95	0.97	0.95	0.95	0.97	0.96	0.95	0.96	0.94	
Significance	-	**	*	-	-	-	-	-	-	Civic Engagement
Effect size	-	0.10	0.08	-	0.08	0.05	-	0.06	0.06	
Helping others who are in difficulty										Social Agency
Essential / Very Important	80.0%	75.1%	76.9%	72.8%	69.2%	70.8%	83.9%	80.8%	82.3%	
Mean	3.19	3.08	3.11	2.97	2.94	2.97	3.30	3.21	3.23	
Standard deviation	0.79	0.83	0.81	0.78	0.85	0.83	0.77	0.80	0.78	
Significance	-	***	**	-	-	-	-	*	*	
Effect size	-	0.13	0.10	-	0.04	0.00	-	0.11	0.09	
Participating in a community action program										Social Agency
Essential / Very Important	39.0%	33.0%	34.9%	30.6%	27.5%	28.6%	43.5%	38.3%	40.4%	
Mean	2.30	2.18	2.23	2.10	2.06	2.09	2.40	2.30	2.35	
Standard deviation	0.91	0.93	0.93	0.88	0.89	0.89	0.91	0.96	0.94	
Significance	-	***	*	-	-	-	-	*	-	
Effect size	-	0.13	0.08	-	0.04	0.01	-	0.10	0.05	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential / Very Important	43.7%	42.9%	45.1%	35.6%	38.7%	40.0%	48.0%	47.0%	49.8%	Social Agency
Mean	2.40	2.40	2.44	2.19	2.29	2.32	2.51	2.49	2.55	
Standard deviation	0.98	1.00	0.99	0.95	0.99	0.97	0.99	1.00	0.98	
Significance	-			-		*	-			
Effect size	-	0.00	-0.04	-	-0.10	-0.13	-	0.02	-0.04	
Keeping up to date with political affairs										
Essential / Very Important	54.8%	47.1%	47.9%	60.3%	48.6%	50.0%	51.9%	45.7%	46.0%	Social Agency
Mean	2.64	2.47	2.49	2.72	2.51	2.53	2.60	2.44	2.45	Civic Engagement
Standard deviation	0.98	1.00	0.99	0.97	0.99	0.98	0.98	1.01	0.99	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.17	0.15	-	0.21	0.19	-	0.16	0.15	
Becoming a community leader										
Essential / Very Important	51.2%	39.8%	42.1%	51.3%	37.5%	39.9%	51.2%	41.9%	44.2%	Social Agency
Mean	2.55	2.32	2.37	2.54	2.26	2.31	2.55	2.37	2.41	
Standard deviation	0.94	1.00	0.99	0.91	1.00	0.99	0.96	1.00	0.98	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.23	0.18	-	0.28	0.23	-	0.18	0.14	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very Good Chance	10.6%	7.7%	7.8%	9.1%	6.0%	6.5%	11.4%	9.3%	9.1%	
Mean	2.35	2.11	2.17	2.39	2.05	2.12	2.33	2.18	2.21	
Standard deviation	0.89	0.91	0.90	0.82	0.87	0.87	0.92	0.94	0.92	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.26	0.20	-	0.39	0.31	-	0.16	0.13	
Participate in volunteer or community service work										Likelihood of College Involvement
Very Good Chance	59.2%	32.8%	36.4%	42.0%	21.9%	25.1%	68.3%	43.4%	46.5%	
Mean	3.49	3.02	3.10	3.26	2.79	2.88	3.61	3.24	3.29	
Standard deviation	0.70	0.87	0.85	0.75	0.88	0.87	0.64	0.80	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.54	0.46	-	0.53	0.44	-	0.46	0.41	



Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Socialized with someone of another racial/ethnic group										
Frequently	82.3%	79.0%	78.2%	83.5%	78.1%	77.3%	81.7%	79.9%	79.1%	
Mean	2.81	2.77	2.76	2.82	2.76	2.74	2.80	2.78	2.77	
Standard deviation	0.43	0.48	0.49	0.41	0.48	0.50	0.43	0.47	0.48	
Significance	-	*	**	-	*	**	-			
Effect size	-	0.08	0.10	-	0.13	0.16	-	0.04	0.06	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength / Somewhat Strong	80.2%	79.6%	80.0%	77.5%	77.7%	78.6%	81.8%	81.4%	81.4%	Pluralistic Orientation
Mean	4.13	4.13	4.13	4.08	4.08	4.09	4.15	4.17	4.16	
Standard deviation	0.82	0.79	0.78	0.85	0.80	0.79	0.80	0.78	0.77	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.00	-0.01	-	-0.03	-0.01	
Tolerance of others with different beliefs										
A Major Strength / Somewhat Strong	83.1%	82.2%	83.0%	80.7%	80.8%	81.8%	84.3%	83.5%	84.1%	Pluralistic Orientation
Mean	4.28	4.25	4.27	4.25	4.22	4.24	4.30	4.28	4.30	
Standard deviation	0.82	0.82	0.81	0.79	0.85	0.83	0.84	0.80	0.79	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.04	0.01	-	0.02	0.00	
Openness to having my own views challenged										
A Major Strength / Somewhat Strong	65.7%	65.7%	66.0%	65.5%	67.7%	68.2%	65.9%	63.8%	64.1%	Pluralistic Orientation
Mean	3.86	3.87	3.87	3.86	3.92	3.93	3.86	3.81	3.82	
Standard deviation	0.91	0.93	0.92	0.92	0.93	0.92	0.90	0.93	0.92	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	-0.06	-0.08	-	0.05	0.04	
Ability to discuss and negotiate controversial issues										
A Major Strength / Somewhat Strong	77.4%	74.4%	73.8%	79.9%	78.0%	77.5%	76.1%	71.3%	70.5%	Pluralistic Orientation
Mean	4.11	4.07	4.06	4.18	4.16	4.15	4.08	4.00	3.98	
Standard deviation	0.86	0.90	0.90	0.82	0.87	0.86	0.88	0.93	0.92	



Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-		*	
Effect size	-	0.04	0.06	-	0.02	0.03	-	0.09	0.11	



Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength / Somewhat Strong	90.0%	87.5%	87.9%	88.4%	85.4%	85.9%	90.9%	89.5%	89.5%	Pluralistic Orientation
Mean	4.48	4.42	4.42	4.38	4.36	4.36	4.53	4.47	4.47	
Standard deviation	0.70	0.74	0.74	0.71	0.77	0.76	0.69	0.72	0.71	
Significance	-	*	*	-			-			
Effect size	-	0.08	0.08	-	0.03	0.03	-	0.08	0.08	



Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing social values										
Essential / Very Important	50.6%	45.3%	46.1%	45.6%	40.4%	41.6%	53.4%	50.0%	50.2%	Social Agency
Mean	2.52	2.42	2.44	2.39	2.31	2.34	2.59	2.53	2.53	
Standard deviation	0.95	0.97	0.95	0.95	0.97	0.96	0.95	0.96	0.94	Civic Engagement
Significance	-	**	*	-			-			
Effect size	-	0.10	0.08	-	0.08	0.05	-	0.06	0.06	
Helping to promote racial understanding										
Essential / Very Important	43.7%	42.9%	45.1%	35.6%	38.7%	40.0%	48.0%	47.0%	49.8%	Social Agency
Mean	2.40	2.40	2.44	2.19	2.29	2.32	2.51	2.49	2.55	
Standard deviation	0.98	1.00	0.99	0.95	0.99	0.97	0.99	1.00	0.98	
Significance	-			-		*	-			
Effect size	-	0.00	-0.04	-	-0.10	-0.13	-	0.02	-0.04	
Improving my understanding of other countries and cultures										
Essential / Very Important	65.3%	56.6%	59.3%	57.7%	49.6%	52.2%	69.4%	63.3%	65.8%	
Mean	2.89	2.69	2.75	2.71	2.55	2.60	2.98	2.84	2.88	
Standard deviation	0.92	0.96	0.94	0.94	0.95	0.94	0.90	0.95	0.92	
Significance	-	***	***	-	**		-	**	*	
Effect size	-	0.21	0.15	-	0.17	0.12	-	0.15	0.11	



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Consumed beer										
Frequently / Occasionally	34.4%	38.6%	33.2%	44.2%	42.2%	37.4%	29.2%	35.1%	29.4%	
Mean	1.39	1.47	1.40	1.51	1.52	1.45	1.32	1.42	1.34	
Standard deviation	0.57	0.64	0.60	0.62	0.67	0.64	0.53	0.61	0.57	
Significance	-	***		-			-	***		
Effect size	-	-0.13	-0.02	-	-0.01	0.09	-	-0.16	-0.04	
Consumed wine or liquor										
Frequently / Occasionally	41.1%	44.0%	38.4%	43.3%	42.3%	37.9%	39.9%	45.5%	38.9%	
Mean	1.46	1.52	1.45	1.49	1.51	1.45	1.44	1.54	1.46	
Standard deviation	0.59	0.65	0.62	0.61	0.64	0.62	0.58	0.65	0.62	
Significance	-	*		-			-	***		
Effect size	-	-0.09	0.02	-	-0.03	0.06	-	-0.15	-0.03	
Felt overwhelmed by all I had to do										
Frequently	39.4%	41.8%	40.5%	20.1%	26.9%	25.8%	49.6%	55.6%	53.5%	
Mean	2.28	2.34	2.33	1.96	2.14	2.13	2.45	2.53	2.51	
Standard deviation	0.66	0.61	0.61	0.66	0.61	0.61	0.59	0.55	0.55	
Significance	-	**	*	-	***	***	-	**	*	
Effect size	-	-0.10	-0.08	-	-0.30	-0.28	-	-0.15	-0.11	
Felt depressed										
Frequently	13.2%	11.9%	11.7%	5.6%	9.1%	8.8%	17.2%	14.5%	14.2%	
Mean	1.64	1.63	1.63	1.45	1.55	1.54	1.74	1.71	1.71	
Standard deviation	0.70	0.69	0.68	0.60	0.66	0.65	0.73	0.70	0.70	
Significance	-			-	*	*	-			
Effect size	-	0.01	0.01	-	-0.15	-0.14	-	0.04	0.04	
Felt anxious										
Frequently	34.2%	35.8%	34.8%	21.6%	25.5%	24.5%	40.9%	45.3%	43.9%	
Mean	2.16	2.21	2.20	1.92	2.05	2.04	2.29	2.35	2.34	
Standard deviation	0.70	0.68	0.68	0.71	0.68	0.67	0.67	0.65	0.65	
Significance	-	*		-	**	**	-	*		
Effect size	-	-0.07	-0.06	-	-0.19	-0.18	-	-0.09	-0.08	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Health and Wellness
CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above Average	48.7%	47.7%	47.8%	60.0%	54.9%	55.7%	42.6%	40.9%	40.8%	
Mean	3.49	3.47	3.47	3.77	3.62	3.64	3.34	3.32	3.32	
Standard deviation	1.03	1.02	1.01	0.92	1.01	1.01	1.06	1.01	0.99	
Significance	-			-	*	*	-			
Effect size	-	0.02	0.02	-	0.15	0.13	-	0.02	0.02	
Physical health										
Highest 10% / Above Average	55.5%	55.3%	54.0%	67.4%	63.4%	63.0%	49.0%	47.7%	46.0%	
Mean	3.65	3.63	3.61	3.88	3.79	3.78	3.53	3.49	3.47	
Standard deviation	0.90	0.93	0.92	0.91	0.93	0.93	0.86	0.90	0.89	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	0.10	0.11	-	0.04	0.07	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Health and Wellness
CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
11 or more hours	33.1%	30.4%	29.3%	40.7%	34.2%	33.2%	29.2%	26.6%	25.8%	
Mean	4.64	4.48	4.44	4.94	4.69	4.67	4.48	4.29	4.24	
Standard deviation	1.85	1.95	1.94	1.85	1.93	1.91	1.83	1.95	1.94	
Significance	-	*	**	-	*	*	-	*	**	
Effect size	-	0.08	0.10	-	0.13	0.14	-	0.10	0.12	
Partying										
11 or more hours	2.1%	4.8%	3.6%	3.0%	5.7%	4.5%	1.6%	3.9%	3.0%	
Mean	2.32	2.61	2.45	2.48	2.69	2.55	2.24	2.53	2.35	
Standard deviation	1.43	1.62	1.54	1.48	1.66	1.58	1.40	1.58	1.50	
Significance	-	***	*	-	*		-	***		
Effect size	-	-0.18	-0.08	-	-0.13	-0.04	-	-0.18	-0.07	
What is your best guess as to the chances that you will:										
Seek personal counseling										
Very Good Chance	14.8%	11.8%	13.3%	9.8%	8.9%	10.2%	17.4%	14.7%	16.0%	
Mean	2.56	2.37	2.45	2.41	2.28	2.35	2.64	2.45	2.53	
Standard deviation	0.87	0.90	0.90	0.83	0.86	0.87	0.88	0.93	0.92	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	0.21	0.12	-	0.15	0.07	-	0.20	0.12	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Spirituality/Religiosity
CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major										
Theology/Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Career / Occupation										
Clergy	0.1%	0.4%	0.4%	0.4%	0.3%	0.3%	0.0%	0.5%	0.5%	
Your current religious preference										
Agnostic	10.5%	10.0%	10.3%	11.4%	11.6%	12.0%	10.0%	8.5%	8.7%	
Atheist	4.6%	8.3%	8.2%	5.0%	11.1%	10.7%	4.3%	5.8%	6.0%	
Baptist	12.3%	4.7%	4.7%	11.8%	4.2%	4.2%	12.6%	5.3%	5.2%	
Buddhist	0.4%	1.5%	1.5%	0.7%	1.2%	1.3%	0.2%	1.7%	1.6%	
Church of Christ	2.6%	5.1%	4.9%	2.1%	5.3%	5.0%	2.8%	5.0%	4.8%	
Eastern Orthodox	1.1%	0.8%	0.9%	0.7%	0.8%	0.9%	1.3%	0.8%	0.9%	
Episcopalian	2.6%	1.2%	1.2%	3.2%	0.9%	1.0%	2.3%	1.5%	1.4%	
Hindu	0.7%	1.1%	1.4%	1.4%	1.0%	1.4%	0.4%	1.2%	1.4%	
Jewish	1.4%	4.1%	3.7%	2.1%	4.3%	4.0%	0.9%	3.9%	3.4%	
LDS (Mormon)	0.0%	0.5%	0.4%	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%	
Lutheran	3.0%	1.9%	2.1%	3.2%	2.0%	2.1%	2.8%	1.8%	2.1%	
Methodist	7.0%	2.2%	2.3%	7.9%	1.9%	2.1%	6.6%	2.4%	2.5%	
Muslim	0.2%	1.2%	1.7%	0.7%	1.4%	1.7%	0.0%	1.1%	1.7%	
Presbyterian	6.3%	2.1%	2.4%	5.7%	1.9%	2.1%	6.6%	2.4%	2.6%	
Quaker	0.4%	0.1%	0.1%	0.7%	0.1%	0.1%	0.2%	0.1%	0.1%	
Roman Catholic	21.6%	22.5%	22.6%	21.8%	22.0%	21.9%	21.4%	22.9%	23.2%	
Seventh-day Adventist	0.1%	0.4%	0.4%	0.0%	0.2%	0.2%	0.2%	0.5%	0.5%	
United Church of Christ/Congregational	0.5%	0.6%	0.5%	0.4%	0.5%	0.4%	0.6%	0.7%	0.6%	
Other Christian	13.1%	10.2%	10.8%	10.7%	8.7%	9.4%	14.3%	11.7%	12.2%	
Other Religion	1.7%	1.8%	1.8%	2.1%	1.8%	1.8%	1.5%	1.9%	1.9%	
None	10.1%	19.5%	18.2%	8.2%	18.6%	17.3%	11.1%	20.3%	19.0%	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Spirituality/Religiosity
CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 current religious preference										
Agnostic	2.7%	4.0%	3.9%	3.6%	5.0%	4.9%	2.3%	3.0%	3.1%	
Atheist	2.1%	3.5%	3.5%	2.5%	4.4%	4.3%	1.9%	2.8%	2.9%	
Baptist	16.7%	6.0%	5.8%	15.8%	5.4%	5.2%	17.2%	6.5%	6.3%	
Buddhist	0.1%	2.1%	2.3%	0.0%	2.0%	2.2%	0.2%	2.2%	2.3%	
Church of Christ	3.2%	7.1%	6.7%	3.9%	7.5%	7.1%	2.8%	6.7%	6.3%	
Eastern Orthodox	1.4%	1.0%	1.1%	1.1%	1.0%	1.2%	1.5%	0.9%	1.0%	
Episcopalian	4.1%	1.6%	1.6%	5.0%	1.4%	1.4%	3.6%	1.8%	1.7%	
Hindu	0.9%	1.5%	1.9%	1.8%	1.5%	2.0%	0.4%	1.4%	1.8%	
Jewish	1.7%	5.1%	4.5%	2.9%	5.7%	5.1%	1.1%	4.6%	4.0%	
LDS (Mormon)	0.0%	1.0%	0.7%	0.0%	1.1%	0.8%	0.0%	0.8%	0.6%	
Lutheran	3.7%	2.4%	2.8%	3.2%	2.5%	2.9%	4.0%	2.3%	2.7%	
Methodist	8.0%	2.8%	3.0%	8.2%	2.6%	2.9%	7.9%	3.0%	3.1%	
Muslim	0.4%	1.4%	1.9%	0.4%	1.6%	2.0%	0.4%	1.3%	1.9%	
Presbyterian	8.9%	2.7%	3.0%	7.9%	2.3%	2.8%	9.4%	3.0%	3.2%	
Quaker	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Roman Catholic	25.1%	29.1%	28.9%	25.4%	29.1%	28.8%	24.9%	29.1%	28.9%	
Seventh-day Adventist	0.2%	0.5%	0.4%	0.4%	0.3%	0.3%	0.2%	0.6%	0.5%	
United Church of Christ/Congregational	0.6%	0.8%	0.7%	0.7%	0.6%	0.5%	0.6%	0.9%	0.8%	
Other Christian	12.0%	12.4%	12.9%	8.6%	11.1%	11.7%	13.8%	13.6%	14.0%	
Other Religion	1.2%	1.9%	1.9%	1.4%	2.0%	1.8%	1.1%	1.9%	1.9%	
None	6.8%	13.2%	12.4%	7.2%	12.8%	11.8%	6.6%	13.6%	12.9%	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Spirituality/Religiosity
CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 current religious preference										
Agnostic	2.9%	3.4%	3.4%	3.6%	4.0%	3.9%	2.5%	2.9%	2.9%	
Atheist	1.8%	3.3%	3.3%	1.8%	3.6%	3.5%	1.7%	3.0%	3.1%	
Baptist	15.0%	5.6%	5.5%	14.9%	4.9%	5.0%	15.1%	6.2%	6.0%	
Buddhist	0.3%	2.1%	2.3%	0.4%	2.0%	2.3%	0.2%	2.2%	2.4%	
Church of Christ	2.9%	7.1%	6.8%	3.3%	7.9%	7.5%	2.7%	6.3%	6.1%	
Eastern Orthodox	0.9%	1.0%	1.2%	1.1%	1.1%	1.2%	0.8%	1.0%	1.1%	
Episcopalian	2.4%	1.5%	1.5%	4.4%	1.4%	1.4%	1.4%	1.6%	1.6%	
Hindu	0.8%	1.6%	2.0%	1.8%	1.5%	2.0%	0.2%	1.6%	1.9%	
Jewish	1.6%	4.8%	4.3%	2.5%	5.2%	4.7%	1.2%	4.5%	3.9%	
LDS (Mormon)	0.0%	1.1%	0.8%	0.0%	1.3%	0.9%	0.0%	1.0%	0.7%	
Lutheran	4.2%	2.7%	2.9%	3.6%	2.8%	3.0%	4.5%	2.6%	2.8%	
Methodist	8.7%	2.8%	3.1%	10.2%	2.6%	3.0%	7.9%	3.0%	3.1%	
Muslim	0.4%	1.6%	2.1%	0.4%	1.7%	2.2%	0.4%	1.5%	2.1%	
Presbyterian	7.7%	2.7%	3.1%	6.2%	2.5%	3.0%	8.5%	2.9%	3.2%	
Quaker	0.1%	0.2%	0.2%	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	25.7%	29.0%	28.9%	24.4%	29.3%	29.3%	26.4%	28.7%	28.5%	
Seventh-day Adventist	0.3%	0.4%	0.4%	0.4%	0.3%	0.3%	0.2%	0.6%	0.5%	
United Church of Christ/Congregational	0.4%	0.7%	0.7%	0.4%	0.6%	0.5%	0.4%	0.9%	0.8%	
Other Christian	12.8%	12.6%	12.9%	9.8%	12.1%	12.5%	14.3%	13.0%	13.3%	
Other Religion	1.6%	2.0%	2.0%	1.5%	2.3%	2.1%	1.7%	1.8%	1.9%	
None	9.6%	13.6%	12.8%	9.1%	12.6%	11.5%	9.9%	14.6%	14.0%	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Spirituality/Religiosity
CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently / Occasionally	76.1%	63.7%	64.8%	76.1%	61.0%	62.2%	76.1%	66.4%	67.0%	
Mean	2.13	1.89	1.92	2.10	1.84	1.87	2.15	1.94	1.96	
Standard deviation	0.77	0.78	0.78	0.76	0.77	0.78	0.78	0.78	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.27	-	0.34	0.29	-	0.27	0.24	
Discussed religion										
Frequently	31.2%	26.4%	26.4%	31.7%	25.4%	25.4%	31.0%	27.3%	27.2%	
Mean	2.14	2.05	2.05	2.12	2.03	2.04	2.15	2.07	2.07	
Standard deviation	0.68	0.69	0.69	0.71	0.69	0.69	0.66	0.69	0.69	
Significance	-	***	***	-	*		-	**	**	
Effect size	-	0.13	0.13	-	0.13	0.12	-	0.12	0.12	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10% / Above Average	35.2%	31.0%	31.8%	33.4%	29.9%	31.2%	36.3%	32.0%	32.3%	
Mean	3.08	2.99	3.02	2.99	2.93	2.96	3.13	3.05	3.07	
Standard deviation	1.10	1.15	1.14	1.12	1.17	1.17	1.08	1.12	1.10	
Significance	-	*		-			-			
Effect size	-	0.08	0.05	-	0.05	0.03	-	0.07	0.05	



2016 CIRP Freshman Survey
First-time, Full-time Freshmen
Spirituality/Religiosity
CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	2.0%	3.1%	3.0%	2.6%	2.9%	2.9%	1.7%	3.2%	3.1%	
Mean	1.14	1.18	1.18	1.15	1.18	1.18	1.14	1.18	1.18	
Standard deviation	0.40	0.46	0.46	0.42	0.45	0.46	0.39	0.46	0.46	
Significance	-	*	*	-			-			
Effect size	-	-0.09	-0.09	-	-0.07	-0.07	-	-0.09	-0.09	
Please indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very Important	46.4%	45.5%	46.8%	45.1%	46.5%	48.1%	47.0%	44.6%	45.6%	
Mean	2.46	2.43	2.46	2.44	2.45	2.48	2.47	2.40	2.43	
Standard deviation	1.04	1.04	1.03	1.05	1.04	1.03	1.04	1.05	1.03	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	-0.01	-0.04	-	0.07	0.04	



2016 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (aggregated)										
Agriculture	0.0%	1.2%	0.8%	0.0%	0.8%	0.6%	0.0%	1.6%	1.0%	
Biological & Life Sciences	13.7%	18.8%	19.0%	8.1%	15.6%	15.3%	16.6%	21.9%	22.2%	
Business	24.8%	12.7%	12.0%	33.5%	16.0%	15.3%	20.1%	9.7%	9.0%	
Education	3.9%	3.2%	3.5%	1.4%	1.9%	1.9%	5.2%	4.4%	4.9%	
Engineering	11.2%	13.6%	14.1%	19.0%	21.8%	22.2%	7.1%	6.0%	6.8%	
English	1.1%	1.0%	1.1%	1.4%	0.6%	0.7%	0.9%	1.5%	1.5%	
Health Professions	14.4%	9.3%	9.4%	4.2%	4.7%	4.7%	19.8%	13.7%	13.5%	
History or Political Science	3.4%	3.8%	3.8%	2.5%	3.6%	3.5%	3.9%	4.1%	4.0%	
Arts & Humanities	3.4%	4.2%	3.7%	2.1%	3.0%	2.7%	4.1%	5.3%	4.6%	
Fine Arts	3.4%	3.4%	3.2%	3.9%	2.8%	2.7%	3.2%	3.9%	3.6%	
Mathematics or Computer Science	3.4%	6.8%	6.8%	6.3%	10.6%	10.7%	1.9%	3.2%	3.4%	
Physical Science	2.7%	3.2%	3.3%	3.5%	4.1%	4.2%	2.2%	2.5%	2.4%	
Social Science	5.2%	6.5%	7.3%	2.8%	4.6%	4.9%	6.5%	8.3%	9.5%	
Justice and Security	1.2%	1.7%	1.6%	0.7%	1.3%	1.4%	1.5%	2.0%	1.7%	
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
Other Non-technical	3.9%	1.9%	1.7%	4.6%	1.6%	1.5%	3.5%	2.1%	1.9%	
Undecided	4.1%	8.4%	8.8%	6.0%	7.0%	7.5%	3.2%	9.7%	9.9%	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.1%	0.3%	0.3%	0.0%	0.4%	0.4%	0.2%	0.2%	0.2%	
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.4%	0.4%	0.4%	0.0%	0.4%	0.4%	0.6%	0.4%	0.4%	
Bachelor's degree (B.A., B.S., B.D., etc.)	18.4%	21.0%	20.0%	20.8%	25.4%	23.9%	17.1%	16.9%	16.4%	
Master's degree (M.A., M.S., M.B.A., etc.)	42.1%	40.4%	40.0%	46.6%	41.3%	41.2%	39.7%	39.5%	38.9%	
J.D. (Law)	5.8%	4.6%	4.4%	6.7%	4.4%	4.3%	5.3%	4.8%	4.6%	
M.D., D.D.S., D.V.M., etc (Medical)	15.1%	13.7%	14.7%	10.6%	10.1%	11.2%	17.5%	17.1%	17.8%	
Ph.D.	11.3%	13.7%	14.3%	11.3%	13.1%	13.8%	11.3%	14.2%	14.9%	
Professional Doctorate (Ed.D., Psy.D., etc.)	6.5%	5.3%	5.4%	3.9%	4.2%	4.3%	7.9%	6.3%	6.4%	
Other	0.2%	0.6%	0.5%	0.0%	0.7%	0.6%	0.4%	0.5%	0.4%	



2016 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (aggregated)										
Agriculture/Natural Resources	0.5%	1.4%	1.1%	0.4%	1.4%	1.1%	0.6%	1.4%	1.2%	
Artist	4.3%	4.8%	4.4%	5.0%	3.9%	3.8%	3.9%	5.6%	5.0%	
Business	22.6%	13.3%	12.8%	32.0%	16.7%	16.4%	17.6%	10.0%	9.6%	
Business (Administrative Assistant)	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%	
Clergy	0.1%	0.4%	0.4%	0.4%	0.3%	0.3%	0.0%	0.5%	0.5%	
College Faculty	0.6%	0.4%	0.4%	1.1%	0.4%	0.4%	0.4%	0.3%	0.3%	
Communications	2.8%	3.0%	2.5%	1.8%	1.8%	1.6%	3.4%	4.1%	3.4%	
Doctor (MD or DDS)	12.4%	13.6%	14.9%	8.5%	11.0%	12.1%	14.4%	16.2%	17.4%	
Education (elementary/secondary)	3.7%	4.2%	4.5%	1.1%	3.4%	3.4%	5.1%	4.9%	5.4%	
Engineer	9.0%	8.8%	9.6%	16.7%	14.8%	15.7%	4.9%	3.3%	4.1%	
Government	3.7%	2.9%	2.8%	2.8%	3.0%	3.0%	4.1%	2.8%	2.6%	
Health Professional	6.7%	8.2%	8.0%	3.2%	4.6%	4.6%	8.6%	11.7%	11.1%	
Homemaker/Stay at Home Parent	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	
Information Technology Professional	2.6%	4.9%	4.6%	4.6%	8.6%	8.1%	1.5%	1.3%	1.5%	
Lawyer	2.6%	4.2%	4.0%	2.8%	3.4%	3.4%	2.4%	5.0%	4.5%	
Military	1.5%	0.9%	0.8%	3.6%	1.4%	1.3%	0.4%	0.4%	0.3%	
Nurse	6.6%	2.9%	3.0%	1.1%	1.0%	1.0%	9.6%	4.7%	4.8%	
Research Scientist	4.3%	5.2%	5.2%	4.3%	6.2%	6.1%	4.3%	4.3%	4.4%	
Service Industry	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Skilled Worker	0.0%	1.5%	1.3%	0.0%	0.6%	0.5%	0.0%	2.3%	2.0%	
Social/Non-Profit Services	0.1%	0.3%	0.4%	0.0%	0.1%	0.2%	0.2%	0.5%	0.6%	
Other	8.2%	7.9%	7.6%	3.2%	7.3%	6.5%	10.9%	8.4%	8.5%	
Undecided	7.6%	10.5%	11.0%	7.5%	9.5%	9.9%	7.7%	11.4%	11.9%	



2016 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (aggregated)										
Agriculture/Natural Resources	0.4%	0.8%	0.7%	0.7%	0.8%	0.6%	0.2%	0.8%	0.7%	
Artist	1.2%	1.6%	1.5%	1.1%	1.3%	1.3%	1.3%	1.9%	1.7%	
Business	35.8%	28.0%	27.0%	41.2%	28.9%	28.5%	33.0%	27.2%	25.6%	
Business (Administrative Assistant)	2.1%	1.4%	1.4%	2.9%	1.1%	1.0%	1.7%	1.7%	1.7%	
Clergy	0.7%	0.4%	0.5%	0.7%	0.4%	0.6%	0.8%	0.5%	0.5%	
College Faculty	1.1%	0.7%	0.8%	1.4%	0.8%	0.8%	0.9%	0.7%	0.8%	
Communications	1.0%	0.9%	0.9%	0.7%	0.9%	0.9%	1.1%	0.9%	0.9%	
Doctor (MD or DDS)	3.0%	2.8%	3.3%	3.2%	3.2%	3.8%	2.8%	2.4%	2.8%	
Education (elementary/secondary)	7.3%	7.1%	6.7%	7.9%	6.2%	5.9%	6.9%	8.0%	7.4%	
Engineer	5.4%	6.0%	6.7%	4.3%	7.6%	8.0%	6.0%	4.6%	5.5%	
Government	3.7%	4.5%	3.9%	2.9%	4.6%	4.1%	4.1%	4.4%	3.7%	
Health Professional	3.7%	4.1%	4.1%	1.4%	3.1%	3.1%	4.9%	5.1%	4.9%	
Homemaker/Stay at Home Parent	6.2%	4.0%	4.5%	3.9%	2.5%	2.9%	7.3%	5.3%	6.0%	
Information Technology Professional	2.8%	4.8%	4.5%	2.5%	5.8%	5.3%	3.0%	3.8%	3.8%	
Lawyer	3.1%	2.3%	2.4%	4.7%	2.7%	2.7%	2.3%	1.9%	2.1%	
Military	2.0%	1.3%	1.2%	0.7%	1.4%	1.3%	2.6%	1.2%	1.1%	
Nurse	3.6%	2.8%	2.7%	3.9%	1.9%	1.8%	3.4%	3.6%	3.5%	
Research Scientist	0.7%	1.4%	1.4%	0.7%	1.6%	1.7%	0.8%	1.3%	1.3%	
Service Industry	0.7%	3.2%	3.1%	0.7%	2.8%	2.6%	0.8%	3.5%	3.4%	
Skilled Worker	1.8%	4.5%	4.5%	2.2%	5.2%	5.2%	1.7%	3.8%	3.9%	
Social/Non-Profit Services	0.7%	0.5%	0.5%	1.1%	0.4%	0.5%	0.6%	0.6%	0.6%	
Other	12.6%	16.2%	17.1%	10.4%	16.3%	16.6%	13.7%	16.1%	17.5%	
Undecided	0.4%	0.5%	0.6%	0.7%	0.4%	0.6%	0.2%	0.6%	0.6%	



2016 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (aggregated)										
Agriculture/Natural Resources	0.4%	0.5%	0.5%	0.0%	0.4%	0.4%	0.6%	0.6%	0.5%	
Artist	1.9%	1.9%	1.8%	1.8%	1.9%	1.8%	1.9%	1.9%	1.7%	
Business	26.0%	22.3%	21.3%	22.3%	21.3%	20.7%	27.9%	23.3%	21.8%	
Business (Administrative Assistant)	2.6%	1.5%	1.4%	2.6%	1.6%	1.6%	2.7%	1.4%	1.3%	
Clergy	0.5%	0.4%	0.4%	0.0%	0.4%	0.4%	0.8%	0.4%	0.5%	
College Faculty	1.3%	0.5%	0.6%	1.5%	0.6%	0.8%	1.2%	0.5%	0.5%	
Communications	0.8%	1.1%	0.9%	1.1%	1.2%	1.1%	0.6%	1.0%	0.8%	
Doctor (MD or DDS)	2.0%	2.0%	2.4%	1.8%	1.9%	2.3%	2.1%	2.1%	2.4%	
Education (elementary/secondary)	10.6%	9.3%	8.5%	12.4%	11.0%	10.1%	9.6%	7.7%	7.1%	
Engineer	5.3%	3.3%	3.7%	4.0%	2.5%	2.8%	6.0%	4.1%	4.5%	
Government	2.0%	3.4%	3.0%	2.2%	3.2%	2.9%	1.9%	3.5%	3.2%	
Health Professional	4.9%	4.7%	4.6%	5.8%	5.0%	5.0%	4.4%	4.5%	4.3%	
Homemaker/Stay at Home Parent	9.6%	9.9%	11.8%	11.3%	11.3%	13.0%	8.7%	8.6%	10.6%	
Information Technology Professional	3.5%	3.1%	3.0%	3.6%	3.0%	2.7%	3.5%	3.2%	3.2%	
Lawyer	1.6%	1.4%	1.5%	1.5%	1.5%	1.6%	1.7%	1.3%	1.5%	
Military	0.9%	0.8%	0.8%	1.1%	0.4%	0.4%	0.8%	1.1%	1.1%	
Nurse	3.3%	3.8%	3.5%	4.7%	4.4%	4.0%	2.5%	3.2%	3.0%	
Research Scientist	0.4%	0.9%	1.0%	0.7%	1.0%	1.1%	0.2%	0.7%	0.9%	
Service Industry	1.6%	3.4%	3.4%	0.7%	3.3%	3.3%	2.1%	3.6%	3.6%	
Skilled Worker	4.0%	4.6%	4.5%	4.0%	3.1%	3.0%	4.0%	6.1%	5.8%	
Social/Non-Profit Services	0.3%	0.4%	0.5%	0.7%	0.5%	0.6%	0.0%	0.3%	0.4%	
Other	15.6%	19.6%	19.7%	15.3%	19.4%	19.3%	15.8%	19.7%	20.1%	
Undecided	0.9%	1.1%	1.2%	0.7%	1.1%	1.2%	1.0%	1.0%	1.2%	
Current employment status:										
Parent/Guardian 1										
Employed	86.2%	88.4%	87.6%	86.2%	89.7%	89.3%	86.1%	87.1%	86.1%	
Seasonally employed	2.3%	1.8%	2.0%	1.4%	1.7%	1.8%	2.8%	2.0%	2.2%	
Unemployed	7.6%	6.7%	7.3%	7.1%	5.3%	5.6%	7.9%	8.1%	8.8%	
Retired	3.9%	3.1%	3.2%	5.3%	3.4%	3.4%	3.2%	2.8%	3.0%	
Parent/Guardian 2										
Employed	77.4%	77.8%	75.4%	73.5%	76.2%	73.9%	79.6%	79.4%	76.9%	



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Seasonally employed	3.4%	3.9%	4.0%	4.3%	4.4%	4.4%	2.9%	3.4%	3.5%	
Unemployed	13.6%	14.2%	16.1%	15.1%	15.2%	16.9%	12.8%	13.2%	15.4%	
Retired	5.5%	4.1%	4.5%	7.2%	4.2%	4.8%	4.7%	4.0%	4.2%	



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	87.1%	85.1%	85.3%	86.2%	85.7%	85.7%	87.6%	84.6%	85.1%	
Mean	2.86	2.83	2.83	2.86	2.83	2.83	2.86	2.82	2.83	
Standard deviation	0.39	0.44	0.43	0.37	0.43	0.43	0.40	0.45	0.43	
Significance	-		*	-			-	*		
Effect size	-	0.07	0.07	-	0.07	0.07	-	0.09	0.07	
To gain a general education and appreciation of ideas										
Very Important	74.2%	72.5%	73.8%	69.6%	66.7%	68.4%	76.7%	77.9%	78.7%	
Mean	2.72	2.70	2.71	2.65	2.63	2.65	2.75	2.76	2.77	
Standard deviation	0.50	0.51	0.50	0.57	0.55	0.54	0.46	0.47	0.46	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	0.04	0.00	-	-0.02	-0.04	
To make me a more cultured person										
Very Important	53.6%	48.2%	49.4%	43.6%	40.0%	41.3%	58.8%	56.0%	56.6%	
Mean	2.44	2.35	2.38	2.27	2.22	2.25	2.54	2.47	2.49	
Standard deviation	0.66	0.70	0.69	0.73	0.73	0.72	0.59	0.65	0.64	
Significance	-	***	*	-			-	*		
Effect size	-	0.13	0.09	-	0.07	0.03	-	0.11	0.08	
To be able to make more money										
Very Important	72.1%	75.6%	73.5%	73.9%	77.7%	75.9%	71.2%	73.7%	71.3%	
Mean	2.69	2.72	2.69	2.71	2.74	2.72	2.68	2.70	2.67	
Standard deviation	0.52	0.53	0.54	0.51	0.52	0.53	0.53	0.54	0.55	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	-0.06	-0.02	-	-0.04	0.02	
To learn more about things that interest me										
Very Important	85.2%	82.8%	83.7%	79.9%	79.1%	80.2%	88.0%	86.3%	86.8%	
Mean	2.84	2.82	2.82	2.78	2.77	2.79	2.87	2.85	2.86	
Standard deviation	0.40	0.42	0.41	0.46	0.46	0.45	0.35	0.37	0.37	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.02	-0.02	-	0.05	0.03	



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To get training for a specific career										
Very Important	80.7%	77.5%	76.9%	73.5%	74.9%	74.1%	84.6%	80.0%	79.4%	
Mean	2.79	2.75	2.74	2.71	2.72	2.71	2.82	2.77	2.77	
Standard deviation	0.46	0.50	0.51	0.50	0.52	0.53	0.44	0.48	0.48	
Significance	-	*	**	-	-	-	-	*	*	
Effect size	-	0.08	0.10	-	-0.02	0.00	-	0.10	0.10	
To prepare myself for graduate or professional school										
Very Important	62.1%	61.8%	62.8%	51.2%	54.5%	55.6%	67.9%	68.7%	69.2%	
Mean	2.52	2.49	2.51	2.36	2.39	2.41	2.60	2.59	2.60	
Standard deviation	0.68	0.71	0.69	0.73	0.74	0.73	0.63	0.66	0.65	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.01	-	-0.04	-0.07	-	0.02	0.00	
How important was each reason in your decision to come here?										
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very Important	31.5%	29.0%	34.2%	26.2%	25.7%	30.6%	34.4%	32.1%	37.4%	
Mean	2.06	2.01	2.10	1.99	1.96	2.04	2.10	2.07	2.15	
Standard deviation	0.75	0.75	0.76	0.73	0.75	0.76	0.76	0.76	0.76	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	-0.05	-	0.04	-0.07	-	0.04	-0.07	
This college's graduates get good jobs										College Reputation Orientation
Very Important	57.1%	49.6%	53.9%	51.3%	48.1%	52.0%	60.3%	50.9%	55.6%	
Mean	2.48	2.37	2.43	2.42	2.36	2.41	2.51	2.38	2.45	
Standard deviation	0.66	0.70	0.68	0.65	0.69	0.68	0.66	0.70	0.68	
Significance	-	***	*	-	-	-	-	***	*	
Effect size	-	0.16	0.07	-	0.09	0.01	-	0.19	0.09	



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential / Very Important	15.6%	14.7%	14.8%	14.5%	13.9%	14.0%	16.2%	15.4%	15.6%	
Mean	1.56	1.57	1.58	1.51	1.55	1.55	1.59	1.60	1.61	
Standard deviation	0.94	0.90	0.89	0.90	0.88	0.88	0.96	0.91	0.91	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	-0.05	-0.05	-	-0.01	-0.02	
Becoming an authority in my field										
Essential / Very Important	69.7%	58.4%	58.2%	72.0%	58.2%	58.9%	68.4%	58.6%	57.6%	
Mean	2.90	2.70	2.69	2.99	2.70	2.71	2.86	2.70	2.68	
Standard deviation	0.87	0.93	0.91	0.84	0.94	0.92	0.88	0.92	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.23	-	0.31	0.30	-	0.17	0.20	
Being very well off financially										
Essential / Very Important	81.2%	84.0%	83.4%	82.4%	84.0%	83.6%	80.5%	84.1%	83.1%	
Mean	3.28	3.35	3.32	3.28	3.35	3.33	3.28	3.35	3.31	
Standard deviation	0.80	0.80	0.80	0.78	0.81	0.80	0.81	0.79	0.79	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.05	-	-0.09	-0.06	-	-0.09	-0.04	
Making a theoretical contribution to science										
Essential / Very Important	25.7%	29.8%	29.9%	23.5%	32.4%	32.3%	26.8%	27.3%	27.8%	
Mean	1.89	2.04	2.05	1.85	2.12	2.13	1.91	1.97	1.99	
Standard deviation	0.97	0.99	0.98	0.96	0.98	0.97	0.98	1.00	0.98	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.15	-0.16	-	-0.28	-0.29	-	-0.06	-0.08	
Becoming successful in a business of my own										
Essential / Very Important	39.5%	39.4%	38.5%	49.6%	42.8%	43.2%	34.2%	36.1%	34.4%	
Mean	2.25	2.29	2.27	2.44	2.38	2.39	2.14	2.20	2.16	
Standard deviation	1.10	1.07	1.06	1.06	1.06	1.06	1.10	1.07	1.05	
Significance	-			-			-			



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
University of South Carolina-Columbia										
Effect size	-	-0.04	-0.02	-	0.06	0.05	-	-0.06	-0.02	



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	11.1%	14.1%	13.7%	9.1%	12.7%	12.1%	12.2%	15.3%	15.2%	
Mean	2.42	2.47	2.51	2.42	2.45	2.48	2.41	2.50	2.54	
Standard deviation	0.87	0.91	0.89	0.83	0.90	0.87	0.89	0.93	0.91	
Significance	-		**	-			-	*	**	
Effect size	-	-0.05	-0.10	-	-0.03	-0.07	-	-0.10	-0.14	
Change career choice										
Very Good Chance	14.3%	13.9%	13.9%	12.5%	12.0%	12.0%	15.2%	15.7%	15.6%	
Mean	2.58	2.54	2.58	2.61	2.51	2.55	2.57	2.57	2.60	
Standard deviation	0.85	0.89	0.88	0.82	0.87	0.85	0.87	0.91	0.90	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.11	0.07	-	0.00	-0.03	