

**EXCERPT FROM THE PRELIMINARY REPORT  
OF THE REAFFIRMATION COMMITTEE**

**Statement Regarding the Report**

*The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.*

**Name of the Institution:**            **University of South Carolina - Columbia**

**Date of the Review:**                **November 3-4, 2020**

**SACSCOC Staff Member:**        **Dr. Linda Thomas-Glover**

**Chair of the Committee:**         **Dr. Timothy S. Brophy**  
**Director, Institutional Assessment**  
**and Professor, Music Education**  
**University of Florida**  
**Gainesville, FL 32606**

## 6.1: Full-time Faculty

- 6.1 **The institution employs an adequate number of full-time faculty members to support the mission and goals of the institution.**

*(Full-time faculty)* [CR; Off-Site/On-Site Review]

### Compliance

The Off-Site Reaffirmation Committee found support for the institution's case for compliance.

The role and responsibilities of faculty are clearly outlined in the institution's policy ACAF 1.00 Recruitment and Appointment of Tenured, Tenure-Track, and Non-Tenure Track Faculty. Expectations are set for college-level faculty policies addressing instructional, research, and service workload. Faculty manuals clearly outline duties for faculty, and all policies are readily available. The institution provided documentation on duties of faculty outlined in a separate faculty manual for its branch campuses, the Palmetto College Faculty Manual.

To ensure an adequate number of faculty, each college/school must submit plans for meeting institutional targets around identified performance parameters. This process ties into the institution's annual budget review process. The institution regularly reviews the number and role of faculty at the institution through a yearly academic unit "Blueprint" that is submitted to align unit goals with institutional goals. These Blueprints are readily accessible on an institutional website.

The institution tracks data comparisons, which included comparisons of peer and aspirant institutions across instructional, research, and service roles as well as comparisons of faculty and student ratios, illustrating an appropriate and adequate number of full-time faculty members in support of its mission.

The Off-Site Reaffirmation Committee was able to document compliance through the data sets and policies provided.