

12.3

Student Rights

The institution publishes clear and appropriate statement(s) of student rights and responsibilities and disseminates the statement(s) to the campus community.

Judgment

Compliant Non-Compliant Not Applicable

Narrative

The University of South Carolina Columbia publishes multiple clear and appropriate statements of student rights and responsibilities and uses multiple venues to communicate these expectations to students starting from the time they apply for admission. The rights and responsibilities are found online in the university's [Policy and Procedures manual](#) and are linked from numerous other websites to make it easy for students to access the statements and corresponding rules and regulations. The rules and regulations have been developed over the years responding to local, state, and national requirements and standards as well as changes in the campus climate. The university often uses a statement of aspirational principles encapsulated in the Carolinian Creed to discuss community values; it is important to note that the Carolinian Creed is an aspirational set of values and no student could receive discipline or adverse treatment for failing to meet a component of the Carolinian Creed. The disciplinary process can only be initiated for violations of articulated rules and regulations.

RIGHTS AND RESPONSIBILITIES

The Carolinian Creed

The [Carolinian Creed](#) was developed by students, faculty and staff of the university in 1989 to clearly articulate a set of values the university hopes all members of the community will uphold. It was approved by the student senate, faculty senate, Alumni Association and Board of Trustees. The development and subsequent use of the Creed as an educational tool has received national recognition for its effectiveness and support throughout the university community. Students sign the Creed as part of the application process for admission to the university (although specific language is used to note that the Creed is an aspiration set of values that students should thrive to uphold). It is discussed during Orientation, opening Convocation, University 101 classes (a first-year student seminar class designed to help new students make a successful transition to the university), and in residence hall meetings. There are various events that take place throughout the year to raise awareness of the Creed. Some of these events include the Civility Series, International Student Services Lunch and Learn, and culminates with CreedX in the Spring Semester. The Carolinian Creed is on the back of every backpack handed out at orientation as part of these outreach efforts.

Related Policies and Procedures

Freedom of Access to Higher Education

The admissions policies of the university are a matter of institutional choice provided that the university makes clear the characteristics and expectations of the students which it considers relevant to success in the institutional program. The Freedom of Access to Higher Education can be found in [STAF 6.28 Academic Freedom](#). Under no circumstances is a student barred from admission on the basis of race, creed, sex, handicap, religion, ancestry, national origin, or other legally protected class. Accordingly, within the limits of its facilities, the university is open to all students who are qualified according to its admission standards.

Academic Freedom

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Institutional procedures for achieving these purposes may vary from campus to campus, but the minimal standards of academic freedom of students outlined below are essential to any community of scholars.

Freedom to teach and freedom to learn are inseparable facts of academic freedom. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. [STAF 6.28 Academic Freedom](#) provides that student academic performance should be evaluated solely on an academic basis and that students are free to take reasoned exceptions to the data or views offered in any course of study. The policy further provides that students should have protections against prejudiced or capricious academic evaluation.

Students should exercise their freedom with responsibility. The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic community. The university has

developed policies and procedures that provide and safeguard this freedom. Such policies and procedures were developed within the framework of the general standards with the broadest possible participation of the members of the academic community.

Family Educational Rights and Privacy Act (FERPA)

Students' educational records are protected under the requirements of the Family Educational Rights and Privacy Act (FERPA). Notification of student rights under FERPA is provided in the university's [academic bulletins](#) and in the [Office of the Registrar](#).

Code of Conduct

Students at the University of South Carolina are governed by a set of conduct policies that are communicated in multiple ways. New students are provided information about policy [STAF 6.26 Student Code of Conduct](#) at Orientation via the Garnet Guide. Also, training about the policy is provided to Resident Mentors, Orientation Leaders and other campus partners, who then share information about the code with students. The policies and procedures for responding to violations of the code are found on the website for the Office of Student Conduct and Academic Integrity. The code of conduct was most recently updated in 2019 in which a group of students, faculty and staff reviewed, updated, and edited the policy to ensure it was accessible, understandable, and specific for students. Upon investigation into an alleged violation, students are notified of their rights before their meetings with the Office of Student Conduct and Academic Integrity as well as made aware of code policies and procedures for adjudication. The Code of Conduct meets all current federal and state requirements for student due process protections.

Honor Code

The university adopted the current [honor code \(STAF 6.25 Academic Responsibility – The Honor Code \)](#) after a task force of faculty, students and staff spent a year discussing how to increase student and faculty awareness of issues of academic integrity. The Honor Code was revised in 2018 to create simplified policies. New students are provided information about the Honor Code at Orientation via the Garnet Guide. Faculty will also include the honor code on their course syllabi in addition to discussing the policy with students. Information on the Honor code and academic integrity are part of the learning outcomes of University 101, and individual presentations are made to the students in this class. The office of student conduct has also created sample syllabus language that university faculty are welcome to include in their course documents.

Student Housing Policies

All students living on campus agree to the terms and conditions of their housing contract and must certify that they have read the policies ([STAF 4.03 Campus Housing Policies and Regulations](#)) pertaining to living on campus prior to submitting their housing application. After students are assigned to a specific room on campus, they must certify again that they have read the policies pertaining to living on campus. Assignments are not complete until students complete this certification by signing and returning their housing contract for the specified academic term. These methods of informing residents about our conduct policies clearly communicate, from the beginning of the housing application process, the departmental expectations for all residents and the community of standards for living on campus. The campus housing policies and regulations section for activities in the halls was revised in the summer of 2019 to clarify policy language and ensure consistency with the Code of Conduct.

The Residence Life live-in staff members educate students about student rights and policies during the first community gatherings and community orientations. These meetings are conducted at the beginning of each fall semester to inform students of policies and procedures. Community standards, including policies and procedures, are a component of floor meetings facilitated by Resident Mentors. Full-time and graduate assistant live-in staff members plus the Associate Director and Director of Residence Life, in conjunction with the Office of Student Conduct, adjudicate most violations of student housing policies under the provisions of the Code of Conduct.

The University of South Carolina is concerned with both the welfare of the university community and the academic and personal development of each student. The university strives to create a healthy environment where the illegal and/or improper use of alcohol or drugs do not interfere with learning, performance or development. Misuse of alcohol/drugs disrupts this environment and places the lives and well-being of the members of the university community, as well as the potential for students to contribute to society, at risk. It is important for all members of the university community to take responsibility for preventing the illegal and/or improper use of alcohol/drugs from negatively affecting the community's learning environment, and the academic, physical and emotional well-being of its students. The university alcohol policy was updated in the summer of 2019 to clarify policy language. In addition to the student code of conduct, policies for alcohol/drug use include [STAF 3.02 Alcohol Policy and Guidelines for the University Community](#); [STAF 3.18 Drug Policy for University Students](#); and [STAF 3.19 Overdose Medical Treatment](#).

In accordance with federal requirements, each student receives information on alcohol and drugs. Additionally, all students are required to complete an online alcohol education program. University 101 classes and other venues are used to reinforce the policies and healthy practices regarding drugs and alcohol to all students throughout the year. Bystander Intervention programming as well as the University's Overdose Medical Treatment Policy encourages

students to seek medical assistance for another individual (or themselves) if there are concerns for an alcohol or drug overdose. The [Office of Substance Abuse Prevention and Education \(SAPE\)](#) collaborates with campus partners to manage these outreach efforts as well as work with students who may be at risk for substance misuse.

Student Disability Resource Center

The University of South Carolina is committed to providing appropriate accommodations for students with disabilities in accordance with all federal laws and regulations. Accommodations are recommended on a case-by-case basis and are contingent upon the severity of the disability and its impact on the students' education. The primary intent of accommodations is to ensure the successful matriculation of students to degree completion. Policies [STAF 6.00 Disability Discrimination](#) and [STAF 6.02 Support Services and Accommodations for Students with Learning Disabilities](#) guide the direction and rights for students with disabilities. The Student Disability Resource Center also has nine internal policies related to how to register with the office, how they communicate with students, and the complaints and appeals process. These policies are listed on the [SDRC Website](#).

Computer and Network Access and Use

The university's technology services (UTS) publishes student guidelines for responsible computing in policy [UNIV 1.52 Responsible Use of Data, Technology, and User Credentials](#). Topics covered include authorized access, privacy, harassment, and other related statutes such as copyright and the reasonable use of the university's network and bandwidth.

Student Academic Grievance policies

Students have a right to file an academic grievance for a violation of the Teaching Responsibility policies contained in the [Faculty Manual](#) or a violation of the policy in academic freedom policy [STAF 6.28 Academic Freedom](#). However, the procedures in [STAF 6.30 Academic Grievance Policy](#) do not extend to matters of grading student work where the substance of a complaint is simply the student's disagreement with the mark or grade placed on the work. Such matters must be discussed by a student and the faculty member, with the final grading authority remaining with the faculty.

Student Non-Academic Grievances policy

The University of South Carolina is committed to a policy of treating all members of the university community fairly in regard to their personal and professional concerns. The non-academic grievance procedure [STAF 6.27 Student Grievance Policy - Non-Academic](#) is designed to provide students an opportunity to address non-academic complaints and problems that they have not been able to resolve through other channels. The primary objective of the grievance procedure is to ensure that concerns are promptly dealt with and resolutions reached in a fair and just manner. It is essential that each student be given an adequate opportunity to bring non-academic complaints and problems to the attention of the university administration with assurance that each will be given fair treatment. The grievance procedure cannot be used for appeals of disciplinary decisions, housing appeals decisions, residency classification decisions, or traffic appeal decisions, or any other type of decision where a clearly defined appeal process has already been established.

The university has an Undergraduate and Graduate Student Ombudsman who handles non-academic grievances in a fair and impartial manner. Once a student brings a grievance to the attention of the student ombudsman, the ombudsman gathers facts and arranges for the student to meet with the appropriate administrative staff to address the grievance. If the student is unsatisfied with the initial response to their grievance, the ombudsman then arranges for the student to meet with the supervisor of the administrative staff member to further discuss the grievance.

If the issue remains unresolved after it has been addressed at the vice president level, an ad-hoc committee chaired by the Dean of Students will be appointed by the Vice President for Student Affairs to hear the student's concern. The department head and supervisor involved in the grievance shall not serve on the ad-hoc committee. The decision of the committee is final.

Student's Freedom of Inquiry and Expression

As noted in [STAF 3.12 Off-Campus Speakers](#), the University of South Carolina Columbia is committed to the principle that students should be allowed to invite and/or hear any person of their choosing. The campus is open to free discussion and the examination of views and ideas (popular and unpopular, orthodox or unorthodox) with the condition that such discussion or examination be accompanied by peaceful methods and conditions consistent with the scholarly nature of an academic community. Freedom of inquiry both in the classroom and in all other aspects of university is essential to the search for truth, and therefore is a major tenant of the university's educational philosophy.

Statements regarding the student organizations' and accompanying rights to freedom of expression are found in [STAF 3.10 Student Organizations](#). Statements regarding student rights to post promotional materials are found in [STAF 3.11 Posting Promotional Material, Including Banners](#). Statements regarding campus solicitation are found in [STAF 3.17 Campus Solicitation](#).

Related Student Affairs Offices and Activities

The Office of the Dean of Students

Guided by the tenets of the Carolinian Creed, the Office of the Dean of Students supports student access to services that facilitate student success, personal development, degree completion and crisis management. Staff members also support the dean in his role as deputy Title IX director by assisting in policy development and compliance, case management and support services. The Dean of Students serves on multiple committees including the Policy Advisory Committee and the Threat Assessment Team and ensures student rights and safety.

The Office of Student Conduct and Academic Integrity

The [Office of Student Conduct and Academic Integrity](#), a unit of the Office of the Dean of Students, is the designated office that provides leadership for educating students about the code of conduct/honor code and the adjudication processes developed for alleged violation. The office conducts outreach presentations to University 101 classes, Greek Life, Athletics and others on these policies and student rights. The Executive Director for the Office of Student Conduct and Academic Integrity, working with university Law Enforcement & Safety, attends meetings of heads of local law enforcement agencies. The local law enforcement agencies are made aware of the office and its resources along with our expectations for student conduct both on and off campus.

Student Health Services

The University of South Carolina's [Student Health Services](#) places the highest priority and takes great pride in our dedication to treat patients with respect, dignity and in consideration of their values and beliefs and to receive the best care without regard to national origin, race, age, gender, religion, sexual orientation, veteran status, disability or illness. Patients are provided with appropriate privacy measures, and confidentiality of all communications and records relating to their care and have the right to approve or refuse the release of such information, except where release is required by law. The Notice of Privacy Practices outlines how Student Health Services may use or disclose medical information. Patients are also provided with the most complete information possible concerning their diagnosis, evaluation, treatment and prognosis. When it is medically inadvisable to give such information to a patient, the minimum necessary information is provided to a person designated by the patient or to a legally authorized person.

Prior to receiving care, students are informed of their patient [rights and responsibilities](#) and provided the [Notice of Privacy Practices](#). The Statement of Patient Rights and Responsibilities and the Notice of Privacy are available through the Student Health Services' web site and are in compliance with the Accreditation Association for Ambulatory Health Care (AAAHC) and the Health Information Portability and Accountability Act (HIPAA). The Statement of Patient Rights and Responsibilities also delineates patient and provider conduct. Written documents outlining these rights and responsibilities and the Notice of Privacy are also available to patients during the check-in process. These written documents are available in English and Spanish. Students whose primary language is different and requests alternate languages, Student Health Services contracts with a multilingual communication organization which provides an interpreter during operating hours that can assist students in reading the documents in their primary language. This multilingual service provides interpretation for more than 240 languages.

International Student Services

Students from approximately 100 countries around the world come to the University of South Carolina to pursue their educational goals on F-1 and J-1 student visas. The [Office of International Student Services](#) communicates with these students and plans activities upon their matriculation. New international students participate in a specialized orientation and check-in process, offered through combined online and in-person modules, at the beginning of both fall and spring semester. While the student rights and responsibilities for the university cover international students as well, these students also are subject to immigration, visa, and other state and federal requirements. A comprehensive website, communication from International Student Services, and an electronic newsletter provide immigration compliance information to international students on an ongoing basis, and programs regarding immigration related topics are offered throughout the year.

Student Orientation

During the spring semester, orientation leaders are trained by the [Office of New Student Orientation](#) to discuss information disseminated to new students via the "Garnet Guide"- a comprehensive resource manual that is given to both students and parents when they attend orientation. In addition, all new students attend a small group, led by an orientation leader where the student non-discrimination policies and procedures are discussed. During a second small group, community expectations are discussed along with the Carolinian Creed. Students are then guided to sign the Carolinian Creed as an outward acceptance of the need to attempt to live by the Creed's principals. Lastly, students' rights and responsibilities are further discussed during orientation through skits/vignettes. In addition to discussing student rights and responsibilities overall, the orientation leaders also discuss student life, health services, student housing, campus recreation, the honor code, code of conduct, student organizations and student governance with our incoming first year students and transfer students during each orientation session.

Student Government

The student body of the University of South Carolina is organized through [Student Government \(SG\)](#) and the [STAF 1.05 Constitution of Student Government](#). The Executive Branch consists of the elected Student Body President, Vice President, Treasurer, Speaker of the Student Senate. The Executive Officers are supported by their own staff comprised of a Chief of Staff, Deputy Chief of Staff, Press Secretary, and a Chief Advisor. The role of the Executive Branch is to develop the strategic vision for SG and to ensure that the daily operations of the Cabinet and Senate are quickly and effectively executed. The Executive Officers are deeply engaged in addressing student concerns and current university issues.

In addition to the Executive Officers, students elect senators to represent school and college constituents as the legislative arm of Student Government. The Speaker of the Student Senate serves as the presiding officer of the Student Senate. The Senate has the opportunity to pass legislation in all non-academic areas. Legislation addresses issues that range from the allocation of funding to university administrative policy. The legislation must first be filed with the Speaker of the Student Senate who presents the document to the Rules Committee (made up of the committee chairs) which then votes on the question of whether the legislation should be sent to the floor of the full Senate. If the Senate votes to pass the legislation (presuming it is a bill, not a resolution), it is sent to the desks of the Student Body President and the University President. The Student Body President's signature may be overturned by a two-thirds vote of the Senate, but the university President's veto is binding.

The Senate is comprised of 50 Senators and 10 committees. Student Senators take office upon inauguration in March. The first Senate meeting occurs within one or two weeks. Vacancies left by retiring senators are filled through the processes regulated by the Powers & Responsibilities Committee of the Student Senate. Students interested in applying for vacant seats fill out an application.

The Student Government Constitutional Council operates as the Judicial Branch of Student Government. The Council consists of four Associate Justices and one Chief Justice who are nominated by the Student Body President and appointed by the Senate. Their duties include handling constitutional challenges, election appeals, and impeachments. Each governing body (Executive, Legislative, and Judicial) is governed by the SG Constitution and Codes which articulate the rights and responsibilities for each branch and specific positions.

Student Organizations

[Student Organizations](#) are the heart of the University of South Carolina. Students on Carolina's campus have created groups with interests ranging from the appreciation of techno music to playing winter sports, from politics to dance, and from foreign language to community service. With over 500 registered student organizations on campus, students are encouraged to find one that meets their interests, or to start one of their own. Each student organization is required to have a constitution outlining the purpose and procedures for the organization as well as a faculty or staff advisor and officers that are in good academic standing with the university. Student organizations can use university facilities and apply for student activity funding.

Student Publications

Student publications ([STAF 3.08 Student Media Policy](#)) and the student press are valuable aids in establishing and maintaining an atmosphere of free and responsible discussion and of intellectual exploration on the campus. They are means of bringing student concerns to the attention of the faculty and the institutional authorities and of formulating student opinions on various issues on the campus and in the world at large. Student publications are also used as a vehicle to inform students about their rights and responsibilities.

In the delegation of editorial responsibility to students, the university provides sufficient editorial freedom and sufficient financial autonomy for the student publications to maintain their integrity of purpose as vehicles for free inquiry and free expression in an academic community. The editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo.

Student Safety

Emergency Communications

Student safety is overseen by the [Department of Law Enforcement and Safety](#). The University of South Carolina uses an automated local emergency response technology known as the [Carolina ALERT system](#) for all current students, faculty and staff. Carolina ALERT notifies system subscribers about severe emergencies or life-threatening situations. The university may also provide detailed emergency communications (text, email, social media) and updates at the Carolina ALERT website. By using the Carolina ALERT system, students agree to provide accurate, current and complete information about themselves, update their subscription data to maintain its accuracy, assume personal responsibility during an emergency, comply with Carolina ALERT messages and instructions, and evacuate to a safe area away from danger and take protective cover. Students also agree to follow instructions of law enforcement or university officials and support others to do the same, share accurate emergency instruction with others, and provide assistance for those with disabilities. The [RAVE Guardian Safety App](#) is also promoted by the university and used by students, faculty, and staff. The app connects the user directly with the University of South Carolina Police Department during an emergency

and provides important information instantly. Anonymous crime tips can also be made which are then dispatched and assessed to ensure the safety of our campus and community.

Regional Palmetto College Campuses

The four regional campuses of the University of South Carolina (Lancaster, Salkehatchie, Sumter, and Union) fall under the authority of the Columbia campus and reside in a central administrative unit known as Palmetto College, headed by a Chancellor and Associate Provost. These campuses are referred to as regional Palmetto College campuses. The campuses exist as part of the University of South Carolina system as denoted in [Board of Trustees Bylaws](#). The administrative unit also houses the academic unit Palmetto College Columbia, which offers courses on the Columbia campus and in the metropolitan Columbia area as well as AA/AS programs and courses at Fort Jackson. This unit also provides instruction, guidance and support for the delivery of the university's undergraduate online degree completion programs.

Each regional Palmetto College campus publishes, in written and electronic form, student rights and responsibilities statements. Each campus locates and disseminates this information as is best for its unique structure and student body. The following conveys information salient to each campus. All campuses adhere to and publish the [Carolinian Creed](#), a statement adopted by the university in 1990 to promote integrity based on common values.

Lancaster

The University of South Carolina Lancaster frames its expectation of students with the [Carolinian Creed](#). With this foundation for student rights and responsibilities, Lancaster also provides detailed policy in the [Student Handbook](#); this document provides the [Carolinian Creed](#), a [Code of Student Conduct](#), and a [Code of Student/Faculty Academic Integrity & Responsibility](#). Both codes address expectations and procedures for addressing non-compliance. Additionally, the [Lancaster Academic Bulletin](#) provides a Student Conduct Statement via the [Student Life](#) section. These policies are reviewed periodically by the Office of Academic and Student Affairs in consultation with faculty and staff to ensure they conform to sound educational practice and meet the needs of all students at Lancaster. Other important policies are outlined in the [Student Right-To-Know and Campuses Security Act Policies & Information](#) document; the campus defines [Disabilities Services access and policies](#) as well. TRiO provides support for first generation and low-income students; program eligibility, services, and responsibilities are defined on the [TRiO website](#). Lancaster's campus [Emergency Response Guide](#) also provides important information to the campus community. These policies are applicable to all members of the student body.

Salkehatchie

The University of South Carolina Salkehatchie promotes the [Carolinian Creed](#), an aspirational set of values that community members should attempt to uphold. The Salkehatchie campus addresses, in the [Salkehatchie Student Handbook](#), the following areas regarding student expectations and regulations: [Carolinian Creed](#) (p.10); [Student Academic Responsibility](#) (p.45); [Rights and Freedoms](#) (p.47), which addresses [Freedom of Access](#), [Student Records](#), [Student Affairs Freedoms](#), and [Off Campus Freedoms](#). Also included are the [Code of Student Conduct](#) (p.62), [Procedural Standards in Disciplinary Proceedings](#) (p.68), and [Grievance procedures](#) (p.71). These policies are also outlined in the [Salkehatchie Student Life](#) section of the [Salkehatchie Bulletin](#). Other important policies are outlined in the [Student Right-To-Know and Campuses Security Act Policies & Information](#) document. Opportunity Scholars provide support for first generation and low-income students. Information pertaining to the program may be found at the following link: [Opportunity Scholars Program](#). Information pertaining to disability services may be found at the following link: [Disability Services](#)

Sumter

The University of South Carolina Sumter promotes the [Carolinian Creed](#) as an aspirational set of values that community members should attempt to uphold holds members accountable for policies in the [Sumter Student Handbook](#). In addition to the [Creed](#) (p. 2), [Sumter Student Handbook](#) also addresses: [Rights and Freedoms](#) (p.8), [freedom of Inquiry and Expression](#) (p.18), [Student Participation in Institutional Governance](#) (p.18), [Complaints](#) (pp.28 and 40), the [Code of Student Conduct](#) (p.29), the [Student Discipline Code](#), and [Grievance Procedures](#) (p. 39). Other important policies are outlined in the [Student Right-To-Know and Campuses Security Act Policies & Information](#) document. Opportunity Scholars and Upward Bound provide support for first generation and low-income students. Information pertaining to the program may be found at the following link: [Opportunity Scholars and Upward Bound](#). Information pertaining to disability services may be found at the following link: [Disability Services](#)

Union

The University of South Carolina Union promotes the [Carolinian Creed](#) as an aspirational set of values that community members should attempt to uphold. Union addresses the following areas of student rights and responsibilities in the [Union Student Life](#) section of its [Union Bulletin](#): [Carolinian Creed](#), [Student Rights and Freedoms](#), [Code of Student Conduct](#), and

Grievance Procedures. Dissemination of this information by each campus is accomplished during orientation programs and by referring students to this information on an individual basis. Other important policies are outlined in the [Student Right-To-Know and Campuses Security Act Policies & Information](#) document. Information pertaining to disability services may be found at the following link: [Disability Services](#)

Sources

-  [Board of Trustees Bylaws](#)
-  [Campus Safety](#)
-  [Carolina ALERT System](#)
-  [Carolinian Creed](#)
-  [Disability Policies](#)
-  [Faculty Manuals](#)
-  [Lancaster Emergency Operations Plan](#)
-  [Lancaster Handbook 19-20](#)
-  [Lancaster Handbook 19-20 \(Page 17\)](#)
-  [Lancaster Handbook 19-20 \(Page 48\)](#)
-  [Lancaster Handbook 19-20 \(Page 6\)](#)
-  [Law Enforcement and Safety](#)
-  [Notice of Privacy Practices](#)
-  [Office of International Student Services](#)
-  [Office of New Student Orientation](#)
-  [Office of Student Conduct and Academic Integrity](#)
-  [Office of Substance Abuse Prevention and Education](#)
-  [Palm College Student Right-To-Know](#)
-  [Palmetto College Organizational Chart 2020](#)
-  [Patient Rights Booklet](#)
-  [Policies and Procedure Manual](#)
-  [RAVE Guardian Safety App](#)
-  [Registrar Notification- FERPA](#)
-  [SDRC Internal Policies](#)
-  [SDRC Policies](#)
-  [STAF 1.05 Constitution of Student Government](#)
-  [STAF 3.02 Alcohol Policy and Guidelines for the University Community](#)
-  [STAF 3.08 Student Media Policy](#)
-  [STAF 3.10 Student Organizations](#)
-  [STAF 3.11 Posting Promotional Material, Including Banners](#)
-  [STAF 3.12 Off-Campus Speakers](#)
-  [STAF 3.17 Campus Solicitation](#)
-  [STAF 3.18 Drug Policy for University Students](#)
-  [STAF 3.19 Overdose Medical Treatment](#)
-  [STAF 4.03 Campus Housing Policies and Regulations - Activities in Halls](#)
-  [STAF 6.00 Disability Discrimination](#)
-  [STAF 6.02 Support Services and Accommodations for Students with Diagnosed Disabilities](#)
-  [STAF 6.25 Academic Responsibility - The Honor Code](#)
-  [STAF 6.26 Student Code of Conduct](#)
-  [STAF 6.27 Student Grievance Policy - Non-Academic](#)
-  [STAF 6.28 Academic Freedom for Students](#)
-  [STAF 6.30 Academic Grievance Policy](#)
-  [Salkehatchie Handbook 19-20](#)

-  Salkehatchie Handbook 19-20 (Page 10)
-  Salkehatchie Opportunity Scholars Program
-  Student Government
-  Student Health Services
-  Student Organizations
-  Substance Abuse Prevention and Education
-  Sumter Opportunity Scholars
-  Sumter Student Handbook AY18-19
-  Sumter Student Handbook AY18-19 (Page 3)
-  TRIO Program
-  UNIV 1.52 Responsible Use of Data, Technology, and User Credentials
-  UofSC Academic Bulletin- FERPA
-  UofSC Lancaster Academic Bulletin
-  UofSC Salkehatchie Bulletin
-  UofSC Sumter Bulletin
-  UofSC Union Bulletin
-  UofSC Union Bulletin - Student Life