

## 14.4

### Representation to Other Agencies

The institution (a) represents itself accurately to all U.S. Department of Education recognized accrediting agencies with which it holds accreditation, and (b) informs those agencies of any change of accreditation status, including the imposition of public sanctions. (See SACSCOC's policy "Accrediting Decisions of Other Agencies.")

### Judgment

Compliant  Non-Compliant  Not Applicable

### SACSCOC Reviewer Comments

#### Non-Compliance

The institution's response is in violation of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) policy, "Reports Submitted for SACSCOC Review," by including live links in its response and electronic documentation that is not consistently bookmarked, indexed, and searchable.

The institution provided a list of 14 United States Department of Education (USDOE) recognized agencies that accredit the institution's programs (mislabelled as Institutional Accreditation Agencies, when they are Programmatic Accreditation Agencies). The narrative presents the institution's mission, discussions of the student body and the impact the institution has on its region, and documentation of external program reviews, substantive changes, program self-studies and letters from some of its programmatic accreditors. The institution further states that it is in good standing with its programmatic accreditation agencies and has had no negative actions since its last reaffirmation.

This standard expects the institution to provide documentation that it represents itself identically to all its USDOE recognized accreditors. The Off-Site Reaffirmation Committee was unable to determine compliance because it could not locate this documentation for all its USDOE recognized accreditors.

The institution may also want to check its entry in the Database of Accredited Postsecondary Institutions and Programs. The list of programmatic accreditors in the database does not match the list provided in the narrative.

### Campus Response

The following Programmatic Accreditation Agencies and Specialized Professional Associations accredit or recognize programs offered by University of South Carolina Columbia. Items indicated with \* are listed in [University of South Carolina Columbia's profile](#) in the Database of Accredited Postsecondary Institutions and Programs. The Palmetto College campus profiles in the Database of Accredited Postsecondary Institutions and Programs ([Lancaster](#), [Salkehatchie](#), [Sumter](#), and [Union](#)) do not list any programmatic accreditation.

The Off-Site Reaffirmation Committee's report directed us to check the entry in the Database of Accredited Postsecondary Institutions and Programs as the list of programmatic accreditors in the database does not match the list provided in the narrative. However, please note that per a disclaimer on the Database of Accredited Postsecondary Institutions and Programs webpage, the U.S. Department of Education cannot guarantee that the information contained in the database is accurate, current, or complete:

*The Database of Accredited Postsecondary Institutions and Programs contains information reported to the U.S. Department of Education directly by recognized accrediting agencies and state approval agencies. The database reflects additional information as it is received from recognized accrediting agencies and state approval agencies. This reported information is not audited. The U.S. Department of Education cannot, therefore, guarantee that the information contained in the database is accurate, current, or complete. For the most accurate and current information, contact the appropriate agency (see [DAPIP Disclaimer](#)).*

Of the programmatic accreditors included in the original reaffirmation report, one was omitted from the list: Commission on English Language Program Accreditation. This body [most recently accredited the English Program for Internationals in December 2014 and the program is accredited through December 2024](#). In addition, the University of South Carolina Columbia recently revised its statement of accreditation. As a result, letters were sent to each organization listed below to provide them with the revised statement. These letters also included an overview of the University. Copies of these letters are provided (see Notification of Revised Statement of Accreditation for each organization below). The University of South Carolina Columbia has not had to inform these agencies nor SACSCOC of any change of accreditation status.

#### Programmatic Accreditation Agencies

- [Accreditation Board for Engineering and Technology \(ABET\)](#)
- [Accreditation Commission for Education in Nursing, Inc.\(ACEN\)](#) (formerly National League for Nursing Accrediting Commission (NLNAC))
- [Accreditation Commission for Programs in Hospitality Administration \(ACPHA\)](#)
- [Accreditation Council for Genetic Counseling \(ACGC\)](#)

- Accreditation Council for Pharmacy Education (ACPE)\*
- Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- American Bar Association, Council of Section of Legal Education & Admissions to the Bar (ABA)\*
- American Library Association (ALA)
- American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)\*
- American Psychological Association, Commission on Accreditation (APA)\*
- American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology & Speech-Language-Pathology\*
- Association to Advance Collegiate Schools of Business (1) (AACSB)
- Commission Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Accreditation of Healthcare Management Education (CAHME)\*
- Commission on Collegiate Nursing Education (CCNE)\*
- Commission on English Language Program Accreditation (CELP)
- Council for Accreditation of Educator Preparation (CAEP) (formerly National Council for Accreditation of Teacher Education (NCATE)\*)
- Council for the Accreditation of Counseling and Related Educational Program (CACREP)
- Council on Accreditation of Nurse Anesthesia Educational Programs (COA-NAEP)\*
- Council on Education for Public Health (CEPH)\*
- Council on Social Work Education (CSWE)
- Liaison Committee on Medical Education (LCME) \*
- National Association of Schools of Art & Design, Commission on Accreditation (NASAD)
- National Association of Schools of Dance, Commission on Accreditation (NASD)
- National Association of Schools of Music (NASM)
- National Association of Schools of Theater, Commission on Accreditation (NAST)
- Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

#### *Specialized Professional Associations*

- American Chemical Society (ACS)
- American Council on the Teaching of Foreign Languages (ACTFL)
- Association for Childhood Education International (ACEI)
- Association for Middle Level Education (AMLE)
- Council for Exceptional Children (CEC)
- Group for the Advancement of Doctoral Education in Social Work (GADE)
- International Literacy Association (ILA) (formerly International Reading Association (IRA))
- National Association for Sport and Physical Education (NASPE)
- National Association for the Education of Young Children (NAEYC)
- National Council for the Social Studies (NCSS)
- National Council of Teachers of English (NCTE)
- National Council of Teachers of Mathematics (NCTM)
- National Policy Board for Education Administration (NPBEA) (formerly Educational Leadership Constituent Council (ELCC))
- National Science Teachers Association (NSTA)
- University Resident Theatre Association (URTA)

The attached [accreditation spreadsheet](#) lists the academic programs accredited by Programmatic Accreditation Agencies or recognized by Specialized Professional Associations and the review information (dates of last review and upcoming reviews).

## Sources

-  14.4 Representation to Other Agencies
-  Accreditation Board for Engineering and Technology (ABET)
-  Accreditation Commission for Education in Nursing, Inc.(ACEN)
-  Accreditation Commission for Programs in Hospitality Administration (ACPHA)
-  Accreditation Council for Genetic Counseling (ACGC)
-  Accreditation Council for Pharmacy Education (ACPE)
-  Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
-  Accreditation Spreadsheet
-  Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
-  American Bar Association, Council of Section of Legal Education & Admissions to the Bar (ABA)

-  American Chemical Society (ACS)
-  American Council on the Teaching of Foreign Languages (ACTFL)
-  American Library Association (ALA)
-  American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)
-  American Psychological Association, Commission on Accreditation (APA)
-  American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology & Speech-Language-Pathology
-  Association for Childhood Education International (ACEI)
-  Association for Middle Level Education (AMLE)
-  Association to Advance Collegiate Schools of Business (1) (AACSB)
-  Commission Accreditation for Health Informatics and Information Management Education (CAHIIM)
-  Commission on Accreditation of Athletic Training Education (CAATE)
-  Commission on Accreditation of Healthcare Management Education (CAHME)
-  Commission on Collegiate Nursing Education (CCNE)
-  Commission on English Language Program Accreditation (CELP)
-  Commission on English Language Program Accreditation Certification Letter
-  Council for Accreditation of Educator Preparation (CAEP)
-  Council for Exceptional Children (CEC)
-  Council for the Accreditation of Counseling and Related Educational Program (CACREP)
-  Council on Accreditation of Nurse Anesthesia Educational Programs (COA-NAEP)
-  Council on Education for Public Health (CEPH)
-  Council on Social Work Education (CSWE)
-  DAPIP Homepage
-  DAPIP USC Columbia
-  DAPIP USC Lancaster
-  DAPIP USC Salkehatchie
-  DAPIP USC Sumter
-  DAPIP USC Union
-  Group for the Advancement of Doctoral Education in Social Work (GADE)
-  International Literacy Association (ILA)
-  Liaison Committee on Medical Education (LCME)
-  National Association for Sport and Physical Education (NASPE)
-  National Association for the Education of Young Children (NAEYC)
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-  University Resident Theatre Association (URTA)