Fall 2019

International Student Enrollment Report

Global Carolina
University of South Carolina

International Student Services
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The Fall 2019 International Student Enrollment Report provides an overview of international student enrollment at the University of South Carolina Columbia campus for the Fall 2019 term. For reporting purposes, “international” is understood as an individual who is enrolled for credit at the University of South Carolina and is on an F or J visa. Other types of visas and immigration classifications are not included in this report.
For the purpose of this report, EPI numbers are not included in any demographic other than the total. The number 137 was calculated based on 100 total students in Fall I 2019 plus 37 new students in Fall II 2019.

Optional Practical Training students have already graduated from USC but are utilizing post-graduation work authorization benefits available to F-1 student visa holders. International Student Services continues to maintain their immigration records and provide immigration advising services.

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Exchange</th>
<th>IAP</th>
<th>Sub-Total</th>
<th>EPI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>301</td>
<td>971</td>
<td>169</td>
<td>N/A</td>
<td>1,441</td>
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<td>2015</td>
<td>322</td>
<td>918</td>
<td>177</td>
<td>28</td>
<td>1,445</td>
<td>187</td>
<td>1,632</td>
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<tr>
<td>2016</td>
<td>387</td>
<td>951</td>
<td>193</td>
<td>121</td>
<td>1,652</td>
<td>137</td>
<td>1,789</td>
</tr>
<tr>
<td>2017</td>
<td>509</td>
<td>858</td>
<td>184</td>
<td>136</td>
<td>1,687</td>
<td>108</td>
<td>1,795</td>
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<tr>
<td>2018</td>
<td>595</td>
<td>854</td>
<td>192</td>
<td>139</td>
<td>1,780</td>
<td>111</td>
<td>1,891</td>
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<tr>
<td>2019</td>
<td>632</td>
<td>821</td>
<td>178</td>
<td>198</td>
<td>1,829</td>
<td>137</td>
<td>1,966</td>
</tr>
</tbody>
</table>

Over the past 5 years, there has been a 176% increase in undergraduate numbers (including IAP).

In addition to the number above, there were more than 268 Optional Practical Training students in Fall 2019.**
Fall 2019 Regional Percentages

- China: 43%
- South/East Asia: 22%
- Middle East: 16%
- Europe: 11%
- Africa: 3%
- South/Central America: 3%
- Australia & S. Pacific: 1%
- North America: 1%
- South/Central America: 3%
- Africa: 3%
- Europe: 11%
- Middle East: 16%
- South/East Asia: 22%
- China: 43%
## Top 10 Places of Origin Represented

<table>
<thead>
<tr>
<th>Place of Origin</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>791</td>
</tr>
<tr>
<td>India</td>
<td>141</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>70</td>
</tr>
<tr>
<td>South Korea</td>
<td>66</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>66</td>
</tr>
<tr>
<td>Iraq</td>
<td>40</td>
</tr>
<tr>
<td>Taiwan</td>
<td>37</td>
</tr>
<tr>
<td>Germany</td>
<td>37</td>
</tr>
<tr>
<td>Iran</td>
<td>35</td>
</tr>
<tr>
<td>Oman</td>
<td>31</td>
</tr>
<tr>
<td>UK</td>
<td>31</td>
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</table>
# International Enrollment by College

<table>
<thead>
<tr>
<th>College or School</th>
<th>U</th>
<th>G</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Engineering and Computing</td>
<td>120</td>
<td>293</td>
<td>413</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>119</td>
<td>213</td>
<td>332</td>
</tr>
<tr>
<td>Darla Moore School of Business</td>
<td>192</td>
<td>70</td>
<td>262</td>
</tr>
<tr>
<td>College of Hospitality, Retail &amp; Sport Management</td>
<td>209</td>
<td>40</td>
<td>249</td>
</tr>
<tr>
<td>Exchange &amp; Non-Degree</td>
<td>169</td>
<td>10</td>
<td>179</td>
</tr>
<tr>
<td>International Accelerator Program*</td>
<td>116</td>
<td>45</td>
<td>161</td>
</tr>
<tr>
<td>Norman J Arnold School of Public Health</td>
<td>9</td>
<td>92</td>
<td>101</td>
</tr>
<tr>
<td>School of Music</td>
<td>2</td>
<td>38</td>
<td>40</td>
</tr>
<tr>
<td>College of Education</td>
<td>2</td>
<td>24</td>
<td>26</td>
</tr>
<tr>
<td>College of Pharmacy</td>
<td>4</td>
<td>19</td>
<td>23</td>
</tr>
<tr>
<td>College of Information and Communication</td>
<td>9</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>0</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>College of Social Work</td>
<td>1</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>College of Library and Information Science</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>953</td>
<td>876</td>
<td>1829</td>
</tr>
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</table>

U = Undergraduate

G = Graduate

(*): This number includes students in the Extended Accelerator Program (EAP), the Academic Accelerator Program (AAP), the Master’s Accelerator Program (MAP), and the Advanced Master’s Accelerator Program.
# Enrollment By Major

<table>
<thead>
<tr>
<th>College of Hospitality, Retail and Sport Management</th>
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</thead>
<tbody>
<tr>
<td>Hospitality Management</td>
<td>95</td>
</tr>
<tr>
<td>International Hospitality and Tourism Management</td>
<td>10</td>
</tr>
<tr>
<td>Retailing</td>
<td>55</td>
</tr>
<tr>
<td>Sport and Entertainment Management</td>
<td>57</td>
</tr>
<tr>
<td>Tourism Management</td>
<td>2</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>249</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Medicine Columbia</th>
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<tbody>
<tr>
<td>Biomedical Science</td>
<td>12</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Arnold School of Public Health</th>
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</thead>
<tbody>
<tr>
<td>Athletic Training</td>
<td>2</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>20</td>
</tr>
<tr>
<td>Communication Sciences &amp; Disorders</td>
<td>1</td>
</tr>
<tr>
<td>Environmental Health Sciences</td>
<td>18</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>14</td>
</tr>
<tr>
<td>Exercise Science</td>
<td>5</td>
</tr>
<tr>
<td>Health Promotion, Education, &amp; Behavior</td>
<td>15</td>
</tr>
<tr>
<td>Health Services Policy &amp; Management</td>
<td>20</td>
</tr>
<tr>
<td>Physical Activity and Public Health</td>
<td>1</td>
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<tr>
<td>Public Health</td>
<td>5</td>
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<tr>
<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>Darla Moore School of Business</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>18</td>
</tr>
<tr>
<td>Business Economics</td>
<td>8</td>
</tr>
<tr>
<td>Business General</td>
<td>13</td>
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<tr>
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<tr>
<td>Finance</td>
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<tr>
<td>Business Administration</td>
<td>38</td>
</tr>
<tr>
<td>Human Resources</td>
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</tr>
<tr>
<td>International Business</td>
<td>33</td>
</tr>
<tr>
<td>Management</td>
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<tr>
<td>Management Science</td>
<td>4</td>
</tr>
<tr>
<td>Operations and Supply Chain</td>
<td>7</td>
</tr>
<tr>
<td>Marketing</td>
<td>23</td>
</tr>
<tr>
<td>Risk Management and Insurance</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>262</strong></td>
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<table>
<thead>
<tr>
<th>College of Social Work</th>
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<tbody>
<tr>
<td>Social Work</td>
<td>6</td>
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<td><strong>Total</strong></td>
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</table>

<table>
<thead>
<tr>
<th>College of Pharmacy</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Pharmaceutical Sciences</td>
<td>22</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>23</strong></td>
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</table>

<table>
<thead>
<tr>
<th>College of Nursing</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing</td>
<td>1</td>
</tr>
<tr>
<td>Nursing Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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### College of Arts and Sciences

<table>
<thead>
<tr>
<th>Program</th>
<th>Students</th>
</tr>
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<tbody>
<tr>
<td>Anthropology</td>
<td>2</td>
</tr>
<tr>
<td>Studio Art</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry and Molecular Biology</td>
<td>2</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>24</td>
</tr>
<tr>
<td>Cardiovascular Technology</td>
<td>9</td>
</tr>
<tr>
<td>Chemistry</td>
<td>64</td>
</tr>
<tr>
<td>Clinical - Community Psych</td>
<td>3</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>14</td>
</tr>
<tr>
<td>Criminology and Criminal Justice</td>
<td>6</td>
</tr>
<tr>
<td>Earth and Environment Resources Management</td>
<td>1</td>
</tr>
<tr>
<td>Economics</td>
<td>15</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>2</td>
</tr>
<tr>
<td>Experimental Psychology</td>
<td>18</td>
</tr>
<tr>
<td>Film and Media Studies</td>
<td>1</td>
</tr>
<tr>
<td>Geography</td>
<td>6</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>9</td>
</tr>
<tr>
<td>Geophysics</td>
<td>3</td>
</tr>
<tr>
<td>German</td>
<td>1</td>
</tr>
<tr>
<td>Global Studies</td>
<td>13</td>
</tr>
<tr>
<td>History</td>
<td>2</td>
</tr>
<tr>
<td>International Studies</td>
<td>5</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>11</td>
</tr>
<tr>
<td>Linguistics</td>
<td>6</td>
</tr>
<tr>
<td>Marine Science</td>
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</tr>
<tr>
<td>Mathematics</td>
<td>18</td>
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<tr>
<td>Media Arts</td>
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</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Physics</td>
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### College of Arts and Sciences Cont.

<table>
<thead>
<tr>
<th>Program</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science</td>
<td>13</td>
</tr>
<tr>
<td>Sociology</td>
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<tr>
<td>Spanish</td>
<td>1</td>
</tr>
<tr>
<td>Statistics</td>
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<tr>
<td>Theatre</td>
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**Total** 332

### College of Education

<table>
<thead>
<tr>
<th>Program</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Administration</td>
<td>2</td>
</tr>
<tr>
<td>Educational Psychology and Research</td>
<td>8</td>
</tr>
<tr>
<td>Higher Education and Student Affairs</td>
<td>1</td>
</tr>
<tr>
<td>Language and Literacy</td>
<td>6</td>
</tr>
<tr>
<td>Middle Level Education</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td>4</td>
</tr>
<tr>
<td>Special Education</td>
<td>1</td>
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**Total** 26
### School of Music

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conducting</td>
<td>4</td>
</tr>
<tr>
<td>Music</td>
<td>5</td>
</tr>
<tr>
<td>Music Performance</td>
<td>19</td>
</tr>
<tr>
<td>Piano Pedagogy</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>40</strong></td>
</tr>
</tbody>
</table>

### College of Engineering and Computing

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Engineering</td>
<td>3</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>13</td>
</tr>
<tr>
<td>Chemical Engineering</td>
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<tr>
<td>Civil Engineering</td>
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<tr>
<td>Computer Engineering</td>
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<td>Computer Information Sciences</td>
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<tr>
<td>Integrated Information Technology</td>
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<tr>
<td>Mechanical Engineering</td>
<td>100</td>
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<tr>
<td>Nuclear Engineering</td>
<td>2</td>
</tr>
<tr>
<td>Software Engineering</td>
<td>1</td>
</tr>
<tr>
<td>Technology Innovation and Entrepreneurial Engineering</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>413</strong></td>
</tr>
</tbody>
</table>

### College of Information and Communications

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising</td>
<td>4</td>
</tr>
<tr>
<td>Information Science</td>
<td>1</td>
</tr>
<tr>
<td>Journalism</td>
<td>4</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>9</td>
</tr>
<tr>
<td>Public Relations</td>
<td>2</td>
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<tr>
<td><strong>Total</strong></td>
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</tr>
</tbody>
</table>

### School of Library and Information Science

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library and Information Science</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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</tr>
</tbody>
</table>

### Miscellaneous

<table>
<thead>
<tr>
<th>Program</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate exchange</td>
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</tr>
<tr>
<td>Graduate exchange &amp; non-degree</td>
<td>10</td>
</tr>
<tr>
<td>International Accelerator Program</td>
<td>161</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>332</strong></td>
</tr>
</tbody>
</table>

(*) includes 59 EAP, 57 AAP, 15 Advanced MAP, and 30 MAP Students. International Direct and Direct Master’s Accelerator Students are included in their specific major categories. Pre-Sessional Students are included in EPI numbers.
# International Accelerator Program

<table>
<thead>
<tr>
<th>International Accelerator Program (IAP)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Accelerator - AAP</td>
<td>57</td>
</tr>
<tr>
<td>Extended Accelerator - EAP</td>
<td>59</td>
</tr>
<tr>
<td>Advanced Master's Accelerator</td>
<td>15</td>
</tr>
<tr>
<td>Master's Accelerator</td>
<td>30</td>
</tr>
<tr>
<td>Pre-Sessional</td>
<td>59</td>
</tr>
<tr>
<td>Master's Accelerator Pre-Sessional</td>
<td>46</td>
</tr>
<tr>
<td>International Direct - ID</td>
<td>36</td>
</tr>
<tr>
<td>Direct Master's Accelerator</td>
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<td><strong>Total</strong></td>
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</table>

# English Programs for Internationals

<table>
<thead>
<tr>
<th>English Programs for Internationals (EPI)</th>
<th></th>
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<tbody>
<tr>
<td>Spring I 2019</td>
<td>84</td>
</tr>
<tr>
<td>Spring II 2019</td>
<td>79</td>
</tr>
<tr>
<td>Summer 2019</td>
<td>57</td>
</tr>
<tr>
<td>Fall I 2019</td>
<td>136</td>
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<tr>
<td>Fall II 2019</td>
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# Enrollment By Place of Origin

<table>
<thead>
<tr>
<th>Place</th>
<th>U</th>
<th>E</th>
<th>G</th>
<th>Total</th>
</tr>
</thead>
<tbody>
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<td>Afghanistan</td>
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<td>2</td>
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<td>Austria</td>
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<td>5</td>
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*Enrollment by place of origin data is obtained from our student record management system. This information is shared in the aim to provide transparent data to our students and stakeholders; it is for informational purposes only.
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Fall 2019 Permanent Staff & Graduate Assistants

- Lauren Smith, Director
- Sylvain Chabra, Associate Director
- Chris Reid, Assistant Director for Retention and Integration Services
- Julie Medlin, Internationalization Programming Coordinator
- Raquel Harless, Manager of Immigration Compliance
- Jie Liu, Strategic Technology Initiatives Specialist
- Julia Ferillo, Off Campus Student Services Coordinator
- Marilyn McManus, Administrative Assistant
- Beth Tilley, Incoming Student Coordinator
- Joanna Zietara, Sponsored Student Coordinator
- Yu Aoyagi, Accelerator Programs Incoming Student Coordinator
- Esther McCartney, Graduate Assistant
- Mimi Smith, Graduate Assistant
- Patrick Steimer, Graduate Assistant