

Bryce Bunting

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Bryce Bunting, Ph.D., is the Assistant Dean for Undergraduate Education and Director of the First-Year Experience at Brigham Young University (BYU) in Provo, Utah. Bryce is a former member of the directorate board for ACPA's Commission on Admissions, Orientation, and the First-Year Experience and past editor of the *Journal of Peer Learning*. He is also deeply involved with the National Resource Center for the First-Year Experience and Students in Transition (NRC) as a member of the editorial review board for the *Journal of the First-Year Experience & Students in Transition*, as well as in an affiliated scholar role with specific responsibilities for helping to administer the NRC's *International Survey of Peer Leaders*.

Before his current administrative assignments at BYU, Bunting taught classes on deep learning and student success and advised students in academic recovery. Prior to his faculty appointment he served as the associate director of the Office of First-Year Experience; managed and supervised BYU's nationally renowned undergraduate peer mentor program; served as the director of new student orientation; coordinated BYU's first-year seminar courses; and helped develop BYU's summer bridge programming for student-athletes. He is also the founder of the Utah First-Year Experience Consortium. Bunting's work focuses on helping students, faculty, staff, and others become better learners.

Bunting's scholarship focuses on exploring the elements of transformative learning experiences and peer education as an emerging high-impact practice. He is also engaged in scholarly work aimed at broadening the theorizing around transitions in higher education, as well as the ways institutions can more effectively support students (particularly first-year students) in developing productive learning mindsets. Bunting has delivered more than 100 national and international presentations, workshops, and keynote addresses focused on his research. His scholarship has been published in *AERA Open*, *About Campus*, *the Journal of the First-Year Experience & Students in Transition*, *Journal of College Orientation and Transition*, *E-Source for College Transitions*, *Mentoring and Tutoring*, and the *Journal of Peer Learning*. He is the co-author of the recent best-selling book *Rethinking Student Transitions: How*

community participation, and becoming can help higher education deliver on its promise, published by the National Resource Center for The First-Year Experience.

Dr. Bunting earned his bachelor's in exercise science and his master's in instructional design at Brigham Young University. He completed his doctorate in educational psychology also from BYU and holds the rank of Associate Clinical Professor.