

Robert Kenedy

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Robert Kenedy, PhD, is an Associate Professor and Chair of the Department of Sociology at York University, Canada, where he has won four teaching awards, an award for his service to students, and the Senate of Canada Sesquicentennial Medal for service to the nation.

Currently, Dr. Kenedy's academic research interests are in Lusophone Studies Community-Based Educational Achievement, Jewish Diaspora; Immigration and Citizenship; Ethnic Identity; Social and Political Movements; and Qualitative Methodologies. His pedagogical research examines cocurricular and curricular peer education, mentorship, and leadership, focusing on academic and social contributions to the post-secondary transition. Dr. Kenedy's research highlights integrating peer educators and leaders into courses and studying their impact on student learning. He specifically examines best practices for incorporating peer educators inside and outside the classroom as well as evaluating the pedagogical benefits for students in terms of critical thinking, writing, and other academic skills. For his pedagogical research, he has written articles on peer education, integrating critical thinking skills into courses, critical thinking and the impact of AI, and the importance of supporting student learning through teaching partnerships. Dr. Kenedy has also been the guest editor of a special themed issue on peer education in the *Journal of the First-Year Experience & Students in Transition*.

Dr. Kenedy completed his doctorate at York University.