

VITA
MARY STUART HUNTER

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Professional Experience

2009 – present	Associate Vice President and Executive Director University 101 Programs and the National Resource Center for the First-Year Experience and Students in Transition
2007 –2009	Assistant Vice Provost and Executive Director University 101 Programs and the National Resource Center for the First-Year Experience and Students in Transition
1984 - 2007	Director (formerly Associate Director, Co-Director, and Director), National Resource Center for The First-Year Experience & Students in Transition University of South Carolina
1980-1984	Academic Advisor, Center for Undeclared Majors University of South Carolina
1978-1980	Director, University Visitor Center University of South Carolina
1974-1976	National Representative Chi Omega Fraternity, Cincinnati, Ohio

Education

Master of Education Student Personnel Services	August 1978	University of South Carolina
Bachelor of Arts English	June 1974	Queens College

Honors and Awards

Outstanding Alumna of the Year, Queens University of Charlotte, 2014

Nominated for University 101 Excellence in Teaching Award, fall 2011 and 2012

Recognized as an “Outstanding Professor” fall 2011 by Delta Zeta at the University of South Carolina

Recognized as a “Pillar of Our Profession” in the *Journal of College Orientation and Transition*, volume 18, number 2. Spring 2011

2011 NASPA Excellence Award - Grand Silver recognition for nomination authored on the faculty development initiative for University of South Carolina's University 101 Program

Doctor of Humane Letters, Queens University of Charlotte, 2010

Outstanding Leadership in the Field Award, Division of Student Affairs and Academic Support at the University of South Carolina, 2010

Distinguished Member, National Society of Collegiate Scholars, University of South Carolina, 2008

Outstanding Campus Partner, University of South Carolina, University Housing, 2006

Chi Sigma Alpha, *student affairs academic and professional honor society*, University of South Carolina, 2006

1st Place recognition from the North American Interfraternal Foundation, Inc. for "Just Like Clockwork" article, June 2002.

Alumna of the Year, Higher Education/Student Personnel Services Graduate Program, University of South Carolina, 2001

Omicron Delta Kappa, *leadership honor society*, University of South Carolina, 1999

Sigma Upsilon, *creative writing honor society*, Queens College, 1974

Current and Recent University of South Carolina Service and Committee Assignments

2014-present USCCConnect Council
2104 – present International Student Affairs Committee
2013 –present First-Year Study Group
2012-2013 Division of Student Affairs and Academic Support Recognition Committee
2012-present President's Sustainability Council, curriculum committee
2009 Quality Enhancement Plan (SACS) Selection Committee
2009- 2011 Faculty Advisor, National Society of Collegiate Scholars
2007-present General Education/Carolina Core Committee
2007-2011 Assistant and Associate Deans Council
2008-2009 University 101Program Review Committee
2003-2009 Counseling and Human Development Center Advisory Board
2002-2003 West Quad Living and Learning Community Task Force
2001-present First-Year Reading Experience book selection committee
2001-2004 Educational Transitions Initiative Research Group
2001 Palmetto College Task Force, subcommittee co-chair
1999-2000 Task Force Co-Chair, Southern Association of Colleges and Schools
Reaffirmation of Accreditation, 1999-2000
1999-present Environmental Advisory Committee

- 1998-1999 Chair, Stephen L. Dalton Distinguished Teaching Award Selection Committee
- 1997-present University 101 Academic Advisory Committee
- 1997-2007 Faculty Adviser, Chi Omega Fraternity

Recent Professional Service at the National Level

- 2014 New Generation Scholarship Campaign Committee Member, Kennesaw State University Graduate program
- 2014 *7 Habits for College Students* Covey Advisory Council
- 2013-2014 Reviewer for Map-Works EBI Excellence Awards
- 2012-present NASPA Excellence Award Category Chair
- 2011 NASPA Excellence Award Category Reviewer
- 2011-2013 Proposal Reviewer for NASPA Annual National Conference

Publications

- Clarke, K.C. & Hunter, M.S. Hunter, M.S. (2013). Induction. In Morgan, M.(Ed.) *Supporting student diversity in higher education: A practical guide* Abingdon, UK: Routledge.
- Hunter, M.S., Keup, J.R., Kinzie, J., Maietta, H. (Eds.) (2012) *The senior year: Culminating experiences and transitions*. Columbia, SC: University of South Carolina , National Resource Center for the First-Year Experience and Students in Transition.
- Hunter, M.S. & Clarke, K.C., (2012) Induction. In Morgan, M.(Ed.) *Improving the Student Experience: A Practical Guide for Universities and Colleges*. Abingdon, UK: Routledge.
- Groccia, J.E. & Hunter, M.S. (2012) *The first-year seminar: Designing, Implementing and assessing courses to support student learning and success: Vol. II. Instructor training and development*. Columbia, SC: University of South Carolina, The National Resource Center for the First-Year Experience and Students in Transition.
- Calderon, D., Nutt, D., & Associates (2010) Overview of countries. In Nutt, D., & Calderon, D. (Eds.) *International perspectives on the first-year experience*. Monograph No. 52) (pp. 9-26). Columbia, SC: University of South Carolina, The National Resource Center for The First-Year Experience & Students in Transition.
- Hunter, M. S., Tobolowsky, B., Gardner, J.N. & Associates (Eds.),(2010) *Helping sophomores succeed: Understanding and improving the second year experience*. San Francisco: Jossey-Bass.
- Hunter, M.S., Crome, B., Elliott, J., Ouakrime, M., Nyati-Ramahobo, L. & Stafford, C. (2009) New Student Programmes/Student Orientation. In R.B. Ludeman, K. J. Osfield, E.I. Hidalgo, D. Oste, & H.S. Wang *Student Affairs and Services in Higher Education: Global Foundations, Issues, and Best Practices*, Paris France: UNESCO.
- Hunter, M.S. & Moody, B.L. (2009) Civic engagement in the first college year. In B.

- Jacoby (Ed.) *Civic engagement in higher education: Concepts and practices*. (pp. 69-84). San Francisco: Jossey Bass.
- Gahagan, J. & Hunter, M.S. (2008) Engaging sophomores: Attending to the needs of second year students. AACRAO's *College and University Journal*, 83 (3), pp. 45-49.
- Hunter, M.S. & Kendall, L. (2008). Moving Into College. In Gordon, V.N., Habley, W.R., & Grites, T.J. (Eds.) *Academic advising: A comprehensive handbook* (pp.142-156). San Francisco: Jossey-Bass.
- Hunter, M. S., Wriggins, B. M. & White, E. R. (2007). *Academic advising: New insights For teaching and learning in the first college year* (Monograph No. 46). Columbia, SC: University of South Carolina, The National Resource Center for The First-Year Experience & Students in Transition.
- Hunter, M. S., & Murray, K. (2007). New frontiers for student affairs professionals: Teaching and the first-year experience. In E. L. Moore (Ed.), *Student Affairs Staff as Teachers. New Directions for Student Services*, 117, 25-34.
- Hunter, M. S. (2007) Forward. In Cuseo, J. B., Fecas, V. S., & Thompson, A., *Thriving in college and beyond: Research-based strategies for academic success and personal development* (pp. xi-xii) Dubuque, IA: Kendall/Hunt Publishing Company.
- Hunter, M.S. & Ogle, J. (2007, April). For campus activities professionals: Advocating for the value of our work through reading, writing, and publishing. *Campus Activities Programming*, 39(8), 38-40.
- Gahagan, J., & Hunter, M. S. (2006, July/August). The second-year experience: Turning attention to the academy's middle children. *About Campus*, 11(3), 17- 22.
- Hunter, M. S. (2006). Lessons learned: Achieving institutional change in support of students in transition. In F. S. Laanan (Ed.), *Understanding students in transition: Trends and issues. New Directions for Student Services*, 114, 7-15.
- Hunter, M. S. (2006, Summer). Fostering student learning and success through first-Year programs. *Peer Review*, 8(3), 4-7.
- Hunter, M. S., & Linder, C. W. (2005). First-year seminars. In M. L. Upcraft, J. N. Gardner, & B. O. Barefoot (Eds.), *Challenging and supporting the first-year student: A handbook for improving the first year of college* (pp. 275-291). San Francisco: Jossey-Bass.
- Hunter, M. S. (2005, Spring). Publishing as a way to make prevention a campus-wide imperative. *Catalyst: A publication of the higher education center for alcohol and other drug abuse and violence prevention, funded by the U.S. Department of Education*, 7(1), 9-10.

- Hunter, M. S., & White, E. R. (2004, March/April). Could fixing academic advising fix higher education. *About Campus*, 9(1), 20-25.
- Hunter, M. S. & Gahagan, (2003, September/October). It takes a year. *About Campus*, 8(4), 31-32.
- Hunter, M. S. (2003, December). Veteran instructor offers advice on taking risks in teaching. *E-SOURCE for College Transitions*, 1(3), 1.
- Hunter, M. S., & Linder, C. W. (2003). College seminars for first-year students. In J. W. Guthrie (Ed.), *Encyclopedia of education* (pp. 399-401). New York: Macmillian Reference.
- Hunter, M. S., & Gahagan, J. (2003). Writing and publishing about academic advising: Are we preaching to the choir or spreading the good word? *Academic Advising News*, 26, pp. A3-A4.
- Hunter, M. S., Skipper, T. L., & Linder, C. W. (2003). The first-year seminar: Continuing support for new student transitions. In J. A. Ward-Roof & C. Hatch (Eds.), *Designing successful transitions: A guide for orienting students to college* (pp 149-163). Columbia, SC: University of South Carolina, The National Resource Center for The First-Year Experience and Students in Transition.
- Hunter, M. S. H. (2001, Fall). Just like clockwork. *The Eleusis of Chi Omega*, 38-40.
- Hunter, M. S., & Heath, M. M. (2001). The building blocks of the peer leader programs: Recruitment, selection, and training. In S. L. Hamid (Ed.), *Peer leadership: A primer on program essentials* (pp. 37-52). Columbia, SC: University of South Carolina, The National Resource Center for The First-Year Experience and Students in Transition.
- Hunter, M. S., & Skipper, T. L. (1999). *Solid foundations: Building success for first-year seminars through instructor training and development* (Monograph No. 29). Columbia, SC: University of South Carolina, The National Resource Center for The First-Year Experience & Students in Transition.
- Salane, L. B., & Hunter, M. S. (1998). Choosing courses and careers: Utilizing academic advisers and other resources. In A. J. Jewler & J. N. Gardner (Eds.), *Your college experience: Strategies for success* (pp. 181-204) Belmont, CA: Wadsworth Publishing Company.
- White, E. R., Goetz, J. J., Hunter, M. S., & Barefoot, B. O. (1995). Creating successful transitions through academic advising. In M. L. Upcraft & G. L. Kramer (Eds.), *First year academic advising: Patterns in the present, pathways to the future* (pp 25-34). Columbia, SC: University of South Carolina, The National Resource Center for The First-Year Experience & Students in Transition.

- Hunter, M. S., & Harwood, D. (1994). Exemplary advising programs for undecided students. In V. N. Gordon (Ed.), *Issues in advising the undecided college student* (pp. 123- 129). Columbia, SC: University of South Carolina, The National Resource Center for The First-Year Experience & Students in Transition.
- Jewler, A. J., Gardner, J. N., & Hunter, M. S. (1993). Finding answers: Your college catalog and academic advisor or counselor. In A. J. Jewler & J. N. Gardner (Eds.), *Your college experience: Strategies for success* (pp. 149-161). Belmont, CA: Wadsworth Publishing Company.
- Hunter, M. S. (1992). How to read your college catalog. In A. J. Jewler & J. N. Gardner (Eds.), *Your college experience: Strategies for success* (pp. A1-A4) Belmont, CA: Wadsworth Publishing Company.
- Fidler, P. P., & Hunter, M. S. (1989). How seminars enhance student success. In M. L. Upcraft, J. N. Gardner, & Associates (Eds.), *The freshman year experience: Helping students survive and succeed in college* (pp. 216-237). San Francisco: Jossey-Bass.
- Hunter, M. S. (1989). Getting the most from your academic advisor. In J. N. Gardner & A.J. Jewler (Eds.), *College is only the beginning* (pp. 68-75). Belmont, CA: Wadsworth Publishing Company.

Selected Presentations and Addresses

In Their Own Words: Student Reflections on Transition Issues and Institutional Practice. Keynote Address at the 2014 European First Year Experience conference, June 11, 2014, Nottingham, UK

The Senior Year Experience: New Challenges for Higher Education. Concurrent discussion session at the 2013 Thriving in College Conference, October 25, 2013, Pasadena, CA.

Looking Back and Looking Around: Transitions Fundamentals and success Principles as Object Lessons. Keynote address at National Conference on Students in Transition, October 19, 2013, Atlanta, GA

The Senior Year Experience: New Challenges for Our Field. Concurrent Session at the 2013 NASPA National Conference, March 19, 2013, Orlando, FL.

Student Transitions and the Role of NACADA Members. Exhibitor session at the 2012 NACADA National Conference, October 5, 2012. Nashville. TN.

Supporting Student Success: an Introduction to the Work of the National Resource Center for the First-Year Experience and Students in Transition. Keynote address at the 16th Annual ACT Southwest Region Postsecondary Conference, April 18, 2012. San Antonio, TX.

Using Data to Ignite First-Year Seminar Development & Renewal, concurrent session at NASPA National Conference, Phoenix, AZ, March 13, 2012

Best Practices in the First College Year, Exhibitor Presentation at NACADA National Conference, Denver, CO, October, 4, 2011

Beyond Engagement: Academic Advisers as Process Engineers. Keynote Address, Georgia NACADA Conference, Atlanta, October 23, 2011.

Innovations in the First-Year Seminar: Additional Evidence. NASPA Conference, Philadelphia, PA, March 16, 2011.

The Sophomore Year: A Touchpoint for Finding Purpose. NASPA Conference, Philadelphia, PA, March 14, 2011.

Preparing Students and Families for the Transition to College. Broadcast on South Carolina Educational Television Network (SCETV), September 28, 2010.

Crossing the Bridge to Learner-Centered Classroom Management. Building Connections Conference, May 19, 2010.

Reconsidering Transition in the Collegiate Context. Keynote Address at the Kent State Academic and Advising Support Association, May 18, 2010.

Advising Hong Kong's New University Students: Developing strategies for institutional & student success. 3+3+4 Symposium, City University of Hong Kong, Kowloon, Hong Kong, April 28, 2010

Moving Beyond Osmosis: Institutional Responsibilities for First-Year Student Success. Chet Peters Lecture, Kansas State University, Manhattan, KS, April 16, 2010.

National Data and Best Practices for Sophomore Student Success. NASPA Conference, Chicago, IL March 9, 2010.

The First-Year Experience: What works? University of the Streets, Concordia College, Montreal, Canada. July 22, 2009.

Preparing Students for Post Secondary Success. Invited Keynote Address, High School Summit & High Schools That Work Joint State Conference. Austin, Texas, June 8, 2009.

Helping Successful High School Students Achieve Success in College. Invited Keynote Address, National Scholarship Providers Association Annual Conference. Indianapolis, IN November 6, 2008.

College Students Success: A Primer. Invited Plenary Address, Michigan Default Aversion Symposium IV. Lansing, MI October 22, 2008.

Emotional Intelligence: Past, Present, and Potential. Invited Plenary Panel, International Conference on Emotional Intelligence, Chicago, IL June 30, 2008.

Enhancing Undergraduate Student Success: Lessons from the Disciplines. Keynote Address, International Supplemental Instruction Conference, Orlando, FL May 30, 2008.

Embracing the Challenge of the First Year. Keynote address, Houghton Mifflin Conference on Developmental Education, Orlando, FL, March 27, 2008.

So What Do We Do Tomorrow: Lessons From the Disciplines. Closing keynote address, 12th Annual National Learning Communities Conference, Indianapolis, IN, November 9, 2007.

Orientation for New Students Isn't Over. Invited audio conference, Inside Higher Education, September 19, 2007.

Engaging Sophomores: Attending to the Needs of Second-Year Students. Invited presentation, AACRAO 93rd Annual Meeting, Boston, MA, March 2, 2007.

The First-Year Experience: Connecting Students and Career Development Initiatives. Invited Preconference Workshop, University of Wisconsin's Center on Education and Work 2007 Careers Conference, Madison, Wisconsin. January 29, 2007.

History and Perspective of the First-Year Experience. Keynote address to the Forum on Expectation of the First-Year Experience: Its Role in Higher Education, Tokyo, Japan, January 26, 2007.

Success in the First Year of College, Invited presentation, The National Symposium on Postsecondary Student Success: Spearheading a Dialogue on Student Success, Washington, DC November 2, 2006.

National Research on First-Year Students and Appropriate Strategies for Drug Abuse and Violence Prevention Among This Student Population, Keynote Address, U.S. Department of Education's 20th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education, Washington, DC, October 19, 2006.

Helping Low Income Students Succeed During the First Year of College and Beyond, Keynote Address, Twenty-first Century Scholars Postsecondary Support Network Conference, Marion, Indiana, September 29, 2006

First Things First: Making the First Year an Institutional Priority, Keynote Address, Georgia College Personnel Association, Callaway Gardens, GA, February 25, 2005

Student Development and the First-Year Experience, Concurrent Session, Georgia College Personnel Association, Callaway Gardens, GA, February 25, 2005

All Hands on Deck: Community and the First Year Experience, Concurrent Session, Iowa Library Association Conference, Sioux City, IA, October 14, 2004.

Knowing What to Expect: A Handy Tool for the Adviser's Toolbox, Concurrent Session, NACADA National Conferences, Salt Lake City, UT, September 2002 and Dallas, TX, October 2003

Student Success Programs: Where Retention Theory and Practice Converge, Keynote Address, College Survival Houghton Mifflin National Conference, Atlanta, GA, July 2002

First-Year Seminars: From Idea to Implementation... and Beyond, Preconference Workshop, 2001 NACADA Conference, Ottawa, Canada, October 11, 2001

Just Like Clockwork, the Rhythms of the First-Year Experience, Keynote Address, Sigma Series Greek Banquet, University of South Carolina, January 30, 2001.

Current Trends in First-Year Seminars: Preliminary Results from the 2000 National Survey of First-Year Seminars, Concurrent Session, NACADA National Conference, Orlando, FL October 6, 2000.

Yesteryear and Today: The University of South Carolina Undergraduate Experience, Alumni University, University of South Carolina, June 28, 2000.

A Spoonful of Sugar, Keynote Address to the Strategies for Increased Retention 8th Annual Seminar for Sharing Ideas, University of North Carolina System, Fayetteville, NC. May 24, 2000.

The Transfer Transition: Facilitating Student Advancement From 2-Year to 4-Year Institutions. Post-Conference workshop presented at the National Conference on Higher Education, Anaheim, CA April 2, 2000.

The Power of Peers: Enhancing Student Learning Through Peer Instruction. Preconference Workshops
Annual National Conference on the First-Year Experience, Houston, Texas, ,
February 17, 2001.
National Conference on the First-Year Experience - West, Costa Mesa, California,
January 25, 2001.
International conference on the First-Year Experience, Reading, England, July 24,
2000

All Watched Over By Machines of Loving Grace: A roundtable discussion on the future of technology and the student experience. Concurrent presentation at the National Conference on Students in Transition. St. Louis, Missouri. November 12, 1999.

Creating Climates for Student Success: A National Conversation on Practitioner Needs. Concurrent presentation at the National Conference on Academic Advising. Denver, Colorado. October 8, 1999.

New Student Seminars From A to Z. Pre-conference Workshops
National Conference on The First-Year Experience. Columbia, SC February 19,
2000.
International Conference on The First-Year Experience, Edinburgh, Scotland, July
26, 1999

Much Ado About Something. Keynote Address at the Second Pacific Rim Conference on the First Year in Higher Education. Melbourne, Australia. July 5, 1996.

Selected Consultations / Workshops

Birmingham City University, UK, *Lecture to faculty and staff and consultation with Centre for the Enhancement of Learning and Teaching*, June 2014.

University of Northern Alabama, *Faculty development workshop and consultation with first-year seminar leadership*, April 2014.

Northwest Missouri State University, *Faculty development workshop and consultation with first-year seminar leadership*, May 2013.

South Dakota State University, *Faculty development workshop*, May 2013.

Haskell Indian Nations College, *Faculty development workshop*, August 2012.

Edison State College, *consultation on the development of a first-year seminar as the Quality Enhancement Plan for SACS reaffirmation of accreditation*, March 2011 – August 2011.

Lingnam University, Hong Kong, *Public lecture on the first year experience*. April 2010

Hong Kong Baptist University, *Faculty development workshop on the first year experience*. April 2010,

Hong Kong Institute of Education, *Faculty development workshop on the first year experience*. April 2010

City University of Hong Kong, *Facilitated discussion on academic advising and the first year experience*. April 2010.

Hong Kong University, *Public lecture on academic advising and the first year experience* April 2010

Hong Kong Polytechnic University, *Public lecture on the first-year experience and first-year seminars*, April 2010

Hong Kong Chinese University, *Public lecture on the first year experience*, April 2010

Georgia Perimeter College, *Faculty development workshop*, April 2009, November 2009, January 2010, March 2010, June, 2010, April 2011, April 2012.

Tamagawa University, Japan, *Faculty development workshop and assessment of self-evaluation report on the first year seminar*, March 2009.

Academic Impressions, *Sophomore Year Experience Institute Faculty*, June, 2008

Tamagawa University, Japan, *Faculty development workshop and assessment of self-evaluation report on the first year seminar, January 2008.*

North Carolina State University, *Lecture for faculty and staff and meeting with first-year study group, December 2007.*

Academic Impressions, *Sophomore Year Experience Institute Faculty, July, 2007*

Tamagawa University, Japan, *Lecture to faculty and assessment of self-evaluation report on the first year seminar, January 2007.*

Wellesley College, *Anna and Samuel Pinanski Lecture for Excellence in Teaching, September 2006*

California State University System, *Civic Learning Institute Faculty, June 2006*

California State University-Bakersfield, *Training workshop for freshman seminar faculty, August 2005.*

Howard Community College, *Keynote address and training workshop for faculty development day, August, 2005*

Salisbury University, *Keynote address for faculty development day, January 2005*

Chattahoochee Technical College, *Keynote address and training session for academic advising conference, May 2004*

Century College, *Presentation to all faculty/ staff for professional development day, March 2004*

University of North Carolina, Charlotte, *Presentation to faculty/ staff for teaching week celebration, September 2003*

Ferris State University, *Presentation to all faculty/ staff for professional development day, August 2002*

University of Nebraska-Kearney, *Training workshop for freshman seminar faculty, June 2002*

Millersville University of Pennsylvania, *Training workshop for freshman seminar faculty, May 2002*

Vincennes University, IN, *Training workshop for freshman seminar faculty, May 2002*

Columbia College, SC, *Training workshop for orientation leaders and resident assistants, April 2002*

Marywood University, PA, *Workshop for first-year seminar faculty committee, November 2001.*

Jefferson Community College, KY, *Presentation to all faculty/ staff for professional development day, August, 2001*

University of Alabama, Birmingham, *Training workshop for freshman seminar faculty., August 2001*

University of New Haven, *Training workshop for freshman seminar faculty.*, May 2001

Coastal Carolina University, *Training workshop for freshman seminar faculty.*, May 2001

Barton College, NC, *Presentation / workshop for all faculty / freshman seminar faculty.* July 2000.

University of North Carolina, Pembroke, *Training workshop for freshman seminar faculty.*, July, 2000.

Evangel University. MO, *Training workshop for freshman seminar faculty.*, June, 2000.

South Carolina State Technical Education Board. *Workshop on academic advising for campus chief instructional officers.* June 1999

Appalachian State University. NC. *Presentation / workshop for freshman seminar and freshman interest group faculty.* May 1999

California State University, Fullerton. *Workshop for learning community faculty.* June 1997.

Community College of Allegheny County, PA. *Training workshop for freshman seminar faculty.* June 1997

Coastal Carolina University, SC. *Workshop for faculty and peer mentors.* June 1996

University of North Alabama. *Presentation on academic advising to faculty assembly.* March 1994.

Recent Teaching Load

Fall Semester 2013	EDHE – The Teacher as Manager – the Peer Leader Experience
Fall Semester 2012	UNIV 101 - The Student in the University
	EDHE – The Teacher as Manager – the Peer Leader Experience
Spring 2012	Instructor Training and Development: Critical Foundations for First-Year Seminar Programs – online course offering CEU’s
Fall Semester 2011	UNIV 101 - The Student in the University
	EDHE832 – Special Topics Seminar – The History, Theory, and Practice of the First-Year Experience
Fall Semester 2010	UNIV 101 - The Student in the University
Fall Semester 2009	UNIV 101 - The Student in the University
Fall Semester 2008	EDLP 520- The Teacher as Manager
Fall Semester 2007	EDLP 520- The Teacher as Manager
Fall Semester 2006	EDLP 520 - The Teacher as Manager
Fall Semester 2005	EDLP 520 - The Teacher as Manager
Fall Semester 2004	UNIV 101 - The Student in the University

Board Service

2008	Advisory Board for the Transition Year Project, a joint program of the Jed Foundation and the American Psychiatric Foundation supported by a grant from the McNeil Pediatrics and Eli Lilly and Company.
2006 – 2008	Elder, Forest Lake Presbyterian Church
2005- 2012	Editorial Board, Journal of Learning Communities Research
2001 - 2010	Board of Directors, National Society of Collegiate Scholars
2001 - 2003	Steering Committee, Fetzer Institute Initiative on Spirituality in Higher Education
2000 – 2009	Council of Advisors, The Network Addressing Collegiate Alcohol and Other Drug Issues, U.S. Department of Education
2000 - 2006	National Advisory Board, Policy Center on the First Year of College
1999 - 2002	National Advisory Board, The Cooperative Institutional Research Program, the American Council on Education and UCLA
1998 - 2004	Board of Trustees, Columbia Pastoral Counseling Center
1993 - 1995	Board of Deacons, Eastminster Presbyterian Church
1992 - 1998	Forest Lake Elementary Educational Foundation Board
1993 - 1995	Alumni Board, 2 nd Vice President, Queens College, Charlotte, NC