

Outstanding Transfer Champion Award

EVALUATION RUBRIC

Evaluator Instructions

Each nomination packet for the Outstanding Transfer Champion Award must include the following:

- Nomination Form and Supporting Letter
- One Additional Letter of Support
- Nominee's Current Resume or CV
- Candidate Statement (not to exceed three pages) which addresses:
 - how the nominee advocates for transfer students and collaborates with others to improve the transfer experience
 - a transfer-related program, service, or initiative the nominee has created or improved, including its impact on students
 - how the nominee uses data, research, or assessment to inform their work with transfer students

Important note: The criteria listed below are not rank-ordered, and not all nominees will demonstrate equal depth across all three areas. Impact should be evaluated relative to career stage, institutional context, and available resources. Nominees will typically have a minimum of three years of transfer-related professional experience; however, the selection committee should focus on the significance of contributions over length of service.

Advocacy

Score, on a scale from 1 to 10 (10 being the highest score), the nominee's effectiveness in advocating for transfer students.

Consider:

- the nominee's efforts to engage colleagues and stakeholders in conversations about transfer student needs and experiences
- the collaborative relationships the nominee has built across departments, institutions, or sectors
- the nominee's contributions to a transfer-affirming culture at their institution(s)
- the nominee's willingness to push for meaningful change on behalf of transfer students

Programmatic Impact

Score, on a scale from 1 to 10 (10 being the highest score), the nominee's programmatic impact on transfer student success.

Consider:

- the design, implementation, or improvement of transfer initiatives to better serve transfer students
- the creativity or innovation demonstrated in program design, delivery, or problem-solving
- the degree to which programming is responsive to the specific transfer population served
- steps taken to ensure initiatives can be maintained over time

Evidence-Informed Practice

Score, on a scale from 1 to 10 (10 being the highest score), the nominee's use of evidence to inform their work with transfer students.

Consider:

- the use of data to understand the specific transfer student experience at their institution
- assessment of transfer-related programs and use of findings to make improvements
- the use of relevant research, best practices, or theoretical frameworks to inform practice
- the sharing of evidence-informed insights with colleagues or leadership to support decisions about transfer-related programs and policies