Welcome to ECON 224 ~ A message from the instructor

Welcome to Introduction to Economics. Some students come into an economics course with misconceptions on what economics is and what economists do. What we will not do in this course is provide you with tips on stocks and the stock market. What we will talk about is incentives and decisions that individuals, businesses, and societies must make. While some areas of economics focus on the stock market, it can also be used to help us make daily decisions. We must weigh the benefits and costs of every decision we make; when a student chooses to attend class they must give something up, whether it is working at a part-time job or shopping with friends. Economics helps us better understand that decision-making process. This course will give you an introduction to economic concepts and help you better grasp how economics can be used in our everyday lives.

To ensure you get all you can from this course it is important to watch the video lectures, read the textbook, and ask questions during office hours. If you find yourself struggling with the material contact me as soon as possible. I also encourage you to come into the course with an open mind, even if you have had a bad experience in the past or heard horror stories from others. I want to assure you that I will do my best to make economics interesting and relevant to you.

Finally, it is important to recognize any problems or issues you are having early in the semester. If I am not made aware of a problem, I cannot be of any assistance. Keep track of your grades and progress throughout the semester and ask for help when it is needed.
Course Number: ECON 224 Fall 2018
Office Hours: See Weekly Announcement
Contact instructor for individual session.

Required Materials:
- Connect Access
- Strong, Wired Internet Connection
- Basic Function Calculator

Required Assessments:
- Exam 1: 100 points
- Exam 2: 100 points
- Exam 3: 100 points
- Worksheets: 200 points
- Quizzes: 100 points
- Total: 600 points

Assessment

The course is divided into 4 sections, each with a set of modules. The required modules are listed in the syllabus schedule. The course has a total of 12 modules, only your 10 best scores on worksheets and quizzes will be kept. Weekly due dates can be found on the schedule.

Three exams and an optional final will be given throughout the semester. Exam dates are listed on the course schedule. More information on exams will be provided the week before an exam. Worksheets, Quizzes and Exams will be distributed through Blackboard/Connect. Quizzes and Exams are timed; entering into one will start the time clock. The clock will continue to count down even if you exit the assessment. Submitting an assessment after the allotted time has passed will result in a zero. The assessments are also open for a limited time period, be sure to pay attention to due dates as submitting an assessment after the due date will result in a score of zero. More information will be posted on each individual quiz or exam posting.

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<tr>
<th>Letter Grade</th>
<th>Min. Number Points Needed</th>
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<tbody>
<tr>
<td>A</td>
<td>540 points</td>
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<tr>
<td>B+</td>
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University Policies

Academic Integrity: Assignments and examination work are expected to be the sole effort of the student submitting the work. Students are expected to follow the University of South Carolina Honor Code and should expect that every instance of a suspected violation will be reported. Students found responsible for violations of the Code will be subject to academic penalties under the Code in addition to whatever disciplinary sanctions are applied. Cheating on a test or copying someone else’s work, will result in a 0 for the work, possibly a grade of F in the course, and, in accordance with University policy, be referred to the University Committee for Academic Responsibility and may result in expulsion from the University.

The use of previous semester course materials is not allowed in this course. This is inclusive of homework, projects, quizzes and/or tests. These aids are not available to all students within the course and undermines the fundamental principles of fairness and disrupts your professor’s ability to accurately evaluate your work.

A student’s grades are to represent to what extent that individual student has mastered the course content. As such, students should assume that they are to complete course work individually. It is the responsibility of each student to seek clarification if they are unclear on what constitutes proper or improper collaboration.

Message from IT on Online Testing

Students taking tests should be sure they are using a browser that works well with Blackboard – we recommend Mozilla Firefox or Google Chrome. Other browsers may have inconsistent results, especially while taking tests. The second thing is that they must be sure they have a strong connection to the internet – a wired network connection is preferred, but if they are using wireless, they should be as near to the wireless broadcasting system as possible to get a strong connection.

If students are getting other errors on Blackboard, they should contact the UTS Service Desk at 803-777-1800 and report the error. We can then follow up to determine what exactly may have occurred – if it was a Blackboard error or a computer error.

Goals and Learning Outcomes

After this course you will be able to define basic economic concepts and theories, use economics to analyze current events and personal decisions, and evaluate political issues in economic terms. More specific learning outcomes will be included in each module.

To achieve these outcomes multiple forms of evaluation will be used. To ensure that students comprehend economic concepts and theories, there will be three exams and module quizzes. Student understanding of current events and political issues will be assessed through class discussion, article analysis, and individual reflection.

Amending the Syllabus: Amendments and changes to the syllabus, including evaluation and grading mechanisms, are possible. All amendments will be distributed in writing to students via Blackboard.
Student Success Center and Academic Resources

In partnership with University of South Carolina faculty, the Student Success Center (SSC) offers a number of programs to assist you in better understanding your course material and to aid you on your path to success. SSC programs are facilitated by trained undergraduate peer leaders who have previously excelled in their courses. Resources available to students in this course include:

Peer Tutoring: You can make a one-on-one appointment with a peer tutor by going to [www.sc.edu/success](http://www.sc.edu/success). Drop-in Tutoring and Online Tutoring may also be available for this course. Visit our website for a full schedule of times, locations, and courses.

Success Connect: Throughout the semester, your instructor may communicate with the SSC regarding your progress in the course. If contacted by the SSC, please schedule an appointment to discuss campus resources that are available to you. Success Connect referrals are not punitive and any information shared by your professor is confidential and subject to FERPA regulations.

SSC services are offered to all USC undergraduates at no additional cost. You are invited to call the Student Success Hotline at (803) 777-1000 or visit [www.sc.edu/success](http://www.sc.edu/success) to check schedules and make appointments. Success Consultants are available to assist you in navigating the University and connecting to available resources.

Accommodating Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, contact the Office of Student Disability Services: 777-6142, TDD 777-6744, email [sadds@mailbox.sc.edu](mailto:sadds@mailbox.sc.edu), or stop by LeConte College Room 112A. All accommodations must be approved through the Office of Student Disability Services. The instructor must be notified of all accommodations before the first exam.

**Instructor:**
**Dr. Elizabeth Breitbach**
Darla Moore School of Business
Email: elizabeth.breitbach@moore.sc.edu

A little about myself. Since this is an online course and we do not get to meet formally, I thought I would include a bit about myself.

I have been teaching at the University of South Carolina for seven years. I am originally from the Midwest, I did my undergraduate at a small liberal arts college in Iowa and earned my PhD in Economics from University of Nebraska.

My family includes three daughters Katherine, Laurel, and Margaret along with my husband Ben. We love to spend time outdoors, whether it is going to the park or on a hike. We also enjoy traveling, especially to the mountains.

My favorite things about South Carolina is the barbecue, beaches, and winter weather!