

## CMS Assessment Rater Form

Rater Name: \_\_\_\_\_

Course: \_\_\_\_\_ Section: \_\_\_\_\_ Speaker # \_\_\_\_\_

U= Unsatisfactory      S=Satisfactory      E= Excellent

Any Learning Outcome with two or more "Unsatisfactory" items must be rated Unsatisfactory.

Any Learning Outcome with any "Unsatisfactory" items cannot be rated Excellent.

At least three items must be "Excellent" to rank a Learning Outcome as Excellent."

Learning Outcome 1: Identify and demonstrate appropriate means of communication for varied audiences.

	U	S	E
Topic appropriate to the situation and audience.			
Organizational pattern appropriate to situation and audience.			
Language reflects careful choices appropriate to the situation.			
Pronunciation, grammar, and articulation appropriate to the situation.			
Use of body and face communicates effectively with the audience.			
Vocal quality, including volume and variety, appropriate to the situation.			
<b>OVERALL LO#1 ASSESSMENT</b>			

Learning Outcome 2: Reason clearly in speaking to inform, persuade, and exchange views.

	U	S	E
Purpose or thesis is clearly communicated to the audience.			
Reasoning reflects consideration of the situation and audience.			
Arguments are internally coherent.			
Body of the speech effectively supports the central thesis or purpose.			
<b>OVERALL LO#2 ASSESSMENT</b>			

Learning Outcome 3: Articulate a critical, informed position on an issue and engage in productive and responsible intellectual exchanges that demonstrate the ability to grasp and respond to other positions as well as set forth their own.

	U	S	E
Clearly takes a position on the issue or topic.			
Provides supporting material and data, reflecting responsible research.			
Demonstrates an understanding of alternative views on the topic.			
Responds effectively to key objections most likely to exist in the audience.			
<b>OVERALL LO#3 ASSESSMENT</b>			