

Assessment of Student Outcomes Rubric

Global Citizenship and Multicultural Understanding: Historical Thinking (GHS)

Carolina Core learning outcome: *Students will be able to use the principles of historical thinking to understand past human societies.*

Student Achievements	1. Unsatisfactory	2. Satisfactory	3. Exceeds	Notes
Distinguish between primary sources and secondary sources and demonstrate appropriate use of primary sources in historical analysis.	Does not distinguish primary sources from secondary sources and does not demonstrate appropriate use of primary sources.	Distinguishes primary source from secondary sources, but shows appropriate use of primary sources inconsistently in historical analysis.	Distinguishes primary from secondary sources; demonstrates appropriate use of primary sources in historical analysis/	
Discuss historical developments accurately, using appropriate conceptual vocabulary.	Does not use historical concepts correctly and/or does not employ accurate historical information	Uses historical concepts at least mostly correctly and employs mostly accurate information	Demonstrates nuance in use of historical concepts and vocabulary; applies these concepts to show an understanding of the particular forces that shape human societies	

*Not all of the assessment samples from GHS courses will address all learning outcomes listed. Many assignments may be targeted to a subset of learning outcomes (for instance, an analysis of a primary document within its immediate historical context).