

## Carolina Core Learning Outcome Rubric for Information Literacy Core Component

Collect, manage & evaluate information using technology, & communicate findings.

**NOTE: Not every learning outcome will be evidenced in each artifact. When assessing assignments, score by whether or not the evidence is there in multiple examples.**

#	Learning Outcome	Unsatisfactory	Satisfactory	Notes:
1	Determine the nature & extent of information needed.	<ol style="list-style-type: none"> <li>1. Has difficulty identifying &amp; focusing on a topic or research question.</li> <li>2. Does not develop or formulate a research question.</li> <li>3. Does not identify key terms or concepts.</li> <li>4. Does not identify relevant disciplines.</li> </ol>	<ol style="list-style-type: none"> <li>1. Identifies &amp; focuses topic question.</li> <li>2. Develops &amp; formulates research question.</li> <li>3. Identifies key concepts &amp; search terms.</li> <li>4. Identifies disciplines relevant to the topic.</li> </ol>	<p><i>For Satisfactory rating, 3 or more of the outcomes must be present.</i></p>
2	Identify sources of information applicable to the need.	<ol style="list-style-type: none"> <li>1. Data collection plan is disorganized or non-existent.</li> <li>2. Information is disorganized.</li> <li>3. Resources are not relevant to discipline.</li> <li>4. Resources are inappropriate to time period.</li> <li>5. Does not use a variety of technologies to gather information.</li> </ol>	<ol style="list-style-type: none"> <li>1. Develops a data collection plan.</li> <li>2. Collects information from several sources in an organized manner.</li> <li>3. Uses resources relevant to the discipline.</li> <li>4. Uses resources from appropriate time period, current vs. historical.</li> <li>5. Uses various technologies to manage information gathered.</li> </ol>	<p><i>Production of a successful final product assumes a data collection plan.</i></p> <p><i>For Satisfactory rating, 3 or more of the outcomes must be present.</i></p>

#	Learning Outcome	Unsatisfactory	Satisfactory	Notes:
3	Evaluate information & its sources for credibility, reliability, bias, & currency.	<ol style="list-style-type: none"> <li>1. No evaluation of information or sources used.</li> <li>2. Information sources are not reliable.</li> <li>3. Does not utilize various sources in order to evaluate credibility, reliability, validity, accuracy, authority, currency, point of view or bias.</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluates information &amp; sources.</li> <li>2. Uses reliable information sources.</li> <li>3. Examines &amp; compares information from various sources in order to evaluate credibility, reliability, validity, accuracy, authority, currency, point of view or bias.</li> </ol>	<p><i>For Satisfactory rating, 2 or more of the outcomes must be present.</i></p>
4	Employ appropriate conventions for integrating & citing sources ethically & legally.	<ol style="list-style-type: none"> <li>1. Uses incomplete or incorrect citations and references</li> <li>2. Does not appropriately paraphrase, summarize, or quote original sources.</li> <li>3. Does not use information in ways that are true to original context.</li> <li>4. Does not distinguish between common knowledge &amp; ideas requiring attribution.</li> <li>5. Does not demonstrate an understanding of ethical and legal restrictions of the use of published, confidential &amp; proprietary information, i.e., does not give credit to sources &amp; authors.</li> </ol>	<p>Uses correctly the following information strategies:</p> <ol style="list-style-type: none"> <li>1. Use of citations &amp; references.</li> <li>2. Choice of paraphrasing, summary, or quoting.</li> <li>3. Using information in ways that are true to original context.</li> <li>4. Distinguishing between common knowledge &amp; ideas requiring attribution.</li> <li>5. Demonstrates a basic understanding of the ethical &amp; legal restrictions of the use of published, confidential &amp; proprietary information, i.e. gives credit to sources &amp; authors.</li> </ol>	<p><i>Understanding of ethical and legal use of information may not be evidenced in all assignments. (ex. annotated bibliography)</i></p> <p><i>For Satisfactory rating, 3 or more of the information strategies must be present.</i></p>

#	Learning Outcome	Unsatisfactory	Satisfactory	Notes:
5	Use, manage, & communicate information using appropriate technology to accomplish a specific purpose.	<ol style="list-style-type: none"> <li>1. Relies only on Web pages for information.</li> <li>2. Information is disorganized.</li> <li>3. Technology is not used effectively, i.e., inappropriate to the field or topic.</li> <li>4. Communication of findings is disjointed.</li> </ol>	<ol style="list-style-type: none"> <li>1. Uses available online resources to gather information.</li> <li>2. Organizes &amp; manages information in a logical process.</li> <li>3. Presents information using technology appropriate to the field &amp; to the topic.</li> <li>4. Articulates findings in a cohesive manner.</li> </ol>	<i>For Satisfactory rating, 3 or more of the outcomes must be present.</i>

Original rubric with Intermediate column deleted. April 22, 2013

Problematic column deleted and text edited. May 6, 2013

Revisions post pilot April 2014 v4